

## MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2022

**Year 11 - 2022**  
**Modern History**  
**A Nott**



**Task Number: 2**  
**Weight: 30%**

**Notification Date: Term 2 Week 5 – 24/5/22**  
**Due Date: Term 2 Week 10 – Thursday 30<sup>th</sup> June 2022**  
**Submit: By the end of Period 1**  
**Present: During Period 5**

### OUTCOMES ASSESSED

**MH11-1** describes the nature of continuity and change in the modern world.  
**MH11-3** analyses the role of historical features, individuals, groups and ideas in shaping the past.  
**MH11-6** analyses and interprets different types of sources for evidence to support an historical account or argument.  
**MH11-8** plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources.  
**MH11-9** communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms.  
**MH11-10** discusses contemporary methods and issues involved in the investigation of modern history.

### TASK DESCRIPTION

#### **Nature of the task**

You are to select an area of interest, from the modern period, which you will investigate and research. You will present your findings in the form of an oral presentation and a written reflection. The oral presentation and written reflection are due on **Thursday 30<sup>th</sup> June 2022**.

You may wish to select one of the following to research in relation to your chosen area of interest:

- aspects of society as revealed through sources
- the causes and impacts of an historical event
- the significance of an historical development
- tracing the development of an aspect of the past over time through a thematic approach
- the analysis of an historical debate
- the contribution of an historical site to our understanding of the past
- constructions of the modern world (e.g., an interpretation or representation of an individual, group or event)
- the nature of social and cultural change in a decade of the 20<sup>th</sup> century.

When selecting a topic, take into account the availability of information and a variety of sources.

**The investigation must not overlap with or duplicate significantly any topic to be attempted in the Year 12 Modern History or History Extension courses.** This should be checked with your teacher.

## TASK INSTRUCTIONS

### Nature of the task

#### Oral presentation (Minimum five minutes)

You will present the findings of your historical investigation to the class through a five minute oral presentation. You will need to present the question or area of study that you have developed followed by the conclusions you have come to through the analysis and use of evidence from sources. Include two sources used and demonstrate the analysis you applied in order to determine the evidence.

#### Written reflection (500 words)

Your written reflection must focus on the process of historical investigation undertaken.

You will need to reflect on one or more of the following:

- planning your investigation
- analysis of sources
- problems related to sources
- development and analysis of historical interpretations
- selecting and organising information
- development of conclusions.

### Marking criteria

You will be assessed on how well you:

- conduct an historical investigation and present reasoned conclusions, using evidence
- analyse and interpret a range of sources
- reflect on the historical investigation process
- communicate a logical, structured and cohesive response, using historical knowledge, concepts and terms

### Feedback provided

- Feedback throughout the selection and investigation of the chosen question/area of study
- Annotations of marking guidelines noting strengths and areas for improvement

Discussion with teacher about ways forward to build on knowledge, understanding and skills for future learning

Teacher's signature: \_\_\_\_\_ Miss A Nott

HT Administration's signature: \_\_\_\_\_ Ms M Eagles

Deputy Principal's signature: \_\_\_\_\_ Mrs A Lawrence

## MARKING CRITERIA

A student:	Marks
<ul style="list-style-type: none"> <li>Provides a comprehensive analysis and interpretation of different types of sources for evidence</li> <li>Presents sophisticated conclusions to support an historical account or argument through the use of relevant evidence from a range of sources</li> <li>Presents a clear and considered reflection of the process of conducting an historical investigation</li> <li>Develops a sophisticated and well-structured response, supported by relevant and accurate historical knowledge, concepts and terms</li> </ul>	25–30
<ul style="list-style-type: none"> <li>Provides a thorough analysis and interpretation of different types of sources for evidence</li> <li>Presents sound conclusions to support an historical account or argument through the use of relevant evidence from a range of sources</li> <li>Presents a considered reflection of the process of conducting an historical investigation</li> <li>Develops a well-structured response, supported by relevant historical knowledge, concepts and terms</li> </ul>	19–24
<ul style="list-style-type: none"> <li>Provides a sound analysis AND/OR interpretation of sources for evidence</li> <li>Presents general conclusions, which may support an historical account or argument, through the use of relevant evidence from sources</li> <li>Presents a reflection of the process of conducting an historical investigation</li> <li>Develops a structured response, supported by relevant historical knowledge, concepts and terms</li> </ul>	13–18
<ul style="list-style-type: none"> <li>Makes reference to sources for evidence; attempts to provide an analysis of sources</li> <li>Attempts to present conclusions through the use of evidence from sources</li> <li>Makes reference to the process of conducting an historical investigation</li> <li>Presents a basic response using some historical knowledge, concepts and terms</li> </ul>	7–12
<ul style="list-style-type: none"> <li>Makes limited use of sources for evidence</li> <li>Limited attempt to reflect upon the process of conducting an historical investigation, no mention of contemporary methods used</li> <li>Presents limited information through simple statements</li> </ul>	1–6
<ul style="list-style-type: none"> <li>Non-attempt at task or non-serious attempt.</li> </ul>	0

Task Mark	Task Rank	Accumulative Rank

Additional Feedback:

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_