

MANILLA CENTRAL SCHOOL - ASSESSMENT TASK NOTIFICATION

Stage 4 Language – R Singleton

Task Number: 3

Weight: 30%

Notification Date: Term 3, Week 7 – Thursday 5/9/24

Due Date: Term 3, Week 9 - Thursday 19/9/24

To Miss Singleton by 3:20pm



Creative task

OUTCOMES ASSESSED

ML4-CRT-01

creates a range of texts for familiar communicative purposes by using culturally appropriate language

TASK DESCRIPTION

You have been selected as an exchange student to a francophone country. Create a photobook to take with you on the exchange program, introducing 4 important people and/or animals in your life (for example family members, friends and/or pets) – these may be real, or imagined. For each photo, include captions with name, age, appearance and personality in French. You also need to include information about where you live, your house and descriptions of 3 rooms in your place of residence.

Teacher's signature:

Miss R Singleton

Head Teacher's signature:

Ms A Nott

Deputy Principal's signature:

Mrs R Ferguson

TASK INSTRUCTIONS

You have been selected as an exchange student to a francophone country (a country that speaks French as it's first language).

Create a photobook to take with you on the exchange program:

- introducing 4 important people and/or animals in your life (for example family members, friends and/or pets) – these may be real or imagined. For each photo, include captions with name, age, appearance and personality in French.
- Demonstrating where you live, including what type of dwelling it is, a description of at least 3 of the rooms in your home, as well as its geographical location.

In your captions:

- use possessive adjectives correctly
- describe each person and/or animal's appearance and personality, using correct adjectives and verb conjugations
- use adjectives that agree with their nouns and are placed correctly
- describe where you live using correct adjectives.

You might find it easier to write your descriptions in English first and then translate them to French.

Submission:

- Submit your printed photobook to Miss Singleton by 3:20pm on 19/09/2024
- If you require an extension on the due date of this task, speak to the Head Teacher Secondary Studies (Miss Nott)

Marking Guidelines	Mark
<ul style="list-style-type: none"> • Creates an engaging and informative photobook, including detailed information on: <ul style="list-style-type: none"> ○ vocabulary to identify relationship (family/friend/pet) ○ names ○ ages ○ adjectives to describe appearance ○ adjectives to describe personality ○ vocabulary to describe residence 	24-30
<ul style="list-style-type: none"> • Creates an informative photobook, including clear information on: <ul style="list-style-type: none"> ○ vocabulary to identify relationship (family/friend/pet) ○ names ○ ages ○ adjectives to describe appearance ○ adjectives to describe personality ○ vocabulary to describe residence 	18-23
<ul style="list-style-type: none"> • Submits text and some images, including information on: <ul style="list-style-type: none"> ○ vocabulary to identify relationship (family/friend/pet) ○ names ○ ages ○ adjectives to describe appearance ○ adjectives to describe personality ○ vocabulary to describe residence 	13-17
<ul style="list-style-type: none"> • Submits some text and/or images, including some information on: <ul style="list-style-type: none"> ○ vocabulary to identify relationship (family/friend/pet) ○ name ○ age ○ adjectives to describe appearance ○ adjectives to describe personality ○ vocabulary to describe residence 	7-12
<ul style="list-style-type: none"> • Submits some text and/or images. Attempts to include some of the following: <ul style="list-style-type: none"> ○ vocabulary to identify relationship (family/friend/pet) ○ name ○ age ○ adjectives to describe appearance ○ adjectives to describe personality ○ vocabulary to describe residence 	1-6
<ul style="list-style-type: none"> • Non attempt/non-serious attempt 	0
Task Mark:	

