

Manilla Central School



Stage 2

Home Learning

Week 4, Term 2, 2020

Weekly Timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	English: Phonics Camera Words Writing Brain Break & 'Crunch 'n' Sip	English: Phonics Camera Words Writing Brain Break & 'Crunch 'n' Sip	English: Phonics Camera Words Writing Brain Break & 'Crunch 'n' Sip	English: Phonics Camera Words Writing Brain Break & 'Crunch 'n' Sip	English: Phonics Camera Words Writing Brain Break & 'Crunch 'n' Sip
10:10-11:10	Vocabulary Reading and Comprehension Reading Eggs	Vocabulary Reading and Comprehension Reading Eggs	Vocabulary Reading and Comprehension Reading Eggs	Handwriting Reading and Comprehension Reading Eggs	Handwriting Reading and Comprehension Reading Eggs
Break					
11:40-11:50	Storyline Online	BTN on ABC Me (television—11.45-12.10) Library Scheduled Task from Mrs Sauer Brain Break	Storyline Online	Storyline Online	Storyline Online
11:50-12:50	Mathematics: Number Talk Additive Strategies Brain Break Problem Solving Task		Mathematics: Number Talk Additive Strategies Brain Break Problem Solving Task	Mathematics: Number Talk Additive Strategies Brain Break Problem Solving Task	Mathematics: Number Talk Additive Strategies Brain Break Problem Solving Task
12:50-1:40	PDHPE: PDH Unit Content Fitness: Interceptor	Mathematics: Number Talk Additive Strategies Problem Solving Task PDHPE: Fitness: Interceptor	PDHPE: PDH Unit Content Fitness: Interceptor	Library Scheduled Task from Mrs Sauer PDHPE: Fitness: Interceptor	Library Scheduled Task from Mrs Sauer PDHPE: Fitness: Interceptor
Break					
2:10-2:20	DEAR	DEAR	DEAR	DEAR	DEAR
2:20-3:10	Unit of Inquiry HSIE	Unit of Inquiry CAPA	Unit of Inquiry HSIE	Unit of Inquiry CAPA	Unit of Inquiry HSIE

Manilla Central School



Stage 2

Monday

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

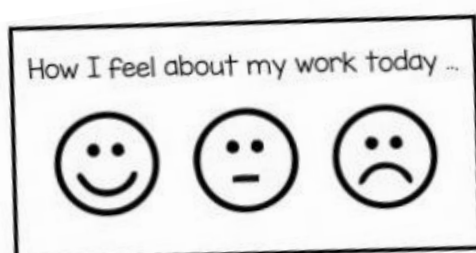
Activity 1: Practise saying your phonemes.

Activity 2: Practise writing your phonemes.

Activity 3: Complete the activity within your booklet for the day.

Phonemes

sh ch wh th



Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Level 5: Reading

Supported

Blend the sounds together to read the word.

Does the picture match the word?

<u>ch</u> in		<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>sh</u> ell		<input checked="" type="checkbox"/>	<input type="checkbox"/>
d <u>ish</u>		<input checked="" type="checkbox"/>	<input type="checkbox"/>
<u>sh</u> ip		<input checked="" type="checkbox"/>	<input type="checkbox"/>
m <u>o</u> th		<input checked="" type="checkbox"/>	<input type="checkbox"/>
d <u>a</u> sh		<input checked="" type="checkbox"/>	<input type="checkbox"/>

How I feel about my work today ...

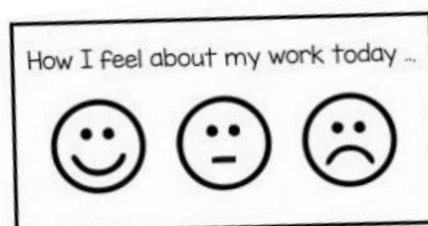


Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Activity: *Use your activity grid to pick an activity to complete for the day.*



Writing

Learning Intention: We are learning to write to an informative text.

Success Criteria: We will be able to describe an image.

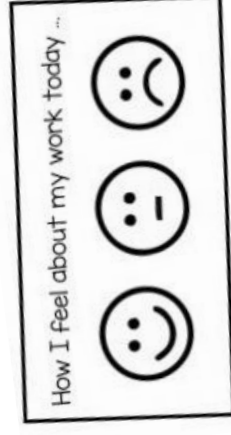
Activity:

Draw a map in the box below and write some words that describe what it is, what it is made of and what it is used for.

Draw-Talk-Write-Share

Learning Intention: We are learning to write a text.

Success Criteria: We will be able to independently create a text using draw-talk-write-share.

A large empty rounded rectangle for drawing.Eight horizontal lines for writing.

Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word navigate	What It is
Draw it 	What it is not

How I feel about my work today ...



Reading—Week 4



Meet Captain Cook **By Rae Murdie**

Captain James Cook was an explorer in the British Royal Navy. In 1768 Captain Cook and his crew on the *HMB Endeavour* set sail from England in search of new lands and scientific knowledge.

Meet Captain Cook is the story of how Cook and his crew discovered the east coast of New Holland (Australia) on that voyage, and claimed it for the King of England.

A recording of this book read by Mr Ward is accessible on the following YouTube link:

https://www.youtube.com/watch?v=5Sbw4QkP_u4

Or search on YouTube:
Meet... Captain Cook - Rae Murdie and Chris Nixon

Reading & Comprehension

Learning Intention: We are learning how to make predictions about a text when we read.

Success Criteria: We will be able to make predictions about our text using evidence.



Before listening to the book

What does the front cover of 'Meet Captain Cook' tell you about the book?

Who is the subject of the book?

Why is Captain Cook holding a telescope on the front cover?

In what time period do you think the book is set?

What do you already know about Captain Cook and the great explorers of the past?

Reading & Comprehension

Learning Intention: We are learning to make connections to the text we are reading.

Success Criteria: We will be able to make a text-to-text, text-to-self and text-to-world connection.



TEXT TO SELF

A connection between the text and your life or experiences.



TEXT TO TEXT

A connection between the text and another text you have read.



TEXT TO WORLD

A connection between the text and events in the world.

After listening the book

Text-to-text

Text-to-self

Text-to-world

Number Talk

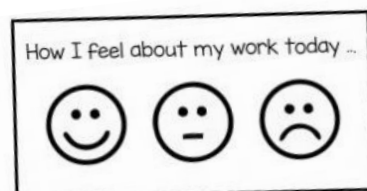
Learning Intention: We are learning to think and work like mathematicians.

Success Criteria: We will be able to discuss the way we found an answer and determine the most efficient method for solving the problem.



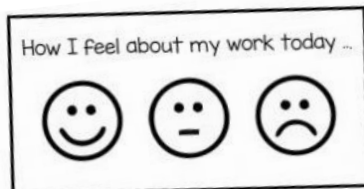
How much purple honey?

How do you know?



Additive Strategies

Refer to your Additive Strategies workpack



Mathematics Activity

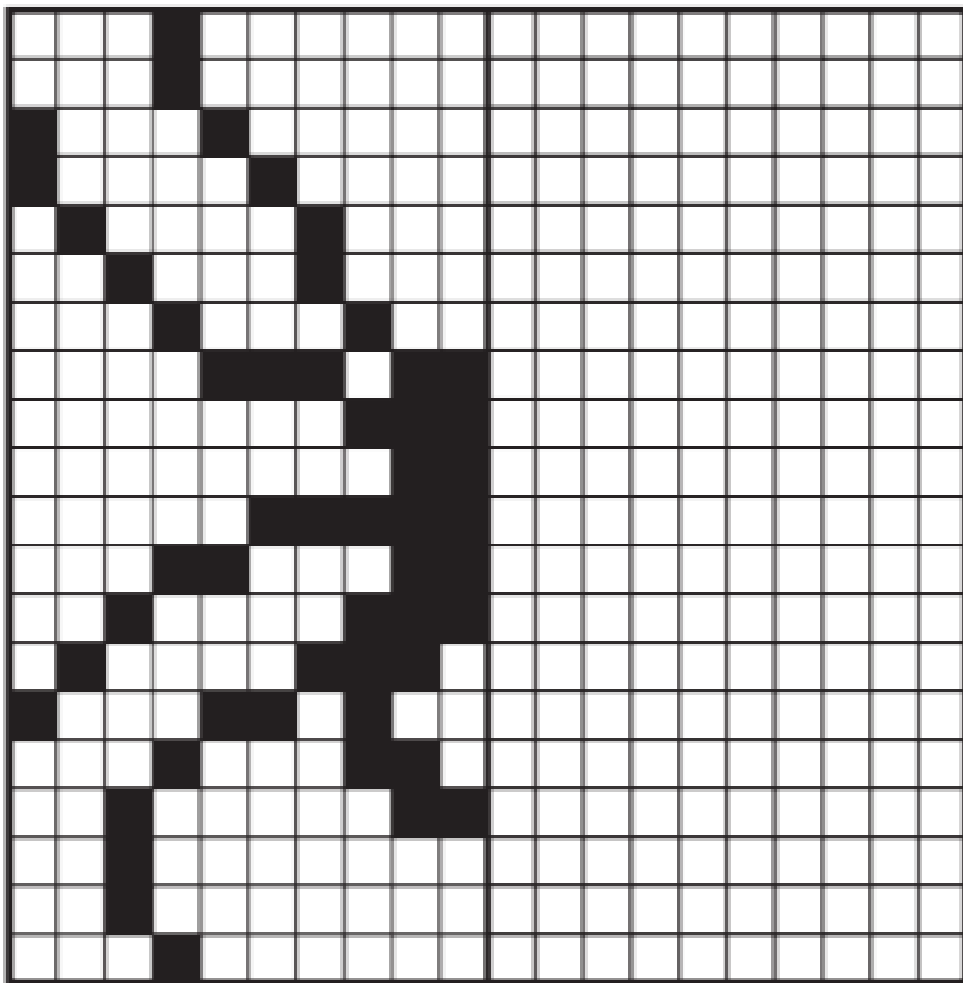
Learning Intention: We are learning about symmetry,

Success Criteria: We will be able to colour in the other half a picture to make it the same on the other side.

Symmetry Blocks

Use the grid to complete the other side of the picture. Colour it in when you have finished.

Spider



How I feel about my work today ...

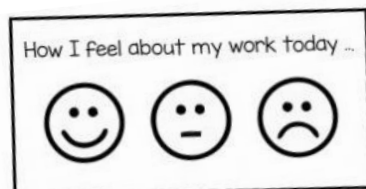


Health, Wellbeing & Relationships

Learning Intention: We are learning about relationships, and emotions.

Success Criteria: We will be able to create a document that teaches a younger student about friends and emotions.

Using the Assessment Task instructions within your workpack, take some time to complete this task.



Fitness Task

Game: Base Run

Learning Intention: We are learning to move into space and use passing and catching skills to prevent a player from reaching their base.

Success Criteria: We will be able to defend the base by throwing and catching.

Equipment/Area:

Playing area with cones at either end (about 10m apart) to indicate the base for attackers.

One medium sized ball per group of three

Group Management:

Groups of 3

Description:

Start – one ball between the two defenders who start at opposite ends, the attacker (without ball) in the middle.

Defenders can change position but cannot run with the ball. Defenders pass the ball to one another aiming to tag the attacker – defenders are not allowed to throw the ball at the attacker.

The attacker (base runner) tries to reach either base. If the base runner reaches one of the two bases without getting tagged, one of the defenders becomes the new base runner.

Rotate so each player has a chance to be a base runner.

Scoring

One option is not to score, another is for the attacker to score a point by successfully reaching either base.

DEAR

(Drop Everything And Read)

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.



About my book:

Title:

Author:

Time I read for:

Unit of Inquiry (HSIE)

Learning Intention: We are learning about Captain Cook.

Success Criteria: We will be able to answer questions about who he is, and his life.

View Captain Cook's Life story—

http://www.ducksters.com/biography/explorers/captain_james_cook.php

**Included in your book pack

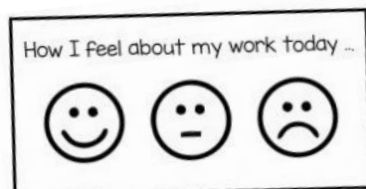
Questions:

When and where was Captain Cook born?

At what age did Captain Cook join the Royal Navy?

What was the name of the ship that Captain Cook commanded?

Why did Captain Cook sail the Endeavour to the Pacific?



Manilla Central School



Stage 2

Tuesday

Phonics

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Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

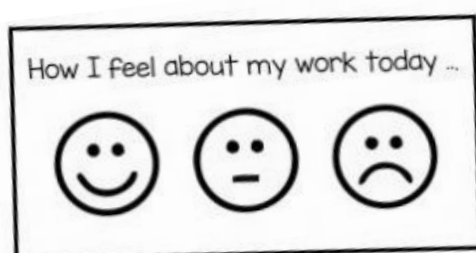
Activity 1: Practise saying your phonemes.

Activity 2: Practise writing your phonemes.

Activity 3: Complete the activity within your booklet for the day.

Phonemes

sh ch wh th



Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Level 5: Reading

Independent

Blend the sounds together to read the word.

Choose the picture that matches.

shop			
chin			
thick			
shot			
chip			
thin			

How I feel about my work today ...

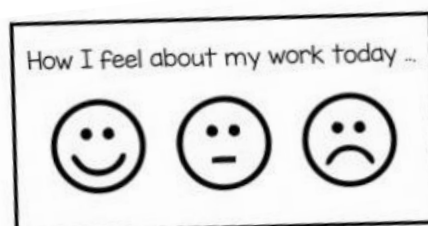


Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Activity: *Use your activity grid to pick an activity to complete for the day.*



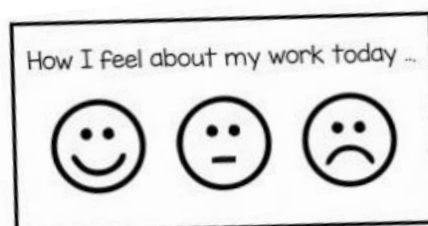
Writing

Learning Intention: We are learning to write to an informative text.

Success Criteria: We will be able to write a title and write what our object is that we are describing.

Activity:

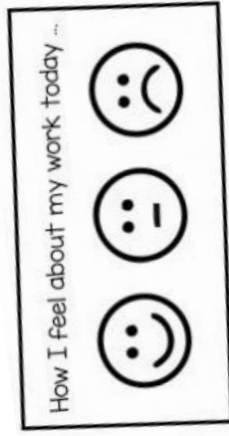
- Write a title for your topic (Map)
- Write a sentence stating what your object is that your text is going to describe.



Draw-Talk-Write-Share

Learning Intention: We are learning to write a text.

Success Criteria: We will be able to independently create a text using draw-talk-write-share.

A large, empty rounded rectangle with a black border, intended for a student to draw their work.Eight horizontal black lines of equal length, stacked vertically, intended for a student to write their work.




Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word diversity	What It is
Draw it 	What it is not

How I feel about my work today ...

Reading & Comprehension

Learning Intention: We are learning to show an understanding of 'Meet Captain Cook' by summarising and explaining important ideas and details.

Success Criteria: We will be able to answer questions related to the text using evidence.

While reading the book:

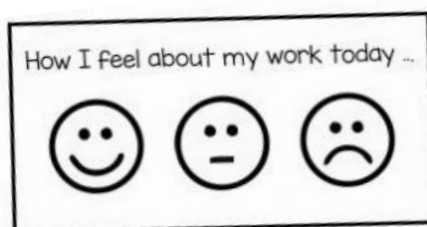
As an apprenticed sailor, James Cook studied maths, astronomy and science. Why do you think he needed these skills in order to become an explorer in the navy?

What type of vessel did Cook choose to use for his mission?

Why do YOU think he chose this type of vessel?

What name was this vessel given? _____

What was the purpose of Cook's mission?



Reading & Comprehension

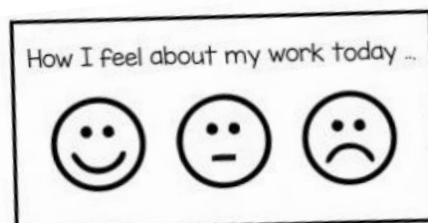
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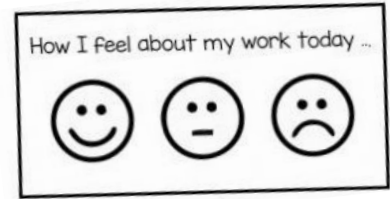
Why was this important? (Refer to the timeline at the back of the book for help)

Who else was on board to assist in helping Cook succeeded in this mission?



Reading & Comprehension

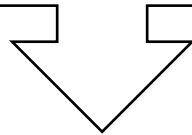
Learning Intention: We are learning to show an understanding of 'Meet Captain Cook' by summarising and explaining important ideas and details.



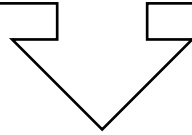
Success Criteria: We will be able to answer questions related to the text using evidence.

Before leaving on his expedition Captain Cook had a lot of work to do. For weeks he studied and planned and calculated. Explain what you think was involved in each of the following tasks he completed.

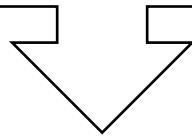
Studying



Planning



Calculating



Captain Cook is ready to depart on his expedition.

Behind The News (BTN)



You can watch this week's episode of BTN on
ABC Me at 11.45am.

It is available on channel 23 on your television,
or ABC iView on your device.

Write 1 interesting fact you heard below:

Library



*Refer to your task booklet from
Mrs Sauer*

Number Talk

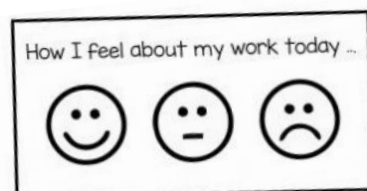
Learning Intention: We are learning to think and work like mathematicians.

Success Criteria: We will be able to discuss the way we found an answer and determine the most efficient method for solving the problem.



How much red honey?

How do you know?



Additive Strategies

Refer to your Additive Strategies workpack

Maths Activity

Learning Intention: We are learning to think and work like mathematicians.

Success Criteria: We will be able to think strategically to solve problems.

Activity: Write some sentences that have the same number of letters in each word. For each sentence, write an equation to describe your sentence, such as:

? words x ? letters = ? letters altogether.

1. Mum was sad.

$$3 \times 3 = 9$$

2.

3.

4.

5.

6.

7.

Fitness Task

Game: Base Run

Learning Intention: We are learning to move into space and use passing and catching skills to prevent a player from reaching their base.

Success Criteria: We will be able to defend the base by throwing and catching.

Equipment/Area:

Playing area with cones at either end (about 10m apart) to indicate the base for attackers.

One medium sized ball per group of three

Group Management:

Groups of 3

Description:

Start – one ball between the two defenders who start at opposite ends, the attacker (without ball) in the middle.

Defenders can change position but cannot run with the ball. Defenders pass the ball to one another aiming to tag the attacker – defenders are not allowed to throw the ball at the attacker.

The attacker (base runner) tries to reach either base. If the base runner reaches one of the two bases without getting tagged, one of the defenders becomes the new base runner.

Rotate so each player has a chance to be a base runner.

Scoring

One option is not to score, another is for the attacker to score a point by successfully reaching either base.

DEAR

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.



About my book:

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Author:

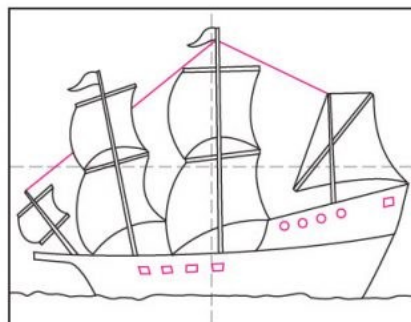
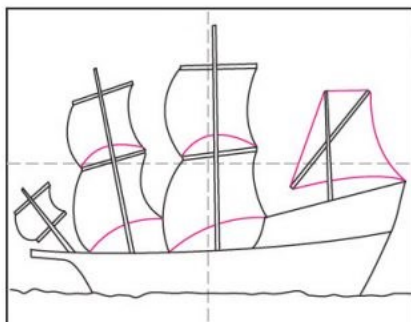
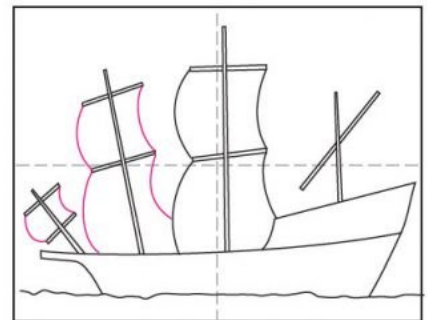
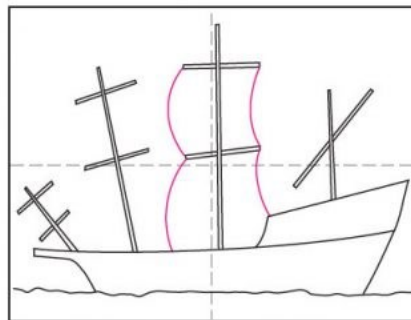
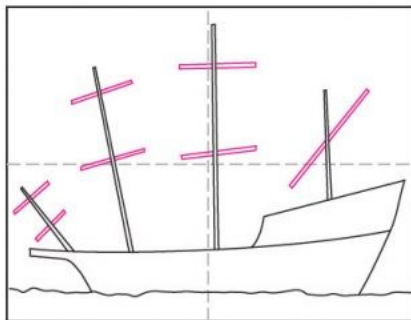
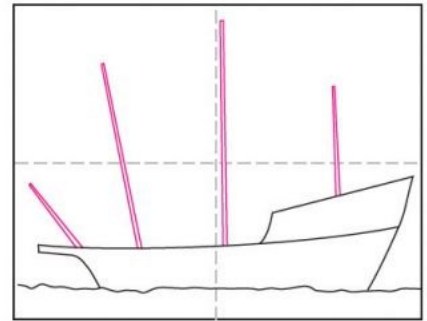
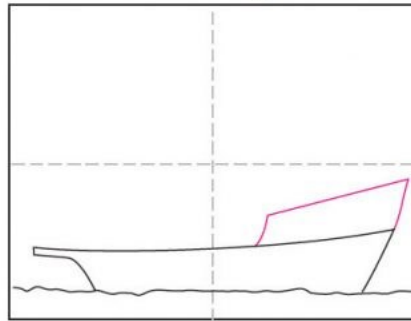
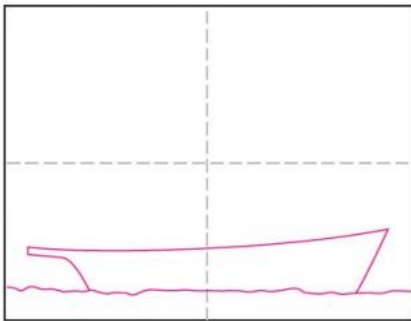
Time I read for:

Unit of Inquiry (CAPA)

Learning Intention: We are learning to draw a ship from the First Fleet.

Success Criteria: We will be able to follow the directions below to draw a First Fleet Ship.

Draw the ship today and colour it in on Thursday :-)



How I feel about my work today ...

😊 😐 ☹️

Manilla Central School



Stage 2

Wednesday

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

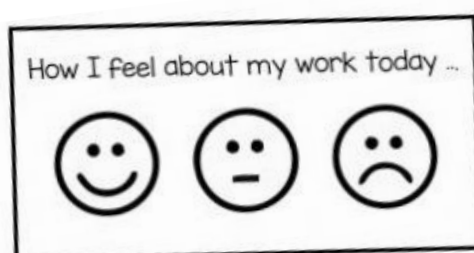
Activity 1: Practise saying your phonemes.

Activity 2: Practise writing your phonemes.

Activity 3: Complete the activity within your booklet for the day.

Phonemes

sh ch wh th



Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Level 5: Spelling

Supported

Spell each of these words.
There should be a sound in each box.



How I feel about my work today ...

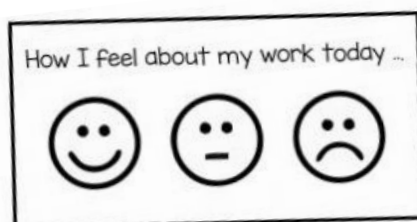


Camera Words

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Activity: *Use your activity grid to pick an activity to complete for the day.*



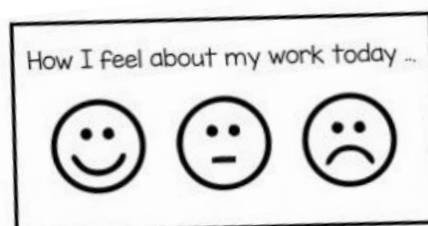
Writing

Learning Intention: We are learning to write to an informative text.

Success Criteria: We will be able to write a paragraph on what the object is made of.

Activity:

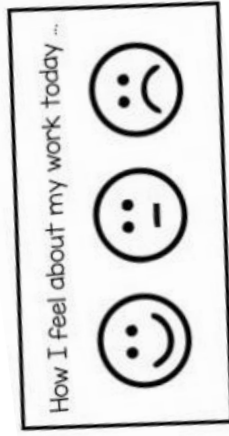
- Write in a paragraph using full sentences to outline what the object (map) is made of.



Draw-Talk-Write-Share

Learning Intention: We are learning to write a text.

Success Criteria: We will be able to independently create a text using draw-talk-write-share.

A large, empty rounded rectangle with a thick black border, intended for a student to draw. It occupies the left half of the page's main content area.Eight horizontal lines of equal length, spaced evenly apart, intended for a student to write their text. They are located on the right half of the page's main content area.

Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

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Word impact	What It is
Draw it 	What it is not

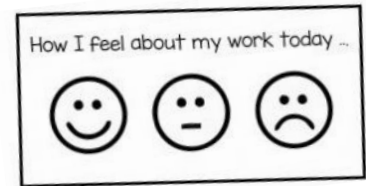
How I Feel about my work today ...

Reading & Comprehension

Learning Intention: We are learning to discuss sensory imaging from the text

Success Criteria: We will be able to identify how the sailors would have looked like, felt like, and sounded like.



"Captain Cook and his crew prepared for the challenge of rounding Cape Horn. After three failed attempts, the Endeavour overcame icy winds and bitter gales to forge the dreaded passage and emerge into the South Pacific."

Fill in the Y-chart by describing what it would have been like for the sailors on the HMS Endeavour trying to round Cape Horn.

A large Y-shaped diagram used for sensory analysis. The vertical stem of the Y is a single line. The two diagonal arms of the Y are formed by two lines that meet at the top of the stem and extend outwards and upwards. The label "Looks Like" is positioned in the upper right arm. The label "Sounds like" is positioned in the lower left arm. The label "Feels like" is positioned in the lower right arm.

Looks Like

Sounds like

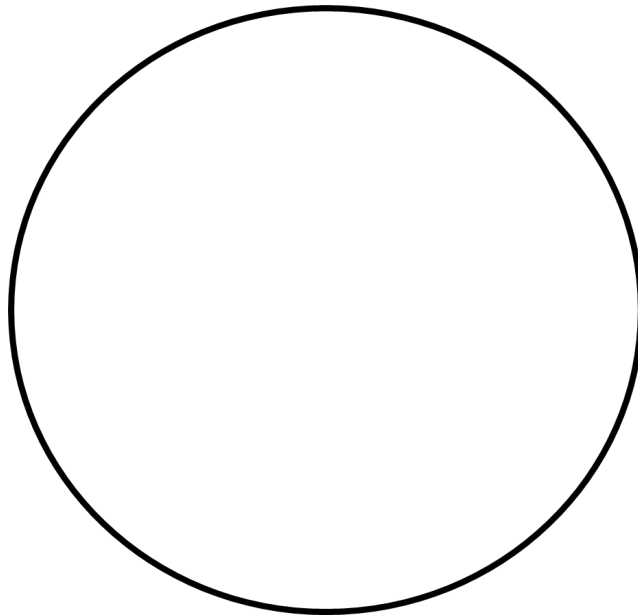
Feels like

Reading & Comprehension




Learning Intention: We are learning to discuss ideas from the text '*Meet Captain Cook*'.

Success Criteria: We will be able to visualise a scene Captain Cook may have seen and write a description on this.

What sorts of things would Captain Cook have seen as he sailed the Endeavour up the coast of New Holland? In the circle draw a scene you think he might have seen as he looked through his telescope. Then describe the scene below.



How I feel about my work today ...

		
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Number Talk

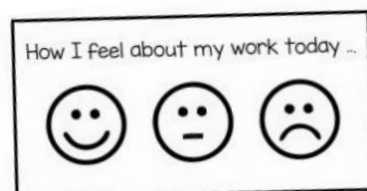
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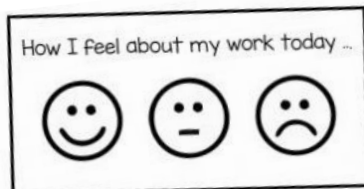
How much orange honey?

