

Stage 5 Geography 2022 – Mr Saunders

Task Number: 1

Notification Date: 27/07/22



Weight: 35%

Due Date: Thursday 11/08/22 at the end of class period

OUTCOMES ASSESSED

- GE5-3 analyses the effect of interactions and connections between people, places and environments
- GE5-4 accounts for perspectives of people and organizations on a range of geographical issues
- GE5-7 acquires and processes geographical information by selecting and using appropriate and relevant geographical tools for inquiry
- GE5-8 communicates geographical information to a range of audiences using a variety of strategies

TASK DESCRIPTION

Students will prepare a poster that contrasts historical and current immigration patterns in Australia.

TASK INSTRUCTIONS

Students will be given 6 hours of class time and support to complete the following tasks on their poster:

What is Immigration:

- Define the term 'immigration'
- Identify and discuss why people migrate: economic, social, political and environmental reasons

Historical Immigration Patterns:

- Outline 2 historical initiatives from the Australian government that have been used to encourage immigration to Australia. Include relevant images and reasons for the initiatives.
- Use ABS statistics to examine historical and current migrate intake into Australia.
 - Identify the top five countries of origin for migrants who came to live in Australia in the past 2 years.
 - Describe the composition of Australia's population in 1947 and 1997. Identify any notable changes.
 - Present a map of immigrant settlers from 1947 vs 1997

Current Immigration Patterns:

- Where do migrants settle in Australia? Include a map to show immigrant settlement patterns
- Suggest reasons why such a large percentage of migrants settle in NSW.
- Define the term 'refugee' and 'asylum seeker'. How are they different from the term 'migrant'?

Illegal Immigration:

- Describe Australia's current policy for illegal immigrants
- What strategies does the Australian government have in place for Border Protection?

Teacher's signature: _____

_____ HT Admin signature _____

_____ DP signature _____

Marking Criteria				Possible Marks	Your Marks
What is Immigration:					
<input type="checkbox"/> Define the term 'immigration'				2	
<input type="checkbox"/> Identify Factors (1) and discuss (5) why people migrate: economic, social, political and environmental reasons				6	
Historical Immigration Patterns:					
<input type="checkbox"/> Identify (1) and Describe (2) First historical initiative from the Australian government that have been used to encourage immigration to Australia.				3	
<input type="checkbox"/> Identify (1) and Describe (2) Second historical initiative from the Australian government that have been used to encourage immigration to Australia.				3	
<input type="checkbox"/> Include relevant images and reasons for the initiatives				2	
<input type="checkbox"/> Use ABS statistics to examine historical and current migrate intake into Australia, including graphs.				2	
<input type="checkbox"/> Identify the top five countries of origin for migrants who came to live in Australia in the past 2 years.				2	
<input type="checkbox"/> Describe (2) the composition of Australia's population in 1947 and 1997. Identify any notable changes (1).				3	
<input type="checkbox"/> Present a map of immigrant settlers from 1947 (1) vs 1997 (1), including a key (1)				3	
Current Immigration Patterns:					
<input type="checkbox"/> Where do migrants settle in Australia? Include a map (1) to show immigrant settlement patterns, including at least two different cultures (3)				4	
<input type="checkbox"/> Suggest TWO reasons why such a large percentage of migrants settle in NSW.				2	
<input type="checkbox"/> Define the term 'refugee' and 'asylum seeker' (2). How are they different (1) from the term 'migrant' (1)?				4	
Illegal Immigration:					
<input type="checkbox"/> Describe Australia's current policy for illegal immigrants				2	
<input type="checkbox"/> What strategies does the Australian government have in place for Border Protection?				4	
<input type="checkbox"/> What happens to illegal immigrants that enter Australia and are arrested?				2	
Presentation					
Balance of visual images, colour and text				3	
Paraphrased in accessible language				2	
Additional information referenced in 'resources' section				1	
TOTAL				50	
Task Mark		Task Rank		Accumulative Rank	
Additional Feedback					
Teacher Signature:				Date:	