

Manilla Central School



KM Home Learning

Term 3 - Week #

2021

Timetable: Term 3 Week ...

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	English Phonics Camera Words Brain Break + Crunch n' Sip	English Phonics Camera Words Brain Break + Crunch n' Sip	English Phonics Camera Words Brain Break + Crunch n' Sip	English Phonics Camera Words Brain Break + Crunch n' Sip	English Phonics Camera Words Brain Break + Crunch n' Sip
10:10-11:10	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs
Break					
11:40-11:50	Storyline Online	Storyline Online	Storyline Online	Storyline Online	Storyline Online
11:50-12:40	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity
12:40-1:40	PDHPE: Fitness	PDHPE: Fitness PDH Content	PDHPE: Fitness	PDHPE: Fitness PDH Content	PDHPE: Fitness
Break					
2:10-3:10	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry CAPA

Manilla Central School



Kindergarten

MONDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Write words below or draw pictures of things that start with the phonemes.

s	m	c	t
g	p	a	o

Camera Word Activity Grid

My words for this week are:

I the was

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and
'hide'
your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

a a a

.....

e e e

.....

i i i

.....

o o o

.....

u u u

.....

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

s s s

.....

m m m

.....

c c c

.....

g g g

.....

p p p

.....

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Monday

Learning Intention: We are learning to write a sentence about the picture, using the words in the word bank below.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



Word bank: live, Manilla, We, in, .

Write your own sentence about Manilla:

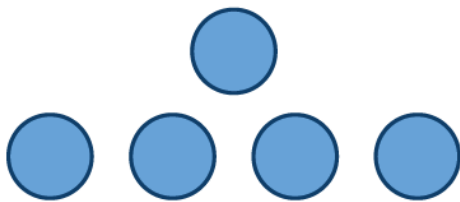
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

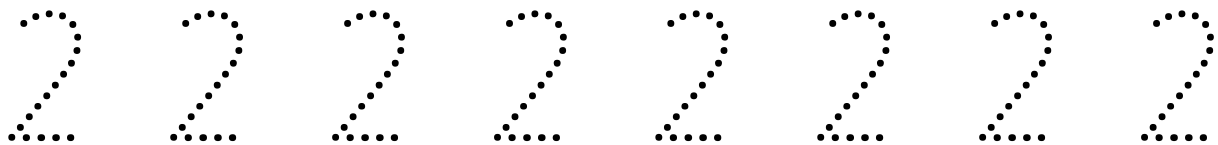
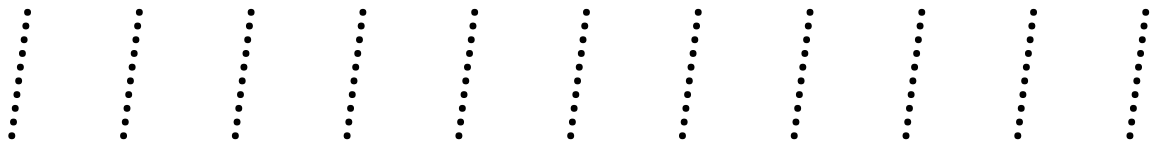
Perceptual Subitising



Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.



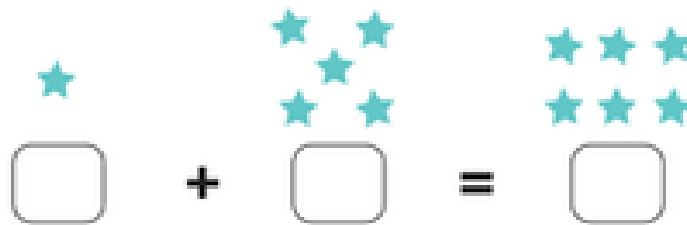
Mathematics Activity

Learning Intention: We are learning to add and subtract numbers to 10.

Success Criteria: We will be able to count to 20. Add and subtract to 10.

Superstar

Count the stars in each group. Write the number in the box. Write the sum in the last box.



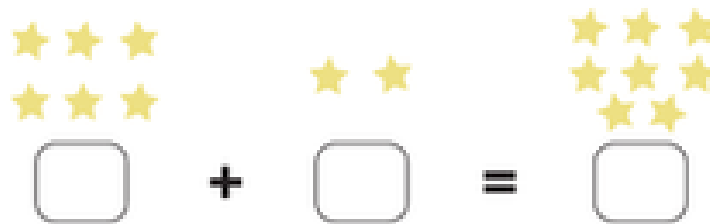
1 blue star + 5 blue stars = 6 blue stars

$$\boxed{} + \boxed{} = \boxed{}$$




4 pink stars + 3 pink stars = 7 pink stars

$$\boxed{} + \boxed{} = \boxed{}$$



6 yellow stars + 2 yellow stars = 8 yellow stars

$$\boxed{} + \boxed{} = \boxed{}$$




5 orange stars + 4 orange stars = 9 orange stars

$$\boxed{} + \boxed{} = \boxed{}$$

Fitness

Learning Intention: We are learning to use the skill of balance.

Success Criteria: We will be able to balance on one foot.





Skill Card 1

Teach kids to Balance (on one foot)

Balance is an essential part of almost all movement skills. Balance on one foot is an important skill that is used in gymnastics, dance, diving and many team sports.

What to look for:

- Support leg still, foot flat on the ground
- Non-support leg bent, not touching the support leg
- Head stable, eyes focused forward
- Trunk stable and upright
- No excessive arm movements



Statues (👉👈🏠) – play music and dance or nominate movement like walk, skip, hop. When music stops freeze on one foot. You can nominate a spot to get to and freeze eg. on the chair, on the step, on the retaining wall.

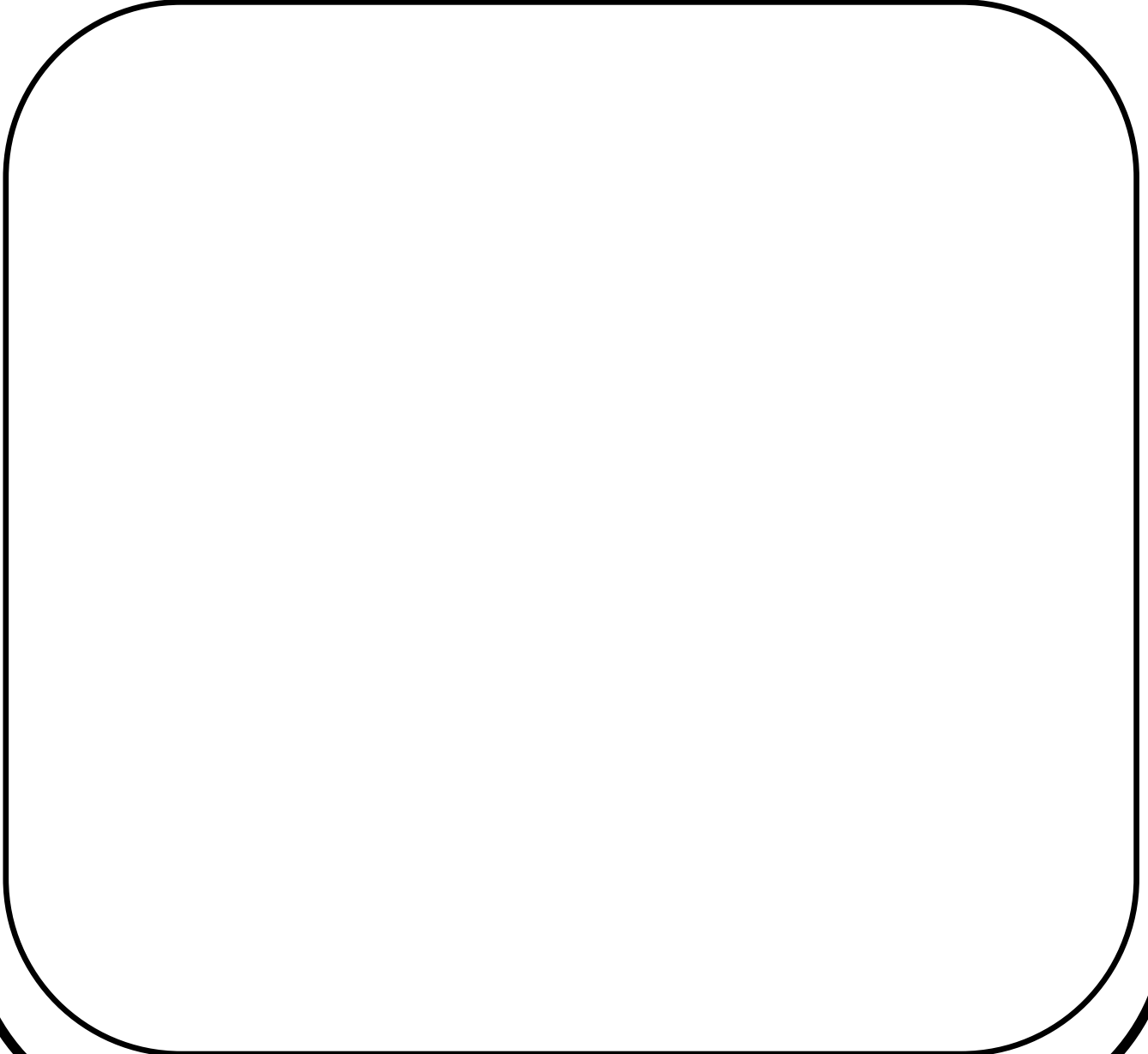
Unit of Inquiry

Learning Intention: We are learning about different places.

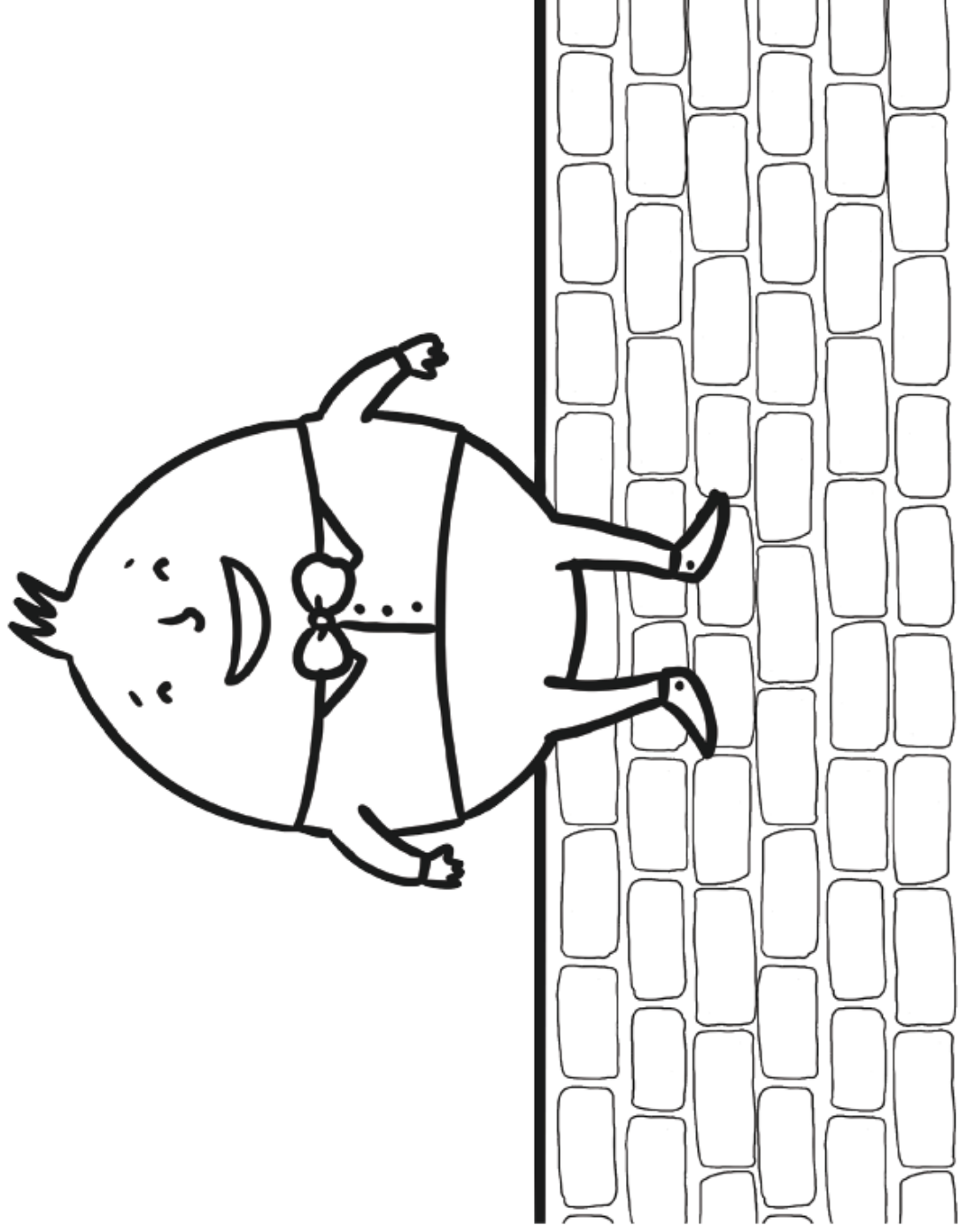
Success Criteria: We will be able to design a home.

Task:

Design a dream house below, with a 'birds eye view' so that you can see the layout of each room.



Humpty Dumpty sat on a wall...



Manilla Central School



Kindergarten

TUESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Write words below or draw pictures of things that start with the phonemes.

<i>r</i>	<i>l</i>	<i>d</i>	<i>b</i>
<i>f</i>	<i>h</i>	<i>i</i>	<i>u</i>

Camera Word Activity Grid

My words for this week are:

to are she

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and
'hide'
your words in the picture.

Write a sentence for each of your words.



Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

a a a

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e e e

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i i i

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o o o

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u u u

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Handwriting

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Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

r r r

l l l

d d d

b b b

h h h

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Tuesday

Learning Intention: We are learning to write a sentence about the picture, using the words in the word bank below.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



Word bank: where, is, It, go, we, school, to,.

Write your own sentence about Manilla:

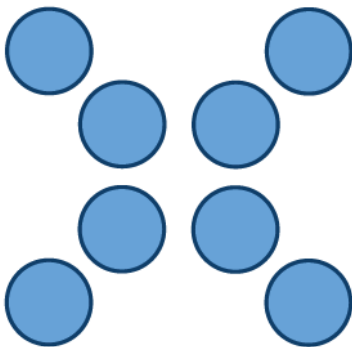
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

Perceptual Subitising



Mathematics Activity

Learning Intention: We are learning to add and subtract numbers to 10.

Success Criteria: We will be able to add and subtract to 10.

Addition to 10

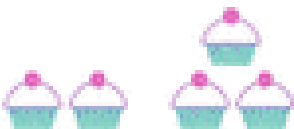
Solve the addition problems.



$$1 + 3 = \underline{\quad}$$



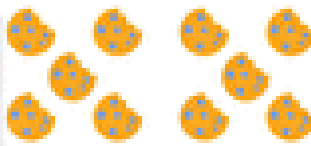
$$5 + 1 = \underline{\quad}$$



$$2 + 3 = \underline{\quad}$$



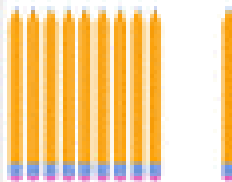
$$6 + 2 = \underline{\quad}$$



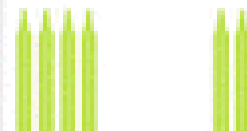
$$5 + 5 = \underline{\quad}$$



$$3 + 3 = \underline{\quad}$$



$$9 + 1 = \underline{\quad}$$



$$4 + 2 = \underline{\quad}$$

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

3

3

3

3

3

4

4

4

4

4

5

5

5

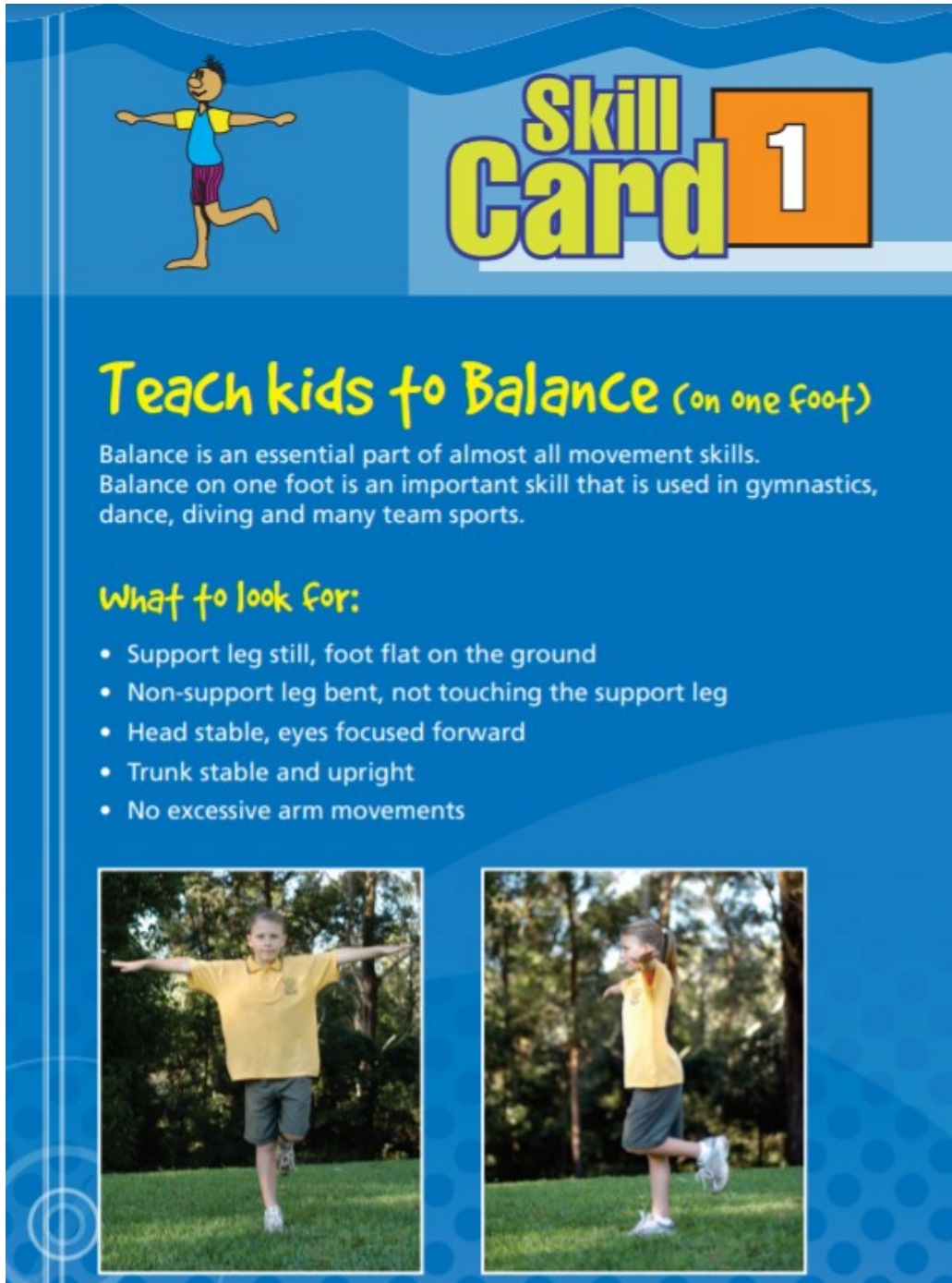
5

5

Fitness

Learning Intention: We are learning to use the skill of balance.

Success Criteria: We will be able to balance on one foot.





Skill Card 1

Teach kids to Balance (on one foot)

Balance is an essential part of almost all movement skills. Balance on one foot is an important skill that is used in gymnastics, dance, diving and many team sports.

What to look for:

- Support leg still, foot flat on the ground
- Non-support leg bent, not touching the support leg
- Head stable, eyes focused forward
- Trunk stable and upright
- No excessive arm movements



Home Circuit (👤🏠)– Include a one legged balance for a count of 10 in a circuit of activities to do around the lounge room or backyard eg. 10 push-ups on knees, 10 star jumps, 10 arm lifts above head with can of baked beans in each hand, 10 secs running on the spot, 10 sec static balance. Write each activity on a piece of paper and place around (you can add a travelling activity like skipping between stations). Time each circuit and maybe challenge friends or family.

PDHPE

Learning Intention: We are learning to stay safe and clean.

Success Criteria: We will be able to blow our nose.



blow

Lets all blow our noses! Push one side of your nose in and blow. Now push the other side of your nose and bloooooow. Now wipe your nose and put the tissue in the bin.



breathe

Lets all take some deep breaths, through our noses. Breathe in through your nose and out your nose. Breathe in and out.



cough

Now lets cough into our elbows. Put your elbow up to your mouth and cough.

Unit of Inquiry

Learning Intention: We are learning about different places.

Success Criteria: We will be able to list who will lives in the house I designed.

Task:

List the people who live in the house I designed include (you can make this up):

-

-

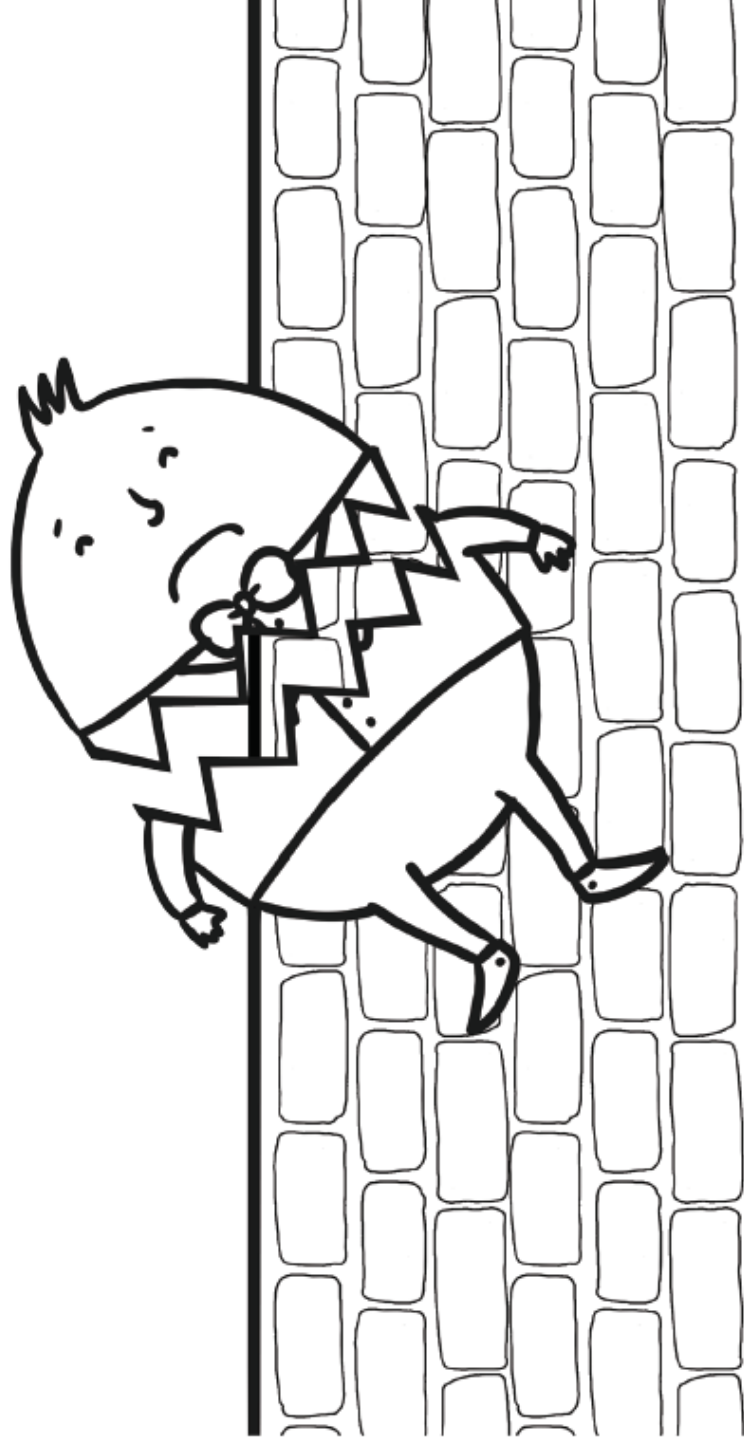
-

-

-

-

Humpty Dumpty had a great fall...



Manilla Central School



Kindergarten

WEDNESDAY

Phonics

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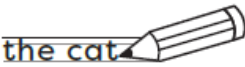

<i>v</i>	<i>w</i>	<i>y</i>	<i>z</i>
<i>j</i>	<i>k</i>	<i>n</i>	<i>e</i>

Camera Word Activity Grid

My words for this week are:

day of a

Use your camera words from this week to complete the activities below.

<p>Rainbow write your words, three times each.</p>	<p>Write your words with red vowels and blue consonants.</p>	<p>Write your words on the computer and print them out.</p>
<p>Use magnetic letters or scrabble tiles to spell each of your words.</p> <p></p>	<p>Write your words in a pyramid:</p> <p></p>	<p>Find your words in magazines or newspapers then  cut them out and glue them on paper.</p>
<p>Draw a picture and 'hide' your words in the picture.</p>	<p>Write a sentence for each of your words.</p> <p></p>	<p>Write your words in alphabetical order.</p> <p></p>

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

a a a

.....

e e e

.....

i i i

.....

o o o

.....

u u u

.....

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

v v v

.....

w w w

.....

y y y

.....

z z z

.....

j j j

.....

k k k

.....

n n n

.....

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Wednesday

Learning Intention: We are learning to write a sentence about the picture, using the words in the word bank below.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



Word bank: Manilla, special, us, to, is, .

Write your own sentence about Manilla:

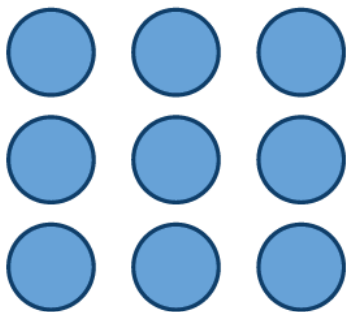
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

Perceptual Subitising



Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

6 6 6 6 6 6

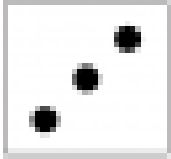
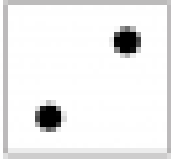

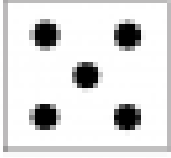
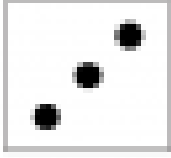

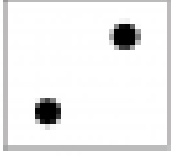
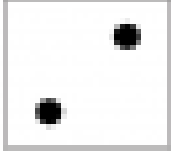

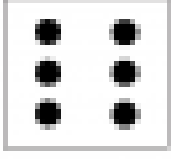
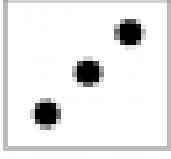

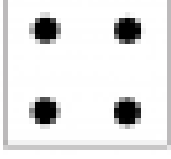
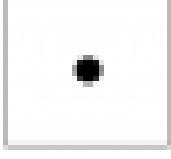

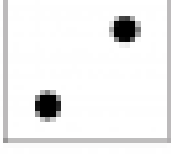
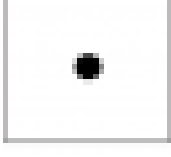
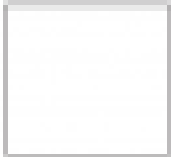
7 7 7 7 7 7

8 8 8 8 8

Mathematics Activity

Learning Intention: We are learning to add and subtract numbers to 10.

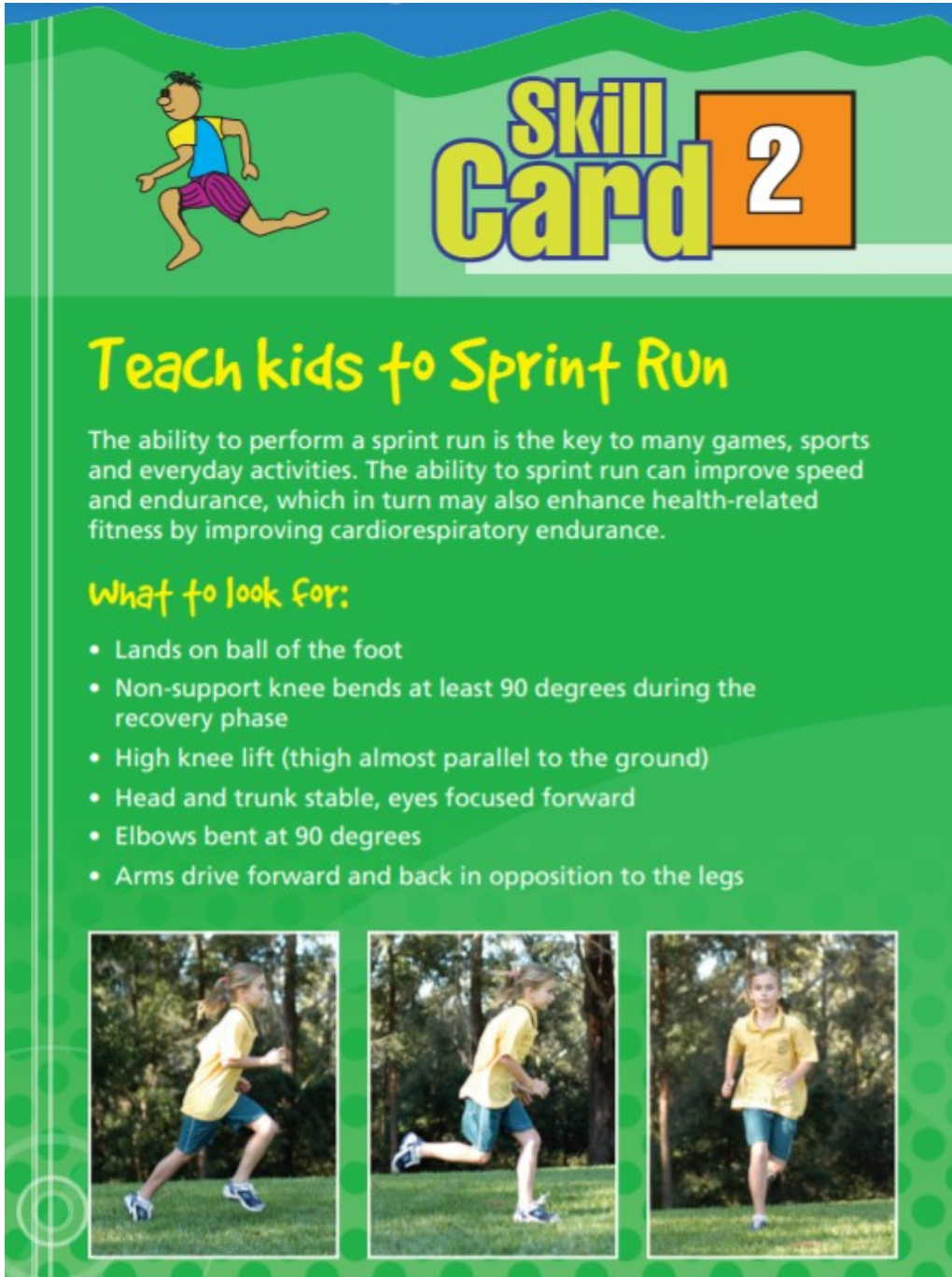
Success Criteria: We will be able to add and subtract to 10.

	+		=	
	+		=	
	+		=	
	+		=	
	+		=	
	+		=	

Fitness

Learning Intention: We are learning to sprint run.

Success Criteria: We will be able to perform a sprint run to improve speed and endurance.




Skill Card 2

Teach kids to Sprint Run

The ability to perform a sprint run is the key to many games, sports and everyday activities. The ability to sprint run can improve speed and endurance, which in turn may also enhance health-related fitness by improving cardiorespiratory endurance.

What to look for:

- Lands on ball of the foot
- Non-support knee bends at least 90 degrees during the recovery phase
- High knee lift (thigh almost parallel to the ground)
- Head and trunk stable, eyes focused forward
- Elbows bent at 90 degrees
- Arms drive forward and back in opposition to the legs



Bullrush (♂) – Also called Cocky Laura or British Bulldog. As few as three people can play this. Mark out a court. One person is 'It', other players line up behind line at one end of court. 'It' calls "Bullrush". Players try to get to other end without being caught. If you are caught you help "It". Last person caught is next "It".

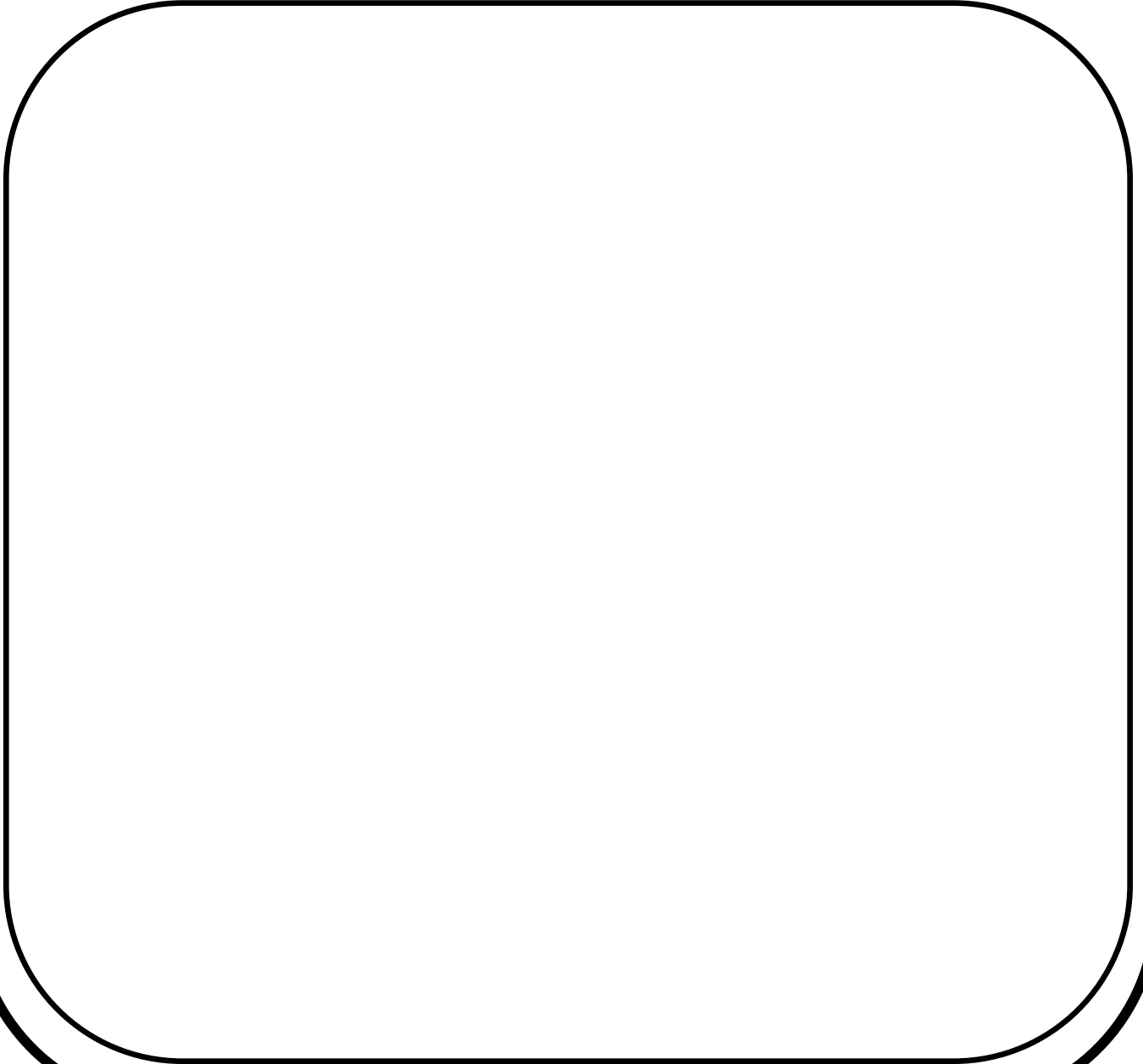
Unit of Inquiry

Learning Intention: We are learning about different places.

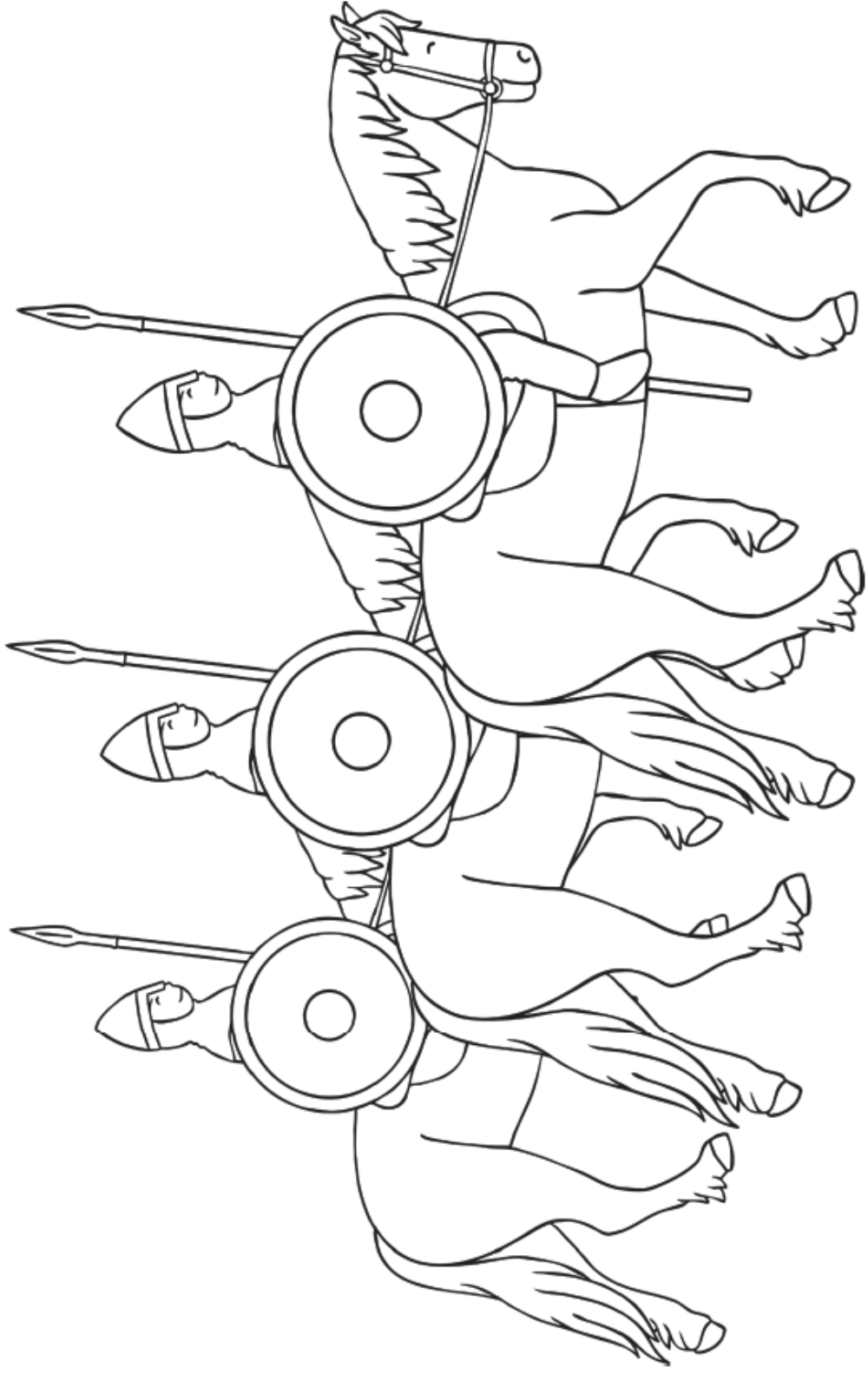
Success Criteria: We will be able to list/draw the different furniture our house will need.

Task:

List/draw the furniture you will need in your house.

A large, empty rounded rectangular box with a black border, intended for students to draw or write their response to the task.

All the King's horses and all the King's men...



Manilla Central School



Kindergarten

THURSDAY

Phonics

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Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Write words below or draw pictures of things that start with the phonemes.

	//	ff	
	ss	zz	

Camera Word Activity Grid

My words for this week are:

he today for

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

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ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and
'hide'
your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

a b c

Camera Words

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a a a

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o o o

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u u u

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Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

ll ll ll

.....

A A A

.....

ss ss ss

.....

zz zz zz

.....

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided readers are in your pack.

Writing - Thursday

Learning Intention: We are learning to write a sentence about the picture, using the words in the word bank below.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



Word bank: is, our, home, It,.

Write your own sentence about Manilla:

Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?
- What is a different way to show this number?
- How many different ways can you come up with?

Conceptual Subitising



Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

9 9 9 9 9 9 9 9

10 10 10 10

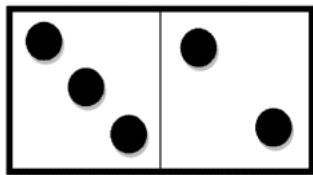
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Mathematics Activity

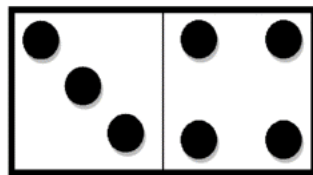
Learning Intention: We are learning to add and subtract numbers to 10.

Success Criteria: We will be able to add and subtract to 10.

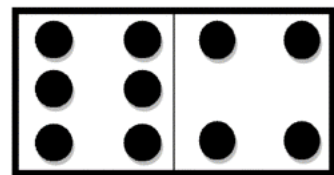
Count the number of dots on each domino and fill in the total.



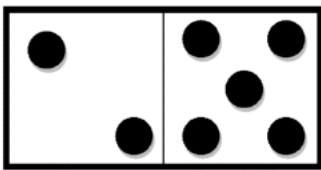
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



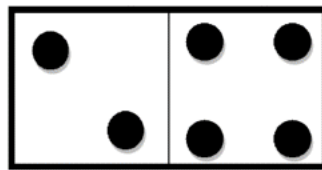
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



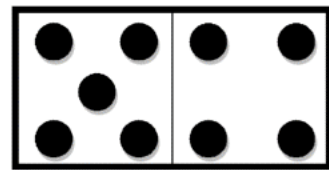
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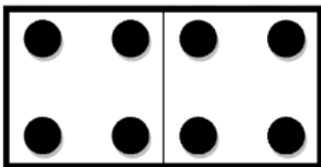
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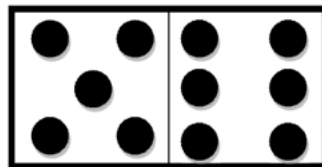
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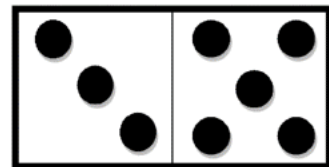
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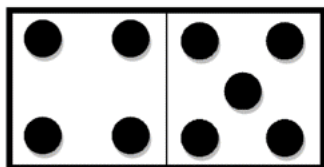
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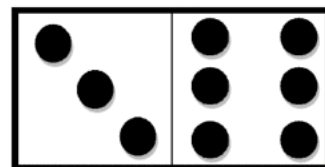
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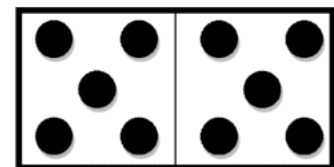
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$




$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Fitness

Learning Intention: We are learning to sprint run.

Success Criteria: We will be able to perform a sprint run to improve speed and endurance.




Skill Card 2

Teach kids to Sprint Run

The ability to perform a sprint run is the key to many games, sports and everyday activities. The ability to sprint run can improve speed and endurance, which in turn may also enhance health-related fitness by improving cardiorespiratory endurance.

What to look for:

- Lands on ball of the foot
- Non-support knee bends at least 90 degrees during the recovery phase
- High knee lift (thigh almost parallel to the ground)
- Head and trunk stable, eyes focused forward
- Elbows bent at 90 degrees
- Arms drive forward and back in opposition to the legs

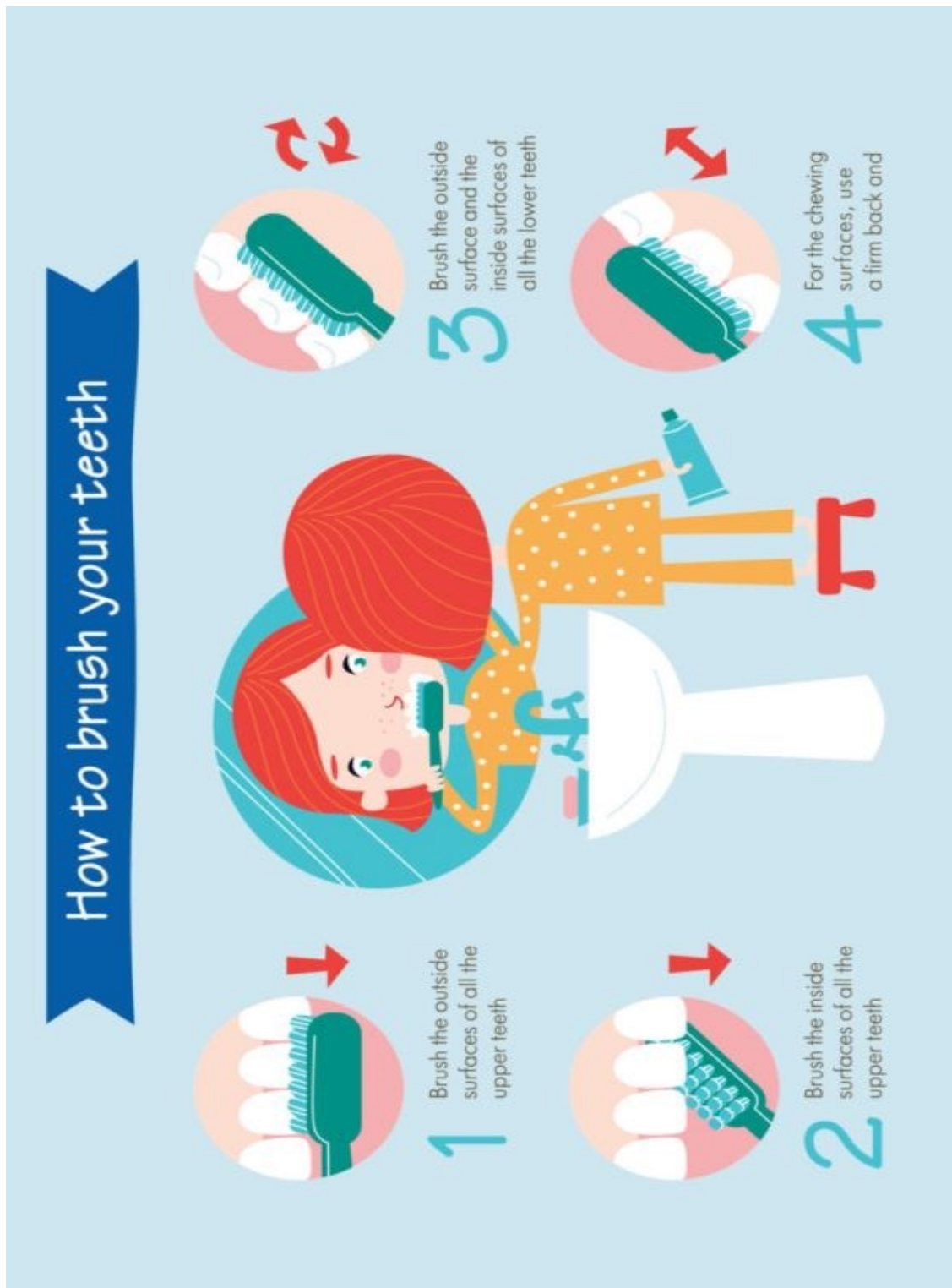


Run To Touch (↑) – call out various objects in the yard to run and touch, returning to the start ASAP. Time your performance.

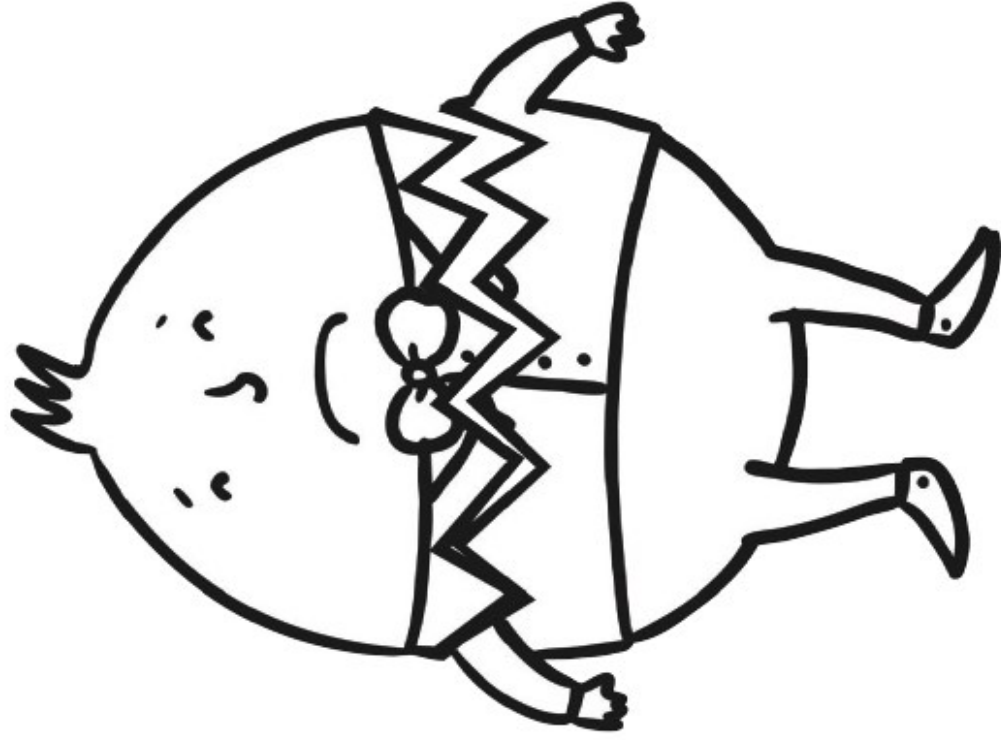
PDHPE

Learning Intention: We are learning to stay safe and clean.

Success Criteria: We will be able to brush our teeth.



Couldn't put Humpty together again.



Manilla Central School



Kindergarten

FRIDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Write words below or draw pictures of things that start with the phonemes.




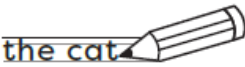
	sh	ch	
	th	wh	

Camera Word Activity Grid

My words for this week are:

all is me

Use your camera words from this week to complete the activities below.

<p>Rainbow write your words, three times each.</p>	<p>Write your words with red vowels and blue consonants.</p>	<p>Write your words on the computer and print them out.</p>
<p>Use magnetic letters or scrabble tiles to spell each of your words.</p> <p></p>	<p>Write your words in a pyramid:</p> <p></p>	<p>Find your words in magazines or newspapers then  cut them out and glue them on paper.</p>
<p>Draw a picture and 'hide' your words in the picture.</p>	<p>Write a sentence for each of your words.</p> <p></p>	<p>Write your words in alphabetical order.</p> <p>a b c</p>

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

a a a

.....

e e e

.....

i i i

.....

o o o

.....

u u u

.....

Handwriting

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sh sh

.....

ch ch

.....

th th

.....

wh wh

.....

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Writing - Friday

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- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.



Word bank: special, Manilla, to, is, us, .

Write your own sentence about Manilla:

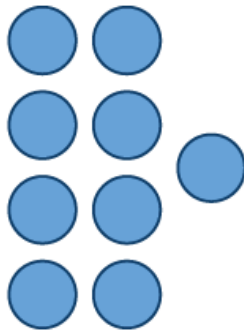
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Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

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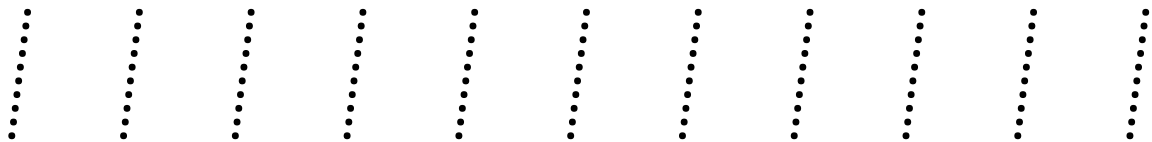
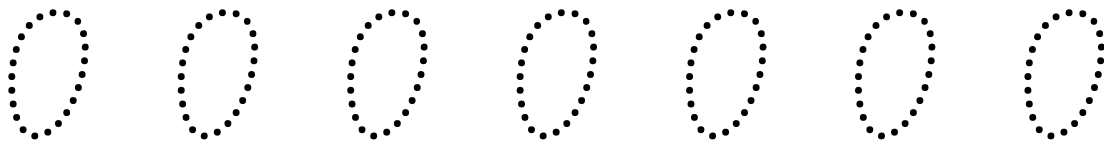
Conceptual Subitising



Numeral Practise

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Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.



Mathematics Activity

Learning Intention: We are learning to add and subtract numbers to 10.


Success Criteria: We will be able to add and subtract to 10.

COUNT and ADD				
	+		=	<input type="text" value="2"/> + <input type="text" value="3"/> = <input type="text" value="5"/>
	+		=	<input type="text"/> + <input type="text"/> = <input type="text"/>
	+		=	<input type="text"/> + <input type="text"/> = <input type="text"/>
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- Head and trunk stable, eyes focused forward
- Elbows bent at 90 degrees
- Arms drive forward and back in opposition to the legs



Handball Rounders (♣) – set up two shoes as bases about 12 paces apart. Batsmen throws ball in the air and strikes it with the flat of the hand (you get 3 chances to hit it well). When the ball is hit the batsmen can score a run by racing around the other base and back. Batter out if fieldsmen catch on the full or get the ball to touch a base before batsmen gets back.

Art and Craft Activity

Go outside and have a look in the garden to see what natural things you can find.

Use your imagination to see what you can create. Ask an adult to upload a photo of your creation to Seesaw.

See photos for ideas.





Story and Craft Activity

Learning Intention: We are learning to listen to and enjoy reading stories.

Success Criteria: We will listen to a story being read at home or from the links below and create a craft activity to support the story.

Book title	You tube link	Craft link
The Brother Quibble	https://www.youtube.com/watch?v=-tg0ooFinNc	Paper Crown https://www.dltk-kids.com/crafts/mcrown.htm
Arnie the donut	https://www.youtube.com/watch?v=6E67n1vZZjQ	Paper Pate Donut https://www.theresourcefulmama.com/paper-plate-donuts-craft/
Snapsy the alligator	https://www.youtube.com/watch?v=yU8OJWAZmZo	Alligator Craft https://www.easypeasyandfun.com/tag/crocodile-crafts/
Clark the shark	https://www.youtube.com/watch?v=lgZRMptA0Lk	Shark Craft https://iheartcraftythings.com/newspaper-shark-craft.html
The Hula-Hoopin' Queen	https://www.youtube.com/watch?v=op9Bc7GWCuw	Craft https://www.youtube.com/watch?v=yE5G0cmHNj4
Sophie's Master-piece	https://www.storylineonline.net/books/sophies-masterpiece/	https://www.redtedart.com/easy-spider-crafts-for-kids/
Wilfrid Gordon McDonald Partridge	https://www.storylineonline.net/books/wilfrid-gordon-mcdonald-partridge/	Create your own memory box https://memorylanetherapy.com/memory-boxes-activities-for-seniors/
Hey that's my monster	https://www.storylineonline.net/books/hey-thats-monster/	Monster Craft https://www.livewellplaytogether.com/shape-monster-craft/
Peter Rabbit	https://www.storylineonline.net/books/peter-rabbit/	Peter Rabbit Puppets http://www.dotcomwomen.com/crafts/peter-rabbit-puppets-easter-crafts/4214/

Additional Brain Break and Fitness Options

Tabata for kids: 20 seconds of rest followed by 10 seconds of recovery.	Choose 2 workouts and complete them from this channel: https://www.youtube.com/playlist?list=PL2ncLjnEN-YI3SVKD3uRbfxfBDdxndGHm						
Just Dance	Choose 2 of your favourite Just Dance videos from the below YouTube channel: https://www.youtube.com/user/justdancegame/videos						
Go Noodle	Choose 2 of your favourite Go Noodle videos from the below YouTube channel: https://www.youtube.com/user/GoNoodleGames						
Weekly Fitness Challenge	Time yourself to see how many pushups you can do in 1 minute. Record your effort each day. <table border="1"><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>						
Mindfulness	<ul style="list-style-type: none">◆ https://www.youtube.com/watch?v=O29e4rRMv4◆ https://www.youtube.com/watch?v=wf5K3pP2IUQ◆ https://www.youtube.com/watch?v=rC0m_-HQcRU						
Other Ideas	<ul style="list-style-type: none">◆ Practise throwing and catching with a family member, or a wall.◆ Kick a ball around.◆ Jump on your trampoline.◆ Play a game of Handball◆ Create an obstacle course around the backyard◆ Go for a walk, and maintain social distancing.						