

## Year 12 - Modern History

### A Nott



**Task Number: 1**

**Notification Date:** Term 4 - Week 7, Monday 20/11/2023

**Weight: 20%**

**Due Date:** Term 4 - Week 9, Friday 08/12/2023

Hard copy cue: **by the end of Period 5**

Presentation: **to be completed during Period 6**

#### OUTCOMES ASSESSED

**MH12-3** - analyses the role of historical features, individuals, groups and ideas in shaping the past  
**MH12-4** - accounts for the different perspectives of individuals and groups  
**MH12-6** - analyses and interprets different types of sources for evidence from a range of sources.  
**MH12-7** - discusses and evaluates differing interpretations and representations of the past  
**MH12-9** - communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

#### TASK DESCRIPTION

**Task:** Research and Presentation

**Task Description:** Your assessment should be presented as a written report, and may use subheadings.

#### TASK INSTRUCTIONS

##### Part 1: Research

Research **THREE** of the following methods used by the Nazi regime to exercise control over the German people.

- Laws
- Censorship
- Repression
- Terror
- Fuhrerprinzip

Write 350 words on each method, analysing how the Nazis used it.

##### Part 2: Sources

Find **THREE** primary sources (one for each of the above methods) that demonstrate the effect of each of the factors on everyday life in Nazi Germany.

For each source, write 200 words that analyse and evaluate its usefulness and limitations for historians studying life in Nazi Germany (600 words total).

### Part 3: Oral Presentation

You are to present the findings of your research to the class through a **five-minute** oral presentation. You will need to present your research, followed by the conclusions you have come to through the analysis and use of evidence from sources. Include **TWO sources used**, and discuss your analysis of these sources.

### Part 4: Bibliography

Provide a bibliography referring to a minimum of 6 resources accessed. Instructions for bibliography construction is outlined in the Year 12 Assessment Schedule book.

*Student checklist:*

You will be assessed on how well you:

- Analyse how each of the methods were used by the Nazi Party
- Select, analyse and evaluate primary sources for their effectiveness
- Include specific historical detail
- Use historical terminology accurately and appropriately
- Provide historical source evidence to support an argument
- Write in well-constructed forms including structured paragraphs.
  
- You will **submit a hard copy of your task** to your teacher at the end of Period 5 on **Friday 8<sup>th</sup> December 2023**.
- You will present your work during **Period 6** on **Friday 8<sup>th</sup> December 2023**.
- If you require a variation on the due date, see the **Head Teacher Administration, Ms Eagles**.

Teacher's signature:

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Miss A Nott

Head Teacher's signature:

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Ms M Eagles

Deputy Principal's signature:

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Mrs A Lawrence

Marking Guidelines – Research, sources and bibliography

Criteria	Mark
<ul style="list-style-type: none"> <li>- Clear analysis of 3 methods the Nazis used to exercise control over the civilian population, using sophisticated language and historical terms throughout.</li> <li>- Selects three highly suitable primary sources that directly relate to specified aspects of Nazi control.</li> <li>- Sophisticated analysis and evaluation of sources, clearly explaining their usefulness and limitations.</li> <li>- Presents a thorough and well-researched bibliography of at least 6 sources, formatted correctly.</li> </ul>	17-20
<ul style="list-style-type: none"> <li>- Some analysis of 3 methods the Nazis used to exercise control over the civilian population, using appropriate language and historical terms throughout.</li> <li>- Selects three suitable primary sources that directly relate to specified aspects of Nazi control.</li> <li>- Detailed analysis and evaluation of sources, clearly explaining their usefulness and limitations.</li> <li>- Presents a thorough bibliography of 6 sources, formatting is mostly correct.</li> </ul>	13-16
<ul style="list-style-type: none"> <li>- Sound analysis of 3 methods the Nazis used to exercise control over the civilian population, using some appropriate language and historical terms throughout.</li> <li>- Selects three primary sources with some relevance to specified aspects of Nazi control.</li> <li>- Sound analysis and evaluation of sources, with some evidence of explaining their usefulness and limitations.</li> <li>- Presents a bibliography with at least 6 sources. Some formatting errors.</li> </ul>	10-12
<ul style="list-style-type: none"> <li>- Basic analysis of 2 or 3 methods the Nazis used to exercise control over the civilian population. Some basic historical terms used. Language appropriate at times.</li> <li>- Selects less than 3 primary sources. Some link to Nazi control evident.</li> <li>- Basic analysis and evaluation of sources. May mention usefulness and limitations but explanations lack relevance or detail.</li> <li>- Presents a bibliography with less than 6 sources. Many errors in formatting are present.</li> </ul>	5-9
<ul style="list-style-type: none"> <li>- Limited analysis of methods the Nazis used to exercise control over the civilian population. Limited evidence of appropriate language or historical terminology.</li> <li>- Less than 3 primary sources included, little or no relevance to Nazi control.</li> <li>- Limited analysis of sources. Little to no mention of usefulness and limitations.</li> <li>- Very simple bibliography. Limited evidence of formatting.</li> </ul>	1-4
<ul style="list-style-type: none"> <li>- Non-attempt/non-serious attempt.</li> </ul>	0

Comments:

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Marking Guidelines – Presentation

Criteria	Mark
<ul style="list-style-type: none"> <li>- Presents sophisticated conclusions to support an historical account or argument through the use of relevant evidence from a range of sources.</li> <li>- Provides a comprehensive analysis and interpretation of different types of sources for evidence.</li> <li>- Presentation is sophisticated and well-structured, supported by relevant and accurate historical knowledge, concepts and terms.</li> </ul>	17-20
<ul style="list-style-type: none"> <li>- Presents developed conclusions to support an historical account or argument through the use of relevant evidence from a range of sources.</li> <li>- Provides a thorough analysis and interpretation of different types of sources for evidence.</li> <li>- Presentation is detailed and well-structured, supported by relevant historical knowledge, concepts and terms.</li> </ul>	13-16
<ul style="list-style-type: none"> <li>- Presents general conclusions to support an historical account or argument, through the use of relevant evidence from sources.</li> <li>- Provides a sound analysis and/or interpretation of sources for evidence</li> <li>- Presentation is structured and supported by some relevant historical knowledge, concepts and terms</li> </ul>	10-12

- Presents basic conclusions to support an historical account or argument, mentions some evidence from sources. - Refers to sources for evidence, attempts to provide an analysis - Presents a basic response using some historical knowledge, concepts and terms	5-9
- Limited evidence of conclusions to support historical account. - Limited use of sources for evidence. - Presents limited information through simple statements.	1-4
- Non-attempt or non-serious attempt.	0

Task Mark	Task Rank	Cumulative Rank

Comments:

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Teacher signature: \_\_\_\_\_ Date: \_\_\_\_\_