

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

Stage 4 PDHPE

Mr Van Doesburg, Mr Connors & Miss Singleton



Task Number: 3

Notification Date: Term 3, Week 5 - Thursday 15/08/2024

Weight: 20%

Due Date: Term 3, Week 8 - Thursday 12/09/2024

To your teacher by 3:20pm

Practical Journal

OUTCOMES ASSESSED

PD4-3 investigates effective strategies to promote inclusivity, equality and respectful relationships

PD4-4 refines, applies and transfers movement skills in a variety of dynamic physical activity contexts

PD4-8 plans for and participates in activities that encourage health and a lifetime of physical activity

TASK DESCRIPTION

Practical journal entries

Students are learning about Aboriginal and Torres Strait Islander cultures. Many games that will play have come from traditional games of the past. Students are required to complete a practical journal entry for each traditional game that is played.

Final journal entry

Students complete a final reflection (on the back of their practical journal or on a separate document) which will draw on their understanding of the overall purpose of the unit. Students will use the reflective questions as a final entry in their journal.

- Why is it important for Aboriginal people to participate in physical activities/games such as these? (min. 1 paragraph)
- What has the unit taught you about the importance of participating in games and activities that are significant or important to your culture? (min. 1 paragraph)

TASK INSTRUCTIONS

Each journal entry needs to have the following components completed and legible:

- Background of this game: How is this game played in Aboriginal and Torres Strait Islander culture?
- Aim of the game: What do you need to try and do?
- What movement skills did you need to use in this game? For example, run, throw, catch, jump, kick
- What other sports are familiar to this?
- Rate your play

Final journal entry questions are to be completed on the back of the practical journal or on a separate document. Each question needs to be answered in one paragraph or more.

Teacher's signature: _____

Mr M Van Doesburg

Mr J Connors

Miss R Singleton

Head Teacher's signature _____

Miss A Nott

Deputy Principal's signature: _____

Mrs R Ferguson

Marking Guidelines

<ul style="list-style-type: none"> • Very detailed practical journal entries, with correct information. • Final journal entry questions are detailed, reflective and provide a unique perspective on the games played. • Clear evidence of detailed strategies used to promote inclusivity, equality and respectful relationships. 	17-20
<ul style="list-style-type: none"> • Detailed practical journal entries, with correct information. • Final journal entry questions are reflective and provide a unique perspective on the games played. • Clear evidence of strategies used to promote inclusivity, equality, and respectful relationships. 	13-16
<ul style="list-style-type: none"> • Practical journal entries including some detail, with some correct information. • Final journal entry questions are reflective and provide a sound description on the games played. • Some evidence of strategies used to promote inclusivity, equality and respectful relationships. 	10-12
<ul style="list-style-type: none"> • Some practical journal entries, with mention of some relevant information. Information may be missing/some errors present. • Final journal entry questions provide a basic description on the games played. • May mention a strategy used to promote inclusivity, equality and respectful relationships. 	5-9
<ul style="list-style-type: none"> • Limited journal entries submitted. Journal is incomplete. • Limited description of games played. • Limited evidence of strategies used to promote inclusivity, equality and respectful relationships. 	1-4
<ul style="list-style-type: none"> • Non serious attempt or non-submission of task. 	0

Feedback:

Teacher Signature: _____

Date: _____

Task Mark: