

(Mrs Ferguson, Mrs Felstead + Mr Rowe)

7/8 English Skills

Workbook

Name: _____



Name: _____

Date: _____

Their, There and They're

Circle the correct spelling of **their, there and they're** in the following passage.

Once upon a time, a brother and sister were playing at the back of their/there/they're house.

The boy said to his sister, "Let's go and explore the woods. Our parents won't know.

Their/There/They're inside reading. The coast is clear!"

So the children set off on of their/there/they're adventure. They had walked for about half an hour when they noticed the woods becoming very dark and eerie. Their/There/They're minds started playing tricks on them. They thought they could hear something following them.

Shivering from the cold, the little girl asked her brother, "Do you think our parents are going to come and find us? Their/There/They're going to be so worried when they find we are missing."

Just then, they heard a large crack of a branch breaking behind them. Frozen with fear, they watched while three trolls made their/there/they're way through the bushes towards them.

The three trolls bared their/there/they're teeth at the children. They screamed out in terror.

All of a sudden, a man and a woman burst through the woods, knocking the trolls to the ground.

The parents scooped up their/there/they're children in their/there/they're arms. They carried them all the way back to their/there/they're home. From that day onwards, the little boy and girl decided to always obey their/there/they're parents' rules. If they said to stay in the backyard, they would stay their/there/they're!

Use each homophone in a sentence to demonstrate its meaning.

Their: _____

There: _____

They're: _____

Name: _____

Date: _____

Wear, Where and We're

Add the correct version of **wear, where or we're** to these sentences.

1. Are you sure you know _____ the playground is?
2. I hope _____ able to get tickets to the concert!
3. Don't _____ that dress, it's too cold outside.
4. Michael and I think that _____ the best spellers in the class.
5. I left my jumper _____ I was playing at lunchtime.
6. Jess is going to _____ my hat to the fancy dress party.
7. This is _____ I'm going to plant my vegetable garden.
8. My family haven't decided _____ to go for our holidays this year.
9. We have to _____ our hats, scarves and coats when it's snowing.
10. My friends and I like to pretend _____ superheroes when we play together.
11. Are you sure _____ allowed in the classroom during lunchtime?
12. Charlie's little brother has to _____ a bib when he eats.
13. My mother always says, "I don't know _____ your cleverness comes from."

Use each homophone in a sentence to demonstrate its meaning.

Wear: _____

Where: _____

We're: _____

Name: _____

Date: _____

Your and You're

The first word of the following statements has been accidentally deleted. Decide whether it should be your or you're and add it to the correct column of the table.

1. car is red.
2. so funny!
3. my closest friend.
4. a great singer.
5. cakes are delicious.
6. brother is tall.
7. very kind.
8. mind is made up.
9. smile makes me smile.
10. my favourite teacher.

Your	You're

Use each word in a sentence to demonstrate its meaning.

Your: _____

You're: _____

Name: _____

Date: _____

To, Two and Too

Circle the correct spelling of **to**, **two** and **too** in the following passage.

Dear Diary,

When I woke up this morning, I found to/two/too tiny packages at the end of my bed. I didn't think about them to/two/too much, because I was running late for school. I had to/two/too get dressed, eat breakfast, clean my teeth and pack to/two/too bags (one for my books and one for my gym clothes). By the time I did all that, it was to/two/too late to open the packages.

When I got home from school, I remembered that I needed to/two/too open the to/two/too packages. I ran upstairs to/two/too my bedroom. My little sister came to/two/too.

I slowly opened the first package, being careful not to/two/too rip the paper. I looked inside. It was a pair of earplugs. "How very odd," I said to/two/too my sister.

I opened the second package. I nearly fainted. It was to/two/too tickets to/two/too see my favourite band on the weekend! I jumped up and down, screaming with excitement. My mother came to/two/too the door.

"I see you found your early birthday present?" she asked with a smile.

"Oh Mum, you are to/two/too kind! Thank you so much!" I exclaimed. "But I'm a bit confused. What are the earplugs for?"

"They're for me," she said, grinning. "I think I'll need them, if I'm coming to/two/too!"

Use each homophone in a sentence to demonstrate its meaning.

To: _____

Two: _____

Too: _____

Name: _____

Date: _____

By, Buy and Bye

Decide whether the word missing from each of these sentences is **by**, **buy**, or **bye**. Rewrite the sentence into the correct circle below.

1. Our team has a _____ this weekend, so we don't have to play.
2. Can you help me decide whether or not I should _____ this book?
3. I find it so hard to walk _____ the toy shop without going in!

By

Buy

Bye

Use each homophone in a sentence to demonstrate its meaning.

By: _____

Buy: _____

Bye: _____

Name: _____

Date: _____

Mixed Homophones 1

Circle the correct homophone in the following sentences.

1. Freddie is not **allowed/aloud** to come to my birthday party next week.
2. The polar **bare/bear** has many adaptations which help it to survive.
3. My cousin served a magnificent five **coarse/course** dinner at her wedding.
4. The luxury **suite/sweet** at the Hilton was often occupied by celebrities.
5. Jessica loved her class novel so much that she **red/read** it in one night.
6. Our **new/knew** car looked very impressive when compared to our old one.
7. Unfortunately, the **whether/weather** is going to be awful for sports day.
8. I have never been inside a prison **sell/cell**, nor do I ever want to be!
9. Elijah saved every **cent/sent** of his pocket money to buy his dad's present.
10. I have always thought that **you're/your** the most caring person I know.

Fill in the blank spaces in the following sentences with the correct homophone.

1. If you stand over _____, you will see _____ gymnastics display. The gymnasts are so flexible, it is like _____ made of rubber bands!
(their/they're/there)
2. My _____ friends, Sashini and Mika, are going _____ the cinema on Saturday night. I will ask mum if I can go, _____.
(too/to/two)
3. _____ going to a fancy-dress party tonight. I don't know _____ it is, and I haven't decided what I'm going to _____ yet.
(wear/we're/where)

Name: _____

Date: _____

Mixed Homophones 2

Match the definitions to the correct homophone. Use a dictionary to help you.

principal	to make different
stationary	a vegetable related to the onion
alter	not moving
leek	to move to a higher position
raise	first or highest in rank
principle	a hole through which water escapes
stationery	an elevated place for religious rites
altar	a rule, law or truth
leak	narrow beams of light
rays	writing materials

Use a dictionary to find the definition of the following homophones.

1. counsel: _____
2. council: _____
3. current: _____
4. currant: _____
5. cygnet: _____
6. signet: _____
7. draft: _____
8. draught: _____

Name: _____

Date: _____

Mixed Homophones 3

Demonstrate the correct meaning of each pair of homophones by using them in a sentence.
Use a dictionary to check the meaning of each word.

1) flower: _____

flour: _____

2) witch: _____

which: _____

3) ate: _____

eight: _____

4) brake: _____

break: _____

5) hear: _____

here: _____

Underline all the incorrect homophones in the following passage (there are ten to find).
Rewrite the passage, making sure to spell all the homophones correctly.

Today I went to the shops to by my mum a bouquet of flours for Mother's Day. I only had
ate dollars, witch wouldn't be enough money. I asked my sister to lend me a few extra
sense; she was very suite and lent me five dollars. Of coarse, she wanted me to add her
name to the card so that mum new the present was from her, two. Wear going to give her
the gift together.

