

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

HSC - 2024
English Standard
E. Lynch



Task Number: 3
Weight: 25%

Notification Date: Monday 20/05/24
Due Date: Friday 07/06/24
To Mrs Lynch by 3:20pm

OUTCOMES ASSESSED

- EN12-2:** uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN12-4:** adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5:** thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments.
- EN12-9:** reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner.

TASK DESCRIPTION

Task: Critical Writing with Reflection
Topic: Module B: Oodgeroo Noonuccal
This task has TWO parts:

PART A: Essay (15 marks):
Length: 600-800 words

How does Oodgeroo Noonuccal use ideas, form and language to convey her connection to her culture and past?

In your response, make close reference to at least 3 poems set for study.

Part B: Reflection (5 marks):
Length: 300 words

Describe how your study of Oodgeroo Noonuccal's poetry has broadened your understanding of how language can be used to convey ideas about a person's connection to their culture.

In your response, refer to how the quotes used in the above essay reflect the broadening of your understanding.

TASK INSTRUCTIONS

- Your response is to be **typed**. You will submit your typed and printed response by the end of the school day, Friday 07/06/24.
- If you require a variation on the due date, contact the **Head Teacher Administration (Ms Eagles)**.

Teacher's signature: _____
HT Admin signature _____
Deputy Principal Signature _____

Mrs E Lynch
Ms M Eagles
Mrs R Ferguson

MARKING CRITERIA: PART A

Criteria	Marks
<ul style="list-style-type: none"> Explains in a highly effective manner how the connections between ideas, form and language have informed their understanding of their prescribed text. Presents a highly effective response using relevant, detailed references to the prescribed text Organises, develops and expresses ideas effectively using language appropriate to audience, purpose and form 	13-15
<ul style="list-style-type: none"> Explains effectively how the connections between ideas, form and language have informed their understanding of their prescribed text Presents an effective response using relevant references to the prescribed text Organises, develops and expresses ideas competently using language appropriate to audience, purpose and form 	10-12
<ul style="list-style-type: none"> Explains competently how the connections between ideas, form and language have informed their understanding of their prescribed text Presents a competent response using adequate references to the prescribed text Organises, develops and expresses ideas adequately using language appropriate to audience, purpose and form 	7-9
<ul style="list-style-type: none"> Describes aspects of the text with some reference to the question Presents a response with limited reference to the prescribed text Attempts to organise a response in a limited way 	4-6
<ul style="list-style-type: none"> Attempts to describe aspects of the text Attempts to organise a response in an elementary way 	1-3
<ul style="list-style-type: none"> Non-attempt/non-serious attempt 	0
Additional Feedback:	

MARKING CRITERIA: PART B

Marking Criteria	Mark				
<ul style="list-style-type: none"> - Competently explains how Noonuccal broadened your understanding of how language can be used to convey ideas about a person's connection to their culture. - Competently explains the selection of evidence used to justify the broadening of their understanding. - Demonstrates skilful control of language 	4-5				
<ul style="list-style-type: none"> - Explains how Noonuccal broadened your understanding of how language can be used to convey ideas about a person's connection to their culture. - Explains the selection of evidence used to justify the broadening of their understanding. - Demonstrates skilful control of language 	2-3				
<ul style="list-style-type: none"> - Describes how Noonuccal broadened your understanding of how language can be use to convey ideas about a person's connection to their culture - Attempts to explain the selection of evidence used to justify the broadening of their understanding. - Demonstrates some attempt at control of language 	1				
<ul style="list-style-type: none"> - Non serious attempt/task not submitted 	0				
Additional Feedback:					
Task Rank		Cumulative Rank		Task Mark	

Teacher Signature: _____

Date: _____