

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

Stage 4 Geography

Mrs Lynch, Miss Nott & Mrs Ferguson



Task Number: 1

Notification Date: Term 3, Week 5 – Friday 23/08/2024

Weight: 50%

Due Date: Term 3, Week 8 – Tuesday 10/09/2024

To your teacher by 3:20pm

Research Task

OUTCOMES ASSESSED

- GE4-1** locates and describes the diverse features and characteristics of a range of places and environments.
GE4-2 describes processes and influences that form and transform places and environments.
GE4-7 acquires and processes geographical information by selecting and using geographical tools for inquiry.
GE4-8 communicates geographical information using a range of strategies.

TASK DESCRIPTION

There are two sections to this assessment task:

Choose ONE landform from the list below.

Mountains	Coastal	Desert
Mt Everest, Himalayas	Collaroy Beach	Sand Dunes – the Sahara Desert
The Three Sisters	Legzira Beach	Flaming Cliffs – Gobi Desert
Glass House Mountains	Dalmatian Coast	Lake Mungo – Central Australian Desert

PART A:

You are to create a **one page factsheet** that addresses the following subheadings:

- The **name** of your chosen landform.
- A map showing the location of your landform – your map must include all of the elements of BOLTSS, and be labelled.
- **Identify** the **characteristics** (main features) of your chosen landform
- **Describe** the main **geomorphic processes** responsible for the formation of your chosen landform
- **Explain** why people value this landform (e.g. for aesthetic, cultural, spiritual, economic value etc.)
- **Provide a bibliography** to show at least three different sources.

Your factsheet should include at least 3 pictures and be well-designed and visually appealing.

PART B:

Write a 300-500 word persuasive letter, based on the research conducted about your chosen landscape and landform.

Using the information on your factsheet, you will create a formal persuasive letter addressed to UNESCO, persuading them to ensure the management and protection of the landscape and landform you have selected.

Your letter must include:

- The characteristics of the landscape
- The value to people of this landscape/landform (aesthetic, cultural, spiritual and economic)
- At least **two strategies** to ensure the protection of this landscape/landform to ensure sustainability
- A variety of persuasive techniques, clearly expressing a strong opinion.

TASK INSTRUCTIONS

You are to submit your typed and printed **factsheet** and **persuasive task** to your teacher by 3:20pm on Tuesday 10/09/2024.

If you require a modification on the due date of this task, speak to the Head Teacher Secondary Studies (Miss Nott).

Teacher's signature:	_____	Miss A Nott
	_____	Mrs E Lynch
	_____	Mrs R Ferguson
Head Teacher's signature	_____	Miss A Nott
Deputy Principal's signature:	_____	Mrs R Ferguson

Marking Guidelines

PART A:

<ul style="list-style-type: none"> • Demonstrates a comprehensive understanding of how and why people value a landform. • Identifies a range of accurate characteristics and features of the landform • Clear and accurate exploration of the geomorphic processes that form the landform • Well-presented fact sheet that includes all of the relevant information. Accurate bibliography of relevant sources. 	9-10
<ul style="list-style-type: none"> • Demonstrates a thorough understanding of how and why people value a landform. • Identifies a range of characteristics and features of the landform • Mostly clear and accurate exploration of the geomorphic processes that form the landform • Well-presented fact sheet that includes most of the relevant information. Accurate bibliography of relevant sources. 	7-8
<ul style="list-style-type: none"> • Demonstrates a sound understanding of how and why people value a landform. • Identifies some characteristics and features of the landform • Sound exploration of the geomorphic processes that form the landform • Mostly well-presented fact sheet that includes some of the relevant information. Mostly accurate bibliography of relevant sources. 	5-6
<ul style="list-style-type: none"> • Demonstrates a basic understanding of how and why people value a landform. • Identifies some basic characteristics and features of the landform • Basic exploration of the geomorphic processes that form the landform • Fact sheet includes some of the relevant information. Includes a bibliography of one source. 	3-4
<ul style="list-style-type: none"> • Attempts to compose a factsheet • Limited description of characteristics and geomorphic process • No bibliography 	1-2
<ul style="list-style-type: none"> • Non serious attempt or non-submission of task. 	0

Feedback:

PART B:

<ul style="list-style-type: none">• Writes a well-structured letter using a variety of effective and convincing persuasive techniques• Includes relevant content, revealing comprehensive knowledge of the value and protection of the landscape• Includes a detailed description of two relevant and effective management strategies.	9-10
<ul style="list-style-type: none">• Writes a well-structured letter using some effective and convincing persuasive techniques• Includes relevant content, revealing detailed knowledge of the value and protection of the landscape• Includes two relevant and effective management strategies.	7-8
<ul style="list-style-type: none">• Writes a letter using some elements of correct structure and some persuasive techniques.• Includes some relevant content, revealing sound knowledge of the value and protection of the landscape• Includes a description of two management strategies.	5-6
<ul style="list-style-type: none">• Writes a letter using at least one persuasive technique. Basic structure.• Includes some relevant content, revealing basic knowledge of the value and protection of the landscape• Includes a description of one management strategy.	3-4
<ul style="list-style-type: none">• Attempts to compose a letter.• May describe some content related to a landform.• Limited/no mention of management strategies.	1-2
<ul style="list-style-type: none">• Non serious attempt or non-submission of task.	0

Feedback:

Teacher Signature: _____

Date: _____

Task Mark:
