

# Stage 4 Learning Plan - Term 2 Week 1(A): 27/04/2020 – 01/05/2020

Monday	Tuesday	Wednesday	Thursday	Friday	Wellbeing Activities (One per day)
<input type="checkbox"/> <b>Computers</b> Google Classroom <input type="checkbox"/> Word Processing: read 3.1 to 3.3 <input type="checkbox"/> Word Processing: Ex 1	<input type="checkbox"/> <b>English</b> <input type="checkbox"/> Your and you're worksheet <input type="checkbox"/> To, Too and Two worksheet <input type="checkbox"/> By, Bye and Buy worksheet	<input type="checkbox"/> <b>HSIE</b> <input type="checkbox"/> Key Terms <input type="checkbox"/> Imperial Japan <input type="checkbox"/> Japanese Lands	<input type="checkbox"/> <b>Science</b> <input type="checkbox"/> Part 1 Lesson 3 pgs 20-30	<input type="checkbox"/> <b>English</b> <input type="checkbox"/> What is a sentence worksheet <input type="checkbox"/> Simple sentences worksheet	<input type="checkbox"/> Complete independent reading
<input type="checkbox"/> <b>English</b> <input type="checkbox"/> Their, There and They're worksheet <input type="checkbox"/> Wear, where and we're worksheet	<input type="checkbox"/> <b>PDHPE</b> <input type="checkbox"/> PE Log – complete and fill in activities Page 34	<input type="checkbox"/> <b>English</b> <input type="checkbox"/> Mixed homophones worksheet 1-3	<input type="checkbox"/> <b>Music</b> <input type="checkbox"/> Google Classroom 'Time Signatures' ppt; <input type="checkbox"/> 'Quizzes/games' activities <input type="checkbox"/> Workbook "Notes and Beats for Beginners" pages 1-4	<input type="checkbox"/> <b>HSIE</b> <input type="checkbox"/> Japan and its neighbours <input type="checkbox"/> How the emperors lost power	<input type="checkbox"/> Fitness challenge; 20 squats 5 push ups 4 repeats
<input type="checkbox"/> <b>Art</b> <b>2.1 What is drawing?</b> <input type="checkbox"/> 'Explore the different drawing materials you have available to use' pg 27	<input type="checkbox"/> <b>Tech Mandatory</b> <b>Food:</b> <input type="checkbox"/> Health & safety in the Food room page 2 <b>Textiles:</b> <input type="checkbox"/> Revise info pp.13-14 <input type="checkbox"/> Complete symbolic design on p.15	<input type="checkbox"/> <b>Science</b> <input type="checkbox"/> Part 1: Lessons 1 & 2 pgs 13-19	<input type="checkbox"/> <b>Tech Mandatory</b> <b>Food:</b> <input type="checkbox"/> Question 4 page 6 & question 5 page 7 <b>Textiles</b> <input type="checkbox"/> 'Criteria to evaluate success' p.17	<input type="checkbox"/> <b>PDHPE</b> <input type="checkbox"/> Lesson 3 – Types of drugs Pgs 20-26	<input type="checkbox"/> Mindful Minute:  <a href="https://youtu.be/9mopikvt114">https://youtu.be/9mopikvt114</a>
<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Read pg. 4-5 <input type="checkbox"/> Do preliminary Quiz pg. 6	<input type="checkbox"/> <b>HSIE</b> <input type="checkbox"/> 2 x Japan Research sheets	<input type="checkbox"/> <b>Tech Mandatory</b> <b>Food:</b> <input type="checkbox"/> Read pages 3 & 4 & do question 2 page 5 <b>Textiles</b> <input type="checkbox"/> Complete 'Draw Your Cushion' on p.16	<input type="checkbox"/> <b>English</b> <input type="checkbox"/> Homophones worksheet 4 <input type="checkbox"/> Homophones crossword	<input type="checkbox"/> <b>French</b> <input type="checkbox"/> #1 Colour by French numbers worksheet	<input type="checkbox"/> Write a letter to a friend or family member
<input type="checkbox"/> <b>PDHPE</b> <input type="checkbox"/> Introduction <input type="checkbox"/> Lesson 1 – Risk Taking Pgs 3-10	<input type="checkbox"/> <b>Music</b> <input type="checkbox"/> Google Classroom: 'Flashcards 1: Repeat after Me' 3 times <input type="checkbox"/> 'Quizzes/games'	<input type="checkbox"/> <b>PDHPE</b> <input type="checkbox"/> Lesson 2 – what are drugs? Pgs 11-18	<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Do Ex A.2 pg. 11-13	<input type="checkbox"/> <b>Science</b> <input type="checkbox"/> Part 1: Lesson 4 pgs 31-36  <i>Have a parent check your answers pg 37-38</i>	<input type="checkbox"/> Complete the student challenge in the newsletter
<input type="checkbox"/> <b>Science</b> <b>PARTICLES THEORY BOOK</b> <input type="checkbox"/> Part 1: Lessons 1 & 2 pgs 9-12	<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Google Classroom Video: Length Conversions <input type="checkbox"/> Do Ex A.1 pg.7	<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Read pg. 8-9 <input type="checkbox"/> Do Activity 'Perimeter of Rectangles' pg.10	<input type="checkbox"/> <b>Sport</b> <input type="checkbox"/> PE Log – complete and fill in activities Page 34	<input type="checkbox"/> <b>Sport</b> <input type="checkbox"/> PE Log – complete and fill in activities Page 34	<b>Parent Signature:</b>

## Stage 4 Learning Plan - Term 2 Week 2 (B): 04/05/2020 – 08/05/2020

Monday	Tuesday	Wednesday	Thursday	Friday	Wellbeing Activities (One per day)
<input type="checkbox"/> <b>French</b> <input type="checkbox"/> #2 French Food Basics	<input type="checkbox"/> <b>English</b> <input type="checkbox"/> Compound sentences worksheet <input type="checkbox"/> Complex sentences worksheet	<input type="checkbox"/> <b>HSIE</b> <input type="checkbox"/> Age of warring states <input type="checkbox"/> End of warring states	<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Do Ex A.6 pg.21	<input type="checkbox"/> <b>Tech Mandatory</b> <b>Food:</b> <input type="checkbox"/> Health & safety test pages 9-11 <b>Textiles</b> <input type="checkbox"/> 'Scaffold for Justify' p.12	<input type="checkbox"/> Read aloud to a sibling
<input type="checkbox"/> <b>HSIE</b> <input type="checkbox"/> Fujiwara Clan <input type="checkbox"/> The Battle to Rule Japan	<input type="checkbox"/> <b>Art</b> <b>2.3 Line, Shape, Tone &amp; Texture</b> <input type="checkbox"/> 'Explore creating different lines' (in Art Journal) pg 28	<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Read pg. 16-19 <input type="checkbox"/> Do Activity: Perimeter of Composite Shapes pg.18 <input type="checkbox"/> Do Ex A.5 pg. 20	<input type="checkbox"/> <b>Music</b> <input type="checkbox"/> Workbook: 'Rhythm pizza' worksheet <input type="checkbox"/> Notes and Beats booklet for Beginners' pgs 5-10	<input type="checkbox"/> <b>HSIE</b> <input type="checkbox"/> Tokugawa Ieyasu Childhood <input type="checkbox"/> The rise of Tokugawa Ieyasu <input type="checkbox"/> Tokugawa Ieyasu	<input type="checkbox"/> Dance to your favourite song
<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Do Ex A.3 pg. 14	<input type="checkbox"/> <b>French</b> <input type="checkbox"/> #3 French Restaurant Game	<input type="checkbox"/> <b>Science</b> <input type="checkbox"/> Part 2 Lesson 2 & 3 pgs 18-22	<input type="checkbox"/> <b>English</b> <input type="checkbox"/> Cat and the Whale worksheet <input type="checkbox"/> Charlie and the chocolate factory worksheet	<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Read pg. 22 <input type="checkbox"/> Do Activity pg.23-24 <input type="checkbox"/> Do Ex A.7 pg. 25-26	<input type="checkbox"/> Fitness challenge; 10 pushups 10 star jumps 5 repeats
<input type="checkbox"/> <b>Art</b> <b>2.2 Line, Shape, Tone &amp; Texture</b> <input type="checkbox"/> 'Explore creating different lines' pg 28	<input type="checkbox"/> <b>HSIE</b> <input type="checkbox"/> Minamoto Clan <input type="checkbox"/> Mongol invasion	<input type="checkbox"/> <b>PDHPE</b> <input type="checkbox"/> Lesson 3 – Types of drugs Pgs 27-30	<input type="checkbox"/> <b>Art</b> <b>2.3 Line, Shape, Tone &amp; Texture</b> <input type="checkbox"/> 'Explore Shape' pg 29	<input type="checkbox"/> <b>Science</b> <input type="checkbox"/> Part 2 Lesson 2 & 3 pgs 23-27	<input type="checkbox"/> Mindful Minute:  <a href="https://youtu.be/BY2QE3Fx3TA">https://youtu.be/BY2QE3Fx3TA</a>
<input type="checkbox"/> <b>Tech Mandatory</b> <b>Food:</b> <input type="checkbox"/> Question 6 pages 7 & 8 <b>Textiles</b> <input type="checkbox"/> Catch up time – complete any unfinished work for fortnight : )	<input type="checkbox"/> <b>Maths</b> <input type="checkbox"/> Google Classroom: Perimeter of Regular Shapes Video <input type="checkbox"/> Ex A.4 pg. 15	<input type="checkbox"/> <b>English</b> <input type="checkbox"/> Sorting sentences cut and paste worksheet	<input type="checkbox"/> <b>French</b> <input type="checkbox"/> #4 – French Food Findaword	<input type="checkbox"/> <b>English</b> <input type="checkbox"/> The case of the missing cookie worksheet <input type="checkbox"/> Paul the policeman worksheet	<input type="checkbox"/> Complete the student challenge in the newsletter
<input type="checkbox"/> <b>Science</b> <input type="checkbox"/> Complete send in exercise Part 1 pgs 39-43	<input type="checkbox"/> <b>Science</b> <input type="checkbox"/> Part 2 Lesson 1: pg 9-17	<input type="checkbox"/> <b>Computers</b> <input type="checkbox"/> Google Classroom <input type="checkbox"/> Word Processing: Ex 1	<input type="checkbox"/> <b>Sport</b> <input type="checkbox"/> PE Log – complete and fill in activities Page 35	<input type="checkbox"/> <b>Sport</b> <input type="checkbox"/> PE Log – complete and fill in activities Page 35	<b>Parent Signature:</b>