

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION

Year 12 - 2024

Modern History – A. Nott



Task Number: 2

Notification Date: Term 1 Week 5 – Thursday 29th February 2024

Weight: 25%

Due Date: Term 1 Week 9 – Thursday 11/4/2024
to your teacher by the end of Period 4

OUTCOMES ASSESSED

MH12-2 Proposes arguments about the varying causes and effects of events and developments

MH12-3 Evaluates the role of historical features, individuals and groups and ideas in shaping the past

MH12-4 Analyses the different perspectives of individuals and groups in their historical context

MH12-5 Assess the significance of historical features, people, ideas, movements, events and developments of the modern world

MH12-8 Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

MH12-9 Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

TASK DESCRIPTION

Historical Analysis: National Study – Japan 1904-1937

- Students choose one syllabus dot point under the Focus of Study – *Rise of militarism in the 1930s, including:*
 - *Political and economic impact of the Great Depression*
 - *Development and impact of modernisation and urbanisation and rising social tensions*
 - *Role and significance of the army and political divisions within it*
 - *Hostility toward the zaibatsu and the collapse of party politics*

Students conduct research to find **Three Primary Sources** and **Three Secondary Sources** relevant to their chosen dot point.

Students then answer the following research questions:

1. Describe the historical context of your chosen syllabus dot point
2. Account for the perspective of each source.
3. Explain how each source can be used as evidence to address the syllabus point
4. Discuss the limitations of the source as a representation of the past

Students will structure their response as a report with headings, addressing each of the research questions.

TASK INSTRUCTIONS

You are to submit a printed copy of your assessment to your class teacher on **Thursday 28/03/2024** by the **end of Period 4**. If you require an extension on this task, speak to the Head Teacher Administration (Ms Eagles).

Teacher's signature: _____

Miss A Nott

Head Teacher's signature: _____

Ms M Eagles

Deputy Principal's signature: _____

Mrs R Ferguson

Marking Criteria

Criteria	Mark
<ul style="list-style-type: none"> • Extensive evidence of research that demonstrates a comprehensive understanding of the research questions. • Sophisticated analysis of a wide range of appropriate sources to use as supporting evidence in an historical inquiry. • Effective communication of knowledge and understanding in a well-structured and coherent manner. 	17-20
<ul style="list-style-type: none"> • Thorough evidence of research that demonstrates a detailed understanding of the research questions. • Clear engagement with a wide range of appropriate sources to use as supporting evidence in an historical inquiry. • Effective communication of knowledge and understanding in a mostly well-structured and coherent manner. 	14-16
<ul style="list-style-type: none"> • Evidence of research that demonstrates a sound understanding of the relevant issues addressed in the question. • Engagement with a range of sources used as supporting evidence in an historical inquiry in some detail. • Sound effectiveness in communication of knowledge and understanding, some evidence of accurate structure and coherence. 	10-13
<ul style="list-style-type: none"> • Basic evidence of research that demonstrates a generalised understanding of some of the issues addressed in the questions. • Attempts at engagement with sources, some basic evidence of an attempt to use as supporting evidence in an historical inquiry. • Basic communication of knowledge and understanding. Basic evidence of structure with many errors. Response may lack coherence. 	5-9
<ul style="list-style-type: none"> • Little to no evidence of research. • Lack of engagement with sources. • Ineffective communication of knowledge and understanding. 	1-4
<ul style="list-style-type: none"> • Non attempt or non-serious attempt. 	0

Task Mark	Task Rank	Cumulative Rank

Feedback:

Teacher signature: _____ Date: _____