

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

Stage 4 Language: French – Mr. T Rowe

Task Number: 2

Notification Date: Term 1, Week 7 – Wednesday 12th June 2024

Weight: 40%

Due Date: Term 2, Week 9 – Wednesday 26th June 2024 by 3.20pm.



Research Task

OUTCOMES ASSESSED

- **ML4-UND-01** interprets and responds to information, opinions and ideas in texts to demonstrate understanding
- **ML4-CRT-01** creates a range of texts for familiar communicative purposes by using culturally appropriate language

TASK DESCRIPTION

Task: Travel Brochure

Topic: What are we eating?

Length: Minimum 1 A4 Page double sided, Maximum 2 A4 Pages double sided.

You are to research facts and details about France in order to create a travel brochure.

TASK INSTRUCTIONS

You are to compose a Travel Brochure for one of France's 13 regions or 12 overseas territories. Your brochure should represent the unique features and attractions of your chosen region/territory. It should include:

- The name of the region/territory in French.
- A description of the region's geographical features e.g. mountains, volcanos, oceans, rivers etc.
- A brief description of your region/territory including the capital city and population.
- A brief description of popular foods from your chosen region/territory
- 5 different tourist attractions in your chosen region/territory
- A brief description of a festival in your chosen prefecture
- Design elements to make your brochure visually appealing, including related images/photos.

Teacher's signature: _____

Mr T Rowe

Head Teacher's signature: _____

Miss A Nott

Deputy Principal's signature: _____

Mrs R Ferguson

MARKING GUIDELINES

Student's Name: _____

Course: Stage 4 French **Task Number** 2

Task Weight: 40%

<ul style="list-style-type: none"> • Demonstrates a comprehensive level of research and understanding of French culture • Provides a well presented and creative assessment with easy to read information, displaying an advanced level of initiative in planning and organising • Applies extensive knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences and contexts • Uses highly developed communication skills to clearly present and deliver their information 	17-20
<ul style="list-style-type: none"> • Demonstrates a high level of research and understand of French culture • Provides a well presented and creative assessment with easy to read information, displaying a high level of initiative in planning and organising • Applies thorough knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences and contexts • Uses very well-developed communication skills to clearly present and deliver their information 	13-16
<ul style="list-style-type: none"> • Demonstrates an adequate level of research and understand of French culture • Provides a well presented and creative assessment with easy to read information, displaying an initiative in planning and organizing • Uses sound knowledge and understanding of grammatical and cultural features to compose texts for familiar contexts, purposes and audiences • Uses well-developed communication skills to clearly present their information 	9-12
<ul style="list-style-type: none"> • Demonstrates a limited level of research of French culture • Provides a creative assessment with information, displaying basic evidence of planning or organising • Uses basic knowledge and understanding of grammatical and cultural features to compose texts • Uses limited communication skills to present their information 	5-8
<ul style="list-style-type: none"> • Demonstrates a very limited understanding of French culture • Provides a limited assessment showing little evidence of planning or organising • Uses elementary knowledge and understanding of grammatical and cultural features to compose texts • Uses basic communication skills to present their information 	1-4
<ul style="list-style-type: none"> • Non-submission or non-serious attempt 	0

Assessment Feedback

Additional Comments:

Teacher's signature: _____

Date: _____

Task total	
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