

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

Stage 4 English – Ms J Rodricks, Mr T Rowe



Task Number: 1

Notification Date: Term 1, Week 8 – Wednesday 15/03/2023

Weight: 30%

Due Date: Term 1, Week 10 – Wednesday 29/03/2023 Period 1 by end of lesson

Creative Writing

OUTCOMES ASSESSED

EN4-1A: Responds to and composes texts for understanding, interpretation, critical analysis imaginative expression and pleasure

EN4-3B: Uses and describes language forms, features, and structures of texts appropriate to a range of purposes, audiences, and contexts

EN4-4B: Makes effective language choices to creatively shape meaning with accuracy, clarity, and coherence

EN4-5C: Thinks imaginatively, creatively, interpretively, and critically about information, ideas, and arguments to respond to and compose texts

TASK DESCRIPTION

Description: In class timed writing

Duration: 45 minutes (+5 minutes reading and planning time)

You are to compose a creative story that is based on a visual stimulus. It will be completed under formal exam conditions.

Your piece should include:

- A beginning, middle and end
- Paragraphs to organise your writing
- Descriptive language
- Language forms and features you have covered in class
- Correct grammar and spelling

TASK INSTRUCTIONS

Students are to bring the following equipment with them:

- Black or Blue Pen

If you require a variation on this task, see the Head Teacher Secondary Studies (Miss Nott)

Teacher's signature:

Ms J Rodricks

Mr T Rowe

Head Teacher's signature:

Miss A Nott

Deputy Principal's signature:

Mrs A Lawrence

| Marking Criteria | Mark |
|--|-------|
| <ul style="list-style-type: none"> Composes a sustained imaginative text that creatively explores the visual stimulus. Piece is well-structured and makes excellent use of a range of language forms and features. Language is sophisticated and appropriate for audience, purpose, and form. | 17-20 |
| <ul style="list-style-type: none"> Composes a thorough imaginative text that explores the visual stimulus. Piece is mostly well-structured and makes effective use of a range of language forms and features. Language is detailed and mostly appropriate for audience, purpose and form. | 13-16 |
| <ul style="list-style-type: none"> Composes a sound imaginative text that provides some exploration the visual stimulus. Piece shows some evidence of appropriate structure and utilises some language forms and features. Language is mostly appropriate for audience, purpose and form. | 9-12 |
| <ul style="list-style-type: none"> Composes a text that refers to the visual stimulus, relevance may be limited at times. Piece shows basic evidence of structure, may use some simple language forms and features. Language is appropriate for audience, purpose and form at times. | 4-8 |
| <ul style="list-style-type: none"> Attempts to compose a text. Limited/no relevance to the visual stimulus. Limited evidence of structure or language forms and features. Language is largely inappropriate for audience, purpose and form. | 1-3 |
| <ul style="list-style-type: none"> Non-submission or non-serious attempt. | 0 |

Feedback:

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| Task total | |
| Task rank | |
| Cumulative rank | |