

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

Stage 4 History – Ms J. Rodricks, Miss A. Nott, Mrs R. Ferguson,
Ms R. Singleton



Task Number: 1 **Notification Date:** Term 1, Week 5 - Monday 26/02/24
Weight: 50% **Due Date:** Term 1, Week 7 – Thursday 14/03/24 by 3:20pm

Research Task

OUTCOMES ASSESSED

HT4-3 describes and assesses the motives and actions of past individuals and groups in the context of past societies

HT4-8 locates, selects and organises information from sources to develop an historical inquiry

HT4-9 uses a range of historical terms and concepts when communicating an understanding of the past

HT4-10 selects and uses appropriate oral, written, visual and digital forms to communicate about the past

TASK DESCRIPTION

Task: Research Task

Topic: Depth study: Medieval Europe

PART A – Model, Reconstruction or Poster

You are to create a model, reconstruction OR poster on a topic you have researched. You could look at any of the following:

- Model of a medieval castle
- Model of a trebuchet, catapult or battering ram
- Knight's shield with a coat of arms
- Script for a play about daily life on a medieval manor
- Animated story about the stages of becoming a knight
- Stained glass window

PART B- Research Report

Using the information you have gathered for your project, you are to present one A4 typed or hand written structured PEEL paragraph report of historical information **IN YOUR OWN WORDS** on the item you have chosen for your project. Your report should be approximately 300 words and **MUST** include:

- A picture of the original, historical item you have chosen to reproduce.
- A description of the general history of your chosen item, for example:
 - Country
 - Place of origin
 - Time period in the Middle Age
 - Purpose/ function
 - Design
 - Materials, colours, symbolism (if appropriate)
- Your report must include a bibliography of all research materials used.

TASK INSTRUCTIONS

- Decide on an aspect of Medieval European life and choose the model, reconstruction or poster that you will make
- Research the topic
- Write your 300 word explanation and bibliography
- Make your model/ reconstruction/ poster
- If you require an extension of the due date of this task, speak with Miss Nott (Head Teacher Secondary Studies)

Teacher's signature:

Ms J Rodricks

Miss A Nott

Mrs R Ferguson

Ms R Singleton

Head Teacher's signature:

Miss A Nott

Deputy Principal's signature:

Mrs R Ferguson

MARKING GUIDELINES

| Criteria | Mark |
|--|------------|
| <ul style="list-style-type: none"> - Composes an original and sophisticated task that accurately represents a facet of Medieval European Life. - Uses historical evidence and sources to create a model, reconstruction or poster - Composes a detailed, accurate and well researched explanation of their chosen topic - Uses historical terms and concepts appropriately throughout their task | 33-40 |
| <ul style="list-style-type: none"> - Composes an original task that accurately represents a facet of Medieval European Life. - Uses mostly accurate historical evidence and sources to create a model or poster - Composes a detailed and well researched explanation of their chosen topic poster - Uses some historical terms and concepts appropriately | 25-32 |
| <ul style="list-style-type: none"> - Composes an original task that represents a facet of Medieval European Life. - Uses historical evidence to create a model or poster - Composes an explanation with some some historical evidence and facts - Some use of historical terms and concepts. | 17-24 |
| <ul style="list-style-type: none"> - Composes an original task that represents some facet of Medieval European Life. - Uses limited historical evidence to create a model or poster - Composes an explanation of their chosen topic with limited research - Limited use some historical terms and/or concepts. | 9- 17 |
| <ul style="list-style-type: none"> - Composes a task that may represent a part Medieval European Life. - Little to no use of historical evidence to create a model or poster - Little to no use of research and/or historical inaccuracies in their explanation of their chosen topic - Little to no use of historical terms and concepts. . | 1-8 |
| <ul style="list-style-type: none"> - No attempt made | 0 |
| Mark | /50 |

Feedback

Teacher's signature: _____ Date: _____

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| Task Mark | Task Rank | Cumulative Rank |
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