

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

Stage 5 PASS – R Felstead



Task Number: 3

Notification Date: Term 3, Week 6 - 22/08/2023

Weight: 20%

Due Date: Term 3, Week 8 – Tuesday 05/09/2023 by 3.20pm to Mrs Felstead

Issues in Sport

OUTCOMES ASSESSED

PASS5-1 discusses factors that limit and enhance the capacity to move and perform

PASS5-3 discusses the nature and impact of historical and contemporary issues in physical activity and sport

TASK DESCRIPTION

You have been asked by the Australian Olympic Committee to research and analyse the current issues in sport, relating to the use of technology and the use of performance enhancing drugs.

TASK INSTRUCTIONS

Choose one of the following focus areas:

Technology

- A. Referee review systems (eg. NRL Bunker, VAR, DRS)
- B. Athlete equipment and clothing (eg. LZR Swimsuits, Marathon runners' shoes)

Technology Questions

1. What is the technology and how does it work?
2. In what sport/s is the technology used?
3. What are the benefits of this technology?
4. What are the negatives/ issues with this technology? Has there been any controversy around this technology? Is it considered unethical?
5. Include a reliable article about the use of this technology and summarise the main points of the article.

OR

Performance enhancing drugs

- A. Anabolic Steroids
- B. Human Growth Hormone
- C. EPO (erythropoietin)
- D. Stimulants

Performance enhancing drugs Questions

1. What is the drug and what does it do?
2. How would it enhance performance?
3. In what sports has the drug been used?

4. Include an athlete that has been found to use performance enhancing drugs and outline the main points of the case (eg. Marion Jones, Lance Armstrong, Andrew Johns, Maria Sharapova, Ben Johnson, Roy Jones Jr)
5. Why is the use of performance enhancing drugs considered unethical?

Research task needs to be presented on a word document with a cover page and bibliography of at least three reliable sources.

Progress Check

- ☐ Choose focus area from options above
- ☐ Conduct research on chosen focus area. Research information from at least three reliable sources and include used sites in bibliography
- ☐ Read marking criteria on the next page
- ☐ Answer all five questions for your chosen focus area to the best of your ability.
- ☐ Proof read your answers
- ☐ Submit final hard copy to Mrs Felstead by the due date – 5/09/2023 (3.20pm)

Teacher's signature:

Mrs R Felstead

Head Teacher's signature:

Miss A Nott

Deputy Principal's signature:

Mrs A Lawrence

MARKING CRITERIA

Marking Criteria

Use of Technology

<ul style="list-style-type: none"> • Demonstrates a sophisticated understanding of the use of technology in sport. • Critically analyses the use of the chosen technology and how it used to enhance performance in a range of sports. • In detail, discusses the positives of its use and analyses the ethics surrounding its use. • Includes a reliable article about the technology and summarises the main points in a clear and concise format. • Research is presented in a sophisticated manner, with a cover page and bibliography (three or more reliable sources). 	17-20
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of the use of technology in sport. • Analyses the use of the chosen technology and how it used to enhance performance in sport. • Discusses the positives of its use and outlines the ethics surrounding its use. • Includes a reliable article about the technology and summarises the main points. • Research is presented in a structured manner, with a cover page and bibliography (three or more sources). 	12-16
<ul style="list-style-type: none"> • Demonstrates an adequate understanding of the use of technology in sport. • Explains the use of the chosen technology and how it used to enhance performance in sport. • Discusses some of the positives of its use and outlines the ethics surrounding its use. • Includes an article about the technology and summarises some of the main points. • Research is presented in a structured manner, with a cover page and bibliography (three or less). 	7-11
<ul style="list-style-type: none"> • Demonstrates a basic understanding of the use of technology in sport. • Provides some information about the use of the chosen technology and how it used to enhance performance in sport. • Lists some of the positives of its use and may outlines the ethics surrounding it's use. • May include an article about the technology and lists some of the main points. • Research is presented in an unstructured manner, with a bibliography (three or less). 	1-6
<ul style="list-style-type: none"> • Non-attempt/non-serious attempt 	0

Use of Enhancing Performance Drugs

<ul style="list-style-type: none"> • Demonstrates a sophisticated understanding of a performance enhancing drug and how it enhances performance. • Critically analyses the use of the chosen drug in sport/s. • Critically analyses a case study of an athlete that has been found to use the drug to enhance performance. Provides detail about the athlete, their sport, the drug/s taken and the consequences. • Discusses, in detail why the use of performance enhancing drugs is considered unethical from a variety of perspectives including other athletes, fans and spectators. • Research is presented in a sophisticated manner, with a cover page and bibliography (three or more reliable sources). 	17-20	
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of a performance enhancing drug and how it enhances performance. • Analyses the use of the chosen drug in sport/s. • Analyses a case study of an athlete that has been found to use the drug to enhance performance. Provides some detail about the athlete, their sport, the drug/s taken and the consequences. • Discusses why the use of performance enhancing drugs is considered unethical from a variety of perspectives including other athletes, fans and spectators. • Research is presented in a structured manner, with a cover page and bibliography (three or more reliable sources). 	12-16	
<ul style="list-style-type: none"> • Demonstrates an adequate understanding of a performance enhancing drug and how it enhances performance. • Explains the use of the chosen drug in sport/s. • Outlines a case study of an athlete that has been found to use the drug to enhance performance. Provides some points about the athlete, their sport, the drug/s taken and/ or the consequences. • Outlines why the use of performance enhancing drugs is considered unethical from different perspectives. • Research is presented in a structured manner, with a cover page and bibliography (three or more reliable sources). 	7-11	
<ul style="list-style-type: none"> • Demonstrates a basic understanding of a performance enhancing drug and how it enhances performance. • Provides a basic description of the use of the chosen drug in sport/s. • Briefly outlines a case study of an athlete that has been found to use the drug to enhance performance. Lists some information about the case. • Lists some information on why the use of performance enhancing drugs is considered unethical. • Research is presented in an unstructured manner, with a bibliography (three or more reliable sources). 	1-6	
<ul style="list-style-type: none"> • Non-attempt/Non-serious attempt 	0	

Completion of assessment during allocated class time:

☐ Excellent

☐ Moderate

☐ Limited

Feedback:

Teacher Signature: _____ Date: _____

Task Mark:

Task Rank:

Cumulative Rank:

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Feedback from student about task:

I would rate my effort _____ / 10 on this task.

The hardest part of this task was

The easiest part was

What I have enjoyed most about learning in PASS is

Learning in PASS could be improved if:

Dear Mrs Felstead, I need help in the following areas:
