

Year 12 2024
English Studies
T. Rowe



Task Number: 2
Weight: 25%

Notification Date: Thursday 7th March 2024
Due Date: Thursday 21st March 2024
by 3.20pm to Mr Rowe

OUTCOMES ASSESSED

ES12-3 - accesses, comprehends and uses information to communicate in a variety of ways
 ES12-5 - develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
 ES12-7 - represents own ideas in critical, interpretive and imaginative texts
 ES12-8 - understands and explains the relationships between texts
 ES12-9 - identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences

TASK DESCRIPTION

Research Task Elective Module: On the Road

You are to research the itinerary for an overseas trip to a specified destination for an individual on a budget of no more than \$8000 AUD.

TASK INSTRUCTIONS

You will need to address the following information:

- Travel costs – airfares, connections, airport taxes, stop-overs, etc
- Required documentation – passports, visas, insurance, etc
- Conditions of travel – language requirements, weather conditions, laws, health warnings, Customs restrictions, etc
- Accommodation, meals, entertainment – where to stay, share accommodation, food sources, etc
- Itinerary – Where? When? How? Places of interest, local traditions/customs/culture, etc
- Finances/budgeting – exchange rates, travellers’ cheques, use of credit cards, accepted currency, etc.

The trip must be for no more than 14 days and no less than 10 days (including travel).

Suggested list of destinations for research:

- Poland
- Mexico
- Uganda
- Brazil
- Libya
- Laos
- Bulgaria
- Jordan
- Luxemburg
- Maldives
- Zimbabwe
- Cuba

Teacher’s Signature: _____ Head Teacher’s signature: _____

Deputy Principal’s signature: _____

MARKING CRITERIA

Marking Criteria	Mark range
<ul style="list-style-type: none"> • Skilfully researches and composes an imaginative and thoughtfully considered itinerary • Composes a sophisticated itinerary, showing highly developed skill in using language, structure, and visual features • Demonstrates an extensive understanding of the nature and impact of travel 	21–25
<ul style="list-style-type: none"> • Effectively researches and composes a detailed itinerary • Composes a thorough itinerary, showing considerable skill in using language, structure, and visual features • Demonstrates a thorough understanding of the nature and impact of travel 	16–20
<ul style="list-style-type: none"> • Researches and composes a sound itinerary • Composes a clear itinerary, showing skill in use of language, structure, and visual features • Demonstrates a sound understanding of the nature and impact of travel 	11–15
<ul style="list-style-type: none"> • Researches and composes a basic itinerary • Composes an itinerary, showing some skill in use of language, structure, and visual features • Demonstrates a basic understanding of the nature and impact of travel 	6–10
<ul style="list-style-type: none"> • Researches and composes a limited itinerary • Attempts to composes an itinerary, showing limited skill in use of language, structure, and visual features • Demonstrates a limited understanding of the nature and impact of travel 	1–5
<ul style="list-style-type: none"> • Non-serious attempt or not submitted 	0

Feedback

Teacher's signature: _____

Date: _____

Final Mark: _____ Task Rank: _____

Cumulative Rank: _____