

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

Stage 4 Geography – J. Rodricks



Task Number: 1

Notification Date: Term 3 Week 6 – Thursday 24/08/23

Weight: 50%

Due Date: Term 3 Week 9 – Friday 15/09/23 to your teacher by 3:20pm

Research Task

OUTCOMES ASSESSED

GE4-1 locates and describes the diverse features and characteristics of a range of places and environments

GE4-2 describes processes and influences that form and transform places and environments

GE4-5 discusses management of places and environments for their sustainability

GE4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry

GE4-8 communicates geographical information using a variety of strategies

TASK DESCRIPTION

Students have to select ONE of the following hazards:

Atmospheric	Hydrologic
<ul style="list-style-type: none">- Cyclone- Hurricane- Typhoon	<ul style="list-style-type: none">- Floods

2. Students then have to investigate the following features of the specific hazard and present them in a PowerPoint presentation:

- Geographical processes that cause the hazard (include diagrams) (150 words)
- Construct a map (digital or hand drawn) to show the location and extent of hazard, write a short description to explain the map and extent (50 words)
- Detailed description of the economic, social and environmental impacts of the hazard (100 words)
- Evaluate the responses to the hazard and how effective was the recovery (100 words)

3. Your presentation must include pictures, the use of headings and colour. Your presentation must be visually appealing and logical.

4. You do not have to present your task. It is to be submitted to Ms Rodricks via Google Classroom by 3:20pm on the due date.

TASK INSTRUCTIONS

- Present your information in a PowerPoint presentation.
- If you require a variation on the due date of this task, make an appointment to see the Head Teacher Secondary Studies (Miss Nott).

Task Mark	Task Rank	Cumulative Rank

Teacher's signature:

Ms J Rodricks

Head Teacher's signature:

Miss A Nott

Deputy Principal's signature:

Mrs A Lawrence

Marking Guidelines

Criteria	Mark
<ul style="list-style-type: none"> - Demonstrates an extensive knowledge and understanding of the geographical processes that cause the hazard and supports this with a highly detailed map with annotations that show the extent of the hazard - Presents a sophisticated description of the economic, social and environmental impacts of the hazard - Exhibits extensive skills to provide a consistent evaluation of the responses to the hazard and detailed assessment of the recovery efforts - Presents a sustained, logical and cohesive response using appropriate geographical information, ideas and issues 	33-40
<ul style="list-style-type: none"> - Demonstrates a thorough knowledge and understanding of the geographical processes that cause the hazard and supports this with a detailed map that show the extent of the hazard - Presents a detailed description of the economic, social and environmental impacts of the hazard - Exhibits high level skills to provide an evaluation of the responses to the hazard and assessment of the recovery efforts - Presents a logical and cohesive response using appropriate geographical information, ideas and issues 	25-32
<ul style="list-style-type: none"> - Demonstrates a sound knowledge and understanding of the geographical processes that cause the hazard and supports this with a map that show the extent of the hazard - Presents a sound description of the economic, social and environmental impacts of the hazard - Exhibits sound skills to provide an outline of the responses to the hazard and assessment of the recovery efforts - Presents a structured response using appropriate geographical information 	17-24
<ul style="list-style-type: none"> - Demonstrates a basic knowledge of geographical processes with a basic map - Provides basic information about hazards with limited linkages to the questions - Exhibits some skills to select and apply geographical concepts - Uses some geographical information 	9- 17
<ul style="list-style-type: none"> - Demonstrates some knowledge of geographical processes - Provides limited information about hazards - Exhibits elementary skills to select and apply geographical concepts 	1-8
<ul style="list-style-type: none"> - Non-attempt/ non-serious attempt 	0
Mark	/40

Feedback

Teacher's signature: _____ Date: _____

