

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

Stage 4 History

Ms J. Rodricks



Task Number: 1

Notification Date: Term 1, Week 7 - Monday 6th March 2023

Weight: 50%

Due Date: Term 1, Week 9 - Monday 20th March 2023 to your teacher by 3:20pm

Research Task and Model

OUTCOMES ASSESSED

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies.

HT4-6 uses evidence from sources to support historical narratives and explanations.

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past.

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past.

TASK DESCRIPTION

Task: Research Task and Model

Topic: Depth Study: Ancient Egypt

PART A – Model, Reconstruction or Poster:

You are to create a model OR poster on a topic you have researched. You could look at any of the following:

- Transportation (Ships, Chariots etc)
- Weapons
- Food
- Clothing
- Monuments (The Great Pyramid of Giza, the Sphinx etc.)

PART B- Written explanation of model/poster:

- Write 300 words describing the key features and facts of your chosen topic.
- Identify and describe your chosen topic - what was it made of ,what did it look like etc.
- Explain how it works / what it was used for.
- Explain the process of how the Ancient Egyptians made it.

TASK INSTRUCTIONS

- Decide on an aspect of Ancient Egyptian Life and choose the model or poster that you will make.
- Research the topic.
- Write your 300-word explanation. Must be **typed** and submitted to Ms Rodricks with your model or poster.
- Make your model/ reconstruction/ poster.
- If you require a variation on the due date of this task, make an appointment to see the Head Teacher Secondary Studies (Miss Nott).

Teacher's signature: _____

Ms J Rodricks

Head Teacher's signature: _____

Miss A Nott

Deputy Principal's signature: _____

Mrs A Lawrence

MARKING GUIDELINES

Criteria		Mark
<ul style="list-style-type: none"> - Composes an original and sophisticated task that accurately represents a facet of Ancient Egyptian Life. - Uses historical evidence and sources to create a model or poster. - Composes a detailed, accurate and well researched explanation of their chosen topic. - Uses historical terms and concepts appropriately throughout their task 		33-40
<ul style="list-style-type: none"> - Composes an original task that accurately represents a facet of Ancient Egyptian Life. - Uses mostly accurate historical evidence and sources to create a model or poster. - Composes a detailed and well-researched explanation of their chosen topic poster. - Uses some historical terms and concepts appropriately 		25-32
<ul style="list-style-type: none"> - Composes an original task that represents a facet of Ancient Egyptian Life. - Uses historical evidence to create a model or poster. - Composes an explanation with some historical evidence and facts - Some use of historical terms and concepts. 		17-24
<ul style="list-style-type: none"> - Composes an original task that represents some facet of Ancient Egyptian Life. - Uses limited historical evidence to create a model or poster. - Composes an explanation of their chosen topic with limited research. - Limited use some historical terms and/or concepts. 		9- 17
<ul style="list-style-type: none"> - Composes a task that may represent a part Ancient Egyptian Life. - Little to no use of historical evidence to create a model or poster. - Little to no use of research and/or historical inaccuracies in their explanation of their chosen topic - Little to no use of historical terms and concepts. . 		1-8
<ul style="list-style-type: none"> - Non attempt/non-serious attempt. 		0
Mark		/40
Task Mark	Task Rank	Cumulative Rank

Feedback

Teacher's signature: _____ Date: _____