

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

Stage 5 English – A. Nott, J. Rodricks, T. Rowe



Task Number: 3
Weight: 25%

Notification Date: Term 3, Week 6 - Monday 21/08/2023
Due Date: Term 3 Week 8 – Friday 08/09/2023 to your teacher by 3:20pm

Essay

OUTCOMES ASSESSED

Responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure **EN5-1A**

Selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning **EN5-3B**

Thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts **EN5-5C**

Understands and evaluates the diverse ways texts can represent personal and public worlds **EN5-7D**

TASK DESCRIPTION

Task: Essay

Topic: Novel Study - Prejudice and Discrimination

Texts:

9/10 English E, 9/10 English A: *Deadly Unna* by Phillip Gwynne

9/10 English 1: *The Happiest Refugee* by Anh Do

Essay question:

How does your text reveal insights into prejudice and discrimination in Australian society?

Word Limit:

500-1000 words

Include the following things in your essay:

- A general discussion of the key topic: prejudice and discrimination.
- A clear structure including an introduction, at least 2-4 body paragraphs and a conclusion.
- Evidence from the text (quotes, characterisation and incidents)
- Analysis of the evidence provided, addressing the impact of the language used by each author.
- Paragraphs need to be structured according to scaffolds provided during class.

Please ensure you edit your work thoroughly prior to submitting it.

TASK INSTRUCTIONS

Your essay must be **typed** and submitted to your class teacher by **3:20pm on Friday 08/09/2023**

If you require a variation on the due date of this task, make an appointment to see the Head Teacher
Secondary Studies (Miss Nott)

Teacher's signature:

Miss A Nott

Ms J Rodricks

Mr T Rowe

Head Teacher's signature:

Miss A Nott

Deputy Principal's signature:

Mrs A Lawrence

MARKING CRITERIA

Criteria	Marks
<ul style="list-style-type: none"> A refined essay structure, with a highly developed introduction, 2-3 comprehensive body paragraphs and an effective conclusion. The essay demonstrates precision, flair and sophisticated control of language to express ideas and answer the essay question. Shows a highly developed ability to explain and analyse the structures, language forms and features of the novel Sustained and insightful critical analysis, including use of textual references such as relevant quotes and references to key incidents and themes. 	17-20
<ul style="list-style-type: none"> A clear essay structure that contains a well-developed introduction, 2-3 detailed body paragraphs and a strong conclusion. The essay demonstrates a competent control of language to express ideas and answer the essay question. Shows a strong ability to explain and analyse some structures, language forms and features of the novel Sustained critical analysis; including use of textual references such as quotes and references to key incidents and/or themes. 	14-16
<ul style="list-style-type: none"> A sound essay structure that contains a developing introduction, at least 2 body paragraphs and a conclusion. The essay demonstrates sound control of language to express ideas and answer the essay question to varying degrees. Shows a sound ability to describe some structures, language forms and features of the novel Competent critical analysis, including some reference to textual evidence such as quotes, key ideas or themes. 	10-13
<ul style="list-style-type: none"> A basic essay structure that may contain an introduction, paragraph/s and a conclusion. The essay demonstrates a basic control of language to express ideas and experiences difficulty answering the essay question. Shows a basic understanding of techniques used Attempted critical analysis, communicates some reference to the text, however references are basic and/or limited. 	5-9
<ul style="list-style-type: none"> Limited essay structure. Lacks paragraphing and attempts in a limited way to answer the question. Very little control of language. Essay contains many spelling errors, poor sentencing and limited/no use of punctuation. Shows no/ limited understanding of techniques used Communicates limited reference to the text. Essay is limited in length. 	1-4
<ul style="list-style-type: none"> Non-attempt/non-serious attempt 	0

Feedback:

Teacher Signature: _____ Date: _____

Task Mark	Task Rank	Cumulative Rank