

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

Stage 5 PDHPE Teacher: Mrs Cowell
Task Number: 2 Notification Date: Monday 27/5/24 Term 2 Week 5
Weight: 20% Due Date: Monday 24/06/24 Term 2 Week 9
To Mrs Cowell by 3:20pm



Design (Survival Kit)

OUTCOMES ASSESSED

- PD5-2** researches and appraises the effectiveness of health information and support services available in the community
- PD5-6** critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity
- PD5-7** plans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities
- PD5-8** designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity

TASK DESCRIPTION

Your area health service has asked Stage 5 high school students to develop a series of drug and alcohol survival kits aimed at young people in your local community. The survival kits should be based on scenarios that young people in this local area may deal with, and should include items, knowledge, skills and strengths to help people overcome these challenging situations.

As an individual you will need to:

- Identify one scenario your survival kit is aimed at
- Plan what items you will need to include in your kit
- Develop a presentation of your findings

You may choose to feature in your video, create an animation or include a voice over on a PowerPoint presentation. (3-5 minutes)

TASK INSTRUCTIONS

In your presentation you will need to include the following:

- 1) The scenario that the survival kit is aimed at; this must be detailed and include, characters, setting/ location, what is happening.
- 2) A definition of the drug or alcohol you are addressing and any language/terms that young people may use to describe it.
- 3) What items are included in your survival kit: what knowledge each character must have, skills they must develop or already have, and strengths they may need in order to overcome the challenging situation, and any possessions that the young people in the scenario might need.
- 4) A clear justification (Justify: Support an argument or conclusion) as to why these items have been included in your survival kit.
- 5) Any other important facts about drug and alcohol use amongst young people.

Submission Requirements:

- Printed and submitted (complete sign on sheet) to Mrs Cowell by the due date and time.
- If you require an extension on the due date of this task, speak to the Head Teacher Secondary Studies (Miss Nott)

Teacher's signature: _____ Mrs R Cowell
Head Teacher's signature: _____ Ms A Nott
Deputy Principal's signature: _____ Mrs R Ferguson

MARKING CRITERIA

Criteria	Marks
<p>Scenario: Provides a highly detailed scenario that describes the situation, characters, location and setting, which allows the reader to understand what the survival kit is based on.</p> <p>Definition: Correctly defines the drug or alcohol used in the scenario and provides an extensive list of language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates extensive knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Presents clear and concise and detailed justifications as to why these items are needed to support young people in the challenging situation</p> <p>Presentation: clear and professional presentation</p> <p>Reflection: For those in a group: Clear and complete reflection of the roles and responsibilities of each group member provided. Equal distribution of workload or majority of work completed by student.</p>	18-20
<p>Scenario: Provides a detailed scenario that describes the situation, characters, location and setting, which allows the reader to understand what the survival kit is based on.</p> <p>Definition: Correctly defines the drug or alcohol used in the scenario and provides a variety of language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates thorough knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Presents clear and concise justifications as to why these items are needed to support young people in the challenging situation</p> <p>Presentation: clear and professional presentation</p> <p>Reflection: For those in a group: Clear reflection of the roles and responsibilities of each group member provided. Equal distribution of workload or majority of work completed by student.</p>	14-17
<p>Scenario: Provides a scenario that describes the situation, characters, location and setting, which allows the reader to understand what the survival kit is based on.</p> <p>Defines the drug or alcohol used in the scenario and provides some language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates sound knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Presents some justifications as to why some or all of these items are needed to support young people in the challenging situation</p> <p>Presentation: clear and professional presentation</p> <p>Reflection: For those in a group: Reflection of the roles and responsibilities of each group member provided. Unequal distribution of workload or reflection not provided.</p>	10-13
<p>Scenario: Provides a scenario that outlines the situation and some or all of the following; characters, location and setting, which allows the reader to understand what the survival kit is based on.</p> <p>Definition: Defines the drug or alcohol used in the scenario and provides limited language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates some knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Attempts to provide some justifications as to why some or all of these items are needed to support young people in the challenging situation</p> <p>Reflection: For those in a group: Basic reflection of the roles and responsibilities of each group member or reflection not provided.</p>	5-9
<p>Scenario: Provides a scenario that outlines the situation.</p> <p>Definition: Defines the drug or alcohol used in the scenario and provides language that young people use to describe the drug or alcohol</p> <p>Items: Demonstrates limited knowledge and understanding of the knowledge, skills, strengths and possessions young people need in order to manage challenging situations</p> <p>Justification: Attempts to provide a justification as to why these items are needed to support young people in the challenging situation</p> <p>Reflection: For those in a group: Limited reflection of the roles and responsibilities of each group member or reflection not provided.</p>	1-5
<p>Non-serious attempt or not submitted.</p>	0

