

# MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION 2024

## STAGE 4 TECHNOLOGY MANDATORY (FOOD)

Teacher: Mrs D. Jones

Task Number: 3 Notification Date: Wednesday 25<sup>th</sup> September 2024 (T3, W10)

Weighting: 50%

Design folio due: Wednesday 13<sup>th</sup> November 2024 (T4, W5) in class



## Design Folio

### OUTCOMES ASSESSED

TE4-1DP	designs, communicates and evaluates design ideas and creative solutions to authentic problems or opportunities
TE4-6FO	explains how the characteristics and properties of food determine preparation techniques for healthy eating

### TASK DESCRIPTION

Use the design process to plan and evaluate a dish using a poultry product as the core ingredient.

### TASK INSTRUCTIONS

- Complete all activities in the design folio (we will work through this together as a class).
- After your practical assessment (Assessment task 2) complete the Evaluation in your design folio and submit completed folio in class (Wednesday 13<sup>th</sup> November 2024).

Teacher's signature: \_\_\_\_\_

Mrs D Jones

Head Teacher's signature: \_\_\_\_\_

Miss A Nott

Deputy Principal's Signature: \_\_\_\_\_

Mrs R Ferguson

MARKING CRITERIA		Excellent (5)	High (4)	Sound (3)	Basic (2)	Limited (1)	Non Attempt (0)	Your Mark
<b>Design Folio</b> (Outcomes TE4-1DP & TE4-6FO)		<i>Teacher to indicate with ✓</i>						<b>/5</b>
Analysis of the brief								
Research & planning								
Idea generation								
Final idea								
Testing & evaluating								
<b>TOTAL</b>		<b>25</b>						
<b>Task rank</b>		<b>Cumulative rank</b>						
<b>Additional feedback:</b>								
<b>Teacher Signature:</b> _____					<b>Date:</b> _____			

**DESIGN FOLIO**

**&**

**PRACTICAL  
ASSESSMENT**

## Design brief

Mystery box challenge – Choose a poultry product. In pairs, plan, prepare, present, and evaluate a dish that uses this product as the core ingredient. You can use any ingredients you like, but you MUST use the core ingredient in some form.

## Analysis of the brief

Re-write the design brief in your own words (What do you have to do?)

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## ***Identifying and defining***

Identify some examples of poultry products.

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## ***Researching and planning***

Research allergies/intolerances that people have to poultry products.

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What alternatives are available for people affected by these?

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Research some nutritional benefits of poultry food products.

Choose one (1) poultry product that you'd like to use as your core ingredient.

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What are the nutritional benefits of your core ingredient?

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Identify a group within society that would benefit from eating your core ingredient, and why?

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## Idea Generation

Come up with three (3) dishes that you could make featuring your core ingredient.  
For each dish, complete a PMI (Plus, Minus, Interesting).

*Dish 1* - \_\_\_\_\_

P –

M –

I –

*Dish 2* - \_\_\_\_\_

P –

M –

I –

Dish 3 - \_\_\_\_\_

P -

M -

I -

### Final Idea

From your design ideas choose which dish you'd like to prepare in class.

Does the dish feature a poultry product as the core ingredient?

Can you prepare and present this dish within a double period?

On the next page, write or glue in a copy of a recipe for your dish.



## Final Idea – Recipe

Submit a copy of your recipe to your teacher by Friday 25<sup>th</sup> October 2024.

## ***Producing and implementing***

You will prepare and present your chosen dish in our scheduled practical assessment time in Week 4 (Examination week).

You will be marked on:

- Equipment
- Hygiene
- Time management/technique
- Finished product

## ***Testing and evaluating***

After participating in the practical assessment, complete the following questions:

What went well with the practical assessment?

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What didn't go well?

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If I were to do the assessment again, what could I do better next time?

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Turn back to page 4 to the *Analysis of design brief*. Do you believe that you did everything the brief asked of you? Give reasons for your answer.

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