Name: _____

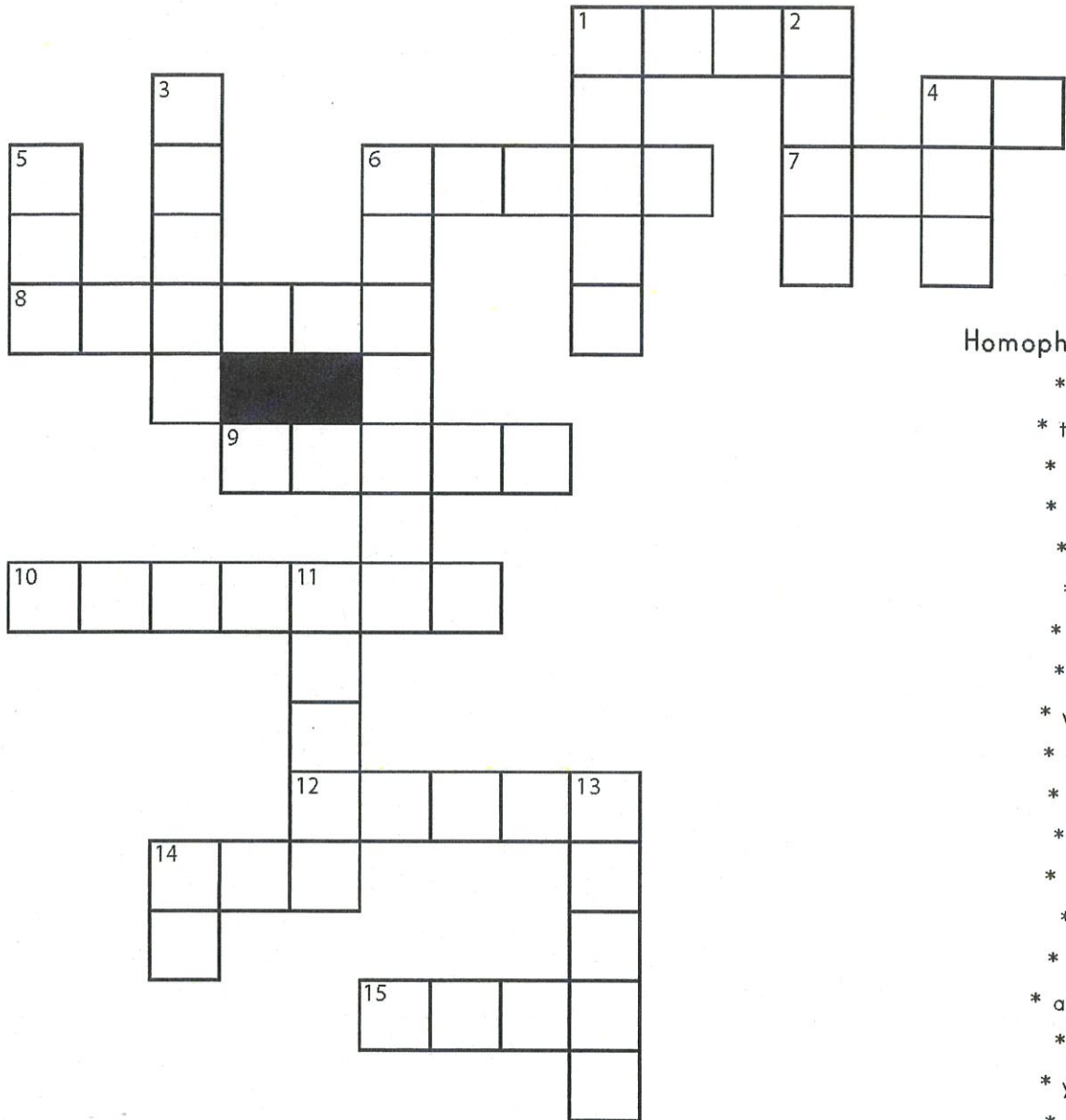
Date: _____

Mixed Homophones 4

Draw a picture to illustrate the following pairs of homophones.

boy	buoy
flea	flee
hare	hair
moose	mousse

HOMOPHONES CROSSWORD



Homophones Used

- * two
- * they're
- * aloud
- * there
- * too
- * to
- * your
- * bye
- * where
- * we're
- * right
- * buy
- * write
- * by
- * their
- * allowed
- * rite
- * you're
- * wear

ACROSS CLUES

1. You need to _____ a hat when you are out in the sun. (4)
4. I'm coming _____ your party on the weekend. (2)
6. The parents were very proud of _____ daughter on her graduation. (5)
7. The _____ boys made a great duo. (3)
8. _____ going to be very happy with your science mark. (6)
9. "_____ going out to lunch," said the girl excitedly. (5)
10. We weren't _____ to go out and play until we had cleaned our rooms. (7)
12. You go to the end of the street and then turn _____. (5)
14. It was hard to say _____ to such a good friend for so long. (3)
15. Let's have a sleepover at _____ house. (4)

DOWN CLUES

1. I'm going to _____ a novel when I finish school. (5)
2. Starting school is a _____ of passage. (4)
3. I was surprised when the teacher asked me to read my work _____ to the class. (5)
4. The weatherman said it would be _____ dangerous to go out in the storm. (3)
5. I still need to _____ you a birthday present. (3)
6. _____ going to dinner at their grandparents house. (7)
11. I don't know _____ I'm going. (5)
13. _____ are so many places to go shopping in my suburb. (5)
14. My favourite book is written _____ an American author. (2)

Name _____

Date _____

What is a Sentence?

Use colours to match a sentence beginning (the first column of boxes) with a sentence ending (the second column of boxes). Make a meaningful sentence.

The rabbit that is hopping
around the yard

around the horse track.

The bunch of red roses

in their bee hives.

The lion is roaring

is in a purple vase.

Bees make honey

is brown and white.

The little white kitten was
waiting patiently

in the cage.

The horse galloped

by its food bowl.

Write your own sentence. Make sure your sentence has a subject and a verb.

