

Stage 5 History T. Rowe, J. Rodricks



Task Number: 1 **Notification Date:** Term 1, Week 8 - Wednesday 20/03/24
Weight: 50% **Due Date:** Term 1, Week 10 - Thursday 04/04/24
 by 3.20pm in hardcopy to the class teacher

Research Task

OUTCOMES ASSESSED

- HT5-3- explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia
- HT5-4- explains and analyses the causes and effects of events and developments in the modern world and Australia
- HT5-6- uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia
- HT5-9- applies a range of relevant historical terms and concepts when communicating an understanding of the past
- HT5-10- selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

TASK DESCRIPTION

TOPIC: **Australians at War**

TASK: **Research Task**

This task will enable you to put the saying “Lest we forget” into practical action. You will construct a biography on the life of an individual soldier who served his country in the Great War. This will be completed using primary and secondary sources.

After the war, parents, wives, and family often had almost no understanding of what had happened to the soldiers and what they experienced. If they had died, they had no opportunity to grieve properly and for closure as they had no body or grave to visit. Those that returned had changed dramatically, and the families did not understand why. These days, many soldiers would not have family here to remember them.

TASK INSTRUCTIONS

- You are to choose a soldier from the Manilla area, or someone significant to you and your family. Other names must be negotiated with your teacher.
- You are to produce a 500–800-word biography on your soldier.
- You can include appropriate images of the soldier, where they served, memorials etc.
- You will need to use primary and secondary sources to research your chosen soldier. A scaffold has been included to help structure your response.
- You need to include a **Bibliography (see Assessment Booklet for how to format)** and attach at least 3 primary sources you find about your soldier. These might include enlistment papers, letters, or official documents.

Teacher’s signature: _____

Mr T Rowe

Ms J Rodricks

Head Teacher’s signature: _____

Miss A Nott

Deputy Principal’s signature: _____

Mrs R Ferguson

MARKING GUIDELINES

<ul style="list-style-type: none"> Composes an extensive biography on a WW1 soldier that outlines their service history using multiple primary sources. Extensive analysis of their chosen soldier's experiences in the war. Extensive research making use of relevant historical terms and concepts to communicate an understanding of the past. Sources are carefully and thoughtfully chosen for their relevance and usefulness to the topic. 	22-25	
<ul style="list-style-type: none"> Composes a thorough biography on a WW1 soldier that outlines their service history using primary sources. Thorough analysis of their chosen soldier's experiences in the war. Thorough research making use of relevant historical terms and concepts to communicate an understanding of the past. Sources are carefully chosen for their relevance and usefulness to the topic 	16-21	
<ul style="list-style-type: none"> Composes a sound biography on a WW1 soldier that outlines their service history using some primary sources. Sound analysis of their chosen soldier's experiences in the war. Sound research making use of relevant historical terms and concepts to communicate an understanding of the past. Some sources are chosen with varying relevance and usefulness to the topic. 	10-15	
<ul style="list-style-type: none"> Composes a basic biography on a WW1 soldier that outlines their service history using little to no primary sources. Basic analysis of their chosen soldier's experiences in the war. Basic research making use of some relevant historical terms and concepts and attempting to communicate an understanding of the past. Few primary sources are chosen, with limited relevance or usefulness to the topic. 	5-9	
<ul style="list-style-type: none"> Composes a limited biography on a WW1 soldier that outlines their service history. Limited analysis of their chosen soldier's experiences in the war. Limited research that may make use of some relevant historical terms and concepts. Insufficient sources are chosen, with limited or no relevance to the topic. 	0-4	
<ul style="list-style-type: none"> No attempt made or non-serious attempt made 	0	
Task Total	Task Rank	Cumulative Rank

Additional Feedback:

Teacher signature:

Date:

Sources

National Archives of Australia

https://recordsearch.naa.gov.au/SearchNRetrieve/Interface/DetailsReports/SeriesDetail.aspx?series_no=B2455

UNSW ADFA project

<https://aif.adfa.edu.au/aif/>

Australian War Memorial Website

<https://www.awm.gov.au/>

Some Notable Australian Soldiers

- **Albert Jacka**
- **Jim Martin**
- **Alfred Shout**
- **Hugo Throssell**
- **Frederick Tubb**

An Australian Soldier of the Great War (1914 to 1918)

Full name:

Service number:

Date and place of birth:

Age (at enlistment):

Next of kin:

Address, education and occupation:

Personal characteristics (height, weight, chest, complexion, eyes, hair, religion, distinctive marks):

What sort of person do you think your soldier was on enlistment? What does his writing style indicate?

Date and place of enlistment:

Unit and rank (battalion, division – these can be used to follow him through the war):

Date of departure from Australia:

Name of Boat:

What places would he have travelled to?

What were the dates of his active service in the field (and where)?

What was his division doing at this time?

What is he likely to have experienced?

Did anything happen to him (e.g. sickness, wounding, killed, AWOL) – give details:

Do you get any indication of his family's feelings? Give details:

Was there anything else special about this soldier? Give details:

Date and cause of death:

Other events that occurred on date of death:

Place and details of burial:

Or Date of return to Australia:

Life after the war:

What are your thoughts about this soldier?

EXTENSION ACTIVITY:

Describe one specific thing that would have affected this soldier e.g. a battle, disease, living conditions, trench warfare, and recreation activity:

References (copy and paste web addresses AND Primary Sources you have found):