

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

Stage 5 History

A. Nott, T. Rowe, J. Rodricks

Task Number: 2 Notification Date: **Week 8 Term 1** Friday 17th March 2023
Weight: 30% Due Date: **Week 2 Term 2** Wednesday 03/05/23 to your
teacher by 3:20pm



Research Task & Personal Profile

OUTCOMES ASSESSED

- HT5-1** explains and assesses the historical forces and factors that shaped the modern world and Australia
- HT5-3** explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
- HT5-6** uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
- HT5-9** applies a range of relevant historical terms and concepts when communicating an understanding of the past
- HT5-10** selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences.

TASK INSTRUCTIONS

- If you require a variation on the due date, please see the Head Teacher Secondary Studies (Ms Nott).
- You will be allocated time during class to complete this task.

TASK DESCRIPTION

Topic: The Holocaust (Depth Study 6)

Length: 500-750 words

Description:

You are to research events based on our study of the Holocaust, as well as the story of a victim from the Holocaust. Your paper should address the following question:

“What were the reasons behind Hitler’s rise to power?”

Within this paper you should address these topics:

- The Treaty of Versailles and the aftermath of WWI
- The Great Depression and its impact on Germany
- Failure of the Weimar government
- Racial theories of the early 20th Century

Your second task is to research someone who was a victim of the Holocaust. This should take the form of a biography. Some useful links to help with this research are attached.

In your personal profile you are to include:

- The person's name, date of birth, age when deported and place of birth.
- Where were they deported to?
- The story of their time during the Holocaust. Did they survive? Their life after 1945.

Useful links

- <http://auschwitz.org/en/>
- <https://sydneyjewishmuseum.com.au/>

Teacher's signature: _____

Ms J Rodricks

Teacher's signature: _____

Mr T Rowe

Head Teacher's signature: _____

Miss A Nott

Deputy Principal's signature: _____

Ms A Lawrence

MARKING GUIDELINES

<ul style="list-style-type: none"> - Engaging and informative paper, making thorough use of relevant historical terms and concepts to communicate an understanding of the past. - Sources are carefully and thoughtfully chosen for their relevance and usefulness to the topic. - Detailed and relevant evidence from sources is used to support outstanding historical explanations and analyses of the reasons behind Hitler's rise to power. - Thoroughly researched personal profile of a Holocaust victim, addressing all important aspects of a biography. 	18-20 A
<ul style="list-style-type: none"> - Engaging paper, making detailed use of relevant historical terms and concepts to communicate an understanding of the past. - Sources are carefully chosen for their relevance and usefulness to the topic. - Evidence from sources is used to support historical explanations of the reasons behind Hitler's rise to power. - Well researched personal profile of a Holocaust victim addressing important aspects of a biography. 	14-17 B
<ul style="list-style-type: none"> - Sound paper, making some use of relevant historical terms and concepts to communicate an understanding of the past. - Some sources are chosen with varying relevance and usefulness to the topic. - Evidence from sources is used to support sound historical explanations of the reasons behind Hitler's rise to power. - Soundly researched personal profile of a Holocaust victim. 	9-13 C
<ul style="list-style-type: none"> - Basic paper, making some use of historical terms and concepts to communicate an understanding of the past. - Few primary sources are chosen, with limited relevance or usefulness to the topic. - Evidence from sources is vaguely used to support historical explanations of the reasons behind Hitler's rise to power. - A basic personal profile of a Holocaust victim with limited biographical information. 	5-8 D
<ul style="list-style-type: none"> - Limited paper. May refer to some historical terms and concepts however lacks detail and depth. - Insufficient sources are chosen, with limited or no relevance to the topic. - Evidence from sources is inadequately used to support historical explanations of the reasons behind Hitler's rise to power. - Limited information regarding a Holocaust victims life with limited to no biographical information. 	1-3 E
<ul style="list-style-type: none"> - No attempt made 	0 F
Task Total	
Task Rank	
Cumulative Rank	
Additional Comments:	
Teacher Signature: _____ Date: _____	