

Manilla Central School Home Learning

Stage 2, Term 1, 2020

English

How many words can you make using /s/, /m/, /t/, /c/, /p/, /a/, /o/, /k/, /j/, /l/, /n/, /i/, /e/, /u/, /g/, /r/, /d/, /b/, /f/, /h/, /v/, /w/, /y/, /z/, /ff/, /zz/, /ll/, /o/.	Write as many words as you can that rhyme with cat.	Draw, Talk, Write, Share a character for your own story. Label your character.	Draw, Talk, Write, Share a setting for your own story.	Create your own book, use your characters and setting. Don't forget the title and cover!
Play a game of hangman with your words.	Type your words on the computer or on a tablet. Can you change the font and the colour?	Cut out letters from newspapers/magazines or catalogues and use them to make your spelling words.	Make a list of all the things in your house that start with the sounds /s/ and /t/. Which one has more?	Write as many words as you can that rhyme with play.
Read for 10 minutes every day!	Read a story and write a retell of it using the words first, next, and last.	Write down any tricky words you come across while reading them. Add them to your vocabulary list.	Make a card for someone special.	Write a letter to your favourite family member.
Read a story to a family member.	Complete a word puzzle or maths puzzle from the newspaper or an online newspaper	Read a recipe book, choose something to cook. Then, write a procedure on how to cook it.	Write an alternate ending for a book you've read.	Write an explanation on something you have found in your house.
StudyLadder https://www.studyladder.com.au/	Pobble365 www.pobble365.com/ Complete the daily tasks for each days picture.	Teach your monster to read www.teachyourmonstertoread.com/ Used on a computer is free, uses phonics to support reading.	Storyline Online Go to www.storylineonline.net/ to have online and interactive children's stories.	Reading Eggs https://readingeggs.com.au/

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Mathematics

Make a LEGO maze. Take photos and email to your friend or class.	Track and graph your high score in a game. What do you notice? What do you wonder?	Cook your favourite recipe. What measurement do you need? Compare mass and volume.	Make a sundial.	If you have stairs, walk up and count them. Walk down and count by 2s. Walk up and count by 3s. Continue through to 10s.
Write your names as many times as you can in one minute. Try it again with 5 minutes. Compare.	Using a packet of Smarties or Skittles make a graph of the different colours and how many there are of each colour.	Use magazines, catalogues or newspapers to make a shopping list. How much will your shopping cost? Will you have change from \$100?	How many times can you skip/jump/hop/catch a ball in one minute? 5 minutes?	Collect 10 sticks (or random objects) and order them from shortest to tallest.
Sort your toy box by type. Sort the dirty washing into colours, lights and darks. Sort clean washing by who it belongs to.	Collect leaves from 10 different plants. Sort them by size, colour and texture. Graph your findings.	Make patterns using object found in your house or garden. ABC — rock, shell, snail AB — knife, fork, knife, fork ABBA —pencil, rubber, rubber, pencil	Draw a map of your home, and your neighbourhood. Label it.	Find and draw all the 2D or 3D shapes around your house.
Design and build puppets that perform a show about multiplication.	Measure the area and perimeter of each room in your home.	Practise writing your numbers neatly. Write in chalk and paint over with a wet paint brush. Write in the dirt with a stick.	Play board games or noughts and crosses to practise sharing and turn taking.	Practise telling the time to the hour and half hour.
StudyLadder https://www.studyladder.com.au/	Help set the table for dinner each night. Count out how many knives, fork and plates are needed. How many items all together?	Go on a nature walk and count how many birds and insects you find. Make a graph of the information.	Watch the traffic from your yard. Make a tally of all the colours of cars you see. Turn the information into a graph.	If the answer to a problem is 20, what might the question be? Think of as many answers as you can.

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Unit of Inquiry

Use your vocabulary words in a sentence.	Make stamps of out cardboard and pasta.	Build a paper plane launcher. Measure the distance and graph the outcomes.	Test objects in your house to see if the sink or float. What did you notice? Are there any common features of things that sink or float?	Plant a butterfly garden.
Use containers and different amounts of water to create your own instruments. Or rice in bottles for shakers too!	Invent a board game using found objects.	Paint a picture of your favourite plant or animal.	Look at the clouds. What do you notice? What do you wonder? Can you see all the different types of clouds?	Draw, build or paint a habitat for an animal of your choice. Brainstorm what you will need to do to care for the animal.
Can you use recycled materials to create a gadget for a superhero?	Create an obstacle course. What did you use to create an obstacle? Time family members on an obstacle course.	Be a photographer! Take photos of nature. What did you notice that was interesting?	Make your own lunch. Make decisions about what to include. Is it balanced with protein, fruit, vegetables and carbohydrates?	Make a miniature model farm/zoo/city.
Paint some pebbles and turn them into colourful creatures.	Takes some paper outside to do a landscape drawing.	Blow bubbles and explore the different colours you can see in them.	Makes shadow shapes on the wall and ask an adult to take photos of the shadow pictures.	Use feathers, beads and other found objects to makes and eye-catching wind chime.
Search for different types of leaves and identify them. Does the plant have a special seed? Draw and label them.	Create a bird feeder out of natural and recyclable materials.	Practise your musical instrument each day. If you don't play and instrument, listen to some music and think about how it makes	Make something move using wind power. Draw a labelled diagram of the experiment.	Create a rocket using recyclable materials. Decorate your rocket.

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Vocabulary Words

Physical	World	Melt	Observe	Light
Push	Pull	Electric	Heat	Energy
Expand	Generate	Transfer	Conduct	Force
Contact	Non-contact	Manufacture	Product	Function
Geothermal	Solar	Hydroelectric	System	Sustainability

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Camera Words

Because	Another	More	Here	Our
Friend	There	Their	Were	Could
Your	Four	Like	Once	What
Said	Ocean	Muscle	Listen	Whose
Enough	Trouble	Hour	Done	Front