

## MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2023

### Stage 4 Agriculture - Connors



Task Number: 3

Notification Date: Term 4, Week 3 - 24<sup>th</sup> October 2023

Weight: 25%

Due Date: Term 3, Week 5 – 7<sup>th</sup> November 2023 to Mr Connors by 3.20pm

## In-class Research task

### OUTCOMES ASSESSED

- **TE4-1DP** Design, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities.
- **TE4-2DP** Plans and manages the production of designed solutions
- **TE4-3DP** Selects and safely applies a broad range of tools, materials and processes in the production of quality projects.
- **TE4-5AG** Investigates how food and fibre are produced in managed environments.

### TASK DESCRIPTION

Students are to research the legal and ethical requirements of raising chickens: Housed Broilers vs Free range Broilers.

### TASK INSTRUCTIONS

Students to research the legal and ethical issues regarding chicken production. Specifically, Housed vs Free range meat production.

Research should include:

- What is the difference between housed and free-range broilers?
- How do the birds differ? (weight, size, colour, smell)
- What are the concerns surrounding housed vs free range meat production?
- Why do free range birds cost more?
- Describe your personal opinion in a persuasive text on this controversial issue. (200-400 words)

Such websites could be used to help find information:

[www.australianeggs.org.au](http://www.australianeggs.org.au) [www.nswfarmers.org.au](http://www.nswfarmers.org.au)

Include a bibliography.

Students should present this information in a PowerPoint form. Use the above headings as headings for pages within the PowerPoint document.

| Task Mark | Task Rank | Cumulative Rank |
|-----------|-----------|-----------------|
|           |           |                 |

Teacher's signature: \_\_\_\_\_

Mr J Connors

Head Teacher's signature: \_\_\_\_\_

Miss A Nott

Deputy Principal's Signature: \_\_\_\_\_

Mrs A Lawrence

| Marking Criteria   |   |   |   |   |   |                 |
|--|---|---|---|---|---|-----------------|
| Criteria   | 5 | 4 | 3 | 2 | 1 | 0 (non-attempt) |
| Explains difference between housed and free-range broilers.                                |   |   |   |   |   |                 |
| Explains how the birds differ.   |   |   |   |   |   |                 |
| Explored concerns surrounding housed vs free range meat production                         |   |   |   |   |   |                 |
| Explains why free-range birds cost more.   |   |   |   |   |   |                 |
| Constructs an effective argument around the ethical issues surrounding chicken production. |   |   |   |   |   |                 |
| TOTAL  |   |   |   |   |   |                 |
|  |   |   |   |   |   |                 |

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**Comments:**

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Teacher signature: \_\_\_\_\_

Date: \_\_\_\_\_