

## MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

### Stage 5 FOOD TECHNOLOGY – D. Jones

Task Number: 2

Notification Date: Thursday 4<sup>th</sup> May 2023 (T2, W2)

Weight: 35%

Due Date: Thursday 18<sup>th</sup> May 2023 (T2, W4) in class



# MULTICULTURAL ASSIGNMENT

## OUTCOMES ASSESSED

FT5-8 collects, evaluates and applies information from a variety of sources

FT5-9 communicates ideas and information using a range of media and appropriate terminology

FT5-12 examines the relationship between food, technology and society

## TASK DESCRIPTION

### PART A

This task is to be completed individually.

You will need to choose a country anywhere in the world that is represented in Australian society and cuisine, then provide the following information:

1. Map and climate of your chosen country.
2. Lifestyle of the people.
3. What are the food habits of that country? List typical foods that are grown and eaten.
4. Name at least five (5) of the traditional dishes of your country and provide recipes.
5. Use and influence of foods in Australia today.
6. Any other interesting information you may find.

You must include a bibliography of all references used.

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## TASK DESCRIPTION (continued)

### **PART B**

For Part B you need to complete **either** task 1 or task 2.

#### **TASK 1**

Food Safari is a TV program covering the many cuisines brought to Australia by its immigrants. It explores traditional ingredients, recipes and cooking styles used by many different countries and cultures.

Individually or in pairs, you are to create an audition tape for a segment on Food Safari. Choose a simple dish that originates from the country that you have researched in Part A and prepare and cook the dish at home. You must create an informative and instructional video showing step by step instructions on how to make your dish (the footage will be taken when you make the dish at home).

Edit your footage and compile a digital recording that goes for no longer than 10 minutes.

#### **TASK 2**

The Australian Women's Weekly cookbooks are some of the world's most successful cookbooks. Every dish is photographed and the recipes are easy to read and make.

The AWW has asked you to submit a recipe for publishing in their newest cookbook. You are to choose a simple dish that originates from the country that you have researched in Part A and prepare and cook the dish at home. Create a 1-2 page recipe that has step by step instructions with a photograph clearly demonstrating each step (the photos will be taken when you make the dish at home).

This task must be completed individually.

## TASK INSTRUCTIONS

**This assessment task has two parts. Students must complete all of Part A and one task in Part B.**

Completed assignments can be:

- Emailed to [danielle.forbes1@det.nsw.edu.au](mailto:danielle.forbes1@det.nsw.edu.au)
- Submitted on a USB or similar
- Printed and submitted to the teacher on the due date

Teacher's signature: \_\_\_\_\_

Mrs D Jones

Head Teacher's signature: \_\_\_\_\_

Miss A Nott

Deputy Principal's signature: \_\_\_\_\_

Mrs A Lawrence

MARKING CRITERIA	Marks possible
<p><i>Part A</i></p> <ul style="list-style-type: none"> <li>• Student provides detailed map, climate description and lifestyle information</li> <li>• Food habits discussed in detail and multiple typical foods listed</li> <li>• 5 TRADITIONAL dishes named, and full recipes provided</li> <li>• Detailed discussion of the use and influence of foods in Australia</li> <li>• Bibliography contains 5 or more sources</li> </ul> <p><i>Part B</i></p> <ul style="list-style-type: none"> <li>• Format of submission follows all guidelines to a high standard</li> <li>• Submission is highly interesting and creative</li> <li>• Clearly displays step-by step instructions and is informative</li> </ul>	35-40
<p><i>Part A</i></p> <ul style="list-style-type: none"> <li>• Student provides suitable map, climate description and lifestyle of people</li> <li>• Food habits discussed and some typical foods listed</li> <li>• 5 dishes named, may not all be traditional, and full recipes provided</li> <li>• Discussion of the use and influence of foods in Australia</li> <li>• Bibliography contains 4 sources</li> </ul> <p><i>Part B</i></p> <ul style="list-style-type: none"> <li>• Format of submission follows all guidelines to a satisfactory standard</li> <li>• Submission is interesting and creative</li> <li>• Displays step-by-step instructions</li> </ul>	29-34
<p><i>Part A</i></p> <ul style="list-style-type: none"> <li>• Map, climate information and lifestyle provided, but not suitable detail</li> <li>• Food habits discussed OR typical foods listed</li> <li>• 5 dishes but only partial recipes given OR Less than 5 dishes named</li> <li>• Discussion of use and influence of foods lacking detail</li> <li>• Bibliography contains 3 sources</li> </ul> <p><i>Part B</i></p> <ul style="list-style-type: none"> <li>• Format of submission follows all guidelines to a poor standard</li> <li>• Submission is satisfactory but lacks some creativity</li> <li>• Instructions not as clear OR contains some informative content</li> </ul>	20-28
<p><i>Part A</i></p> <ul style="list-style-type: none"> <li>• Map OR climate information OR lifestyle information provided</li> <li>• Food habits lacking in detail</li> <li>• 5 dishes named with no recipes OR Less than 3 dishes named</li> <li>• Very brief discussion of the use and influence of the country</li> <li>• Bibliography contains 2 sources</li> </ul> <p><i>Part B</i></p> <ul style="list-style-type: none"> <li>• Format of submission follows some of the guidelines</li> <li>• Submission is basic</li> <li>• Instructions not clear AND no information on country/dish included</li> </ul>	9-19

