

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2022

Stage 4 PDHPE

Miss WRIGHTSON



Task Number: 3

Notification Date: Period 1 and 3, Friday 19/8/22, Week 5 Term 3

Weight: 20%

Due Date: Beginning of Period 5, Thursday 8/9/22, Week 8 Term 3

Practical Journal

OUTCOMES ASSESSED

PD4-3 investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-4 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-8 plans for and participates in activities that encourage health and a lifetime of physical activity

TASK DESCRIPTION

Practical journal entries

Students are learning about Aboriginal and Torres Strait Islander cultures. Many games that will play have come from traditional games of the past. Students are required to complete a practical journal entry for each traditional game that is played.

Final journal entry

Students complete a final reflection (on the back of their practical journal or on a separate document) which will draw on their understanding of the overall purpose of the unit. Students will use the reflective questions as a final entry in their journal.

- Why is it important for Aboriginal people to participate in physical activities/games such as these? (min. 1 paragraph)
- What has the unit taught you about the importance of participating in games and activities that are significant or important to your culture? (min. 1 paragraph)

TASK INSTRUCTIONS

Each journal entry needs to have the following components completed and legible:

- Background of this game: How is this game played in Aboriginal and Torres Strait Islander culture?
- Aim of the game: What do you need to try and do?
- What movement skills did you need to use in this game? For example, run, throw, catch, jump, kick
- What other sports are familiar to this?
- Rate your play

Final journal entry questions are to be completed on the back of the practical journal or on a separate document. Each question needs to be answered in one paragraph or more.

Teacher's signature: _____ Miss Wrightson

Head Teacher's signature _____ Ms Eagles

Deputy Principal's signature: _____ Mrs Lawrence

Marking Guidelines

<ul style="list-style-type: none"> • Very detailed and legible practical journal entries, with correct information. • Final journal entry questions are detailed, reflective and provide a unique perspective on the games played. 	8-10
<ul style="list-style-type: none"> • Detailed and legible practical journal entries, with correct information. • Final journal entry questions are reflective and provide a unique perspective on the games played. 	5-7
<ul style="list-style-type: none"> • Legible practical journal entries, with some correct information. • Final journal entry questions are reflective and provide a basic description on the games played. 	1-4
<ul style="list-style-type: none"> • Practical journal is incomplete • Final journal entry is incomplete • Non serious attempt 	0

Feedback:

Teacher Signature: _____

Date: _____

Task Mark:	Task Rank:	Accumulative Rank: