



Spelling & Phonics

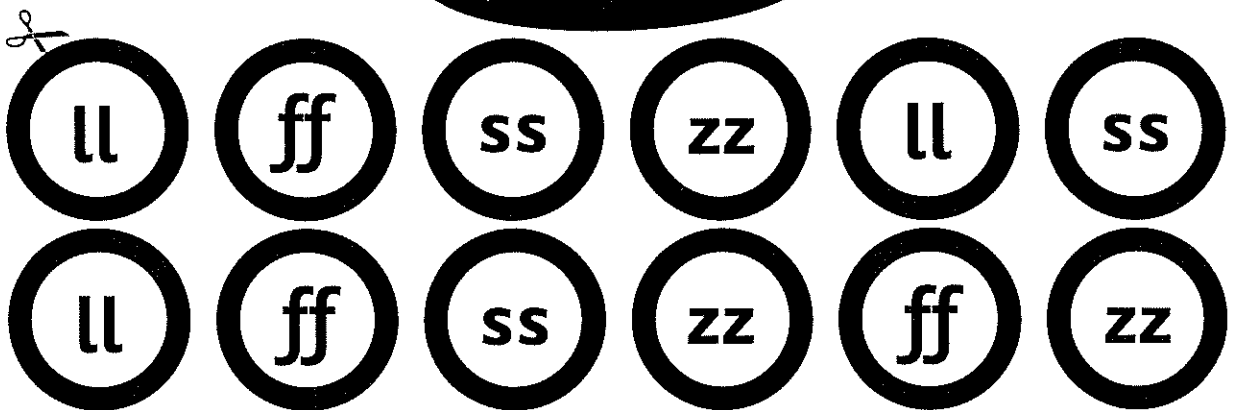
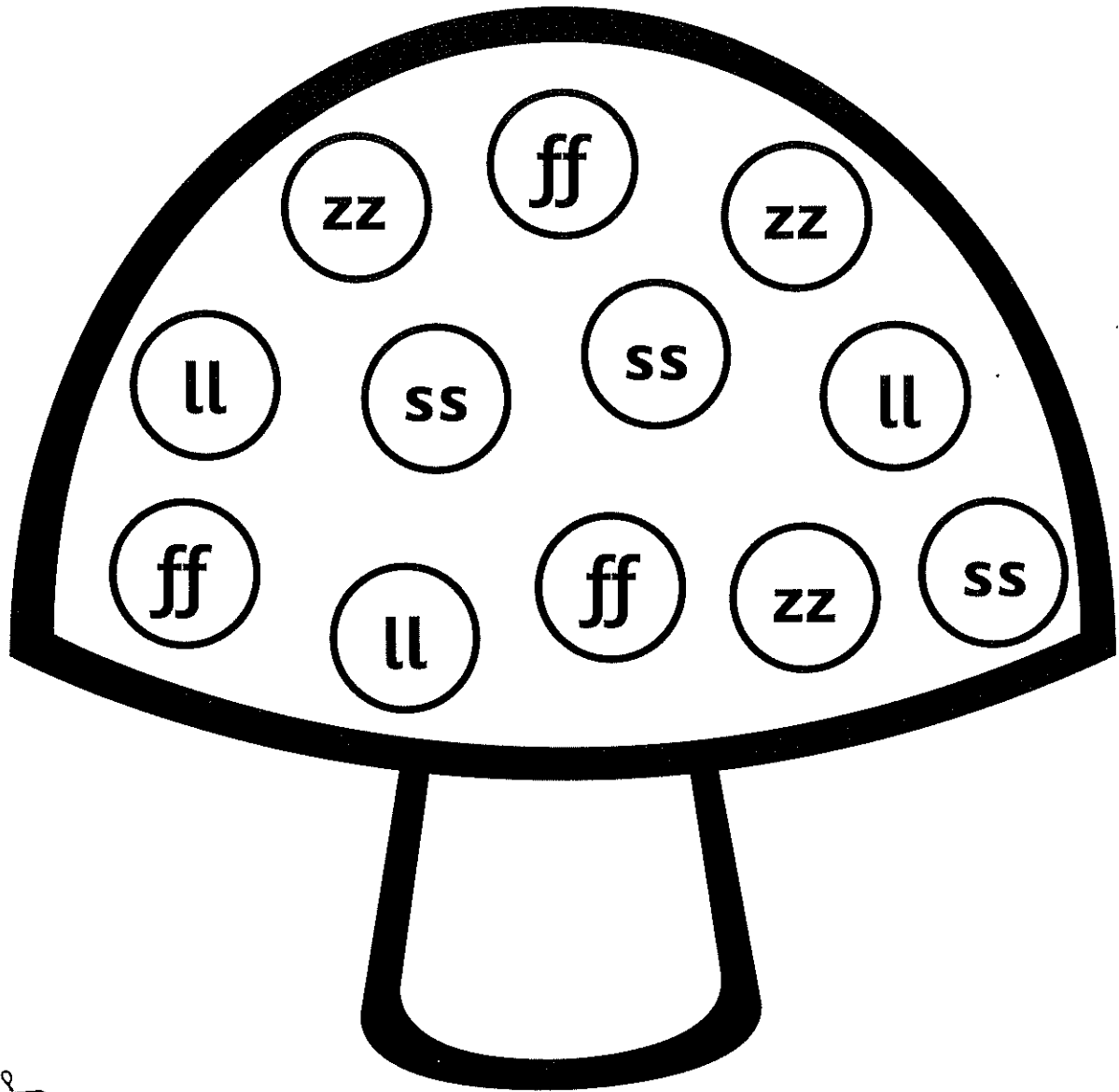


