Stage 4 Language: Japanese –Mr T. Rowe

Task Number: 1   **Notification Date:** Term 1, Week 7 – Friday 18th March 2022
Weight: 50%   **Due Date:** Term 1, Week 9 - Friday 1st April 2022 by 3.20pm

Project

OUTCOMES ASSESSED

LJA4-1C uses Japanese to interact with others to exchange information, ideas and opinions, and make plans

LJA4-3C organises and responds to information and ideas in texts for different audiences

LJA4-4C applies a range of linguistic structures to compose texts in Japanese, using a range of formats for different audiences

LJA4-7U applies features of Japanese grammatical structures and sentence patterns to convey information and ideas

TASK DESCRIPTION

Task: Project – Travel Brochure

Topic: Introduction the Japanese Language and Culture

Length: Minimum 1 A4 Page double sided, Maximum 2 A4 Pages double sided.

You are to research facts and details about Japan in order to create a travel brochure.

TASK INSTRUCTIONS

You are to compose a Travel Brochure for one of Japan's 47 prefectures. Your Brochure should represent the unique features and attractions of your chosen prefecture. It should include:

☐ The Name of the Prefecture in Romaji, Hiragana and Kanji.
☐ A description of the region's geographical features e.g., Mountains, Volcanos, Oceans, Rivers etc.
☐ A brief description of what your prefecture is known for
☐ A brief description of a Mascot from your chosen prefecture
☐ 5 Different tourist attractions in your chosen prefecture
☐ A brief description of a Festival in your chosen prefecture
☐ Design elements to make your brochure visually appealing, including related Images/photos.

Teacher's signature: _____   Mr T Rowe

Head Teacher's signature: _____   Ms M Eagles

Deputy Principal's signature: _____   Mrs A Lawrence

Student's Name: _____

Course: Stage 4 Japanese **Task Number** 1   **Task Weight**:   50%

• Demonstrates a very high level of research and understanding of Japanese culture • Provides a well presented and creative assessment with easy to read information, displaying an advanced level of initiative in planning and organising applies extensive knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences and contexts • Uses highly developed communication skills to clearly present and deliver their information	17-20
• Demonstrates a high level of research and understand of Japanese culture • Provides a well presented and creative assessment with easy to read information, displaying a high level of initiative in planning and organising applies thorough knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences and contexts • Uses very well-developed communication skills to clearly present and deliver their information	13-16
• Demonstrates an adequate level of research and understand of Japanese culture • Provides a well presented and creative assessment with easy to read information, displaying an initiative in planning and organising uses sound knowledge and understanding of grammatical and cultural features to compose texts for familiar contexts, purposes and audiences • Uses well-developed communication skills to clearly present their information	9-12
• Demonstrates a limited level of research of Japanese culture • Provides a creative assessment with information, displaying limited evidence of planning or organising uses basic knowledge and understanding of grammatical and cultural features to compose texts • Uses limited communication skills to present their information	5-8
• Demonstrates a very limited level of Japanese culture • Provides a basic assessment showing little evidence of planning or organising uses elementary knowledge and understanding of grammatical and cultural features to compose texts • Uses basic communication skills to present their information	1-4
• Non-submission or non-serious attempt	0

Assessment Feedback

Additional Comments:

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Teacher's signature: _____   Date: _____

Task Mark	Task Mark	Accumulative Rank