Name _____

Date _____

Simple Sentences

Underline the subject and the verb in these simple sentences.

- The hamster ran around the hamster wheel.
- Scientists have discovered a new planet.
- The boy ate a hamburger.
- We have singing rehearsals before school.
- Birds wash themselves in our bird bath.
- Tom can read chapter books.
- I went to the beach.

Use the correct word from the word bank to complete the sentences.

bananas

football

plane

pool

bike

trains

apples

dog

I like to eat _____.

My brother likes to play with his toy _____.

Evie went swimming in the school _____.

The jet _____ has two wings.

My _____ team won the final match on the weekend.

There were ten red _____ ready to be picked.

I went for a long ride on my _____.

Name _____

Date _____

Compound Sentences

Choose which coordinating conjunction works best to join the simple sentences together to make a compound sentence.

so

and

but

yet

I would like to go to the football game _____ I don't have a ticket.

Jane is coming over _____ we can go swimming in my pool.

The children went for a bushwalk _____ they saw many different types of birds.

I like orange juice _____ Susie likes apple juice.

It was late at night _____ the weather was hot.

Jack doesn't like to eat vegetables _____ he likes to eat meat.

Rewrite the sentences below to create a compound sentence.

The boy painted with blue paint. He painted with yellow paint.

Zack ran fast. Tom ran faster.

Name _____

Date _____

Complex Sentences

Choose which subordinating conjunction works best to join the clauses together to make a complex sentence.

unless

that

despite

which

when

while

Beetles keep their wings folded _____ they are flying.

My grandma made a chocolate cake _____ everyone enjoyed.

I will make the beds _____ you cook breakfast.

He returned his book to the library _____ he was finished with it.

Here is the basketball _____ you lost yesterday.

My soccer team still played yesterday _____ it raining heavily.

Highlight the independent clause that can stand alone as a sentence.

When the town flooded many properties were damaged.

Once the sun goes down it is time to come home.

The children saw many exhibits when they went on their excursion.

We enjoyed playing on the beach even though it was cold.

I did not see Scott today because he was playing football.

Name _____ Date _____

Sorting Sentences

Cut and paste the sentences under their correct headings.

I like bananas and I like grapes.	The football match was postponed because it was raining.	The dog barked whenever I knocked on the door.
Our team tried hard but we lost the game.	Tom can read chapter books.	It was very hot outside and the ice cream melted.
Birds wash themselves in our bird bath.	I love roast potatoes while my mum prefers them mashed.	I went to the beach.

Name _____ Date _____

Sorting Sentences Table

Simple Sentences	Compound Sentences	Complex Sentences

The Cat and the Whale

A long time ago, some ferocious pirates went sailing in their ship.

One of the pirates decided to bring his pet cat along for the adventure. Suddenly, when they were out in the middle of the ocean, a terrible storm overturned the ship. All of the pirates fell into the ocean. The pirate's cat was scared and feared that he would drown. Luckily, a whale swam past and rescued the cat.

Eventually, the cat and the whale came to a tropical island. The cat walked down off the whale's back and jumped onto the golden sand. The whale asked the cat, "Do you know this island?"

The confident cat replied, "Yes! The king of this island is my best friend and I am a prince!"

The whale knew that the island was empty. He said to the cat, "You're a prince? I didn't know! Well, now you can be a king!"

The cat was confused and answered, "But how can I be a king?"

The whale started to swim away and replied, "Easy! There's no other creature on this island. You will automatically be king!"

Moral: Those who lie and boast may end up in trouble.

The Cat and the Whale

1. What is the author's purpose in this text?
a) entertain
b) persuade
c) inform
d) other
2. Explain in your own words the moral of this story.
3. *The whale knew that the island was empty and that nobody lived there.*
Why did the author include this sentence?
4. How do you think the author feels about the cat?



CRAZY CREATIVE CHALLENGE

With a partner or in a small group, write and present a play or skit about the text.

- ▶ How many characters are there?
- ▶ What do the characters say?
- ▶ How do they act, move and speak?

Name _____

Date _____

The Cat and the Whale

1. What is the author's purpose in this text?

- a) entertain
- b) persuade
- c) inform
- d) other

2. Explain in your own words the moral of this story.

3. *The whale knew that the island was empty and that nobody lived there.*

Why did the author include this sentence?

4. How do you think the author feels about the cat?

Charlie and the Chocolate Factory

In the holidays, Sam and Tom read the book, 'Charlie and the Chocolate Factory'. Afterwards, they watched the movie.

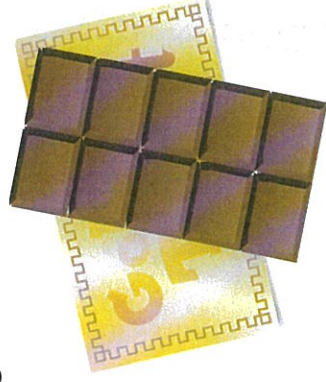
Both the book and the movie tell the story of a poor boy named Charlie. He wins a golden ticket from a chocolate bar to go on a tour of Willy Wonka's amazing chocolate factory.

After reading the book and watching the movie, Sam and Tom debated which one was better.

Sam preferred reading the book, as it was very descriptive and it allowed him to use his own imagination to bring the story to life. He also felt like he was going on an exciting journey with the main character, Charlie. He liked that he could pick the book up and read it whenever he wanted, making the story last longer.

Tom enjoyed watching the movie, as he was able to see all the characters and see what Willy Wonka's chocolate factory looked like. He loved singing along to the Oompa-Loompa song and laughing out loud at some of the misfortunate things that happened to the other children.

Sam and Tom both liked Charlie's story because it was funny and about chocolate!



Charlie and the Chocolate Factory

1. Why did Sam like the book better than the movie?
2. Why did Tom like the movie better than the book?
3. What did Sam and Tom both like about the story?
4. Think of a story that you have both read the book and watched the movie.

Which did you prefer, the book or the movie?

Explain why.

CRAZY CREATIVE CHALLENGE

Design and create your own golden ticket for a competition.

- ▶ What will the prize be?
- ▶ Where will you hide the golden tickets?

Name _____

Date _____

Charlie and the Chocolate Factory

1. Why did Sam like the book better than the movie?

2. Why did Tom like the movie better than the book?

3. What did Sam and Tom both like about the story?

4. Think of a story that you have both read the book and watched the movie.
Which did you prefer, the book or the movie? Explain why.

The Case of the Missing Cookie

It was 3:23 pm when the delicious chocolate-chip cookie went missing. I know the exact time because the delivery man came to the door. The cookie was sitting on a plate on the kitchen bench when I walked out to answer the door. By the time I came back, it was gone! I remember that I signed for the package that was delivered at exactly 3:23 pm.

I was distraught! I decided to search the kitchen for clues to find out who stole my scrumptious cookie. As I was looking around, I found some short brown hairs by the bottom of the bench, just below where my cookie had been sitting. I continued to search further and found a tennis ball, just around the corner. It had chocolate-chip cookie crumbs on it! Who would have dropped short brown hairs on the floor and left crumbs on a tennis ball?

There was a trail of crumbs leading toward the back door, which was open. The crumbs led down the back stairs and onto the grass. As I followed the trail, I saw...



The Case of the Missing Cookie

1. Who do you think stole the cookie? Explain why you think this. List three clues that you used.
2. What words did the author use to show that they were looking forward to eating the cookie?
3. Where else could the author have looked for clues?
4. What could have happened after the thief was caught?

CRAZY CREATIVE CHALLENGE

Make a wanted poster for the thief that stole the cookie.

- Provide information about the thief, what they stole and the clues that led to them being caught.

Name _____

Date _____

The Case of the Missing Cookie

1. Who do you think stole the cookie?

Explain why you think this. List three clues that you used.

2. What words did the author use to show that they were looking forward to eating the cookie?

3. Where else could the author have looked for clues?

4. What could have happened after the thief was caught?



Paul the Policeman

One sunny day, Paul the Policeman was eating his lunch in the city park. Suddenly, he looked up and saw a duck stealing a big bag of grapes from the nearby fruit shop. Paul the Policeman threw down his sandwich and ran after the cheeky duck, calling his other police friends on the radio for backup.

Soon, the duck was surrounded by Paul the Policeman and his other police friends. It had nowhere to hide. Paul then discovered that the duck was actually the famous Fruit Shop Bandit who had been stealing fruit from shops all over the city.

Paul the Policeman put the duck in his police car. He turned on the sirens so that he could quickly rush the duck down to the police station for questioning.

Later that week, the chief police officer gave Paul the Policeman a special award for his great work. Thank goodness he had captured the *Fruit Shop Bandit*... the city was safe, at last!



Paul the Policeman

- Which of these statements **could not** really happen?
 - a duck eating grapes
 - a duck stealing grapes
 - a duck being arrested for stealing grapes
- Which of these statements **could not** really happen?
 - a policeman eating lunch
 - a policeman chasing a duck
 - a policeman arresting a duck
- Which of these statements **could** really happen?
 - a duck being a criminal
 - a policeman given a reward for arresting a duck
 - a policeman calling for backup on the radio
- Is this story real or make-believe?

List three pieces of evidence to support your answer.

CRAZY CREATIVE CHALLENGE

Design a wanted poster for the *Fruit Shop Bandit*.

- ▶ What will the bandit look like?
- ▶ What will the reward be for its capture?

Name _____

Date _____

Paul the Policeman

1. Which of these statements **could not** really happen?

- a) a duck eating grapes
- b) a duck stealing grapes
- c) a duck being arrested for stealing grapes

2. Which of these statements **could not** really happen?

- a) a policeman eating lunch
- b) a policeman chasing a duck
- c) a policeman arresting a duck

3. Which of these statements **could** really happen?

- a) a duck being a criminal
- b) a policeman given a reward for arresting a duck
- c) a policeman calling for backup on the radio

4. Is this story real or make-believe?

List three pieces of evidence to support your answer.

Don't be Late for School!

Amelia woke up and saw that she was running late for school. She jumped out of bed and started to get herself ready. She couldn't be late again, as she was already in trouble with Mrs Holder for being late two days last week!

As quickly as possible, Amelia put on her school uniform, tugged on a pair of socks and shoved her feet into her black school shoes.

Amelia then looked in the mirror. Her hair was a mess! She grabbed her hairbrush and yanked it through her hair. Amelia splashed some water on her face and then ran downstairs to have some breakfast. She slid two pieces of bread into the toaster and grabbed herself a glass of juice while she waited. Stuffing toast into her mouth, Amelia ran back upstairs to brush her teeth.

On her way out the door, Amelia grabbed her school bag and started running down the driveway. That's when she remembered she had forgotten her lunch!

Amelia ran back to grab her lunch off the kitchen table. She was finally on her way!



Don't be Late for School!

1. Which one of these things did Amelia **not** do before having breakfast?

- a) splash some water on her face
- b) run down the driveway
- c) brush her hair

2. Number the following sentences in the order they happened.

- _____ Amelia ran back to grab her lunch.
- _____ Amelia jumped out of bed.
- _____ Amelia brushed her teeth.
- _____ Amelia put on her school uniform.

3. What was the last thing Amelia did before going to school?

4. Create a list of all the things Amelia had to do before going to school. (Make sure your list is in order!)

CRAZY CREATIVE CHALLENGE

Create a comic strip of yourself getting ready for school.

Name _____

Date _____

Don't be Late for School!

1. Which one of these things did Amelia **not do** before having breakfast?

- a) splash some water on her face
- b) run down the driveway
- c) brush her hair

2. Number the following sentences in the order that they happened:

- _____ Amelia ran back to grab her lunch.
- _____ Amelia jumped out of bed.
- _____ Amelia brushed her teeth.
- _____ Amelia put on her school uniform.

3. What was the last thing Amelia did before going to school?

4. Create a list of all the things Amelia had to do before going to school.

Milkshake Mania!

"You can feel the excitement in the air," said business owner Mary Milkmaid. Today was the grand opening of Mary's Milk Bar.

"I will be serving the best milkshakes in the world!" declared Mary as she cut the ribbon at the official opening.

Mary makes the milkshakes using 2 scoops of ice-cream, 3 shots of syrup and 2 cups of creamy milk. She says that she makes every milkshake with love and that it is the best milkshake you will ever have.

Travis was the first person to order a milkshake from the new milk bar. He decided to have a chocolate one. "I think chocolate is the best. I'm sure all of Mary's milkshakes are great though," he said as he slurped on his chocolate milkshake.

On the opening day, Mary sold one hundred and eight milkshakes. She declared the day a great success and couldn't wait to make more milkshakes tomorrow!



Milkshake Mania!

- Write **F** for fact or **O** for opinion next to each statement.
 ____ You could feel the excitement in the air.
 ____ Today was the grand opening of Mary's Milk Bar.
 ____ Mary's are the best milkshakes you will ever have!
 ____ Travis was the first person to order a milkshake.
 ____ Travis thinks chocolate is the best.
 ____ Mary sold one hundred and eight milkshakes.

- "I will be serving the best milkshakes in the world!"

This statement is an opinion. Why do you think it is an opinion?

- Write a fact you know about milkshakes.
- Write an opinion you have about milkshakes.

CRAZY CREATIVE CHALLENGE

Write an advertisement for Mary's Milk Bar.

