

Manilla Central School



KM

Home

Learning

Term 3 Week 6

2021

Timetable: Term 3 Week 6

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	English Phonics Camera Words Brain Break + Crunch n' Sip	English Phonics Camera Words Brain Break + Crunch n' Sip	English Phonics Camera Words Brain Break + Crunch n' Sip	English Phonics Camera Words Brain Break + Crunch n' Sip	English Phonics Camera Words Brain Break + Crunch n' Sip
10:10-11:10	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs
Break					
11:40-11:50	Storyline Online	Storyline Online	Storyline Online	Storyline Online	Storyline Online
11:50-12:40	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity
12:40-1:40	PDHPE: Fitness	PDHPE: Fitness PDH Content	PDHPE: Fitness	PDHPE: Fitness PDH Content	PDHPE: Fitness
Break					
2:10-3:10	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	Unit of Inquiry CAPA

Manilla Central School



Kindergarten

MONDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Complete the activity sheet.

s	m	c	t
g	p	a	o

Camera Word Activity Grid

My words for this week are:

I the was

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and
'hide'
your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then copy the same formation in the box below.

Aa		Bb		Cc		Dd		Ee		Ff		Gg		Hh		Ii	
Jj		Kk		Ll		Mm		Nn		Oo		Pp		Qq		Rr	
Ss		Tt		Uu		Vv		Ww		Xx		Yy		Zz			

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger.

We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided reader is in your pack.

Writing - Monday

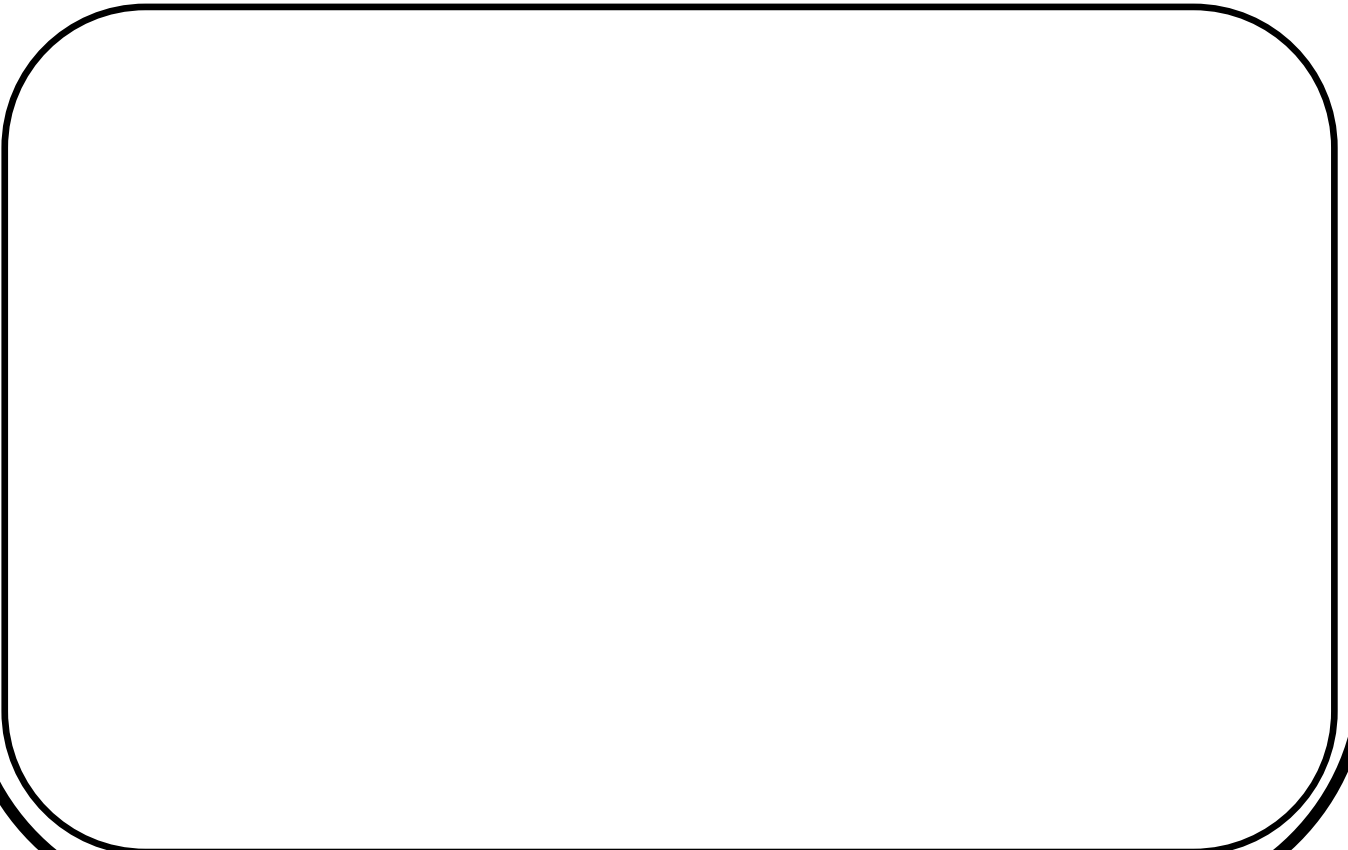
Learning Intention: We are learning to complete a cloze sentence and draw a picture to match the topic.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.

Word bank: school, read, we, write

I go to _____ at Manilla Central. At
school _____ are learning to _____
and _____.



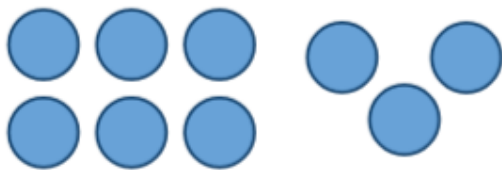
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

Perceptual Subitising

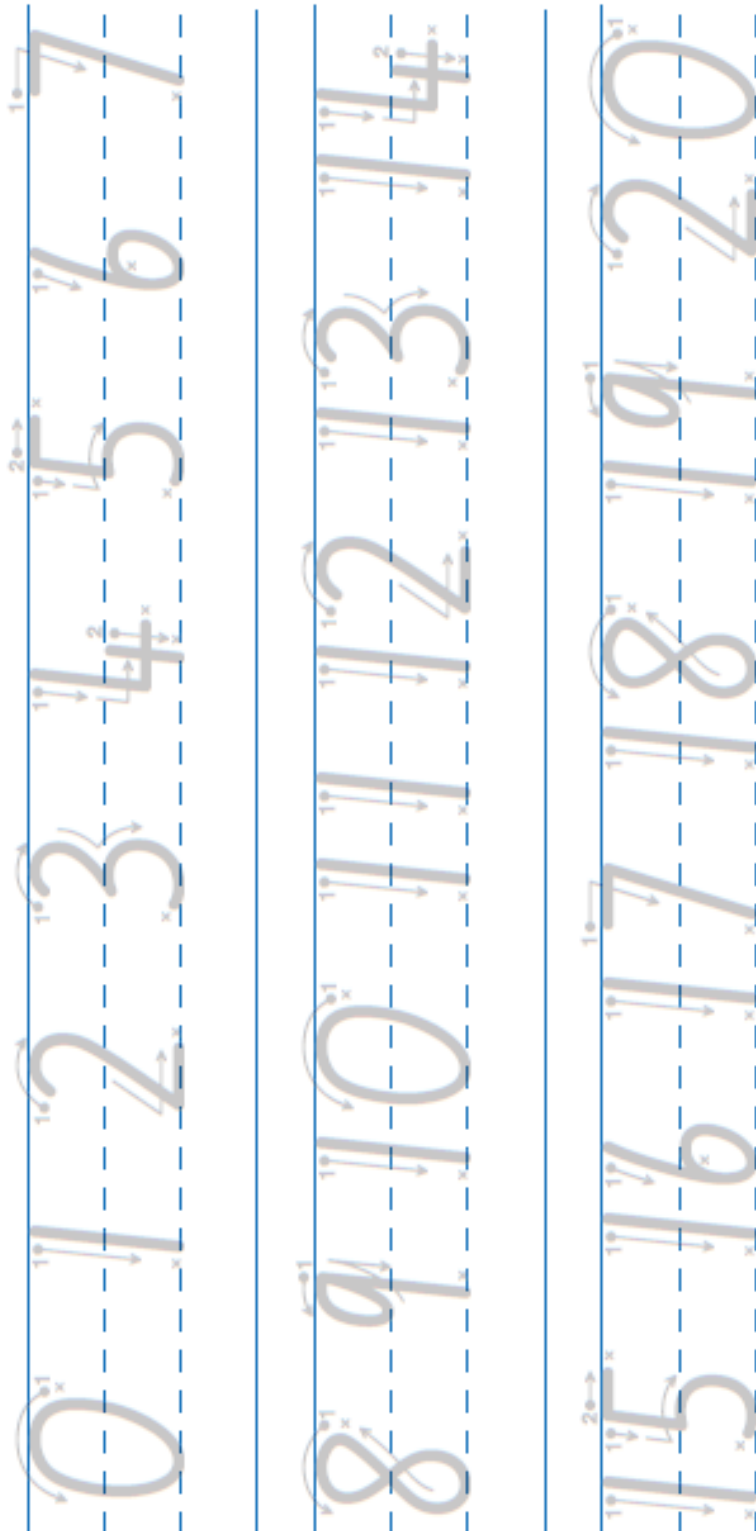


Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each numeral.

Writing Numbers 0-20

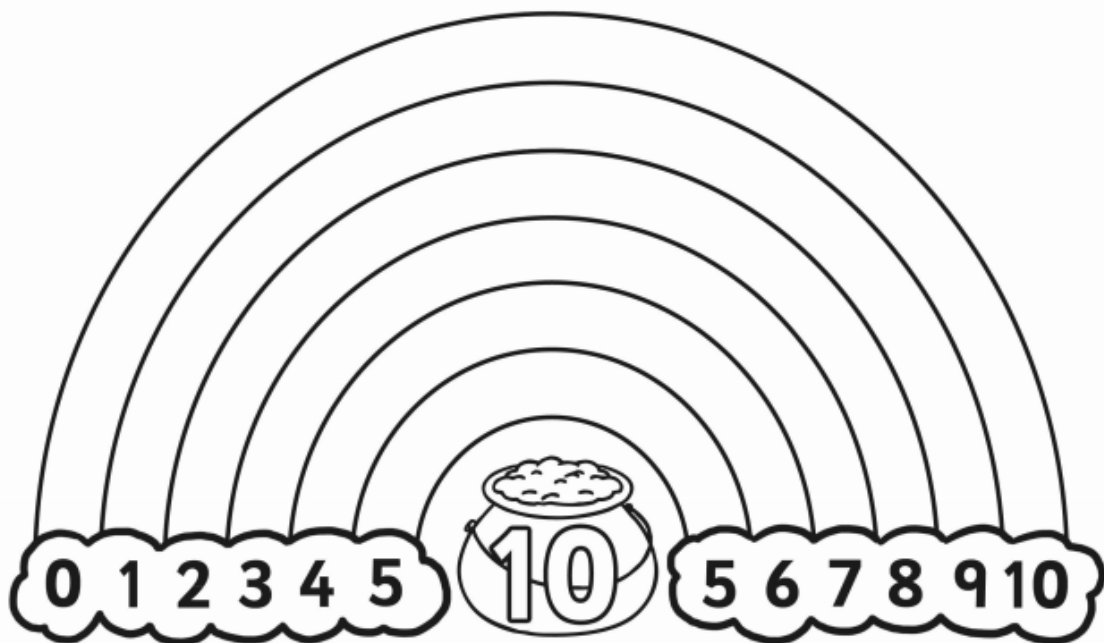


Mathematics Activity

Learning Intention: We are learning about combinations to 10.

Success Criteria: We will be able to add 2 numbers together to make 10.

RAINBOW to 10



$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

$$\underline{\quad} + \underline{\quad} =$$

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$$\underline{\quad} + \underline{\quad} =$$

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PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to hop and skip.

HOP



CUES:

- Balance on one foot
- Keep other foot off the ground
- Have arms to sides to help balance
- Bend knees when hopping off ground and when landing
- Keep eyes up and forward

SKIP



CUES:

- Stand with feet shoulder width apart
- Step forward with your lead foot and hop
- Repeat pattern on opposite foot
- Keep eyes up and forward

Unit of Inquiry

Learning Intention: We are learning about different places.

Success Criteria: We will be able to identify all the places we know and draw two of them.

Think of all the places you know. Draw two of them.

Unit of Inquiry

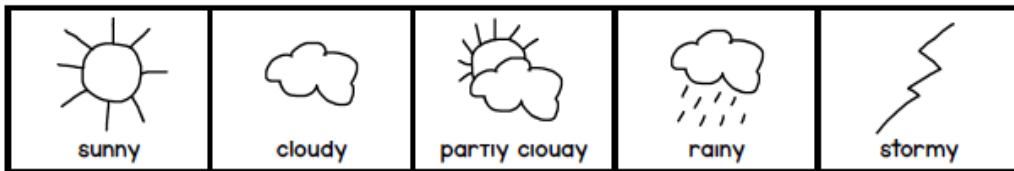
Learning Intention: We are learning to observe the weather

Success Criteria: We will be able to describe current weather conditions.

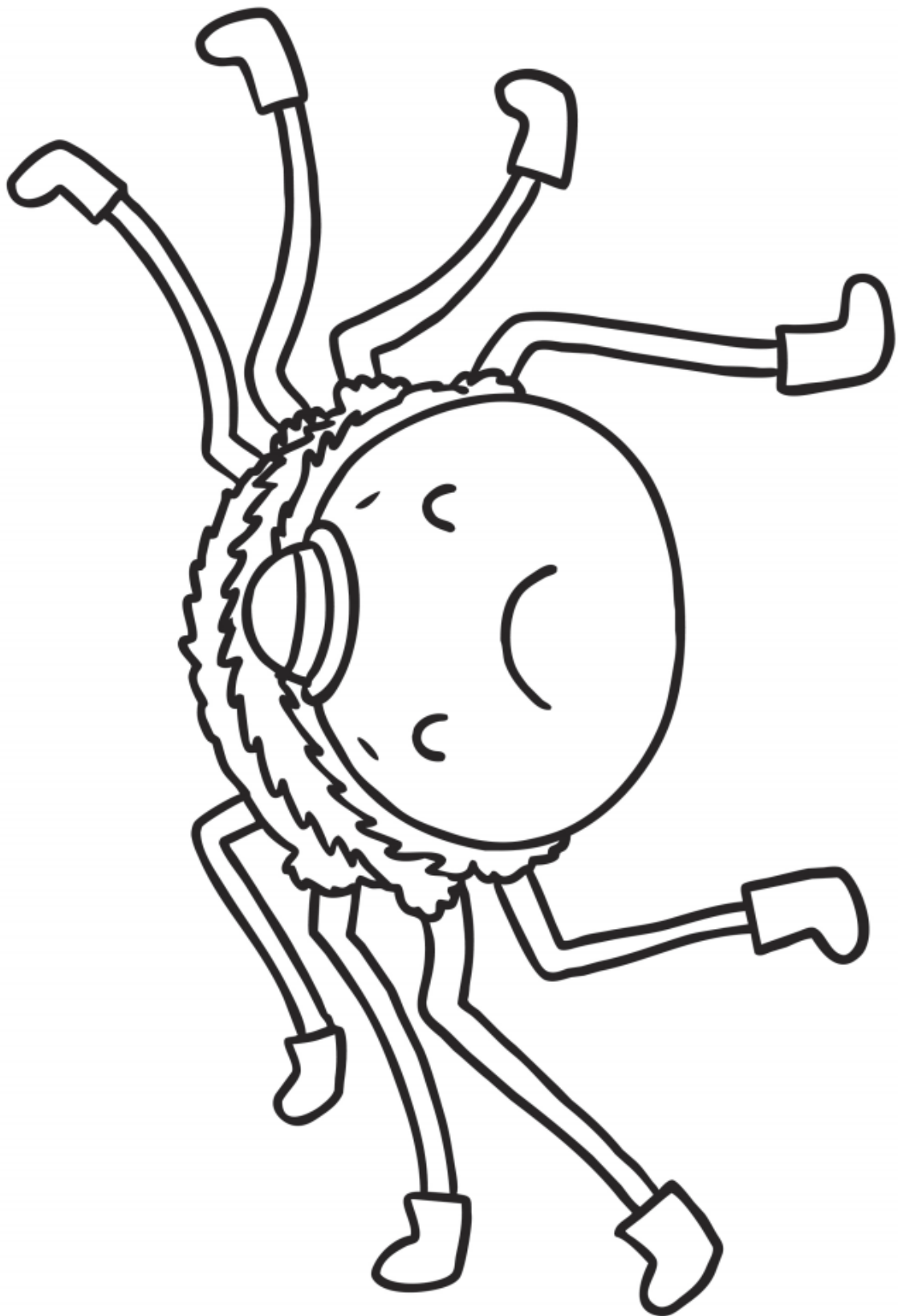
Activity: Colour the symbols. Fill in each day this week.

WEATHER CHART

Weather Symbols:



M	T	W	TH	F



Manilla Central School



Kindergarten

TUESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Complete the activity sheet.

<i>r</i>	<i>l</i>	<i>d</i>	<i>b</i>
<i>f</i>	<i>h</i>	<i>i</i>	<i>u</i>

Phonological awareness

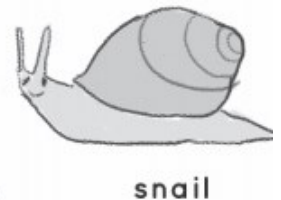
Learning Intention: We are learning to hear words that rhyme

Success Criteria: We will be able to isolate words that rhyme from a list of words.

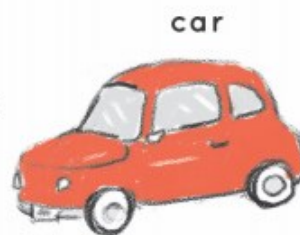
Time to Rhyme

Help your child read the word accompanying each picture. Then have them circle the one that rhymes with the first word (in red) in each row.

1.



2.



3.

king



Camera Word Activity Grid

My words for this week are:

to are she

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and

'hide'

your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then copy the same formation in the box below.

Aa		Jj		Ss	
Bb		Kk		Tt	
Cc		Ll		Uu	
Dd		Mm		Vv	
Ee		Nn		Ww	
Ff		Oo		Xx	
Gg		Pp		Yy	
Hh		Qq		Zz	
Ii		Rr			

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger. We will be able to identify camera words in the writing.

We will be able to identify known phonemes.

Guided reader is in your pack.

Writing - Tuesday

Learning Intention: We are learning to complete a cloze sentence and draw a picture to match the topic.

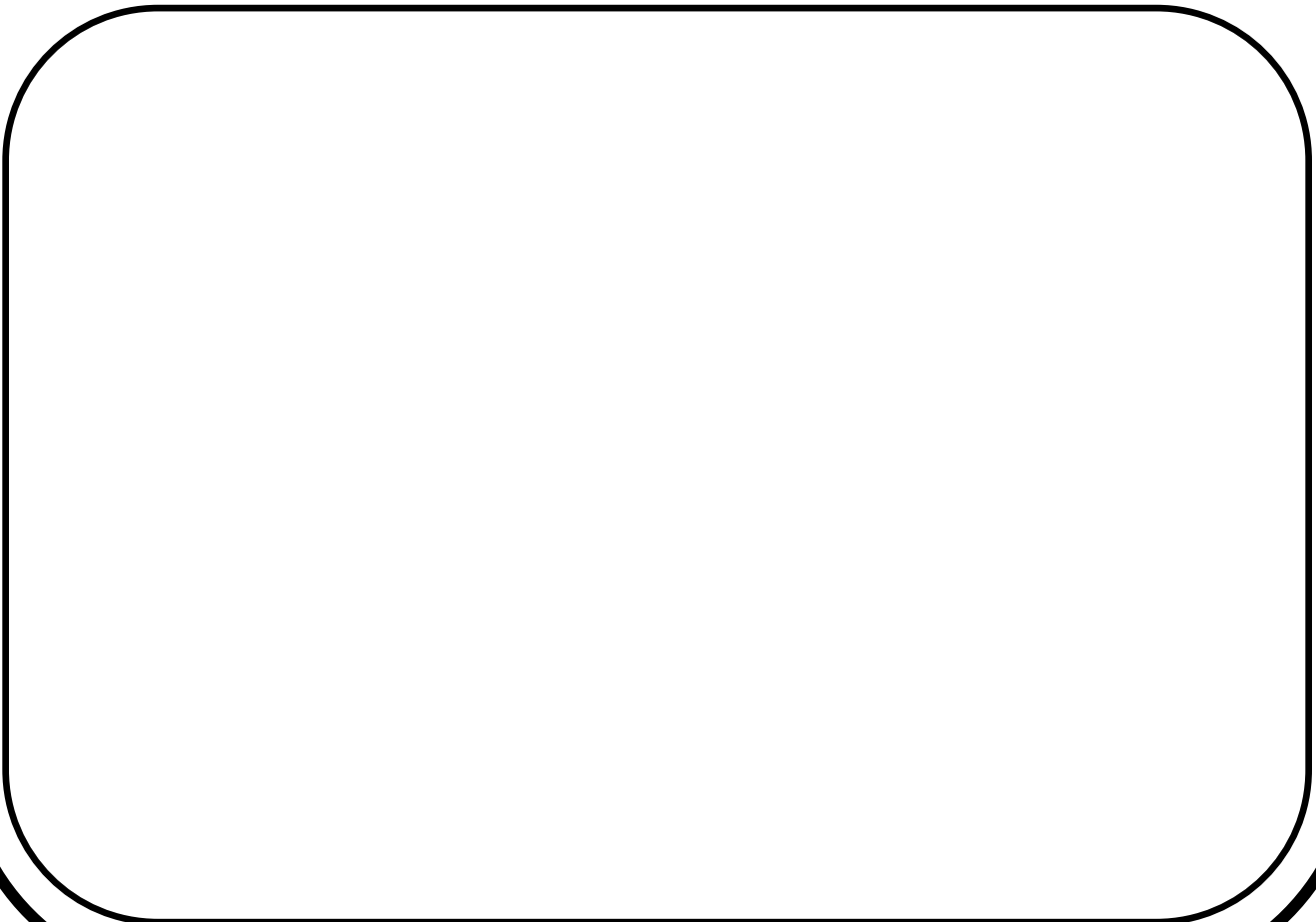
Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.

Word bank: get, play, school, fun, friends,

At _____ we _____ to _____

with our _____. It is _____!



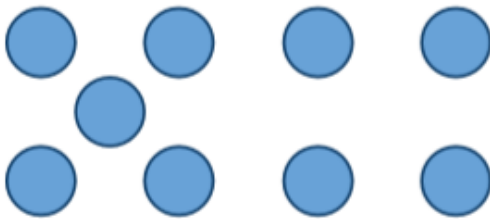
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

Perceptual Subitising

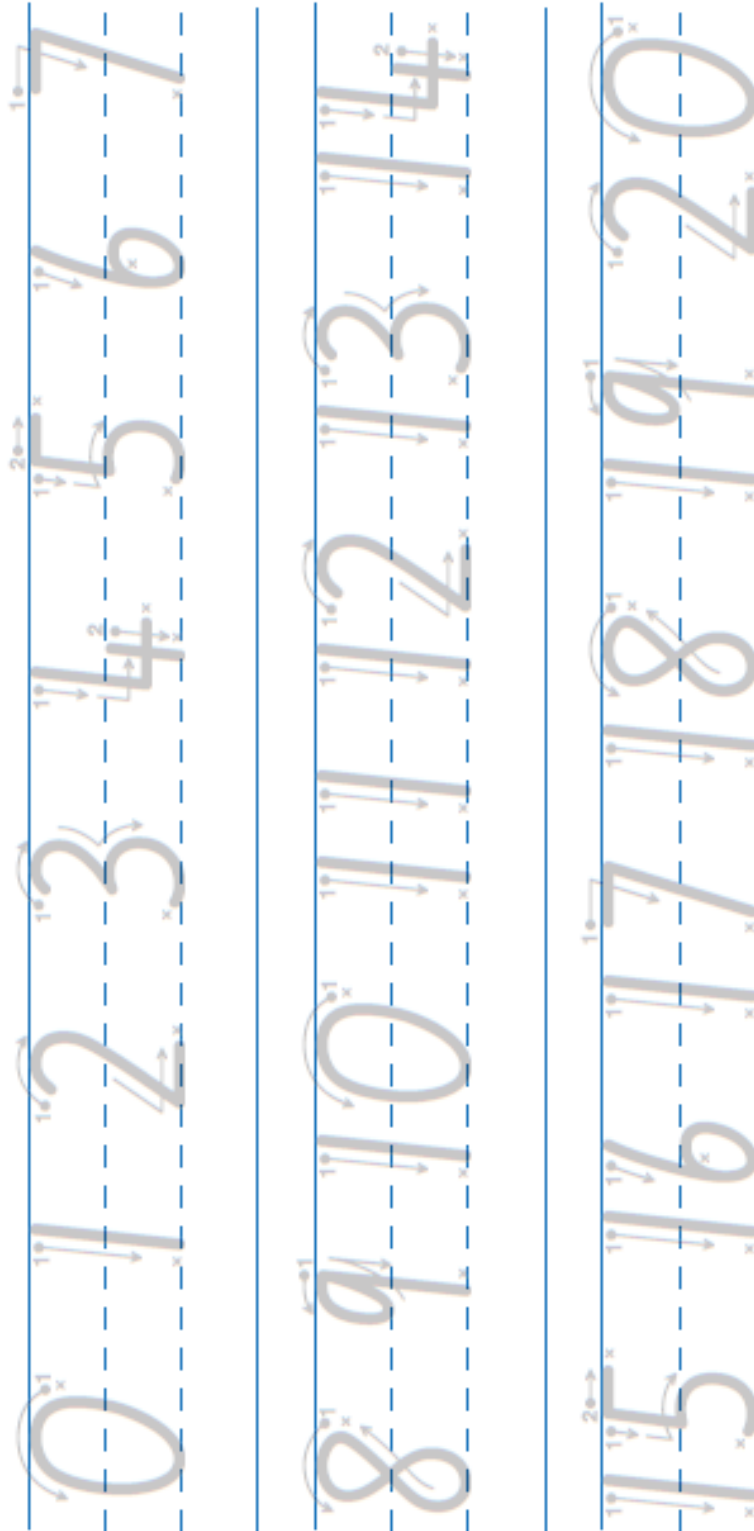


Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each numeral.

Writing Numbers 0-20



Mathematics Activity

Learning Intention: We are learning to write numerals to 30

Success Criteria: We will be able to write numerals in correct order in a calendar for May

Make Your Own Calendar

This monster loves to eat calendars! Everybody has lost track of what day it is!
Make your own calender by filling in the correct month and days.
Then, get it away from the monster by cutting it out and pasting it somewhere safe.



month

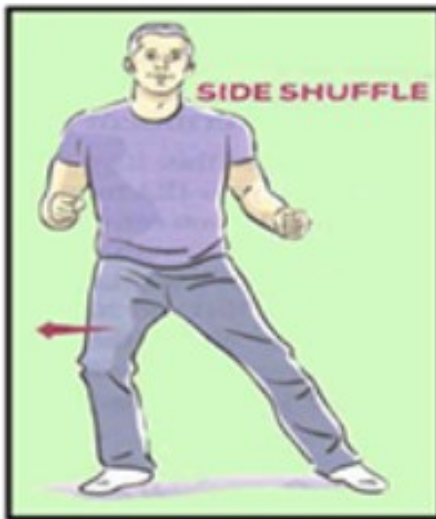
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PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to slide and leap.

SLIDE



CUES:

- Stand with feet shoulder width apart
- Bend knees slightly
- Step to the side with lead foot
- Back foot chase to catch lead foot

LEAP



CUES:

- Stand with feet shoulder width apart
- Bend knees slightly
- Do a long jump off one foot and land on the opposite foot
- Keep eyes up and forward

PDHPE

Learning Intention: We are learning to understand emotions

Success Criteria: We will be able to recognise happy, sad, angry and scared faces.

EMOTIONS

We all have feelings. We show our feelings with our faces, by smiling when we are happy or frowning when we are sad. Look at the words below and write them in one of the boxes, drawing that emotion on the blank face.

SAD HAPPY SCARED ANGRY



Unit of Inquiry

Learning Intention: We are learning about different places.

Success Criteria: We will be able to match some famous foods to the place they come from and draw a picture of them.

7

Some places are famous for their food.
Match the place to the food then draw a picture.

France

Japan

Mexico

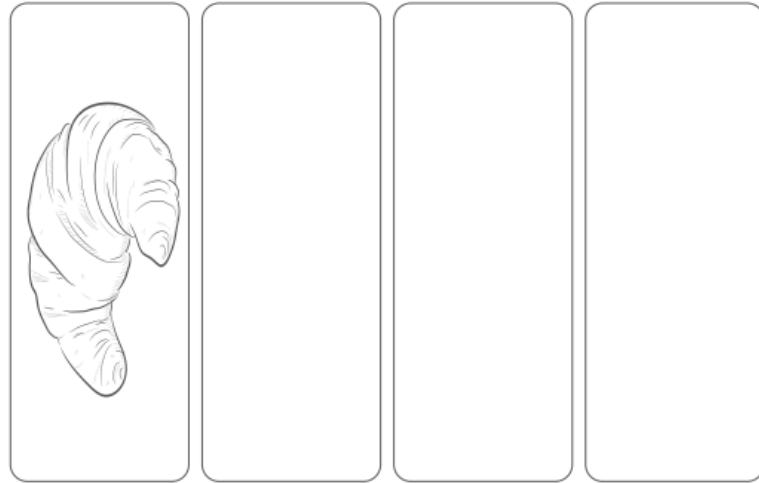
Italy

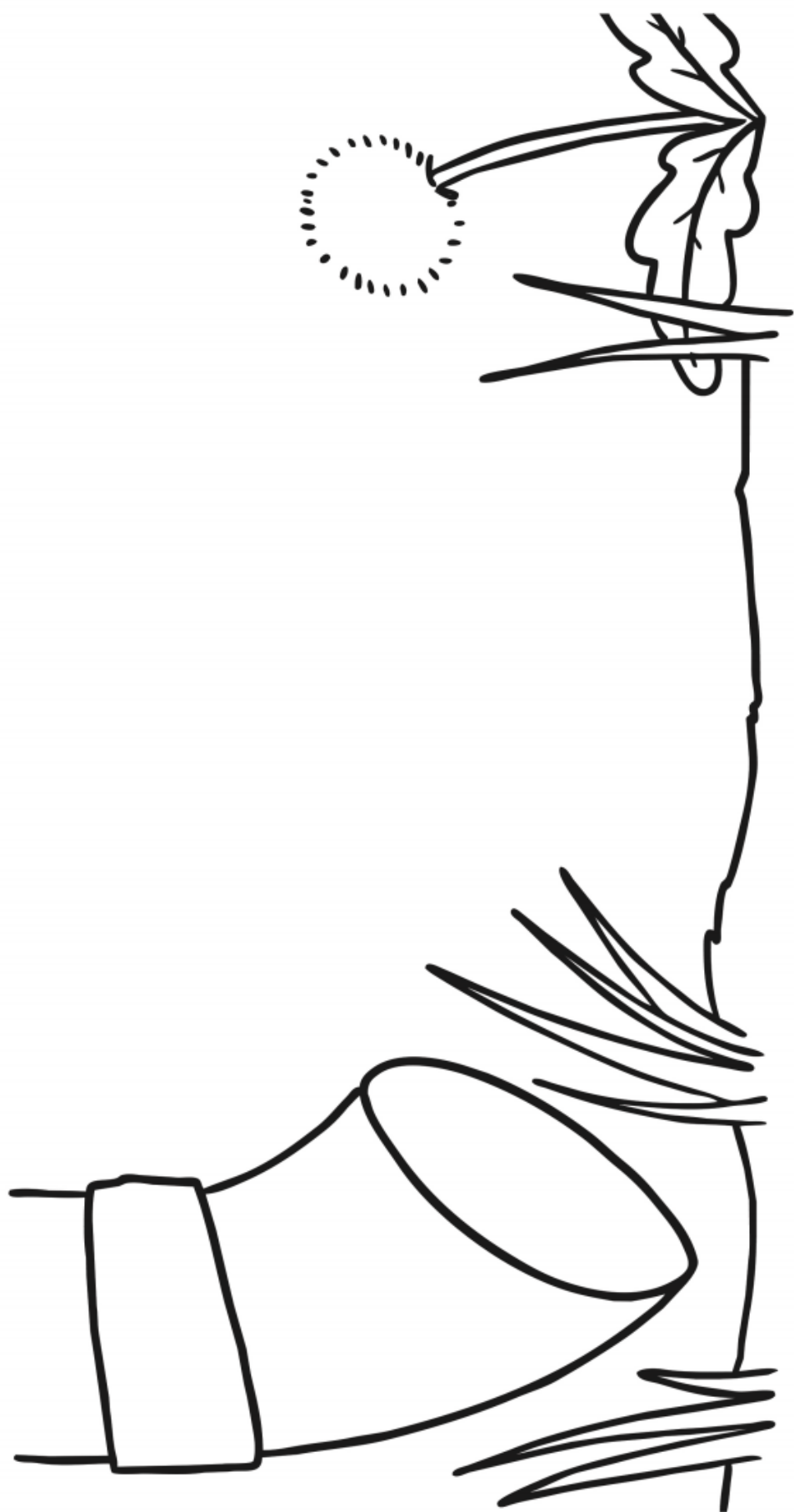
Tacos

Pizza

Croissant

Sushi





Manilla Central School



Kindergarten

WEDNESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Complete the activity sheet.





<i>v</i>	<i>w</i>	<i>y</i>	<i>z</i>
<i>j</i>	<i>k</i>	<i>n</i>	<i>e</i>

Camera Word Activity Grid

My words for this week are:

day of a

Use your camera words from this week to complete the activities below.

<p>Rainbow</p> <p>write your words, three times each.</p>	<p>Write your words with red vowels and blue consonants.</p>	<p>Write your words on the computer and print them out.</p>
<p>Use magnetic letters or scrabble tiles to spell each of your words.</p> <p></p>	<p>Write your words in a pyramid:</p> <p></p>	<p>Find your words in magazines or newspapers then  cut them out and glue them on paper.</p>
<p>Draw a picture and 'hide' your words in the picture.</p>	<p>Write a sentence for each of your words.</p> <p></p>	<p>Write your words in alphabetical order.</p> <p>a b c</p>

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then copy the same formation in the box below.

Aa		Jj		Ss	
Bb		Kk		Tt	
Cc		Ll		Uu	
Dd		Mm		Vv	
Ee		Nn		Ww	
Ff		Oo		Xx	
Gg		Pp		Yy	
Hh		Qq		Zz	
Ii		Rr			

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger. We will be able to identify camera words in the writing. We will be able to identify known phonemes.

Guided reader is in your pack.

Writing - Wednesday

Learning Intention: We are learning to complete a cloze sentence and draw a picture to match the topic.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.

Word bank: listening, 5 Ls, crossed, closed, lap, looking, listening

The _____ of _____ are lips
_____, hands in _____, legs
_____, ears _____ and eyes
_____.



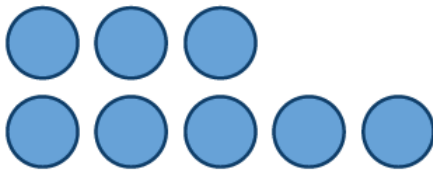
Number Talk

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Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?

Perceptual Subitising

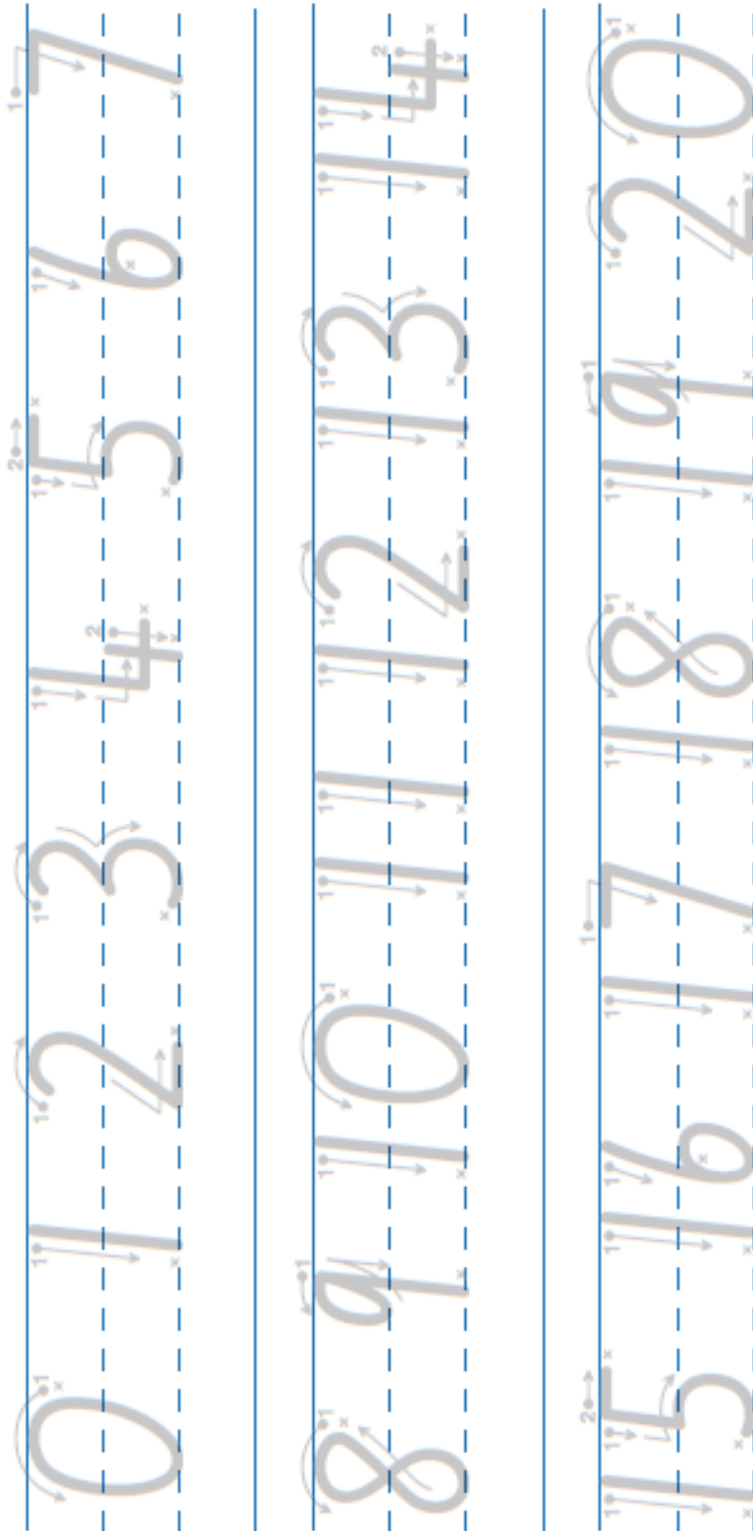


Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and

Writing Numbers 0-20



Mathematics Activity

Learning Intention: We are learning about area.

Success Criteria: We will be able to compare the area of different items.

Activity: Explain area is the space inside a given item—How much space it takes up.

Use books to put one on top of the other. Discuss which has the bigger /smaller area.

E.g.:



Bigger area	Smaller area

Draw your two books. Show one having a bigger/smaller area—write their titles.

PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to run and gallop.

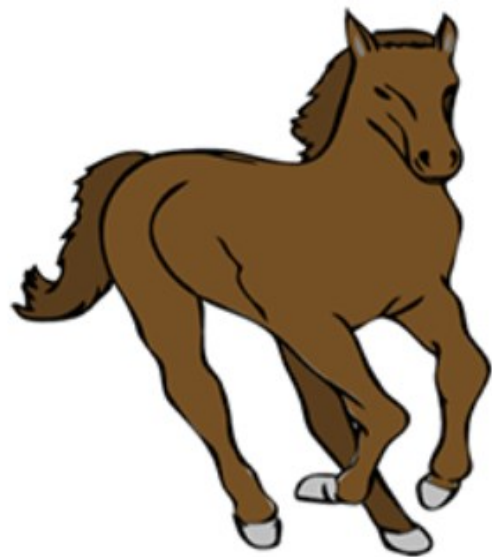
RUN



CUES:

- March high, lift knees to waist
- Push your toes off the ground
- Swing hands from low to high fast (hips to ears)
- Keep head and chin straight ahead

GALLOP



CUES:

- Stand with feet shoulder width apart
- Step forward with lead foot
- Take long slide forward
- Back foot chase to catch lead foot
- Close feet fast together

Unit of Inquiry

Learning Intention: We are learning to observe the weather

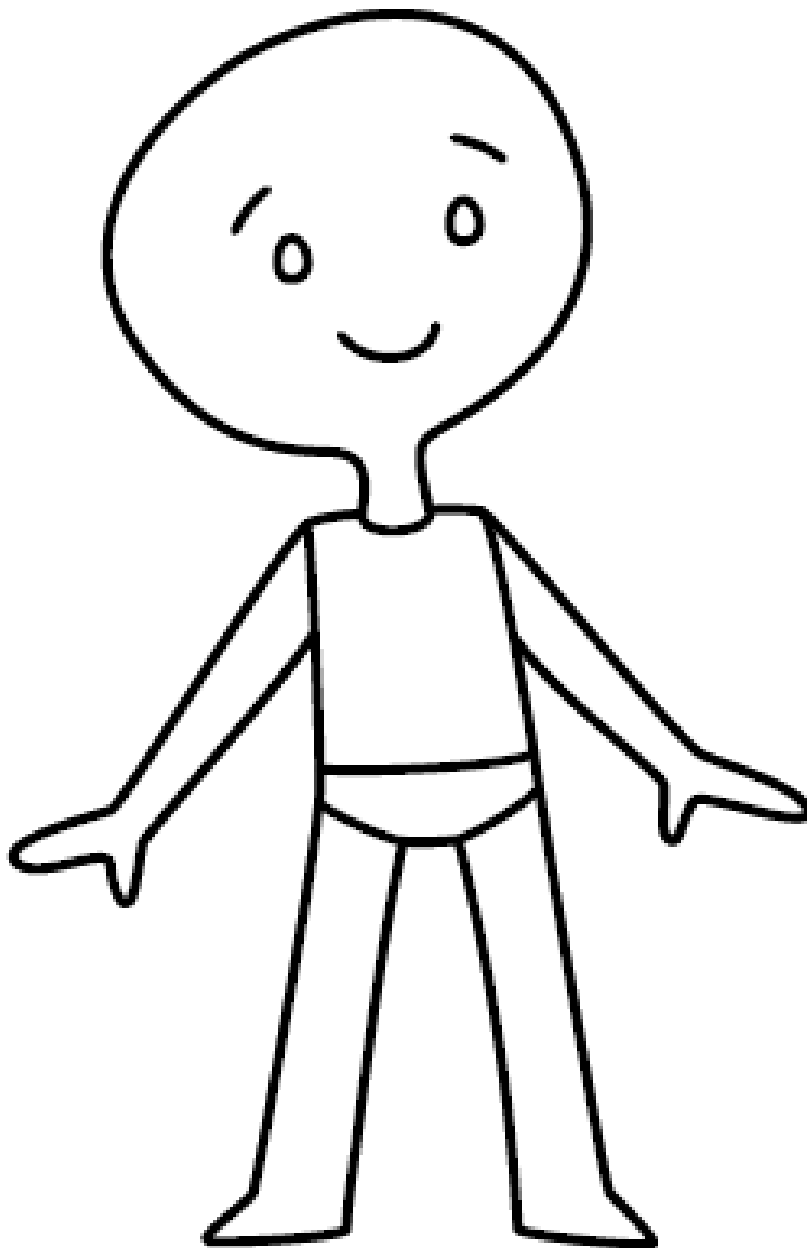
Success Criteria: We will be able to describe current weather conditions.

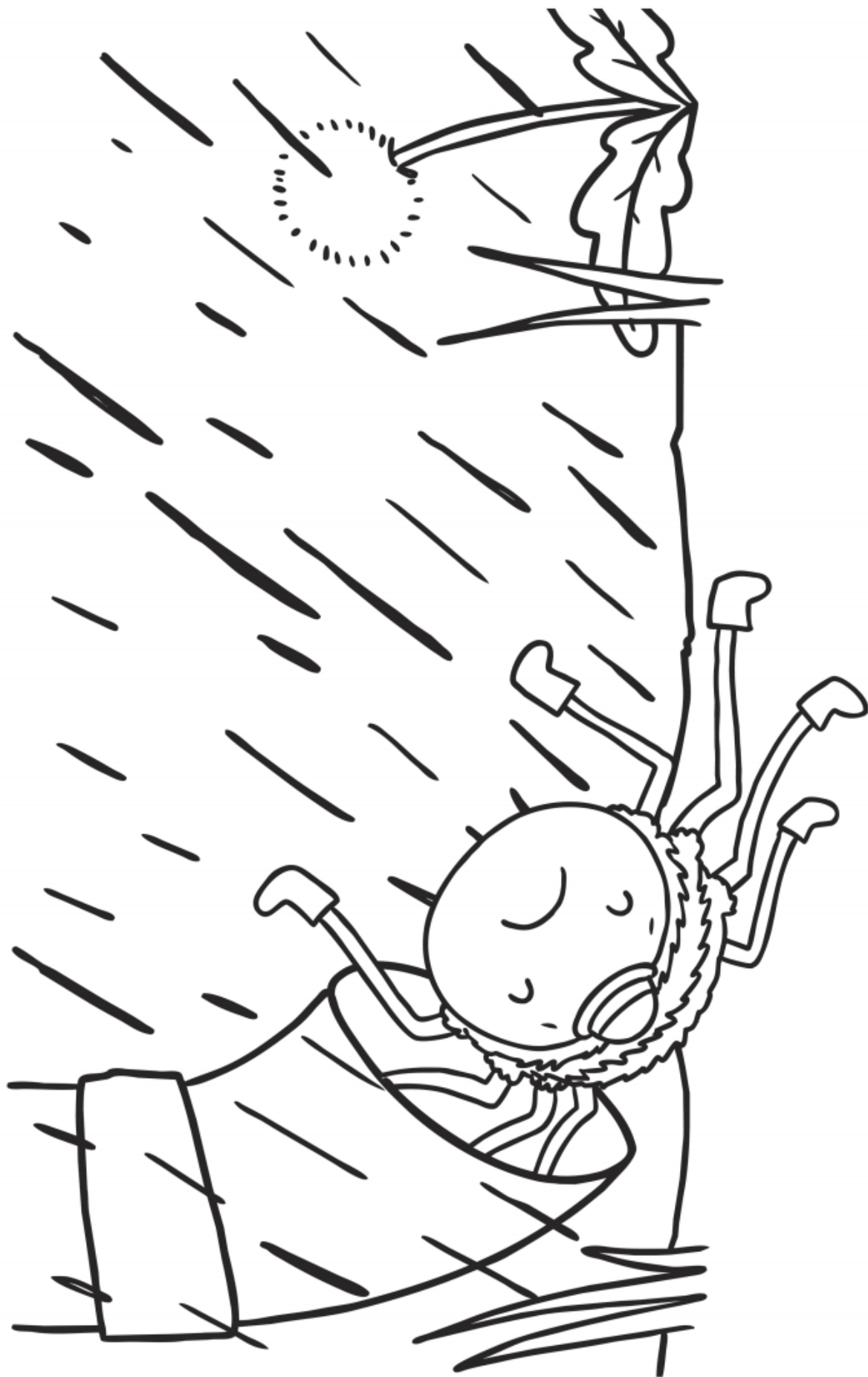
Activity:

Complete the weather chart found in Monday section for today.

Talk about the season Winter—It comes after Autumn. We have the coldest weather during Winter.

Draw Winter clothes on this child.





Manilla Central School



Kindergarten

THURSDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

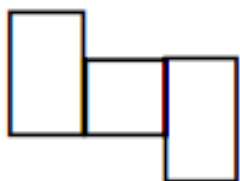
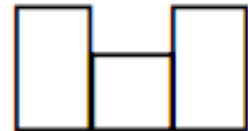
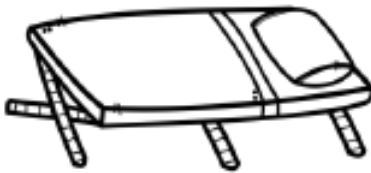
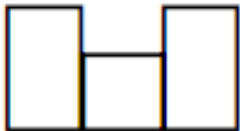
ACTIVITY 3: Complete the activity sheet.

	//	ff	
	ss	zz	

Phonics Activity Sheet

Learning Intention: We are learning to spelling 3 phoneme (sound) words.

Success Criteria: We will be able to identify the picture and blend phonemes together to spell the word.



Camera Word Activity Grid

My words for this week are:

he today for

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

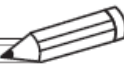
Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and
'hide'
your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then copy the same formation in the box below.

Aa		Jj		Ss	
Bb		Kk		Tt	
Cc		Ll		Uu	
Dd		Mm		Vv	
Ee		Nn		Ww	
Ff		Oo		Xx	
Gg		Pp		Yy	
Hh		Qq		Zz	
Ii		Rr			

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger. We will be able to identify camera words in the writing. We will be able to identify known phonemes.

Guided reader is in your pack.

Writing - Thursday

Learning Intention: We are learning to complete a cloze sentence and draw a picture to match the topic.

Success Criteria: We will be able to write a sentence using:

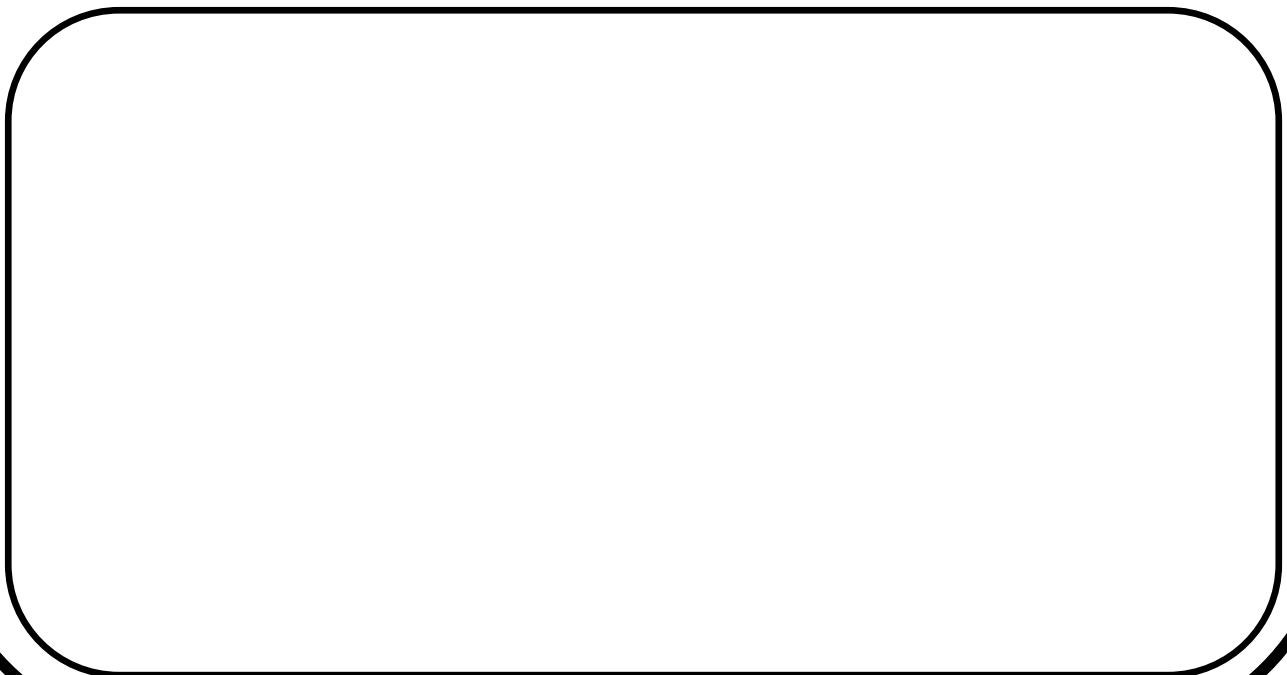
- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.

Word bank: crossed, ends, can, soon, back, school

Fingers _____ the lockdown

_____ very _____. Then we _____

come _____ to _____.



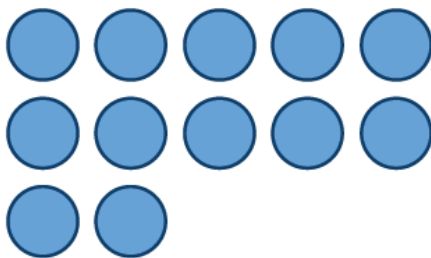
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?
- What is a different way to show this number?
- How many different ways can you come up with?

Conceptual Subitising

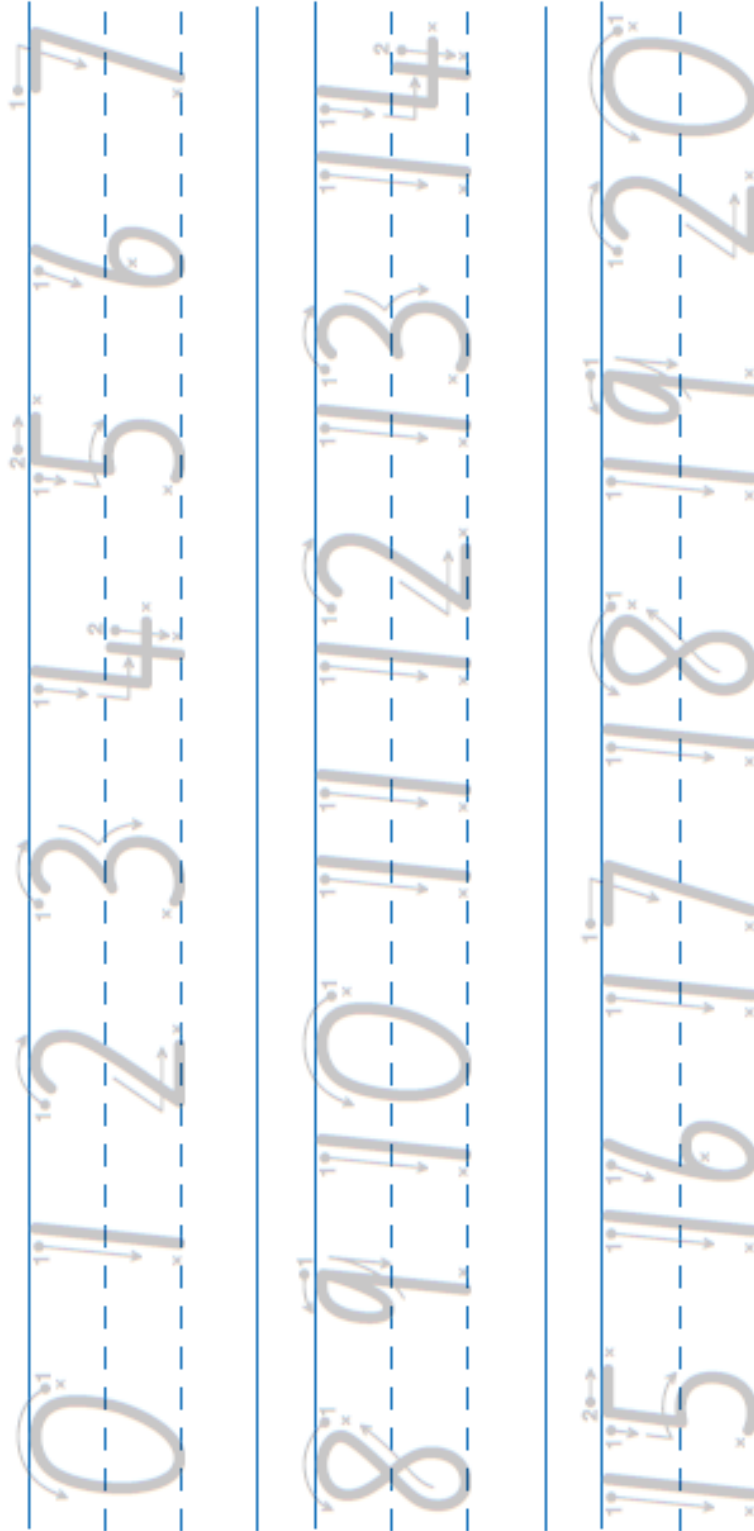


Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each numeral.

Writing Numbers 0-20



Mathematics Activity

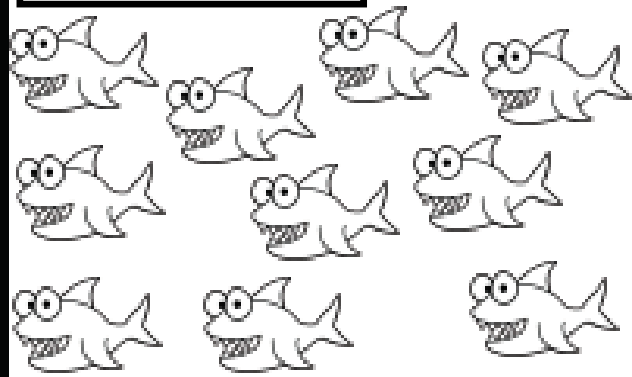
Learning Intention: We are learning about the number 9.

Success Criteria: We will be able to show 9 items and write 9.

Colour



Colour 9



Trace it!



Write it!

Show it in a tens frame!

Circle it!

1	9	7	9	10
9	6	4	8	5
7	9	2	1	9
9	3	9	0	8

PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to do bunny jumps.

Fitness Circuit Cards

Bunny Jumps

Do 10 bunny jumps:

- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?



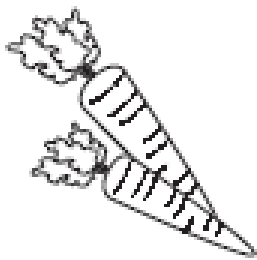
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PDHPE

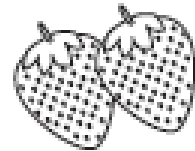
Learning Intention: We are learning to identify healthy fruit and vegetables.

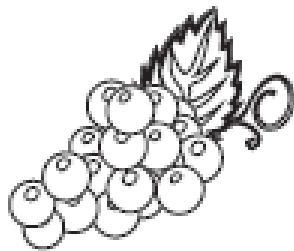
Success Criteria: We will be able to name a variety of fruit and vegetables.

Activity: Colour and name the following:



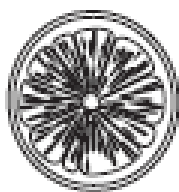


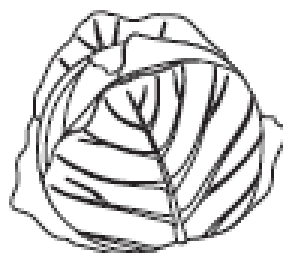






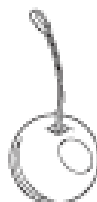
















Manilla Central School



Kindergarten

FRIDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes.

ACTIVITY 3: Complete the activity sheet.

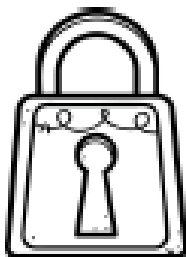
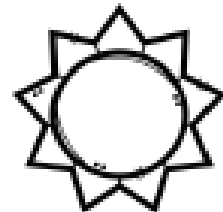
	sh	ch	
	th	wh	

Phonics Activity Sheet

Learning Intention: We are learning to identify rhyming words.

Success Criteria: We will be able to match words that rhyme.

Match the Rhymes!



Camera Word Activity Grid

My words for this week are:

all is me

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and
'hide'
your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then copy the same formation in the box below.

Aa		Bb		Cc		Dd		Ee		Ff		Gg		Hh		Ii	
Jj		Kk		Ll		Mm		Nn		Oo		Pp		Qq		Rr	
Ss		Tt		Uu		Vv		Ww		Xx		Yy		Zz			

Reading

Learning Intention: We are learning to point to words in our readers.

Success Criteria: We will be able to point 1 to 1 and keep track with our finger. We will be able to identify camera words in the writing. We will be able to identify known phonemes.

Guided reader is in your pack.

Writing - Friday

Learning Intention: We are learning to complete a cloze sentence and draw a picture to match the topic.

Success Criteria: We will be able to write a sentence using:

- Capital letters at the start.
- Spaces between words.
- Say your words slowly and write the phonemes you can hear.
- Full stop at the end.


Word bank: Mac, to, all, together, very, until, and

Mrs _____ hopes _____ see you _____

soon. She is _____ proud of everyone

_____ can't wait _____ we are all

back _____.



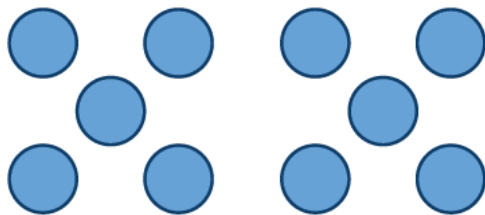
Number Talk

Learning Intention: We are learning to think like mathematicians.

Success Criteria: We will be able to talk to an adult about what we notice on the cards below.

Look for combinations you may know, doubles, dice patterns, domino patterns and pairs.

Number Talks: Subitising



Conceptual Subitising



Number Talks: Subitising

Specific questions to ask include:

- How many dots did you see?
- How did you see it?
- Is there another way to see this pattern?
- What is a different way to show this number?
- How many different ways can you come up with?

Conceptual Subitising

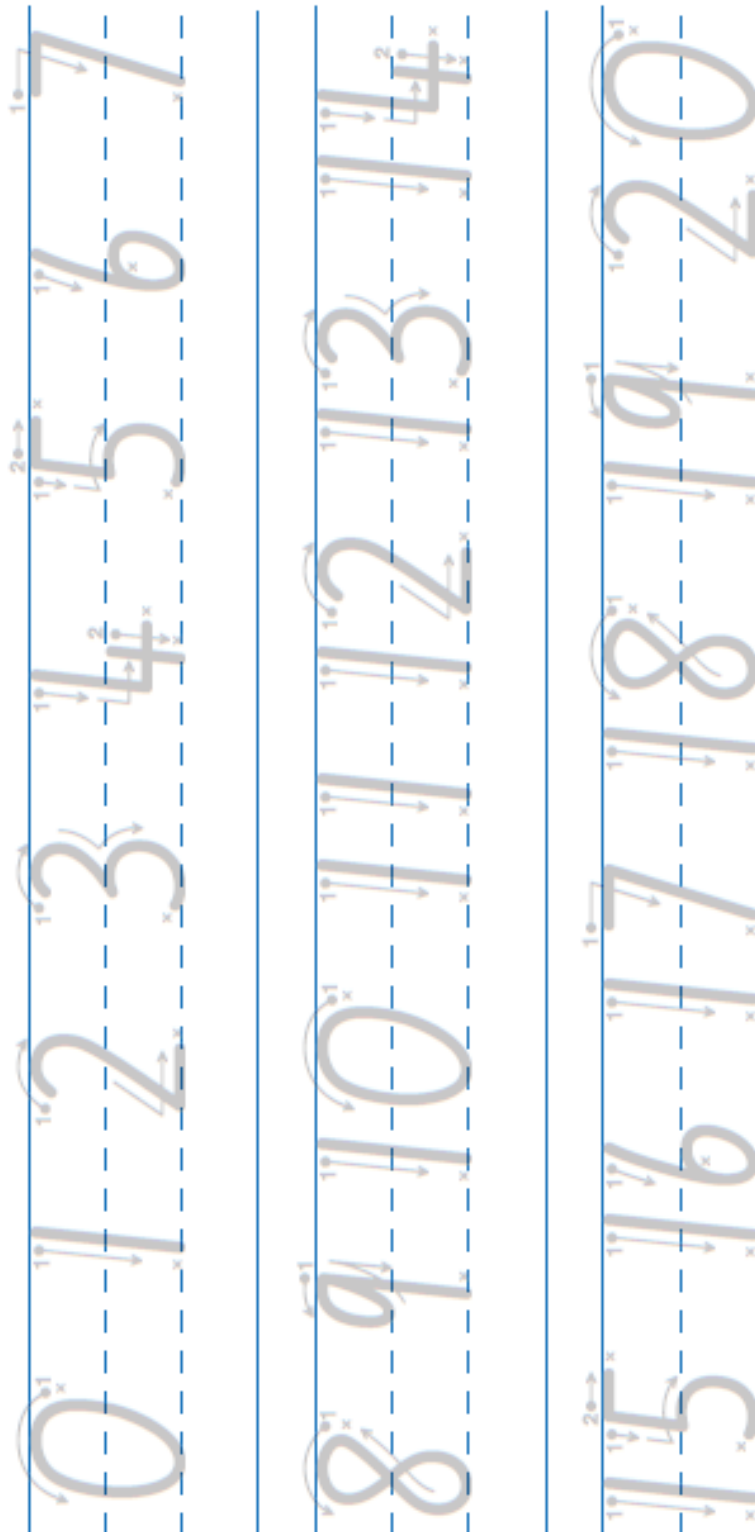


Numerals Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each numeral.

Writing Numbers 0-20



Mathematics Activity

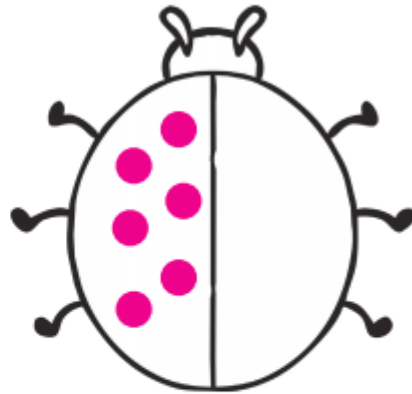
Learning Intention: We are learning about doubles.

Success Criteria: We will be able to identify the amount of spots on one side of the ladybug and determine its double.

Ladybug Doubles



Double 5 is _____



Double 6 is _____



Double 7 is _____



Double 8 is _____



Double 9 is _____



Double 10 is _____

PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to do tuck jumps.

Fitness Circuit Cards

Tuck jumps

Do 10 tuck jumps:

- How high can you jump?
- Can you jump higher than your buddy?
- How many tuck jumps can you do without stopping?



Art and Craft Activity

Learning Intention: We are learning to make artwork using recycled products.

Success Criteria: We will use items we can find at home to make a piece of art. Ask an adult to upload a photo of it to Seesaw.



