

Manilla Central School Home Learning

Early Stage 1 and Stage 1, Term 1, 2020

English

Read for 10 minutes every day!	Practise writing all your Camera Words.	Draw, Talk, Write, Share a character for your own story. Label your character.	Draw, Talk, Write, Share a setting for your own story.	Write down any tricky words you come across while reading them. Add them to your vocabulary list.
Ice paint cvc words. Pop, cat, mat, sap, got, rap, tap,	Make your name out of paper or recycled material.	Create your own book, use your characters and setting. Don't forget the title and cover!	Make a card for someone special.	Make a list of all the things in your house that start with the sounds /s/ and /t/. Which one has more?
Write as many words as you can that rhyme with cat.	Read a story and write a retell of it using the words first, next, and last.	Make your camera words using LEGO or blocks.	Retell stories read to you by using the beginning, middle and end. You can do this in writing or pictures.	Write a letter to your favourite family member.
Type your words on the computer or on a tablet. Can you change the font and the colour?	Play a game of hangman with your words.	Cut out letters from newspapers/magazines or catalogues and use them to make your spelling words.	Use magazines, catalogues or newspapers to cut out the letters you need to spell the spelling words.	Write as many words as you can that rhyme with play .
Read a story to a family member.	Complete a word puzzle or maths puzzle from the newspaper or an online newspaper.	Teach your monster to read https://www.teachyourmonstertoread.com/ Used on a computer is free, uses phonics to support reading.	Storyline Online Go to https://www.storylineonline.net/ to have online and interactive children's stories.	Reading Eggs https://readingeggs.com.au/

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Camera Words

I	the	was	to	are	she
day	of	a	he	today	for
all	is	me	no	they	said
you	play	this	come	my	have
like	do	says	what	going	give

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Mathematics

Make a LEGO maze. Take photos and email to your friend or class.	Track and graph your high score in a game. What do you notice? What do you wonder?	Cook your favourite recipe. What measurement do you need? Compare mass and volume.	Make a sundial.	Draw 20 circles and turn each one into something, like pizza, the moon or wheels.
Write your names as many times as you can in one minute.	Using a packet of Smarties make a graph of the different colours and how many there are of each colour.	Use magazines, catalogues or newspapers to make a shopping list. How much will your shopping cost? Will you have change from \$100?	How many times can you skip/jump/hop/catch a ball in one minute? 5 minutes?	Collect 10 sticks (or random objects) and order them from shortest to tallest.
Sort your toy box by type. Sort the dirty washing into colours, lights and darks. Sort clean washing by who it belongs to.	Use positional language to describe where things are: Over, under, between, left, right etc.	Make patterns using objects found in your house or garden. ABC — rock, shell, snail AB — knife, fork, knife, fork ABBA —pencil, rubber, rubber, pencil	Draw a picture of the people who live with you. Shortest to tallest, label the drawing.	Find and draw all the 2D or 3D shapes around your house.
Practise counting backward and forward to 50. Try and clap/hop/skip/catch a ball for each number.	Collect 20 rocks put them into 2 bowls and discuss which has more, less or the same. Try sorting them in different ways.	Practise writing your numbers neatly. Write in chalk and paint over with a wet paint brush. Write in the dirt with a stick.	Play board games or noughts and crosses to practise sharing and turn taking.	Practise telling the time to the hour and half hour.
Write, draw and describe everything you know about 8 .	Help set the table for dinner each night. Count out how many knives, forks and plates are needed. How many items all together?	Go on a nature walk and count how many birds and insects you find.	Watch the traffic from your yard. Make a tally of all the colours of cars you see. Turn the information into a graph.	If the answer to a problem is 20, what might the question be? Think of as many answers as you can.

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Unit of Inquiry

Use your vocabulary words in a sentence.	Make stamps of out cardboard and pasta.	Build a paper plane launcher. Measure the distance and graph the outcomes.	Test objects in your house to see if the sink or float. What did you notice? Are there any common features of things that sink or float?	Plant a butterfly garden.
Use containers and different amounts of water to create your own instruments. Or rice in bottles for shakers too!	Invent a board game using found objects.	Paint a picture of your favourite plant or animal.	Look at the clouds. What do you notice? What do you wonder? Can you see all the different types of clouds?	Draw, build or paint a habitat for an animal of your choice. Brainstorm what you will need to do to care for the animal.
Can you use recycled materials to create a gadget fro a superhero?	Create an obstacle course. What did you use to create an obstacle? Time family members on an obstacle course.	Be a photographer! Take photos of nature. What did you notice that was interesting?	Make your own lunch. Make decisions about what to include. Is it balanced with protein, fruit, vegetables and carbohydrates?	Make a miniature model farm/zoo/city.
Paint some pebbles and turn them into colourful creatures.	Takes some paper outside to do a landscape drawing.	Blow bubbles and explore the different colours you can see in them.	Makes shadow shapes on the wall and ask an adult to take photos of the shadow pictures.	Use feathers, beads and other found objects to makes and eye-catching wind chime.
Search for different types of leaves and identify them. Does the plant have a special seed?	Create a bird feeder out of natural and recyclable materials.	Practise your musical instrument each day. If you don't play and instrument, listen to some music and think about how it makes you feel.	Make something move using wind power. Draw a labelled diagram of the experiment.	Create a rocket using recyclable materials. Decorate your rocket.