

## MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

Stage 5: PASS

Teacher: T Rowe

Task Number: 3

Notification Date: Term 3 Week 5 Thursday 22/8/2024.

Weight: 30%

Due Date: Term 3 Week 8 Thursday 12/9/2024 to Mr Rowe by 3:20 pm.



# Athlete Profiles

## OUTCOMES ASSESSED

**PASS5-2** analyses the benefits of participation and performance in physical activity and sport

**PASS5-3** discusses the nature and impact of historical and contemporary issues in physical activity and sport

**PASS5-4** analyses physical activity and sport from personal, social and cultural perspectives

## TASK DESCRIPTION

Students have been exploring the rich sporting history of Australia and learning about the sporting personalities that have contributed to our national identity. The AIS have asked students to analyse the specific groups of athletes that participate on an unequal playing field and why this still occurs.

You are required to choose a specific group of athletes (women, people with a disability or, Aboriginal and Torres Strait Islander peoples) to study and examine their contributions to sport in Australia.

## TASK INSTRUCTIONS

Choose one of the following specific groups of athletes and answer the following questions: Women, people with a disability or, Aboriginal and Torres Strait Islander peoples.

1. Choose an elite Australian athlete that is part of one of these specific groups and outline their player profile (Name, age, birthplace, sport, achievements, other information)
2. Examine the changes that have occurred in the sporting identity of your chosen group.
3. Discuss why they are considered to be a sporting identity in Australia. What do they stand for?
4. Discuss how discrimination in sport affects your chosen group.
5. Outline the volunteer work that your chosen athlete is a part of.
6. Discuss the gaps that still exist for your chosen group in terms of pay, media attention and/ or opportunities to participate in sport.
7. How could governments, schools, parents, and sporting organisations improve participation rates for your chosen group?
8. Outline how sport can be a contributory factor in local and national identity.

### Submission Requirements:

- All research must be recorded in a bibliography and written in your own words.
- You must submit your **printed** task to Mr Rowe by the due date and time.
- If you require a modification on the due date of this task, speak to the Head Teacher Secondary Studies (Miss Nott).

Teacher's signature: \_\_\_\_\_

Mr T Rowe

Head Teacher's signature: \_\_\_\_\_

Ms A Nott

Deputy Principal's signature: \_\_\_\_\_

Mrs A Lawrence

## MARKING CRITERIA

<ul style="list-style-type: none"> <li>• Athlete profile is completed in a highly detailed manner, including a thorough analysis of the chosen athlete, their contributions to sport in Australia, and their volunteer work.</li> <li>• Thoroughly examines the changes that have occurred in the chosen groups sporting identity.</li> <li>• Comprehensively discusses multiple points as to why the athlete is considered to be a sporting identity in Australia.</li> <li>• Highly detailed discussion of discrimination in sport and how it affects the chosen group.</li> <li>• Thorough analysis of the gaps that still exist for the chosen group in terms of pay, media attention and opportunities to participate in sport.</li> <li>• Provides multiple, detailed strategies of how participation rates could be improved for the chosen group.</li> <li>• Discusses in detail, how sport contributes to local and national identity and uses multiple, relevant examples.</li> <li>• Uses multiple, relevant examples to convey meaning.</li> <li>• Sophisticated and well-structured presentation that includes a thorough bibliography with at least 3 relevant sources.</li> </ul>	17-20
<ul style="list-style-type: none"> <li>• Athlete profile is completed in a detailed manner, including an analysis of the chosen athlete, their contributions to sport in Australia, and their volunteer work.</li> <li>• Examines the changes that have occurred in the chosen groups sporting identity.</li> <li>• Discusses multiple points as to why the athlete is considered to be a sporting identity in Australia.</li> <li>• Detailed discussion of discrimination in sport and how it affects the chosen group.</li> <li>• Analyses the gaps that still exist for the chosen group in terms of pay, media attention and/ or opportunities to participate in sport.</li> <li>• Provides multiple strategies of how participation rates could be improved for the chosen group.</li> <li>• Discusses how sport contributes to local and national identity and uses multiple examples.</li> <li>• Uses multiple examples to convey meaning.</li> <li>• Detailed and well-structured presentation that includes a thorough bibliography with at least 3 relevant sources.</li> </ul>	13-16
<ul style="list-style-type: none"> <li>• Athlete profile is completed, including an analysis of the chosen athlete, their contributions to sport in Australia, and/ or their volunteer work.</li> <li>• Describes the changes that have occurred in the chosen groups sporting identity.</li> <li>• Describes points as to why the athlete is considered to be a sporting identity in Australia.</li> <li>• Discusses discrimination in sport and how it affects the chosen group.</li> <li>• Describes the gaps that still exist for the chosen group in terms of pay, media attention and/ or opportunities to participate in sport.</li> <li>• Describes how participation rates could be improved for the chosen group.</li> <li>• Describes how sport contributes to local and national identity and uses multiple examples.</li> <li>• Uses examples to convey meaning.</li> <li>• Completed presentation that includes a bibliography with at least 3 relevant sources.</li> </ul>	9-12

<ul style="list-style-type: none"> <li>• Athlete profile is completed in a basic manner, may include an outline of the chosen athlete, their contributions to sport in Australia, and/ or their volunteer work.</li> <li>• Outlines the changes that have occurred in the chosen groups sporting identity.</li> <li>• Outlines some points as to why the athlete is considered to be a sporting identity in Australia.</li> <li>• Outlines discrimination in sport and how it affects the chosen group.</li> <li>• Outlines the gaps that still exist for the chosen group in terms of pay, media attention and/ or opportunities to participate in sport.</li> <li>• Outlines how participation rates could be improved for the chosen group.</li> <li>• Outlines how sport contributes to local and national identity and uses multiple examples.</li> <li>• Uses some examples to convey meaning.</li> <li>• Presentation includes a bibliography with at least 3 relevant sources.</li> </ul>	5-8
<ul style="list-style-type: none"> <li>• Limited aspects of the athlete profile is completed.</li> <li>• Some relevant information is presented that relates to an Australian athlete.</li> <li>• May use an example to convey meaning.</li> <li>• Presentation may include a bibliography.</li> </ul>	1-4
<ul style="list-style-type: none"> <li>• Non serious attempt or not submitted.</li> </ul>	0

Feedback:

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Teacher signature: \_\_\_\_\_

Date: \_\_\_\_\_

Task Mark:	Task Rank:	Cumulative Rank: