

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

Stage 4 Language: French – Mr T. Rowe

Task Number: 1

Notification Date: Term 1, Week 7 - Thursday 14th March 2024

Weight: 30%

Due Date: Term 1, Week 9 – Thursday 28th March 2024 by 3:20pm



Creative Task

OUTCOMES ASSESSED

ML4-CRT-01 creates a range of texts for familiar communicative purposes by using culturally appropriate language

TASK DESCRIPTION

Topic - Identity: This is Me! & Friends for Life

You are to create a French social media-style profile sharing information about yourself and your personal world. You will present your profile in the form of a PowerPoint presentation.

TASK INSTRUCTIONS

You are to compose a social media-style profile using PowerPoint. It should include images for each slide and captions written in French. Your PowerPoint should be visually appealing, and include the following sections:

A Title Page

A Greeting

- Include your name, age and birthday.

Where you live

- Where you are from (location) AND where you live now (describe your house).

A description of you

- Including hair colour & style, eye colour, height, and what you wear.

Interesting Facts

- At least THREE interesting facts about your preferences, such as your favourite food, animal or sports.

Hobby

- Select one of the hobbies or interesting facts and explain why you like it.

Teacher's signature:

Mr T Rowe

Head Teacher's signature:

Miss A Nott

Deputy Principal's signature:

Mrs R Ferguson

MARKING GUIDELINES

Student's Name: _____

Course: Stage 4 French **Task Number** 1 **Task Weight:** 30%

Criteria	Mark
<ul style="list-style-type: none"> • Uses relevant and familiar vocabulary from a range of themes to create a social media-style profile • Provides a well presented and creative assessment with easy-to-read information, displaying an advanced level of initiative in planning and organising • Applies extensive knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences and contexts • Uses highly developed communication skills to clearly present and deliver their information 	17-20
<ul style="list-style-type: none"> • Uses mostly relevant and familiar vocabulary from a range of themes to create a social media-style profile • Provides a well presented and creative assessment with easy to read information, displaying a high level of initiative in planning and organising • Applies thorough knowledge and understanding of grammatical and cultural features to compose texts for a range of purposes, audiences and contexts • Uses very well-developed communication skills to clearly present and deliver their information 	13-16
<ul style="list-style-type: none"> • Uses some relevant and familiar vocabulary from a range of themes to create a social media-style profile • Provides a well presented and creative assessment with easy to read information, displaying an initiative in planning and organising • Uses sound knowledge and understanding of grammatical and cultural features to compose texts for familiar contexts, purposes and audiences • Uses well-developed communication skills to clearly present their information 	9-12
<ul style="list-style-type: none"> • Uses some familiar vocabulary from a range of themes to create a social media-style profile • Provides a creative assessment with information, displaying limited evidence of planning or organising • Uses basic knowledge and understanding of grammatical and cultural features to compose texts • Uses limited communication skills to present their information 	5-8
<ul style="list-style-type: none"> • Uses limited vocabulary from a range of themes to create a social media-style profile • Provides a basic assessment showing little evidence of planning or organising • Uses elementary knowledge and understanding of grammatical and cultural features to compose texts • Uses basic communication skills to present their information 	1-4
<ul style="list-style-type: none"> • Non-attempt/non-serious attempt 	0

Assessment Feedback

Additional Comments:

Teacher's signature: _____

Date: _____

Task total	
Task rank	
Cumulative rank	