How do you know?



Additive Strategies

Refer to your Additive Strategies workpack



Mathematics Activity

Learning Intention: We are learning to multiply numbers.

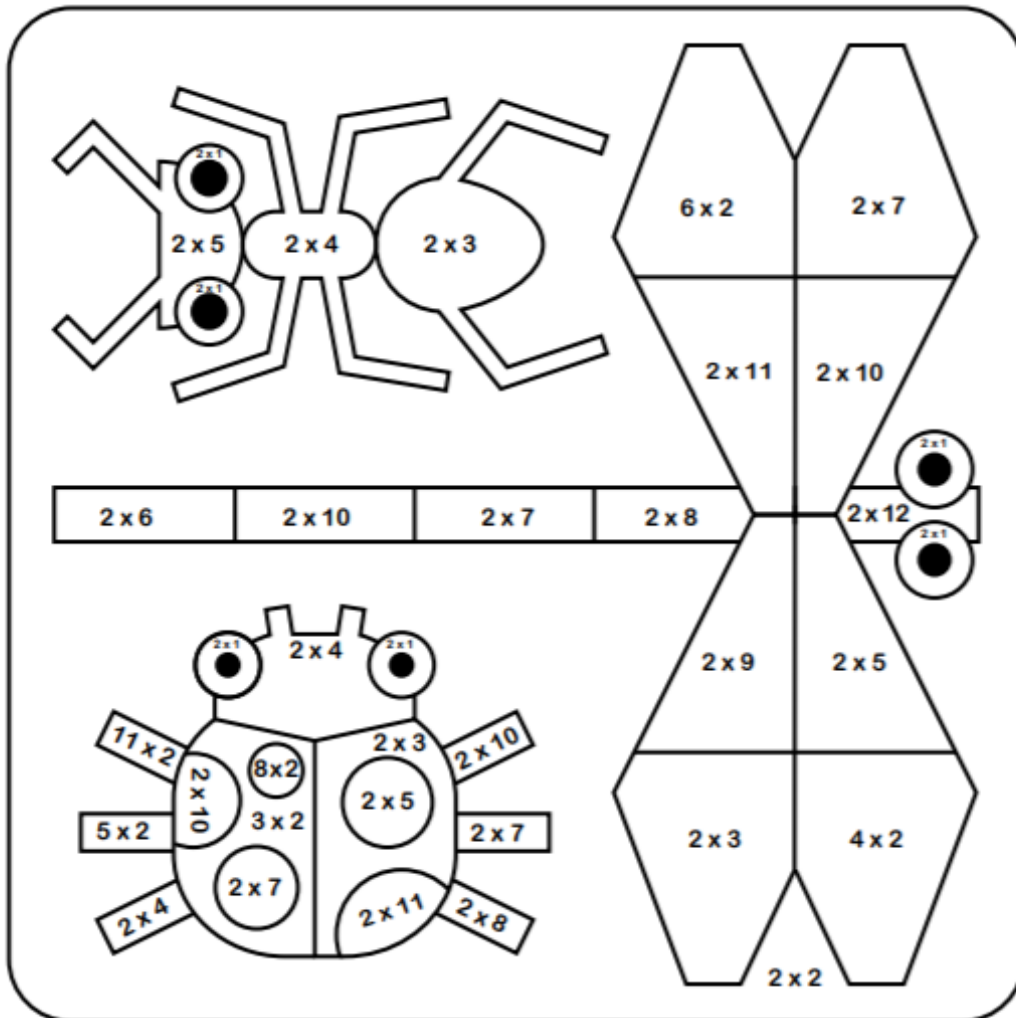
Success Criteria: We will be able to multiply a number by 2.

10 x 2

2 x Colour Fun!

9 x 2

Find the answer to the multiplication number sentence and then colour that section the corresponding colour.



2 white

4 black

6 red

8 orange

10 yellow

12 dark green

14 dark blue

16 purple

18 pink

20 light blue

22 light green

24 brown

7x2

8x2



How I feel about my work today ..

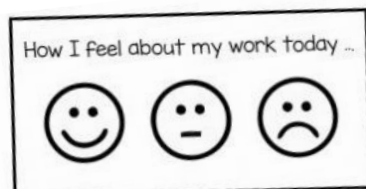


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Equipment/Area:

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One medium sized ball per group of three

Group Management:

Groups of 3

Description:

Start – one ball between the two defenders who start at opposite ends, the attacker (without ball) in the middle.

Defenders can change position but cannot run with the ball. Defenders pass the ball to one another aiming to tag the attacker – defenders are not allowed to throw the ball at the attacker.

The attacker (base runner) tries to reach either base. If the base runner reaches one of the two bases without getting tagged, one of the defenders becomes the new base runner.

Rotate so each player has a chance to be a base runner.

Scoring

One option is not to score, another is for the attacker to score a point by successfully reaching either base.

DEAR

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.



About my book:

Title:

Author:

Time I read for:

Unit of Inquiry (HSIE)

Learning Intention: We are learning about Captain Cook.

Success Criteria: We will be able to “interview” Captain Cook about his journey to Australia.

Interview Questions

Imagine you’ve come down to the docks to greet Captain Cook on his arrival back in England. What would be the first four questions you would ask him? Write his response to each.

Question 1:		Question 2:
Response:		Response:
Question 3:		Question 4:
Response:		Response:

How I feel about my work today ...





Manilla Central School



Stage 2

Thursday

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

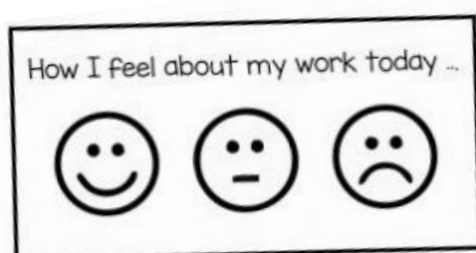
Activity 1: Practise saying your phonemes.

Activity 2: Practise writing your phonemes.

Activity 3: Complete the activity within your booklet for the day.

Phonemes

sh ch wh th



Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Level 5: Spelling

Spell each of these words.



How I feel about my work today ...

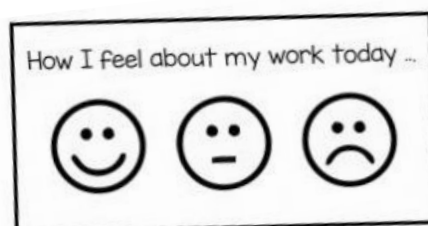


Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Activity: *Use your activity grid to pick an activity to complete for the day.*



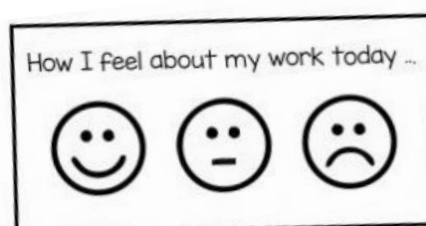
Writing

Learning Intention: We are learning to write to an informative text.

Success Criteria: We will be able to write a paragraph describing the object.

Activity:

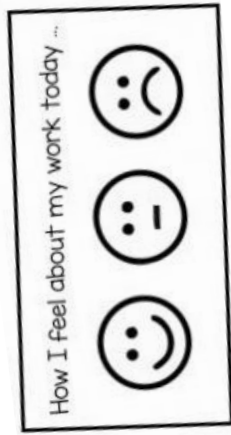
- Write in a paragraph using full sentences to describe what the object looks like (shape, texture, colour).



Draw-Talk-Write-Share

Learning Intention: We are learning to write a text.

Success Criteria: We will be able to independently create a text using draw-talk-write-share.

A large empty rounded rectangle for drawing.Eight horizontal lines for writing.

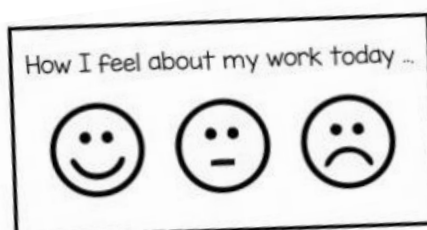
Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

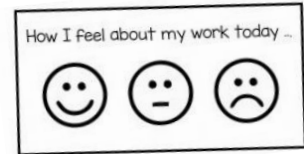
Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

Qq Qq Qq Tt Tt Tt Yy Yy Yy

q q i i t t a a b b y y



Reading & Comprehension



Learning Intention: We are learning to discuss ideas from the text 'Meet Captain Cook'

Success Criteria: We will be able to write a letter to Captain Cook outlining his mission as if we were the King.

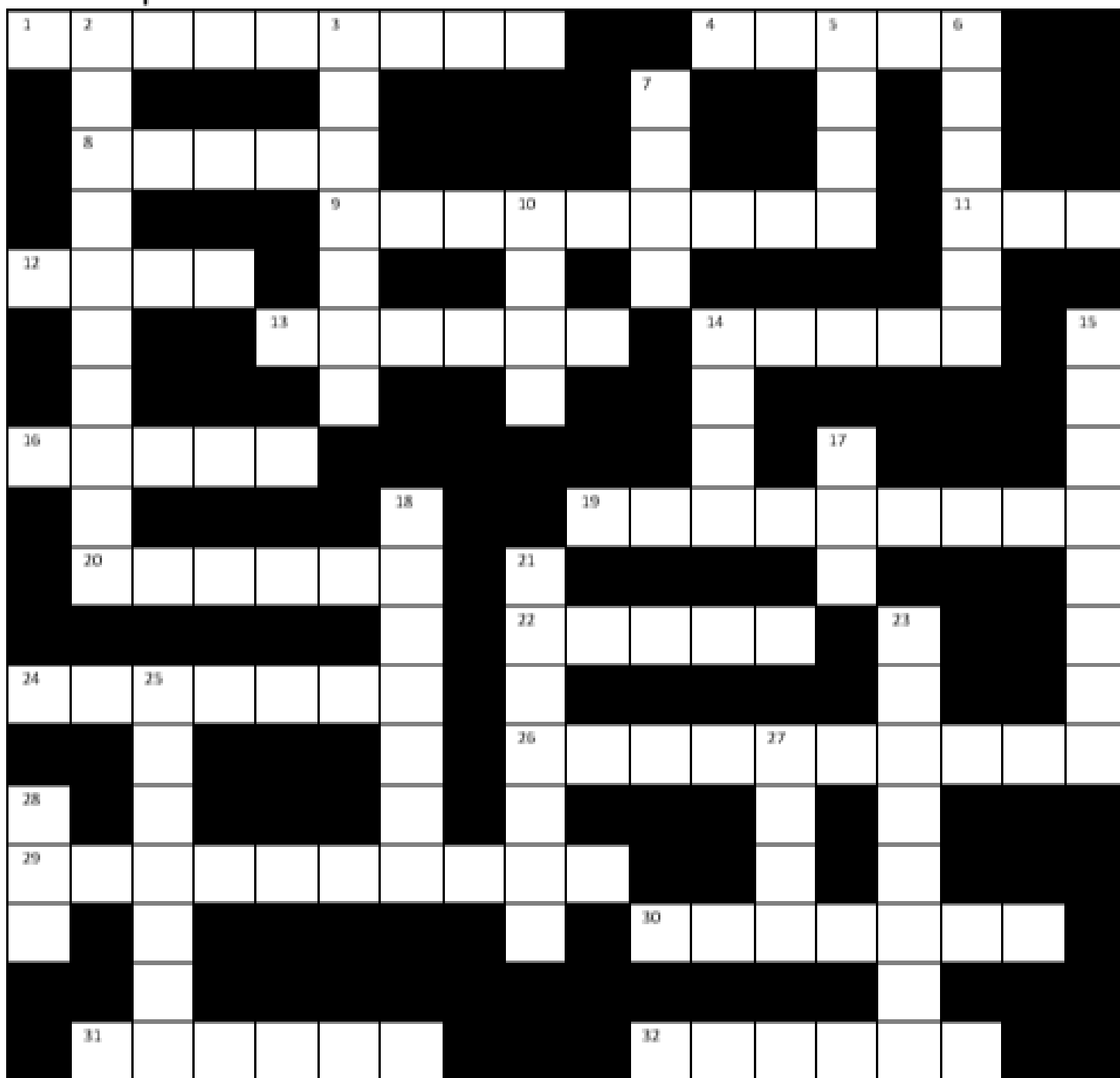
"Captain Cook was also handed a sealed letter from the King. He was given firm instructions to open it only when his mission was complete."

After completing his mission in Tahiti, Captain Cook opened his secret orders from the King. Such a secretive letter! I wonder what it said inside. Imagine what the letter would have said. Your task is to write the letter from the King to Captain Cook.

Remember to include what the King would have known about the world at that and what Cook's mission would be. Would Cook receive a reward? What should he do if he found the land?

A large, empty rectangular box with rounded corners and a drop shadow, designed for writing a letter. It has a small grey semi-circle at the top left and bottom left corners, suggesting a scroll or a letter template.

Meet... Captain Cook Crossword



Across

1. The name of Cook's ship
4. This planet was important to Cook
8. Another name for very tired
9. Study of the stars
11. A type of fish eaten by Cook's crew
12. Prepared meals on the Endeavour
13. One set of orders were _____
14. How to improve your knowledge
16. The indigenous people of New Zealand
19. Old fashioned binoculars for one eye
20. When it's not safe
22. Cook mapped the _____ coast of Australia
24. Cook's rank on the Endeavour
26. A special type of scientific journey
29. Cook started in the Royal Navy as one of these
30. Cook spent six months doing this around New Zealand
31. The plan to claim New Holland was a _____
32. Cook observed the transit of Venus here.

Down

2. A previous name for Australia
3. Another name for sea journeys
5. Cook was a captain in the Royal _____
6. One of the reasons Cook chose his ship
7. Needed to make sailing ships move
10. The Endeavour got stuck on this
15. The bottom part of South America
17. Abbreviation for New South Wales
18. Cook saw the _____ of Venus
21. Another subject Cook studied as a boy
23. Joseph Banks was one of these
25. Cook needed to do this before setting sail
27. you do this to the anchor to stop moving
28. Cook landed at Poverty _____ in NZ

Number Talk

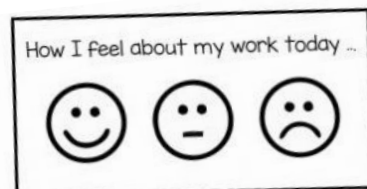
Learning Intention: We are learning to think and work like mathematicians.

Success Criteria: We will be able to discuss the way we found an answer and determine the most efficient method for solving the problem.



How much blue honey?

How do you know?



Additive Strategies

Refer to your Additive Strategies workpack

Mathematics Activity

Learning Intention: We are learning to think and work like mathematicians.

Success Criteria: We will be able to think strategically to solve problems.

Activity: I needed to buy a new jumper and tracksuit pants for Winter. Together they cost \$54. The jumper cost less than \$20. What could be the price of my jumper and tracksuit? Record all the possibilities.



Library



*Refer to your task booklet from
Mrs Sauer*

How I feel about my work today ...

😊 😐 ☹️

Fitness Task

Game: Base Run

Learning Intention: We are learning to move into space and use passing and catching skills to prevent a player from reaching their base.

Success Criteria: We will be able to defend the base by throwing and catching.

Equipment/Area:

Playing area with cones at either end (about 10m apart) to indicate the base for attackers.

One medium sized ball per group of three

Group Management:

Groups of 3

Description:

Start – one ball between the two defenders who start at opposite ends, the attacker (without ball) in the middle.

Defenders can change position but cannot run with the ball. Defenders pass the ball to one another aiming to tag the attacker – defenders are not allowed to throw the ball at the attacker.

The attacker (base runner) tries to reach either base. If the base runner reaches one of the two bases without getting tagged, one of the defenders becomes the new base runner.

Rotate so each player has a chance to be a base runner.

Scoring

One option is not to score, another is for the attacker to score a point by successfully reaching either base.

DEAR

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.



About my book:

Title:

Author:

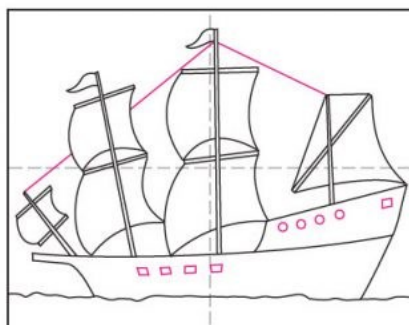
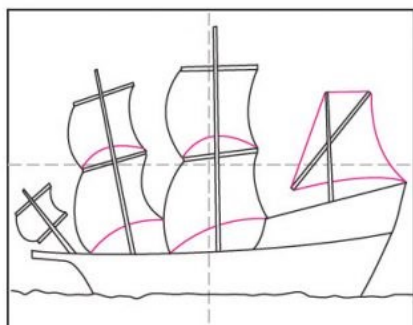
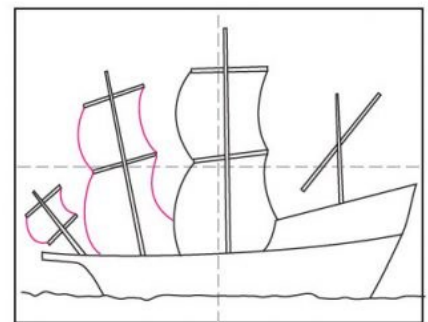
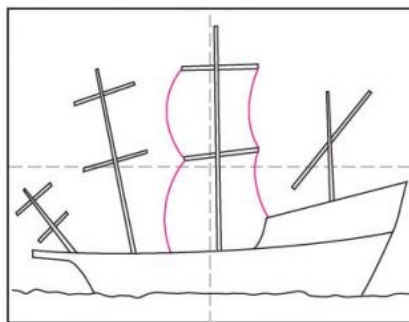
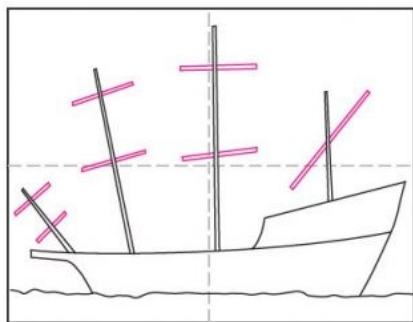
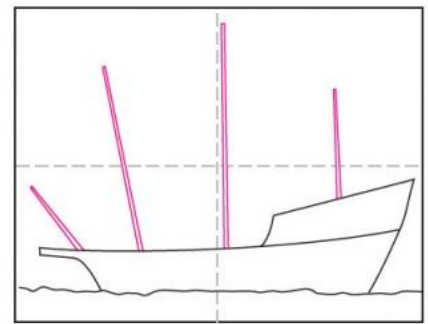
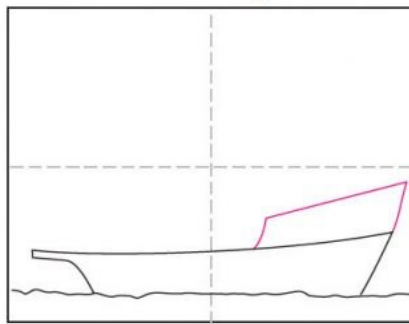
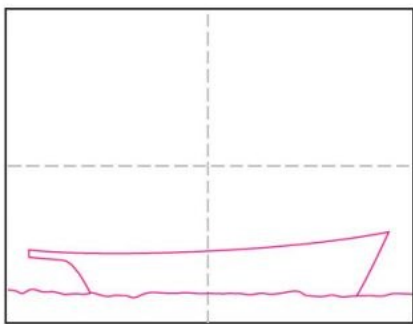
Time I read for:

Unit of Inquiry (CAPA)

Learning Intention: We are learning to draw a ship from the First Fleet.

Success Criteria: We will be able to follow the directions below to draw a First Fleet Ship.

Colour your First Fleet Ship in.



How I feel about my work today ...



Manilla Central School



Stage 2

Friday

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

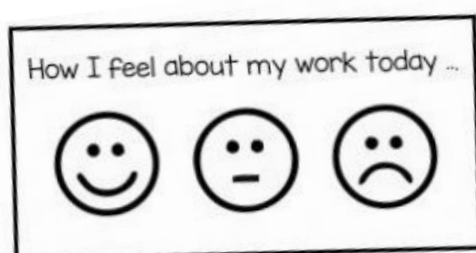
Activity 1: Practise saying your phonemes.

Activity 2: Practise writing your phonemes.

Activity 3: Complete the activity within your booklet for the day.

Phonemes

_sh ch wh th



Phonics




Write a word that uses the consonant digraph in each box and draw a picture to match.

Put each word in a sentence.

sh

ch

How I feel about my work today ...

Phonics




Write a word that uses the consonant digraph in each box and draw a picture to match.

Put each word in a sentence.

wh

th

How I feel about my work today ...

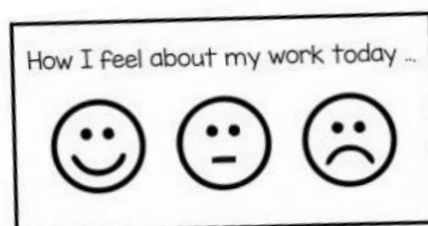
  

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Activity: *Use your activity grid to pick an activity to complete for the day.*



Writing




Learning Intention: We are learning to write to an informative text.

Success Criteria: We will be able to publish our writing using the ideas we wrote out across the week.

**This may be written on paper, in a Microsoft Word document emailed to your teacher, or published onto your SeeSaw Journal.*

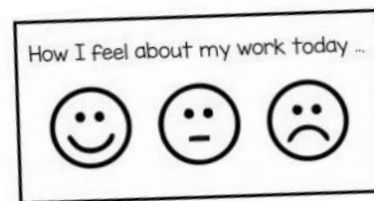
**Below is a scaffold for you to follow for paragraphing and set out.*

Title	
Leave an empty line.	
1st idea What it is	
Leave an empty line.	
2nd idea What it is made of	
Leave an empty line.	
3rd idea Description	
Leave an empty line.	
4th idea Personal Opinion	
Leave an empty line.	
Labelled diagram:	

How I feel about my work today ...
  

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.



Success Criteria: We will trace each sentence, and then rewrite it on our own in the lines.

Captain Cook was able to navigate to Australia,
arriving in 1770.

He had a massive impact on how Australia was
settled by Europeans.

Australia now has great diversity in the different types
of cultures that exist here.

Reading & Comprehension

Learning Intention: We are learning to show an understanding of 'Meet Captain Cook' by summarising and explaining important ideas and details.

Success Criteria: We will be able to answer questions related to the text using evidence.

After Viewing the Book

Is 'Meet... Captain Cook' a factual or fictional text? _____

Whose point of view is the story told from? _____

What two other points of view could the story be told from?

List 5 clues from the text and illustrations that tell us this story is from the past?

a) _____

b) _____

c) _____

d) _____

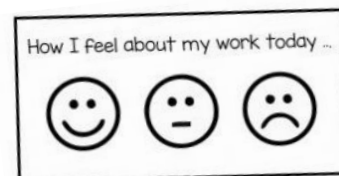
e) _____

How is the language from the timeline at the end of the book different to the language from the story? Why do you think this is?



Reading & Comprehension

Learning Intention: We are learning to show an understanding of 'Meet Captain Cook' by summarising and explaining important ideas and details.



Success Criteria: We will be able to answer questions related to the text using evidence.

Underneath each fact, write an opinion that relates to it.

Fact: A coal ship was selected to be sailed on the journey.

Opinion: _____

Fact: The Endeavour crew saw shark and caught flying fish.

Opinion: _____

Fact: Cook sailed the Endeavour south without a map.

Opinion: _____

Fact: For days, Captain Cook and his crew sailed up the coast.

Opinion: _____

Use a dictionary to look up the meanings of these words from the story and write the definition below.

surveyed	
astronomy	
persisted	
expedition	

Number Talk

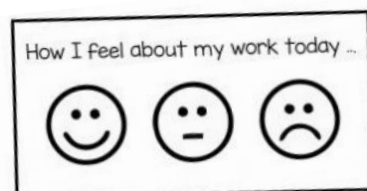
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Additive Strategies

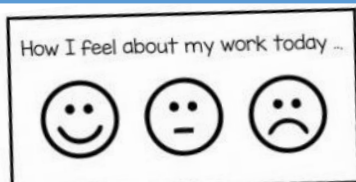
Refer to your Additive Strategies workpack

Mathematics Activity

Learning Intention: We are learning about position and maps.

Success Criteria: We will be able to draw out a map outlining how to get from school to another location.

Activity: Think of a journey you make often (to school, to your friend's house, to visit your grandparents) and map out the course someone would have to follow to get there.



Library



*Refer to your task booklet from
Mrs Sauer*

How I feel about my work today ...

😊 😐 ☹️

Fitness Task

Game: Base Run

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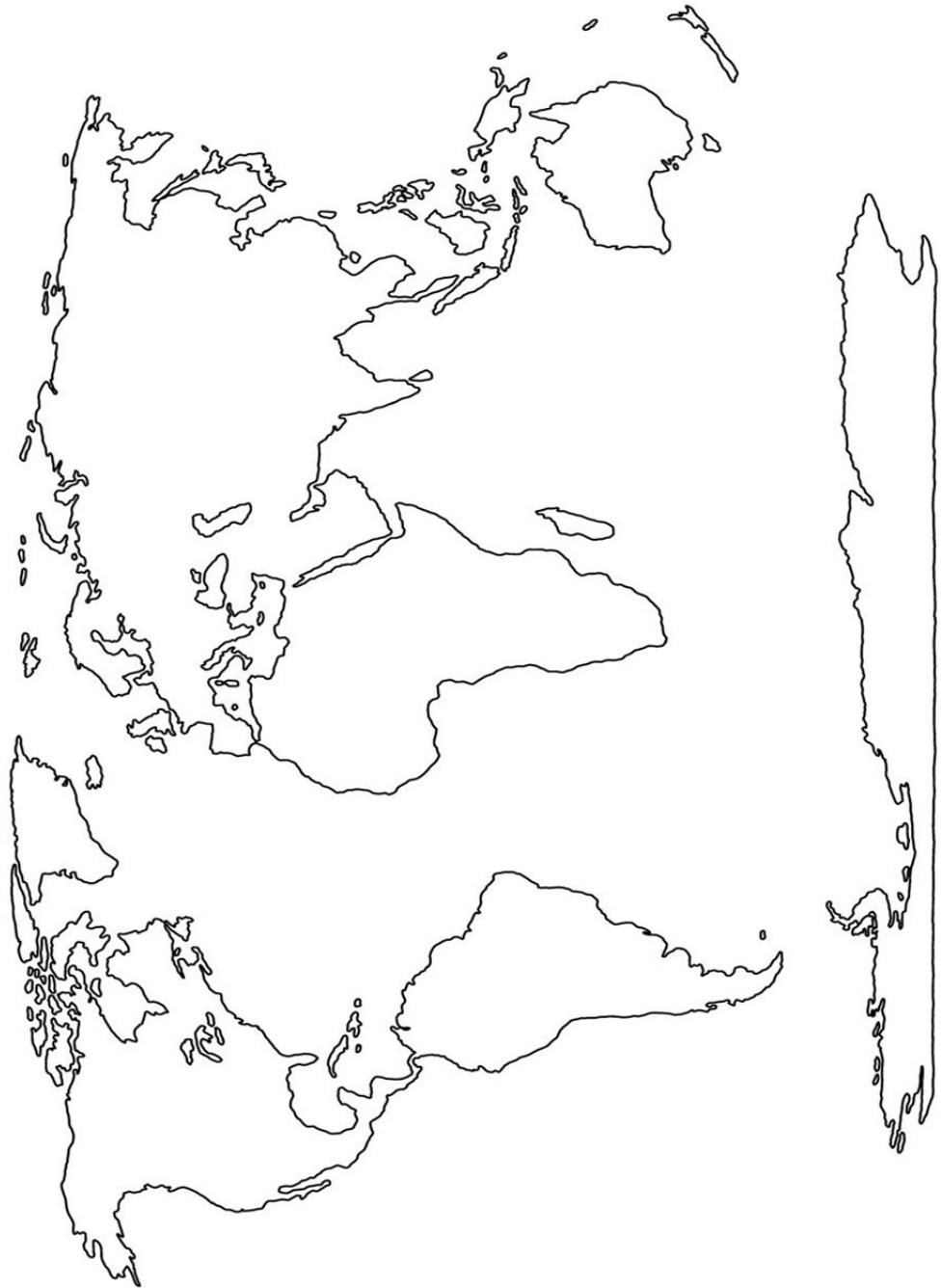
Time I read for:

Unit of Inquiry (HSIE)

Learning Intention: We are learning about Captain Cook's Journey to Australia.

Success Criteria: We will be able to mark Captain Cook's journey on the map below.

Activity: Using any other resources you can find, on the map below mark Cook's journey on the RMB Endeavour from his departure from England in 1768, to his return in 1771.



How I feel about my work today ...