Use both facts and opinions in your ad.

Write your facts in blue and your opinions in red.

Name _____

Date _____

Milkshake Mania!

1. Write **F** for fact or **O** for opinion next to each statement.

____ You could feel the excitement in the air.
____ Today was the grand opening of Mary's Milk Bar.
____ Mary's are the best milkshakes you will ever have!
____ Travis was the first person to order a milkshake.
____ Travis thinks chocolate is the best.
____ Mary sold one hundred and eight milkshakes.

2. *"I will be serving the best milkshakes in the world!"*

This statement is an opinion. Why do you think it is an opinion?

3. Write a fact you know about milkshakes.

4. Write an opinion you have about milkshakes.

Slip, Slop, Slap!

The sun's rays can be both beneficial and dangerous to your body. The sun's ultraviolet (UV) radiation is your best natural source of vitamin D. Vitamin D is important for healthy bones, muscles and teeth. However, the sun's UV radiation can also cause sunburn, damage to your eyes and skin cancer.

Whenever you are heading outside, it is important to be sun-smart. Some things that you can do to make sure you are protected from the sun's rays include:

- wearing sun protective clothing
- putting on some sunscreen
- wearing a wide-brimmed hat
- finding shade
- wearing sunglasses.

Once you are protected, you can enjoy lots of fun outdoor activities including sport, going to the beach, playing on a playground or even just walking outside to enjoy the outdoors.



Slip, Slop, Slap!

1. What is the main idea of this text?
2. What are three details that support the main idea?
3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be
 - a) The Weather.
 - b) The Sun and our Health.
 - c) How the Sun is Good for your Health.
 - d) Hot, Hot, Hot

CRAZY CREATIVE CHALLENGE

Create a poster encouraging your classmates to be sun-smart.

Name _____

Date _____

Slip, Slop, Slap!

1. What is the main idea of this text?

2. What are three details that support the main idea?

Detail 1: _____

Detail 2: _____

Detail 3: _____

3. Carefully read the text.

Underline any words which are repeated, or seem important. Write them down.

4. Another good title for this text could be

- a) The Weather.
- b) The Sun and Our Health.
- c) How the Sun is Good for your Health.
- d) Hot, Hot, Hot!

Something Scary in the Night

"We're here!" yelled my brother Glenn.

After two hours of travelling in the car with my annoying brother, we finally pulled up behind the moving truck, full of our furniture.

I felt absolutely ecstatic! I ran as fast as I could to see my room, my very own room! No more sharing with the most annoying, loud and disgusting brother!

I skipped along the hallway to my room, opened the blinds and started to plan how I was going to decorate it. "Be careful of the monsters that come out at night," snarled Glenn as he stomped past my bedroom.

That night I lay on my bed, enjoying the peace and quiet. Suddenly, I heard a whooshing sound - like someone was walking past my bedroom. I thought it was strange, but kept looking around my beautifully decorated room.

Thump, thump, thump. I thought my mind was playing tricks on me. I heard footsteps that sounded like they were in my room. I stood up and walked over to my bedroom door. I couldn't see anything. I climbed back into bed, just in time to see a shadow slide past my bedroom door. I quickly hid under my blanket. My brother was right! I decided to...



Something Scary in the Night

1. "We're here!" yelled my brother Glenn.

Where do you think they are? Why do you think this?

2. Who might the main character might be?

Why do you think this?

3. *No more sharing with the most annoying, loud and disgusting brother!*

Why do you think the main character describes their brother in this way?

4. What do you think the main character decides to do? Why do you think this?

CRAZY CREATIVE CHALLENGE

Draw a picture of your bedroom.

Write a list of things you would change in your bedroom.

Name _____

Date _____

Something Scary in the Night

1. *"We're here!" yelled my brother Glenn.*

Where do you think they are? Why do you think this?

2. Who might the main character be?

Why do you think this?

3. *No more sharing with the most annoying, loud and disgusting brother!*

Why do you think the main character describes their brother in this way?

4. What do you think the main character decides to do?

Why do you think this?

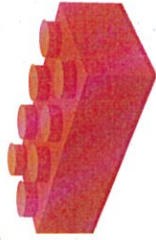
The History of LEGO

1930s – Godtfred Kirk Christiansen starts making LEGO models in Denmark. The first LEGO model is a wooden duck.



1940s – The first LEGO BRICK is made out of wood. Primary colours are introduced to the design.

