

Manilla Central School



Stage 1 Home Learning

Term 3, Week 6
2021

Name: _____

Timetable: Term 3 Week 6

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	English Phonics Camera Words Handwriting Brain Break + Crunch n' Sip	English Phonics Camera Words Handwriting Brain Break + Crunch n' Sip
10:10-11:10	Handwriting Reading & Comprehension Writing Task Reading Eggs	Handwriting Reading & Comprehension Writing Task Reading Eggs	Handwriting Reading & Comprehension Writing Task Reading Eggs	Reading & Comprehension Writing Task Reading Eggs	Reading & Comprehension Writing Task Reading Eggs
Break					
11:40-11:50	Storyline Online	Storyline Online	Storyline Online	Storyline Online	Storyline Online
11:50-12:40	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity	Mathematics: Number Talk Numeral Formation Booklet Activity
12:40-1:40	Fitness	Fitness	Fitness	Fitness	Mindfulness
Break					
2:10-2:20	DEAR	DEAR	DEAR	DEAR	DEAR
2:10-3:10	Unit of Inquiry Uluru	Unit of Inquiry HSIE/Science	Unit of Inquiry HSIE/Science	PD/H/PE	MUSIC

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Stage 1

MONDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: - Practise saying your phonemes.

ACTIVITY 2: - Practise writing your phonemes on a whiteboard.

ACTIVITY 3: - Complete one activity in your Phonics Booklets each day.

Group 1 Mrs Aloston	Group 2 Mrs Holzgal
ck.ng.qu, x	o oa ow o-e ough
Write your phonemes neatly:	Write your phonemes neatly:

How I feel about my work today ...



Camera Word Activity Grid

My words for this week are:

blood flood buy

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

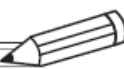
Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and **'hide'** your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

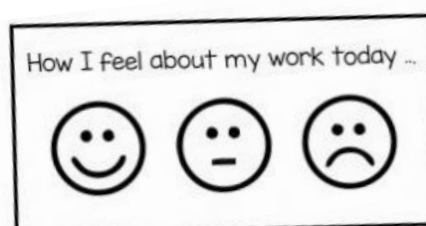
a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .



Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word globe	What It is
Draw it	What it is not

How I feel about my work today ...



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

o

c

d

b

s

g

r

q

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Look at the text and predict what YOU think it will be about using the title and pictures (if there are any) to help.

Write a sentence **OR** draw a picture to outline your prediction:



Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will draw a picture of Uluru.



A large empty rectangular box with a blue border, intended for drawing a picture of Uluru.

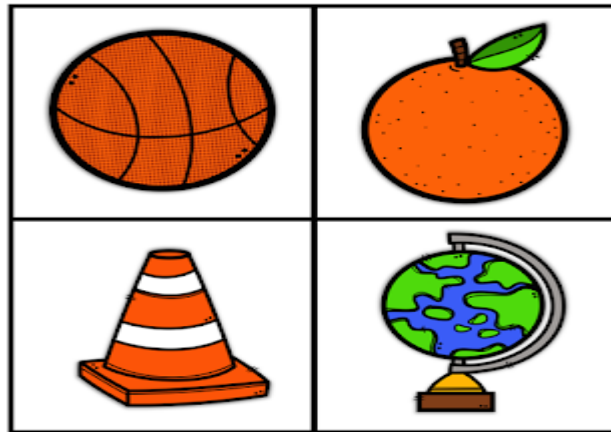
How I feel about my work today ...

☺ ☹ ☞




Number Talk

Learning Intention: We are learning to identify differences in shapes and explain why ONE shape doesn't belong.

Success Criteria: We will be able to explain why ONE shape doesn't belong by giving a reason using the correct positional language.



How I feel about my work today ...

		
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Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

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How I feel about my work today ...



Mathematics Activity 1

Learning Intention: We are learning to double numbers.

Success Criteria: We will roll one dice and double the number thrown.

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

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$_____ + _____ = _____$


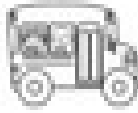
How I feel about my work today ...



Mathematics Activity 2

Learning Intention: We are learning to use a range of additive strategies.

Success Criteria: We will be able to use our knowledge of doubles to add two numbers.

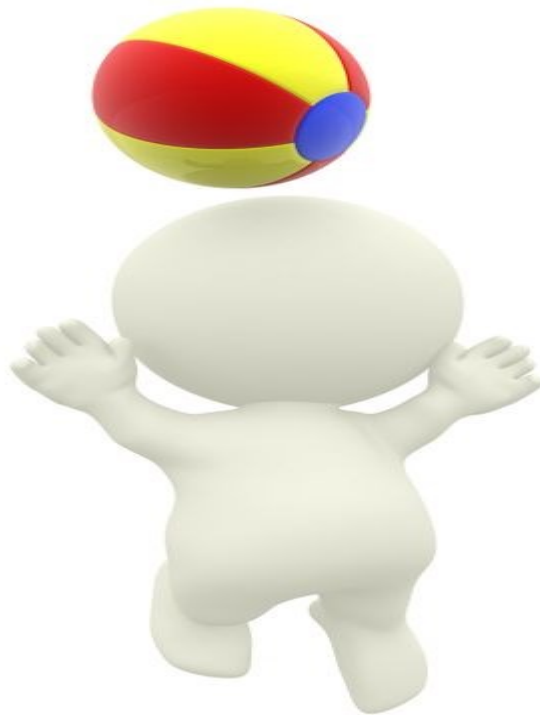
Name _____		Date _____	
	DOUBLES		
doubles		doubles + 1	
$8+8 = \underline{\quad}$	$9+9 = \underline{\quad}$	$8+9 = \underline{\quad}$	$4+4 = \underline{\quad}$
$6+7 = \underline{\quad}$	$7+8 = \underline{\quad}$	$7+7 = \underline{\quad}$	$9+10 = \underline{\quad}$
$6+6 = \underline{\quad}$	$3+4 = \underline{\quad}$	$4+5 = \underline{\quad}$	$3+3 = \underline{\quad}$

PD/H/PE

Learning Intention: We are learning to throw and catch a ball.

Success Criteria: We will be able to throw a small ball against the wall and catch it.

Task: Throw a ball twenty times against an outside wall. Practice throwing it as a chest pass and an under arm throw. Can you catch the ball with one hand?



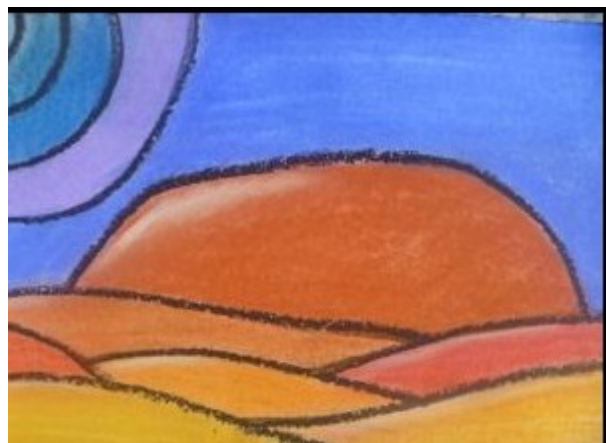
Visual Arts

Learning Intention: We are learning to create art using a range of materials.

Success Criteria: We will create a scene of Uluru using a range of materials.

Task:

Using materials found around your home e.g. either crayon, pencil or even coloured paper create a scene of Uluru.



Colour



Manilla Central School



Stage 1

TUESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes on a whiteboard.

ACTIVITY 3: Complete one activity in your Phonics Booklets each day.

Group 1 Mrs Alston	Group 2 Mrs Holzgal
x ng qu ck	oe ow o oa ough
Write your phonemes neatly:	Write your phonemes neatly:

How I feel about my work today ...



Camera Word Activity Grid

My words for this week are:

flood blood buy

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

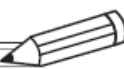
Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and **'hide'** your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

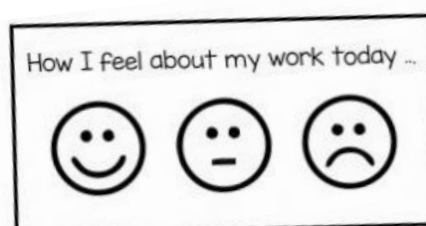
a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .



Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word map	What It is
Draw it	What it is not

How I feel about my work today ...



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

v

w

n

z

j

h

g

f

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read the text. Highlight or circle any words that you don't know how to pronounce or what they mean.

Write the words below and if you have a dictionary or access to the internet, research what these words mean:

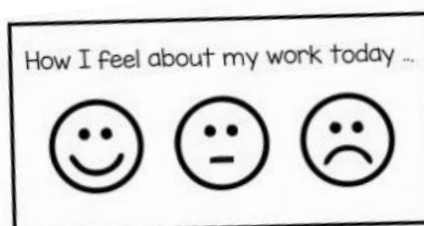
Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will write a title, leave a line blank and introduce the topic by writing 2-3 sentences outlining what it is.

This weeks topic is Uluru. Write a title and then write sentences outlining **where** it is.