GROUP 1

Student Name:

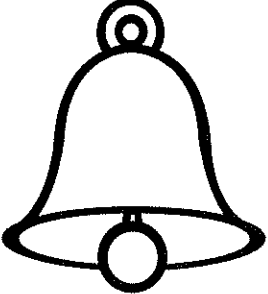
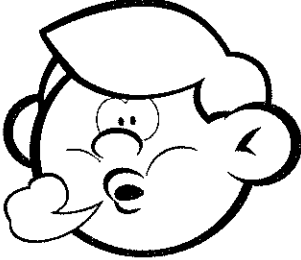
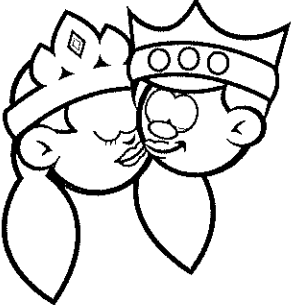
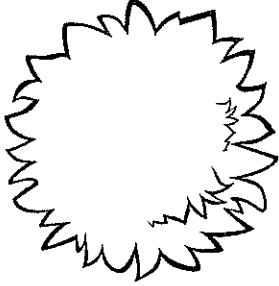
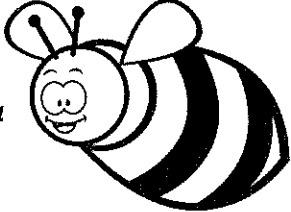
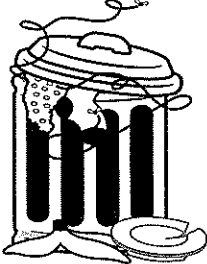

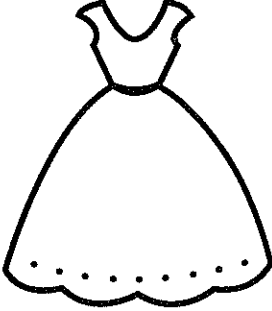
INSTRUCTIONS

Colour the letter circles underneath the mushroom as follows — /ll/ red, /ss/ pink, /ff/ blue and /zz/ black. Cut out the circles. Pick up a circle, say the phoneme and then paste it on to the matching letter circle in the mushroom. Do the same for all the circles.



