MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION

Year 11 - 2024 Biology Lawrence



Task Number: 1Notification Date: Monday 05/02/2024Respect GrowWeight: 30%Due Date: By 3.20pm to Mrs Lawrence, Friday 22/03/2024 Week 8 Term 1

Field Study

OUTCOMES ASSESSED

BIO11-3 conducts investigations to collect valid and reliable primary and secondary data and information

BIO11-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media

BIO11-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes

BIO11-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose

BIO11-10 describes biological diversity by explaining the relationships between a range of organisms in terms of specialisation for selected habitats and evolution of species

TASK DESCRIPTION

Students will:

- Study survey techniques within the classroom setting in preparation for the Field Survey.
- Attend a Field Survey excursion, in compliance with WHS practices
- Perform several survey methods onsite to collect first-hand data about a local environment.
- Field Study Excursion to Warrabah National Park will run on Tuesday 05/03/2023
- Record their data measurements in the provided work booklet
- Collate their findings in a Field Survey report
- Submit both their raw workbook and the final Field Survey report in hardcopy for marking.

TASK INSTRUCTIONS

You will be supplied with:

• Work booklet

• Equipment required to perform survey techniques

- You are also permitted to use:
 - Ruler
 - Calculator (memory cleared)
 - Black or blue pen

NOTE: These items must be self-supplied.

Teacher's signature:	Mrs A Lawrence
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HT Admin signature:

Deputy Principal's signature:

Mrs R Ferguson

____ Miss M Eagles

Marking Criteria	Possible Marks	Your Mark				
Conducting Fieldwork Investigations						
Collection of readings across Site A	10					
Collection of readings across Site B	10					
Collection of readings across Site C	10					
Ability to work collaboratively	5					
Active participation in activities	5					
Fieldwork Report						
Site Profile Information						
Site Profile complete for Site A						
 Tabulated data set of Abiotic factors (3) 						
 Completion of Biotic Data Set – Transect (10) 						
GPS annotations (2)	25					
 Pressed and labelled sample of vegetation (2) 	20					
 Identification of any management issues arising (3) 						
 Judgement of site health (3) 						
Relevant photographs of site (2)						
Site Profile complete for Site B						
 Tabulated data set of Abiotic factors (3) 						
 Completion of Biotic Data Set – Quadrats and Percent Cover (10) 						
GPS annotations (2)	25					
 Pressed and labelled sample of vegetation (2) 						
 Identification of any management issues arising (3) 						
• Judgement of site health (3)						
Relevant photographs of site (2)						
Site Profile complete for Site C						
Tabulated data set of Abiotic factors (3)	25					
Completion of Biotic Data Set – Indicator Organisms (10)						
GPS annotations (2)						
Pressed and labelled sample of vegetation (2)						
 Identification of any management issues arising (3) 						
 Judgement of site health (3) Delevent is between the statement of site (2) 						
Relevant photographs of site (2)						
Site Comparison						
Annotated map of the National Park, featuring landmarks and site	_					
locations, as well as any points of interest (GPS coordinates would add	5					
to the validity or your annotations).						
Summary of the National Parks management discussion.	10					
Provide a summary table of data that allows for the comparison of your						
sites.						
Analyse trends within the data, drawing conclusions about similarities and differences.						
Discussion of Methodology						
Outlining any sources of error or problems that have occurred.	5					
Evaluate the ecological 'health' of each site, including photos.	9					
Outline a suggested method for surveying the population of a named	_					
native mammal, marsupial or reptile.	5					

Additional Feedback			
Teacher Signature & Dat	е		
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Task Mark	Task Rank	Cumulative Ra	nik –