

# MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

## Stage 4 Language: French – Mr T. Rowe

**Task Number:** 2      **Notification Date:** Term 3, Week 4 - Friday 11<sup>th</sup> August 2023  
**Weight:** 50%      **Due Date:** Term 3, Week 9 - Wednesday 13<sup>th</sup> September 2023



## Research Task

### OUTCOMES ASSESSED

**LFR4-1C** uses French to interact with others to exchange information, ideas and opinions, and make plans

**LFR4-5U** applies French pronunciation and intonation patterns

**LFR4-6U** applies features of French grammatical structures and sentence patterns to convey information and ideas

**LFR4-7U** identifies variations in linguistic and structural features of texts

### TASK DESCRIPTION

**Topic: Sports, Hobbies, and Entertainment.**

You are to research, compiling facts and details about young people's lifestyles across French-Speaking countries/regions. You will then present your research in the form of a PowerPoint.

### TASK INSTRUCTIONS

You are to compose a PowerPoint report investigating young people's lifestyles across French-Speaking countries/regions. You will have to select and research a country/region to base your report on. Your PowerPoint should be visually appealing, include facts and information about the following popular pastimes including the correct French names and terminology.

#### A Title Page

- Including images and facts about your chosen country/region

#### A Sport/physical activity

- A popular sport or physical activity from your chosen country/region, including facts, popular teams/players, and images
- A glossary list of at least FIVE French names/terms that relate to it and the English definitions.

#### A French musician/band

- Including facts about their life, popular songs/albums and images.
- A glossary list of at least FIVE French names/terms that relate to it and the English definitions.

#### A festival/holiday

- Including facts about the festival/holiday, its history, and when and how long it has been running for.
- A glossary list of at least FIVE French names/terms that relate to it and the English definitions.

Teacher's signature: \_\_\_\_\_

Mr T Rowe

Head Teacher's signature: \_\_\_\_\_

Mrs A Lawrence

Deputy Principal's signature: \_\_\_\_\_

Mrs R Ferguson

## MARKING GUIDELINES

**Student's Name:** \_\_\_\_\_

**Course:** Stage 4 French **Task Number** 2 **Task Weight:** 50%

Criteria	Mark
<ul style="list-style-type: none"> <li>• Demonstrates a very high level of research and understand of French-Speaking youth interests</li> <li>• Provides a well-presented and creative assessment with easy-to-read information, displaying an advanced level of initiative in planning and organising</li> <li>• Applies extensive knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences and contexts</li> <li>• Uses highly developed communication skills to clearly present and deliver their information</li> </ul>	17-20
<ul style="list-style-type: none"> <li>• Demonstrates a high level of research and understand of French-Speaking youth interests</li> <li>• Provides a well-presented assessment with easy-to-read information, displaying a high level of initiative in planning and organising</li> <li>• Applies thorough knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences and contexts</li> <li>• Uses very well-developed communication skills to clearly present and deliver their information</li> </ul>	13-16
<ul style="list-style-type: none"> <li>• Demonstrates an adequate level of research and understand of French-Speaking youth interests</li> <li>• Provides a well presented and creative assessment with easy-to-read information, displaying initiative in planning and organising</li> <li>• Uses sound knowledge and understanding of grammatical and cultural features to compose texts for familiar contexts, purposes and audiences</li> <li>• Uses well-developed communication skills to clearly present their information</li> </ul>	9-12
<ul style="list-style-type: none"> <li>• Demonstrates a limited level of research of French-Speaking youth interests</li> <li>• Provides a creative assessment with information, displaying limited evidence of planning or organizing</li> <li>• Uses basic knowledge and understanding of grammatical and cultural features to compose texts</li> <li>• Uses limited communication skills to present their information</li> </ul>	5-8
<ul style="list-style-type: none"> <li>• Demonstrates a very limited level of French-Speaking youth interests</li> <li>• Provides a basic assessment showing little evidence of planning or organising</li> <li>• Uses elementary knowledge and understanding of grammatical and cultural features to compose texts</li> <li>• Uses basic communication skills to present their information</li> </ul>	1-4
<ul style="list-style-type: none"> <li>• Non-attempt/non-serious attempt</li> </ul>	0

### Assessment Feedback

Additional Comments:

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<b>Task total</b>	
<b>Task rank</b>	
<b>Cumulative rank</b>	

Teacher's signature: \_\_\_\_\_

Date: \_\_\_\_\_