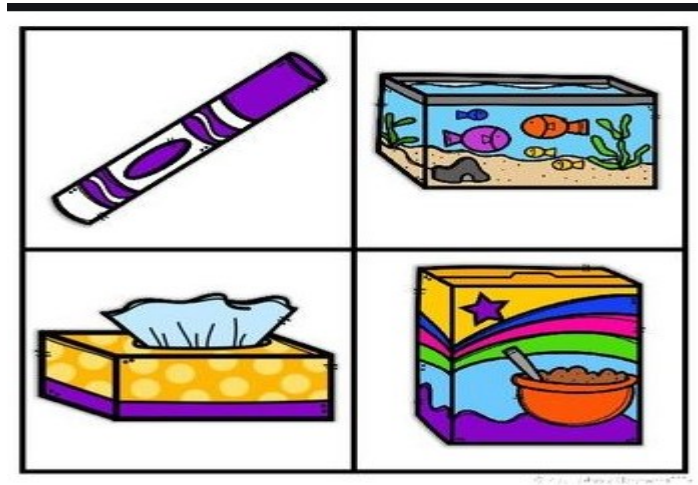
(_____



Number Talk

Learning Intention: We are learning to identify differences in shapes and explain why ONE shape doesn't belong.

Success Criteria: We will be able to explain why ONE shape doesn't belong by giving a reason using the correct positional language.



How I feel about my work today ...

😊 😐 😞

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

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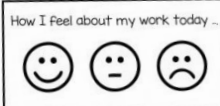
5

6

7

8

9



Mathematics Activity 1



Learning Intention: We are learning to add two numbers together to find a total.

Success Criteria: We will roll one dice twice, and add them together to determine the total.

DICE

Learning Intention: I am learning to add two numbers together to find a total.

Success Criteria: I can roll two dice and add them together to determine the total.

For example:  +  = 11

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

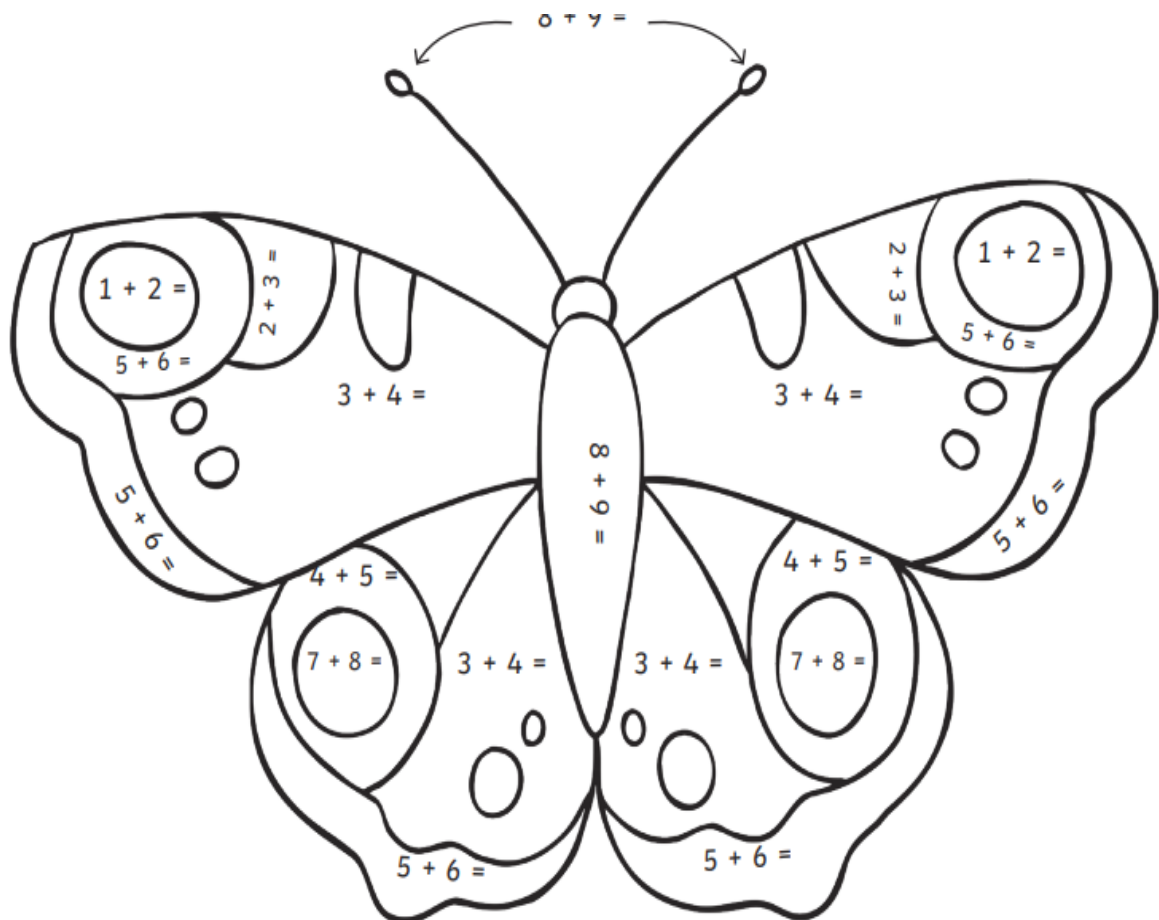
How I feel about my work today ...

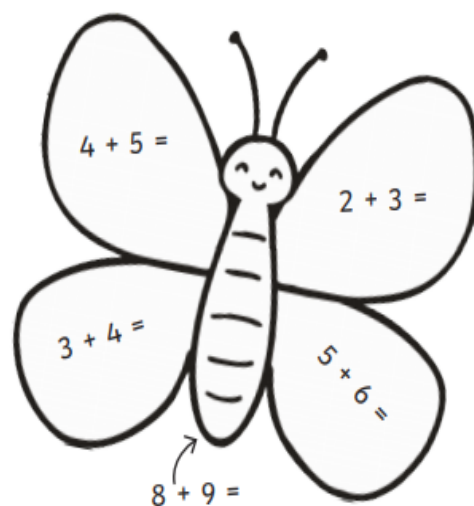
Mathematics Activity 2

Learning Intention: We are learning to use a range of additive strategies.

Success Criteria: We will be able to use doubles add 1 to add numbers.



- 3 = Yellow
- 5 = Orange
- 7 = Red
- 9 = Pink
- 11 = Purple
- 13 = Blue
- 15 = Green
- 17 = Brown



PD/H/PE

Learning Intention: We are learning to build endurance

Success Criteria: We will be able to run around the house three times.

Task: Can you run around your house three times in 2 minutes? Maybe you can run more than three times. Ask someone to time your laps.



How I feel about my work today ...

😊 😐 😞

Visual Arts

Learning Intention: We are learning to create art using a range of materials.

Success Criteria: We will create a scene of Uluru using dots.

Task:

Using materials from home draw a picture of Uluru. In the background use dots to create.



Australian Cities

p a c c h f i u p w n e
e a r a l d a r w i n m
r u y n k f g o u j t b
t h g b g e e l o n g o
h o o e a b r a d h p i
s b m r b r i s b a n e
y a e r m n d s a t y u
p r i a d e l a i d e c
e t g k i o d m a e n b
g m e l b o u r n e w t
d s e d f s v b j k i u
s y d n e y o c m l d f

Sydney
Canberra
Melbourne

Perth
Darwin
Brisbane

Geelong
Hobart
Adelaide

Unit of Inquiry

Learning Intention: We are learning about Australian places.

Success Criteria: We will identify 3 Australian places and draw a picture of them.

Task: List 3 Australian places and draw an activity that you could do at each place that makes them unique.

Name of place	Activities

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Stage 1

WEDNESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes. Group 3 -

ACTIVITY 2: Practise writing your phonemes on a whiteboard.

ACTIVITY 3: Complete one activity in your Phonics Booklets each day.

Group 1 Mrs Alston	Group 2 Mrs Holzgal
X ng qu ck	oe ow o-e oa ough
Write your phonemes neatly:	Write your phonemes neatly:

How I feel about my work today ...








Camera Word Activity Grid

My words for this week are:

flood blood buy

Use your camera words from this week to complete the activities below.

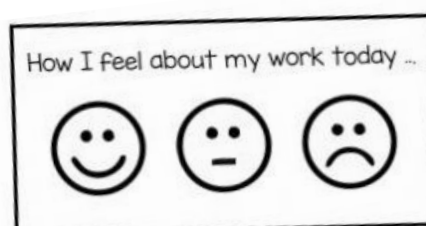
<p>Rainbow write your words, three times each.</p>	<p>Write your words with red vowels and blue consonants.</p>	<p>Write your words on the computer and print them out.</p>
<p>Use magnetic letters or scrabble tiles to spell each of your words.</p> <p></p>	<p>Write your words in a pyramid:</p> <p></p>	<p>Find your words in magazines or newspapers then  cut them out and glue them on paper.</p>
<p>Draw a picture and 'hide' your words in the picture.</p>	<p>Write a sentence for each of your words.</p> <p></p>	<p>Write your words in alphabetical order.</p> <p></p>

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .



Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word world	What It is
Draw it	What it is not

How I feel about my work today ...



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

n

k

t

l

o

u

r

Reading

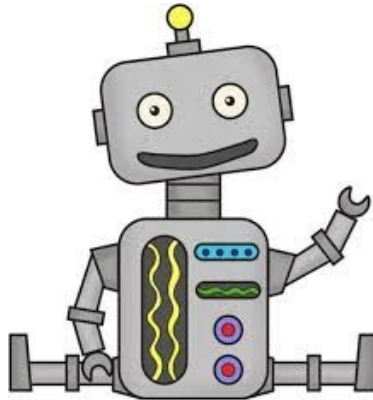
Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read the text. Practise your fluency (how smooth you read).

Remember: WE DON'T WANT TO SOUND LIKE A ROBOT.

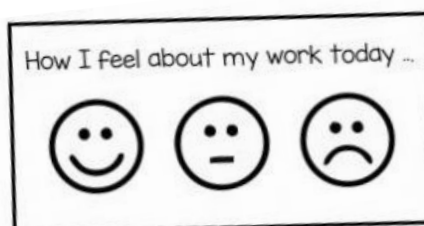


Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will write 2-3 sentences outlining its features .

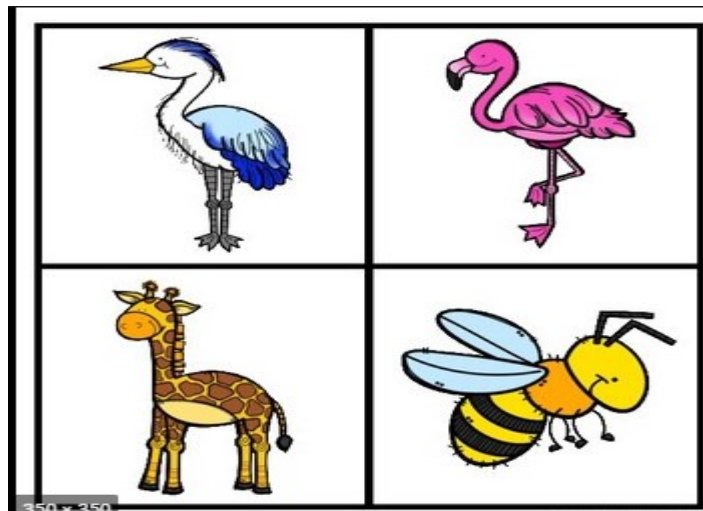
This weeks topic is Uluru. Write 2-3 sentences outlining its features



Number Talk

Learning Intention: We are learning to identify differences in shapes and explain why ONE shape doesn't belong.

Success Criteria: We will be able to explain why ONE shape doesn't belong by giving a reason using the correct positional language.



How I feel about my work today ...

😊 😐 😞

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

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How I feel about my work today ...



Mathematics Activity 1



Learning Intention: We are learning to add two numbers together to find a total.

Success Criteria: We will roll one dice twice, and add them together to determine the total.

DICE

Learning Intention: I am learning to add two numbers together to find a total.

Success Criteria: I can roll two dice and add them together to determine the total.

For example:  +  = 11

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

How I feel about my work today ...

Mathematics Activity 2

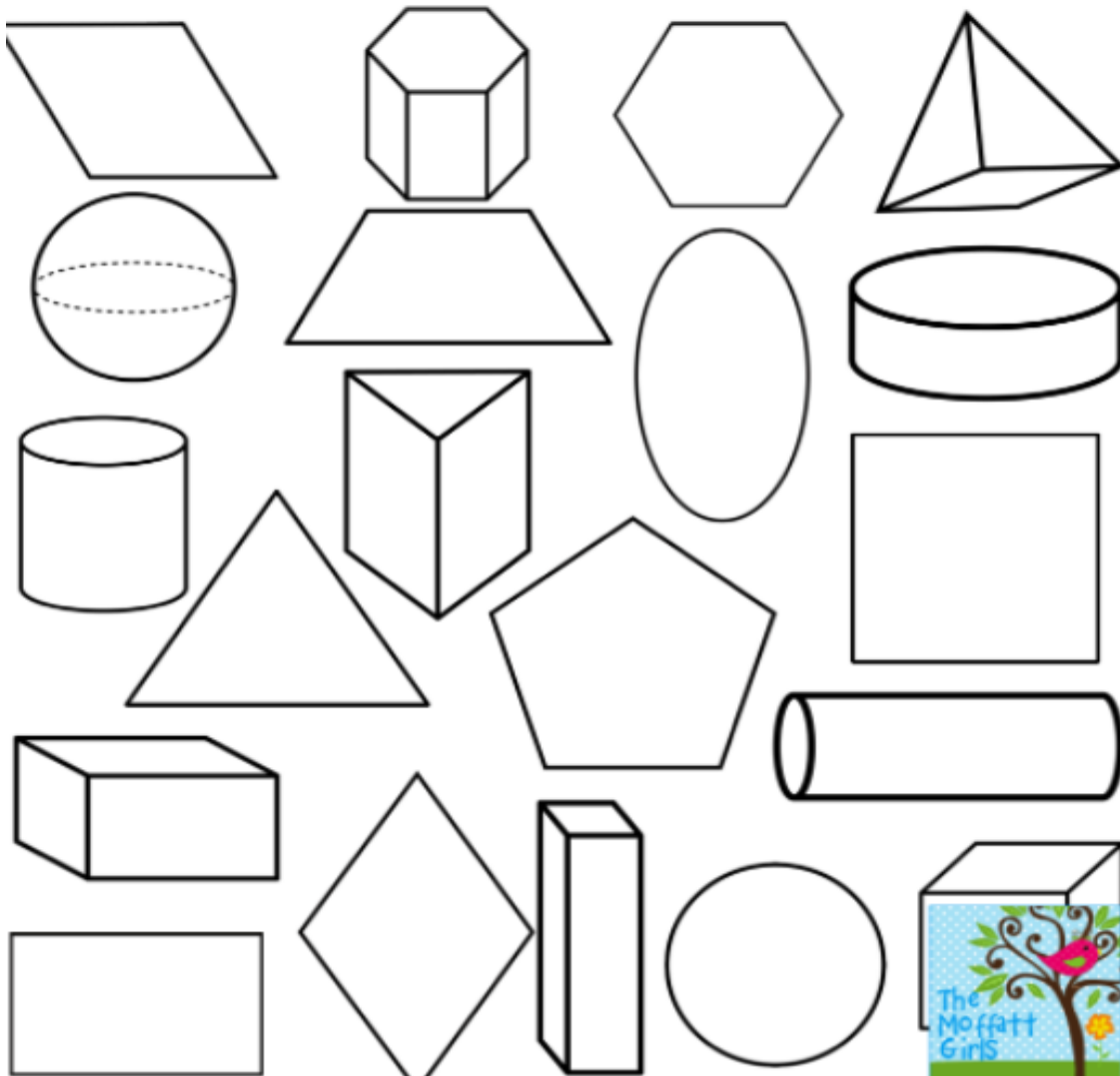
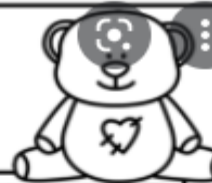
Learning Intention: We are learning to broaden our understanding of 2D/3D shapes.

Success Criteria: We will be able to sort shapes according to their features.

Name _____

2D and 3D Shapes

Directions: Color the shapes according to the color code.



PD/H/PE

Learning Intention: We are learning to throw and catch a ball.

Success Criteria: We will be able to throw a small ball against the wall and catch it.

Task: Throw a ball twenty times against an outside wall. Practice throwing it as a chest pass and an under arm throw. Can you catch the ball with one hand?



Unit of Inquiry

Learning Intention: We are learning about Australian places.

Success Criteria: We will be able to identify the animals that live in the Southern and Northern hemispheres

Task:

Identify and draw 3 animals that only are found in each of the hemispheres. Can you explain why?

Southern Hemisphere

Northern Hemisphere

Why?



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Stage 1

THURSDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying all known phonemes.

ACTIVITY 2: - Practise writing your phonemes on a whiteboard.

ACTIVITY 3: - Complete one activity in your Phonics Booklets each day.

Group 1 Mrs Alston	Group 2 Mrs Holzgal
X ng qu ck	Oe oa ow o-e ough
Write your phonemes neatly:	Write your phonemes neatly:

How I feel about my work today ...



Camera Word Activity Grid

My words for this week are:

flood blood buy

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and **'hide'** your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

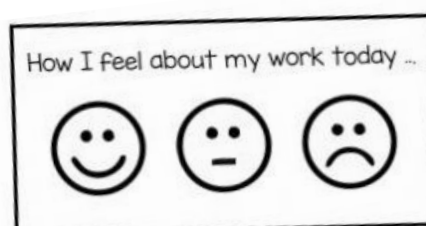
a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

m

n

r

k

s

u

w

i

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read the text. Practise your fluency (how smooth you read). Remember: WE DON'T WANT TO SOUND LIKE A ROBOT.

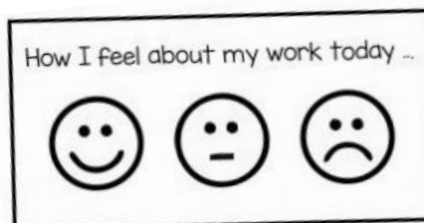
Write a sentence stating if your prediction was correct. **Remember it doesn't matter if it isn't correct....that's why it's called a prediction.**

Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will write 2-3 sentences outlining its external features (what it is 'looks' like and 'feels' like).

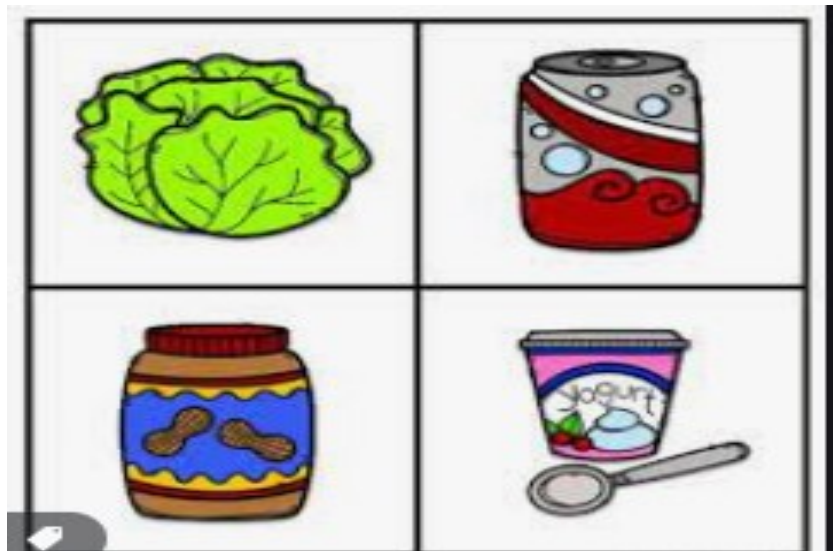
This weeks topic is a '**Uluru**' Write 2-3 sentences outlining why people should visit.



Number Talk

Learning Intention: We are learning to identify differences in shapes and explain why ONE shape doesn't belong.

Success Criteria: We will be able to explain why ONE shape doesn't belong by giving a reason using the correct positional language.



How I feel about my work today ...

😊 😐 😞

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

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How I feel about my work today ...



Mathematics Activity 1



Learning Intention: We are learning to add two numbers together to find a total.

Success Criteria: We will roll one dice twice, and add them together to determine the total.

DICE

Learning Intention: I am learning to add two numbers together to find a total.

Success Criteria: I can roll two dice and add them together to determine the total.

For example:  +  = 11

$_____ + _____ = _____$

$_____ + _____ = _____$

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$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

How I feel about my work today ...

Mathematics Activity 2

Learning Intention: We are learning to broaden our understanding of 2D/3D shapes.

Success Criteria: We will be able to sort objects.



PD/H/PE

Learning Intention: We are learning to build endurance

Success Criteria: We will be able to run around the house three times.

Task: Can you run around your house three times in 2 minutes? Maybe you can run more than three times. Ask someone to time your laps.



PD/H/PE

Learning Intention: We are learning to identify safe choices

Success Criteria: We will be able to outline actions that keep us and others safe.

Task: Draw a picture that shows you following a safety rule that you have at your house.

The safety rule I follow is _____

DEAR

Drop Everything And Read!!

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.



About my book

Title:

Author:

Time I read for:

Manilla Central School



Stage 1

FRIDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying all known phonemes.

ACTIVITY 2: Practise writing your phonemes on a whiteboard.

ACTIVITY 3: Complete one activity in your Phonics Booklets each day.

Group 1 Mrs Alston	Group 2 Mrs Holzgal
X ng qu ck	oa oe ow o-e ough
Write your phonemes neatly:	Write your phonemes neatly:

How I feel about my work today ...



Camera Word Activity Grid

My words for this week are:

flood blood buy

Use your camera words from this week to complete the activities below.

Rainbow

write your words, three times each.

Write your words with **red** vowels and **blue** consonants.

Write your words on the computer and

print them out.

Use magnetic letters or scrabble tiles to spell each of your words.



Write your words in a pyramid:

c
ca
cat

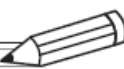
Find your words in magazines or newspapers then



cut them out and glue them on paper.

Draw a picture and **'hide'** your words in the picture.

Write a sentence for each of your words.

the cat 

Write your words in alphabetical order.

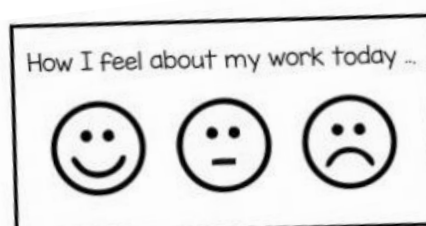
a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

f

g

h

i

j

k

l

o

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read the text again, and then answer the questions that go with the text to show that you understand what you have read.

COMPREHENSION

I understand
what
I read.

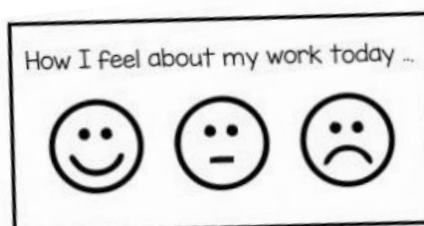


Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will write 2-3 sentences outlining the importance of Uluru to Aboriginal people.

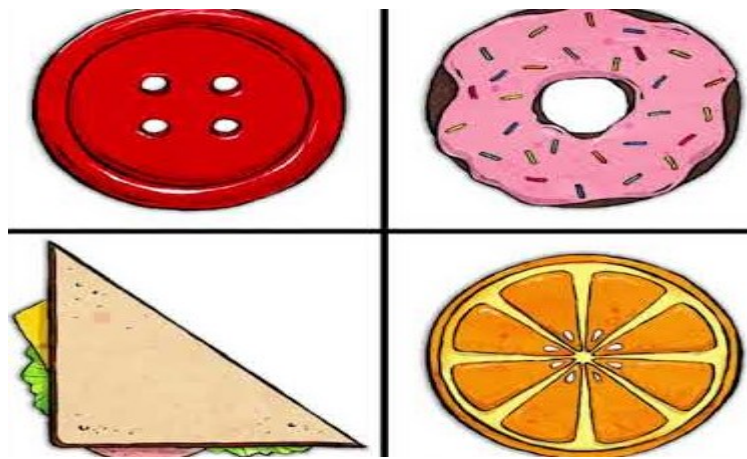
Write 2-3 sentences about the importance of Uluru to Aboriginal people.



Number Talk

Learning Intention: We are learning to identify differences in shapes and explain why ONE shape doesn't belong.

Success Criteria: We will be able to explain why ONE shape doesn't belong by giving a reason using the correct positional language.



How I feel about my work today ...

😊 😐 😞

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

0

1

2

3

4

5

6

7

8

9

How I Feel about my work today ...



Mathematics Activity 1



Learning Intention: We are learning to add two numbers together to find a total.

Success Criteria: We will roll one dice twice, and add them together to determine the total.

DICE

Learning Intention: I am learning to add two numbers together to find a total.

Success Criteria: I can roll two dice and add them together to determine the total.

For example:  +  = 11

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

$_____ + _____ = _____$

How I feel about my work today ...

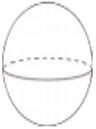
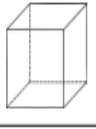
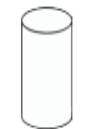



  

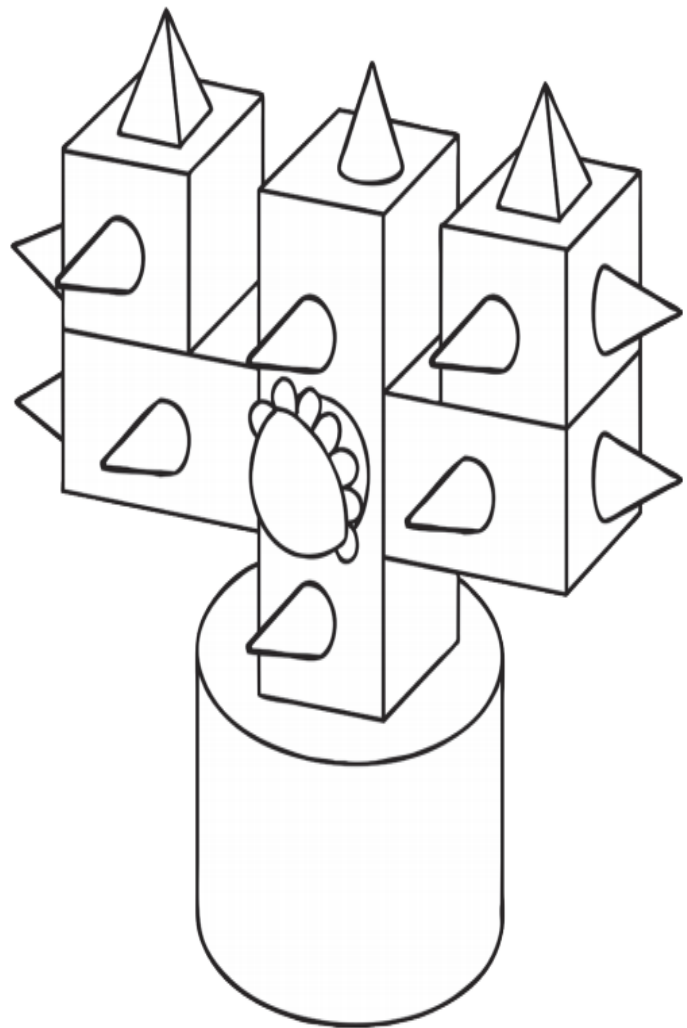
Mathematics Activity 2

Learning Intention: We are learning to broaden our understanding of 2D/3D shapes.

Success Criteria: We will be able to identify 2D/3d shapes.

Use the key to colour in the 3D shapes correctly.

Key		
Shape	Name	Colour
		blue
		yellow
		purple
		green
		orange
		red



How I feel about my work today ...



Music

Learning Intention: We are learning to appreciate music and different types.

Success Criteria: We will be able to sing the Lyrics to an Australian country music song.

Task:

Mrs Holzgal's class: Ask mum or dad to find "G'day G'day" on a device. Perform the song to them.



Mrs Alston's class: Ask mum or dad to find the song you have enjoyed learning this term on their device. Can you sing along to it in front of an audience?

DEAR

Drop Everything And Read!!

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.



About my book

Title:

Author:

Time I read for:

Developmental Play

Learning Intention: We are learning to be creative through play.

Success Criteria: We will be able to play happily to reward ourselves (and our parents) for all of our hard work this week.