1950s – LEGO spreads across the world from Denmark. The first LEGO kit is made. LEGO is made out of plastic.



1960s – DUPLO is first made and LEGOLAND opens. There are now 218 different LEGO elements, 57 sets and 25 vehicles. Wooden LEGO toys are discontinued.

1970s – LEGO space is introduced and LEGO 'Minifigure' people are made. LEGO doors and windows are also made. A rabbit logo is introduced to the DUPLO brand.

1980s – The first LEGO World Cup building championship competition is held. A brick logo is introduced. LEGO celebrates its fifty years jubilee.

1990s – The LEGO brick is named one of the 'Products of the Century'. LEGO world shop opens on the internet. LEGO robotics are made. LEGO kids wear is launched. Guinness World Records are broken using LEGO.

2010s – The LEGO Movie premieres around the world. LEGO celebrates its 80th birthday. LEGO Friends is launched. LEGO is the world's 3rd largest toy manufacturer.



2000s – LEGO celebrates its 75th anniversary. The LEGO BRICK celebrates its 50th birthday. LEGO Clikits for girls is made.

The History of LEGO

1. Who was the inventor of LEGO?
What was his first LEGO model?
2. What was the LEGO BRICK originally made from?
When did it begin to be made out of plastic?
3. When were LEGO 'Minifigure' people first made?
What else was introduced during this decade?
4. When did The LEGO Movie premiere?
5. When did the LEGO BRICK celebrate its 50th birthday?

CRAZY CREATIVE CHALLENGE

If you have LEGO or building blocks in your classroom, design and make an object out of LEGO.

If you do not have LEGO or building blocks, design a new logo for LEGO.

Name _____

Date _____

The History of LEGO

1. Who was the inventor of LEGO?
What was his first LEGO model?

2. What was the LEGO BRICK originally made from?
When did it begin to be made out of plastic?

3. When were LEGO 'Minifigure' people first made?
What else was introduced during this decade?

4. When did The LEGO Movie premier?

5. When did the LEGO BRICK celebrate its 50th birthday?

Australia Day

On January 26 each year, we come together as a nation to celebrate how good it is to be Australian. We also identify some of the great things about our country.

We also remember Indigenous Australians and acknowledge them as the original owners of the land, before British settlement in 1788.

On Australia Day, some people from other countries who currently enjoy living in Australia, become Australian citizens. This takes place at special citizenship ceremonies.

Most people in Australia celebrate Australia Day by attending one of the many public events in their local community. These include concerts, fireworks, awards ceremonies and fundraising events.

On Australia Day, people like to display Australian flags outside their houses, or on their cars. It is a wonderful day to spend time with family and friends. Many people enjoy a traditional Australian barbeque on Australia Day.



Australia Day

1. Using a mind map, identify some key words that summarise the main ideas from the Australia Day text.
2. If you were to explain to another person what Australia Day is, what would you tell them?
3. Why is Australia Day an important day to celebrate as a nation every year?
4. What are some of the ways people celebrate on Australia Day?

CRAZY CREATIVE CHALLENGE

Design and create your own Australia Day menu for a barbeque lunch.

- ⦿ What food will you have?
- ⦿ What will be the theme?
- ⦿ How will you make sure it is 'Australian'?

Name _____

Date _____

Australia Day

1. Using the mind map, identify some key words that summarise the main ideas from the Australia Day text.



2. If you were to explain to another person what Australia Day is, what would you tell them?

3. Why is Australia Day an important Day to celebrate as a nation every year?

4. What are some of the ways people celebrate Australia Day?

Writing Grid



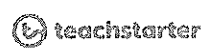
What is the difference between city life and country life?	"Land Ahoy!" yelled the bearded pirate as the...	What is your favourite sport to watch? Write about that sport and its athletes.	If you had to show a new student at your school around, where would you take them and why?
I was on safari and a giant tiger...	You are going to create your own 'hide out / cubbyhouse' inside. Draw a picture and describe what you have used.	Invent a monster and describe it. Describe its features and habitat.	Do you think it is important to have outside time? Why/why not?
What is your favourite time of the day? Why?	What is your favourite activity to do outside?	What do you want to be when you grow up?	Who is your hero? Why?
What do you think makes a good friend?	Do you like going to the beach? Why/why not?	It is cruel to keep animals locked in enclosures at zoos. Do you agree or disagree? Why?	Suddenly in a puff of smoke a dragon appeared...
If toys could talk what would they say?	A special birthday for me is...	Why do you think it is important to have a team captain in a sports team?	The perfect place in the whole world is...

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