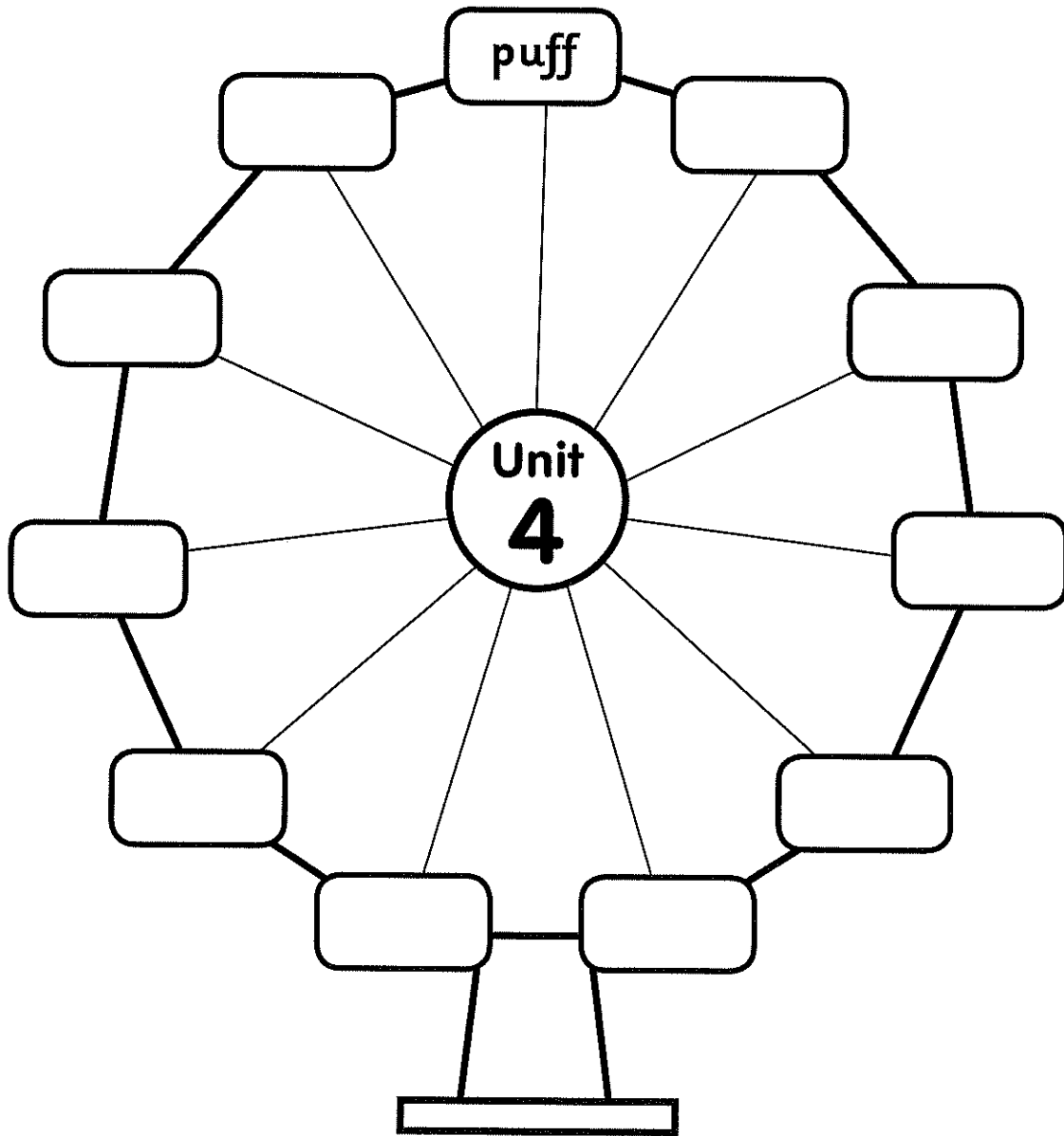
INSTRUCTIONS

The letter circles in the middle of the square need to find their picture partners. Look at a picture and say the word out loud. Draw lines to match the correct letter circles and pictures. Colour in the pictures.

		
	<div data-bbox="520 869 692 1039">ll</div> <div data-bbox="783 972 956 1142">ff</div>	
	<div data-bbox="520 1151 692 1321">ss</div> <div data-bbox="823 1227 995 1397">zz</div>	
		

INSTRUCTIONS

Cut out the word squares at the bottom of the page. 'Puff' is already filled in on the Word Wheel to help get you started. Choose a word from your pile that is similar to 'puff' but where only one phoneme has changed. Continue around the wheel until you get back to 'puff'. Remember, sometimes one phoneme is represented by two letters.



huff	nut	buzz	fizz	hill	huff
hut	but	fuzz	fill	hull	

INSTRUCTIONS

Cut and colour the T-shirts at the bottom of the page. You are going to help hang up the laundry. Choose a T-shirt and read the word on it. If the word is real, you need to paste it on the washing line. If the word is fake, then paste it into the trash can.

