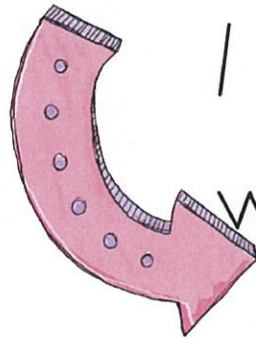




Reading & Comprehensions



I understand
what I read.

GROUP 4

Name: _____

Flies!

Flies, Flies, Flies,
All over the place
On my head, on my face

Flies, Flies, Flies,
They're all around
In the air, on the ground

Flies, Flies, Flies
They make me very, very mad
They really are so bad

Flies, flies, flies
Crawling on your food
Putting everyone in an angry mood

Flies, Flies, Flies
They make a buzzing sound
On dirty things they can be found

Flies, Flies, Flies
They crawl around your eyes
"Grab the spray!" everyone cries

Flies, Flies, Flies
Hit them with a burst of spray
No more buzzing, they're dead—HOORAY!

Read the text and shade a bubble or write an answer to each question.

1

What is this poem about?

MONITORING

2

Which body parts do flies like to crawl on?

PREDICTING

- on my arms and legs on my head and face
- on my neck and head on my nose and eyes

3

Fill in the gaps with words from the poem.

PREDICTING

Flies, flies, flies

They're all around

In the _____, on the _____

4

In the poem, it says that flies are really:

IDENTIFYING DETAIL

- helpful fun interesting bad

5

Flies like to crawl on your food.

PREDICTING

- True False

6

What kind of mood do flies put people in?

MAKING CONNECTIONS

7

What sort of noise does a fly make?

MAKING CONNECTIONS

- a humming noise a whirring noise
- a beeping noise a buzzing noise

8

Flies like to crawl on dirty things.

MONITORING

- True False

9

What else do flies like to crawl around on?

MONITORING

10

Why do they all shout 'HOORAY' at the end?

MAKING CONNECTIONS

NUMBER OF CORRECT ANSWERS

10