

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2022

Stage 5 PDHPE

Wrightson



Task Number: 2 **Notification Date:** Period 2-3, Wednesday 25/5/22, Term 2 Week 5

Weight: 20% **Due Date:** Wednesday 22/6/22 Term 2 Week 9, by 3.20pm to Miss Wrightson

Design (Survival Kit)

OUTCOMES ASSESSED

PD5-2 researches and appraises the effectiveness of health information and support services available in the community

PD5-6 critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity

PD5-7 plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities

PD5-8 designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity

TASK DESCRIPTION

Your area health service has asked Stage 5 high school students to develop a series of drug and alcohol survival kits aimed at young people in your local community. The survival kits should be based on scenarios that young people in this local area may deal with, and should include items, knowledge, skills and strengths to help people overcome these challenging situations.

As an individual or a small group (max 3 students), you will need to:

- Identify one scenario your survival kit is aimed at
- Plan what items you will need to include in your kit
- Develop a presentation of your findings

You may choose to feature in your video, create an animation or include a voice over on a PowerPoint presentation. (3-5 minutes)

TASK INSTRUCTIONS

In your presentation you will need to include the following;

- 1) The scenario that the survival kit is aimed at; this must be detailed and include, characters, setting/ location, what is happening.
- 2) A definition of the drug or alcohol you are addressing and any language/terms that young people may use to describe it.
- 3) What items are included in your survival kit: what knowledge each character must have, skills they must develop or already have, and strengths they may need in order to overcome the challenging situation, and any possessions that the young people in the scenario might need.
- 4) A clear justification (Justify: Support an argument or conclusion) as to why these items have been included in your survival kit.
- 5) Any other important facts about drug and alcohol use amongst young people.

This task can be completed individually or in a small group (3 students maximum).

(For small groups only) A reflection of the roles and responsibilities of each member of your group. These can be submitted as a one-page hand in or as credits at the end of the video presentation or PowerPoint.

Based on your group's reflection, marks will be allocated according to the amount of work completed by each student.

Submission Requirements:

- Printed and submitted (complete sign on sheet) to Miss Wrightson by the due date and time.
- Emailed to class teacher Rebecca.wrightson3@det.nsw.edu.au by the due date and time.
- Submitted to Google Classroom by the due date and time.

Teacher's signature: _____

Miss R Wrightson

Head Teacher's signature: _____

Ms M Eagles

Deputy Principal's signature: _____

Mrs A Lawrence

MARKING CRITERIA

Criteria	Marks
<p>Scenario: Provides a highly detailed scenario that describes the situation, characters, location and setting, which allows the reader to understand what the survival kit is based on.</p> <p>Definition: Correctly defines the drug or alcohol used in the scenario and provides an extensive list of language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates extensive knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Presents clear and concise and detailed justifications as to why these items are needed to support young people in the challenging situation</p> <p>Presentation: clear and professional presentation</p> <p>Reflection: For those in a group: Clear and complete reflection of the roles and responsibilities of each group member provided. Equal distribution of workload or majority of work completed by student.</p>	18-20
<p>Scenario: Provides a detailed scenario that describes the situation, characters, location and setting, which allows the reader to understand what the survival kit is based on.</p> <p>Definition: Correctly defines the drug or alcohol used in the scenario and provides a variety of language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates thorough knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Presents clear and concise justifications as to why these items are needed to support young people in the challenging situation</p> <p>Presentation: clear and professional presentation</p> <p>Reflection: For those in a group: Clear reflection of the roles and responsibilities of each group member provided. Equal distribution of workload or majority of work completed by student.</p>	14-17
<p>Scenario: Provides a scenario that describes the situation, characters, location and setting, which allows the reader to understand what the survival kit is based on.</p> <p>Defines the drug or alcohol used in the scenario and provides some language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates sound knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Presents some justifications as to why some or all of these items are needed to support young people in the challenging situation</p> <p>Presentation: clear and professional presentation</p> <p>Reflection: For those in a group: Reflection of the roles and responsibilities of each group member provided. Unequal distribution of workload or reflection not provided.</p>	10-13
<p>Scenario: Provides a scenario that outlines the situation and some or all of the following; characters, location and setting, which allows the reader to understand what the survival kit is based on.</p> <p>Definition: Defines the drug or alcohol used in the scenario and provides limited language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates some knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Attempts to provide some justifications as to why some or all of these items are needed to support young people in the challenging situation</p> <p>Reflection: For those in a group: Basic reflection of the roles and responsibilities of each group member or reflection not provided.</p>	5-9
<p>Scenario: Provides a scenario that outlines the situation.</p> <p>Definition: Defines the drug or alcohol used in the scenario and provides language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates limited knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Attempts to provide a justification as to why these items are needed to support young people in the challenging situation</p> <p>Reflection: For those in a group: Limited reflection of the roles and responsibilities of each group member or reflection not provided.</p>	1-5
Non-serious attempt or not submitted.	0

Additional Feedback:

Teacher signature: _____ Date: _____

Task Mark:	Task Rank:	Accumulative Rank: