

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION

Stage 5 Elective History Mr S. Saunders

Task Number: 1

Notification Date: Period 1, Tuesday 22/02/2022

Weight: 25%

Due Date: Period 1, Tuesday 08/03/2022



Portrayals of History: Source Perspectives

OUTCOMES ASSESSED

HTE5-1- applies an understanding of history, heritage, archaeology and the methods of historical inquiry

HTE5-2- examines the ways in which historical meanings can be constructed through a range of media

HTE5-6- identifies and evaluates the usefulness of historical sources in an historical inquiry process

HTE5-8- selects and analyses a range of historical sources to locate information relevant to an historical inquiry

HTE5-9- applies a range of relevant historical terms and concepts when communicating an understanding of the past

TASK DESCRIPTION

Students are to select an event from history between 1900-1950.

They will then begin compiling a catalogue of primary and secondary sources which offer a broad perspective of this event to present as a booklet.

They will write a 500 - 750 word analytical reflection on the event they have chosen, outlining the strengths and weaknesses of the sources they have chosen, and the gaps in the information they have provided.

Students will be required to submit a bibliography of the sources they have used at the end of their booklet.

TASK INSTRUCTIONS

- You will be given time in class to complete this task.
- You should complete this task on a word document. Pictures/maps/quotes are encouraged
- Your research is to be presented in a booklet

Teacher's signature: _____

Mr S Saunders

Head Teacher's signature: _____

Ms M Eagles

Deputy Principal: _____

Mrs A Lawrence

MARKING GUIDELINES

<ul style="list-style-type: none"> - Engaging and informative paper, making thorough use of relevant historical terms and concepts to communicate an understanding of the past. - Sources are carefully and thoughtfully chosen for their relevance and usefulness to the topic. - Detailed and relevant evidence from sources is used to support outstanding historical explanations and analyses to support historical explanations of the chosen event. - A detailed and engaging reflection making outstanding use of all chosen sources. 	18-20 A
<ul style="list-style-type: none"> - Engaging paper, making detailed use of relevant historical terms and concepts to communicate an understanding of the past. - Sources are carefully chosen for their relevance and usefulness to the topic. - Evidence from sources is used to support historical explanations of the required event. - Well written reflection making good use of most chosen sources. 	14-17 B
<ul style="list-style-type: none"> - Sound paper, making some use of relevant historical terms and concepts to communicate an understanding of the past. - Some sources are chosen with varying relevance and usefulness to the topic. - Evidence from sources is used to support sound historical explanations of the required historical event. - Soundly written reflection making good use of some chosen sources. 	9-13 C
<ul style="list-style-type: none"> - Basic paper, making some use of historical terms and concepts to communicate an understanding of the past. - Few sources are chosen, with limited relevance or usefulness to the topic. - Evidence from sources is vaguely used to support historical explanations of the required time periods - A basic reflection making some use of few chosen sources. 	5-8 D
<ul style="list-style-type: none"> - Limited paper. May refer to some historical terms and concepts however lacks detail and depth. - Insufficient sources are chosen, with limited or no relevance to the topic. - Evidence from sources is inadequately used to support historical explanations of chosen event. - Limited use of sources in reflection. 	1-3 E
Task Total	
Task Rank	
Cumulative Rank	
Additional Comments:	
Teacher Signature: _____ Date: _____	