

Manilla Central Public School

Stage 2

PDHPE Summative Assessment

Term 2, 2020

Task:

Using PowerPoint, create a slide show that would be appropriate to teach Year 1 and 2 students about their emotions, relationships and self-regulation. You will need to draw on your own experiences to complete this task.

Your PowerPoint will need to have a minimum of 4 slides. You can add different fonts, images, animations and effects once the typing is complete. The teacher must be able to sign off your work before you being adding extra effects to your slide show.

Slide 1: Title page

- A title for your slide show
- Your name
- 1 interesting fact about you

Slide 2: Who am I and who do I have relationships with

- Who is in your family?
- Who is part of your greater relationship circle

Slide 3: Choose a friend and describe how/why they are a good friend

- Who has been a good friend
- What qualities do they have that has made them a good friend?

Slide 4: Choose a time when you had a strong emotional response and describe how you could react better next time

- Write about a time where you have had a strong emotional response to something that has happened.
- Reflect on how you reacted and how you could be more resilient and use self-regulation strategies.

Please note:

- Slide pages have been included if you do not have access to PowerPoint to complete this task, so you are able to handwrite the slides.
- Save and email your PowerPoint to your classroom teacher:
Cassie.Forrest@det.nsw.edu.au or
Andrew.Ward21@det.nsw.edu.au

Summative Assessment Marking Rubric	A Outstanding 5 marks	B High 4 marks	C Sound 3 marks	D Basic 2 marks	E Limited 1 mark
Criteria B PD2-2 explains and uses strategies to develop resilience and to make them feel comfortable and safe	Accurately and extensively explains a time where they had a strong emotional response and how they could improve their response using self-regulation strategies.	Accurately explains a time where they had a strong emotional response and how they could improve their response using self-regulation strategies.	Explains a time where they had a strong emotional response and how they could improve their response using self-regulation strategies.	Tells a story about a time where they were upset or happy. Limited explanation of self-regulation.	Tells a story about a time they were upset.
Criteria C PD2-3 explains how empathy, inclusion and respect can positively influence relationships	Describes their family and explains their outer relationship circle. Accurately and extensively explains how positive relationships with their peers influences their lives.	Describes their family and explains their outer relationship circle. Explains how positive relationships with their peers influences their lives.	Describes their family and relationship circle. Discusses positive relationships with peers	Describe their family and brief mention of others in their relationship circle	Describes their family.
PD2-10 demonstrates a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations	Accurately describes and explains the qualities of a friend and explains how a 'good friend' is a positive influence.	Describes and explains the qualities of a friend and explains how a 'good friend' is a positive influence.	Describes qualities of a friend and explains how a 'good friend' is a positive influence.	Names 2-3 qualities of a friend.	Names a quality of a friend.

Slide 1

Slide 2

Slide 3

Slide 4

Slide 5

Slide 6

Slide 7

Slide 8

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