

Stage 4 Language: Japanese –Mr T. Rowe

Task Number: 2

Notification Date: Term 3, Week 6 – Friday 26th August 2022

Weight: 50%

Due Date: Term 3, Week 9 - Tuesday 13th September 2022 by 3.20pm



Research Task

OUTCOMES ASSESSED

LJA4-1C uses Japanese to interact with others to exchange information, ideas and opinions, and make plans

LJA4-3C organises and responds to information and ideas in texts for different audiences

LJA4-7U applies features of Japanese grammatical structures and sentence patterns to convey information and ideas

TASK DESCRIPTION

Task: Research report

Topics: Holidays and Sightseeing & Entertainment: What do we do for fun?

You are to research, compiling facts and details about Travel and Entertainment in Japan. You will then present your report in the form of a PowerPoint.

TASK INSTRUCTIONS

You are to compose a PowerPoint report investigating Travel and Entertainment in Japan. Your PowerPoint should be visually appealing include facts and information about the following popular pastimes including the correct Japanese names and terminology.

A Title Page

- ☐ Including images and facts about Japan.

A Sport/physical activity

- ☐ A popular sport or physical activity from Japan; including facts, popular teams/players, and images
- ☐ A glossary list of at least FIVE Japanese names/terms that relate to it and the English definitions.
- ☐ A sentence in Japanese (in both Kanji and Romaji) about a sport you like.

A Japanese musician/band

- ☐ Including facts about their life, popular songs/albums, and images.
- ☐ A glossary list of at least FIVE Japanese names/terms that relate to it and the English definitions.
- ☐ A sentence in Japanese (in both Kanji and Romaji) about a musician/band you like.

A holiday location

- ☐ Including facts about the holiday location, its history, when and how long it has been running for, and images.
- ☐ A glossary list of at least FIVE Japanese names/terms that relate to it and the English definitions.
- ☐ A sentence in Japanese (in both Kanji and Romaji) about a holiday location you like.

Teacher's signature:

Mr T Rowe

Head Teacher's signature:

Miss A Nott

Deputy Principal's signature:

Mrs A Lawrence

MARKING GUIDELINES

Student's Name: _____

Course: Stage 4 Japanese **Task Number** 2 **Task Weight:** 50%

<ul style="list-style-type: none"> • Demonstrates a very high level of research and understanding of travel and entertainment in Japan • Provides a well presented and creative assessment with easy to read information, displaying an advanced level of initiative in planning and organising • Applies extensive knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences, and contexts • Uses highly developed communication skills to clearly present and deliver their information 	17-20
<ul style="list-style-type: none"> • Demonstrates a high level of research and understand of travel and entertainment in Japan • Provides a well presented and creative assessment with easy to read information, displaying a high level of initiative in planning and organising • Applies thorough knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences, and contexts • Uses very well-developed communication skills to clearly present and deliver their information 	13-16
<ul style="list-style-type: none"> • Demonstrates an adequate level of research and understand of travel and entertainment in Japan • Provides a well presented and creative assessment with easy to read information, displaying an initiative in planning and organising • Uses sound knowledge and understanding of grammatical and cultural features to compose texts for familiar contexts, purposes, and audiences • Uses well-developed communication skills to clearly present their information 	9-12
<ul style="list-style-type: none"> • Demonstrates a limited level of research of travel and entertainment in Japan • Provides a creative assessment with information, displaying limited evidence of planning or organising • Uses basic knowledge and understanding of grammatical and cultural features to compose texts • Uses limited communication skills to present their information 	5-8
<ul style="list-style-type: none"> • Demonstrates a very limited level of research of travel and entertainment in Japan • Provides a basic assessment showing little evidence of planning or organising • Uses elementary knowledge and understanding of grammatical and cultural features to compose texts • Uses basic communication skills to present their information 	0-4

Assessment Feedback

Additional Comments:

Teacher's signature: _____ Date: _____

Task Mark:	Task Rank:	Accumulative Rank: