Manilla Central School

Stage 1
Home Learning

Week 7, Term 3

2021

Name: _____

Timetable: Term 3 Week 7

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	**English** Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	**English** Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	**English** Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	**English** Phonics Camera Words Handwriting Brain Break + Crunch n' Sip	**English** Phonics Camera Words Handwriting Brain Break + Crunch n' Sip
10:10-11:10	Handwriting Reading & Comprehension Writing Task	Handwriting Reading & Comprehension Writing Task	Handwriting Reading & Comprehension Writing Task	Reading & Comprehension Writing Task	Reading & Comprehension Writing Task
Break					
11:40-11:50	Storyline Online	Storyline Online	Storyline Online	Storyline Online	Storyline Online
11:50-12:40	**Mathematics:** Number Talk Numeral Formation Booklet Activity	**Mathematics:** Number Talk Numeral Formation Booklet Activity	**Mathematics:** Number Talk Numeral Formation Booklet Activity	**Mathematics:** Number Talk Numeral Formation Booklet Activity	**Mathematics:** Number Talk Numeral Formation Booklet Activity
12:40-1:40	Fitness	Fitness	Fitness	Fitness	Drama
Break					
2:10-2:20	DEAR	DEAR	DEAR	DEAR	DEAR
2:10-3:10	**Unit of Inquiry** Uluru	**Unit of Inquiry** HSIE/Science	**Unit of Inquiry** HSIE/Science	**PD/H/PE**	**Developmental Play**

Manilla Central School

Stage 1

MONDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: - Practise saying your phonemes.

ACTIVITY 2: - Practise writing your phonemes on a whiteboard.

ACTIVITY 3: - Complete activity sheet

Group 1 Mrs Aloston	Group 2 Mrs Holzigal
ll ss zz ff	ai ay ay a-e
Write your phonemes neatly:	Write your phonemes neatly:

Task : Write each word into the correct phoneme box.

FF LL SS ZZ Words Sorting

ZZ	FF

LL	SS

Buzz	Mass	Cuff	Doll
Huff	Bass	Bull	Toss
Pull	Whiff	Kiss	Bell
Bluff	Jazz	Miss	Fuzz

Phonics - ay, ai, a-e Words

The long vowel sound for 'a' can be made in 3 ways:

pl<u>ay</u>   p<u>ai</u>nt   fl<u>a</u>m<u>e</u>

Read these words: (you can circle them in different colours depending on how the 'a' sound is made)

make say rain clay today pray plain lake daisy

stay tray may day mail wave bake snail sail

take race drain rail chain face tail train case

Write the words in this table, think about how the 'a' sound is made.

<u>ay</u>	<u>ai</u>	<u>a-e</u>
say	rain	make

Choose a word from each column and write a sentence for it.

Camera Word Activity Grid

My words for this week are:

busy build built

Use your camera words from this week to complete the activities below.

Rainbow write your words, three times each.	Write your words with **red** vowels and **blue** consonants.	Write your words on the computer and **print** them out.
Use magnetic letters or scrabble tiles to spell each of your words. c a t	Write your words in a pyramid: c ca cat	Find your words in magazines or newspapers then ✂ - - - - - - cut them out and glue them on paper.
Draw a picture and 'hide' your words in the picture.	Write a sentence for each of your words. the cat	Write your words in alphabetical order. a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .

Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word	What It is
Pacific Ocean	
Draw it	**What it is not**

How I feel about my work today …

☺ 😐 ☹

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

_a_

_c_

_d_

_b_

_e_

_g_

_p_

_q_

Sentence Work

Learning Intention: We are learning to create meaning from words.

Success Criteria: We will be able to unscramble words in order to create meaning in a sentence.

Task: Unscramble the words to create a sentence and draw a picture.

This activity is in your second booklet.

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task: Read the text in your booklet and answer the questions using a sentence.

COMPREHENSION
I understand what I read.

Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will draw a picture of Rottnest Island, WA.

Number Talk

Learning Intention: We are learning to identify number combinations of a target number.

Success Criteria: We will be able to use our knowledge of numbers to write a number sentence that has the answer of the target number.

12

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

0

1

2

3

4

5

6

7

8

9

Mathematics Activity 1

Learning Intention: We are learning to add three numbers

Success Criteria: We will roll one dice three times and find the total.

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

Mathematics Activity 2

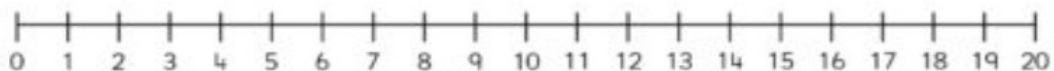**Learning Intention:** We are learning to use a range of subtractionstrategies.

Success Criteria: We will be able to use a number line to solve subtraction problems.
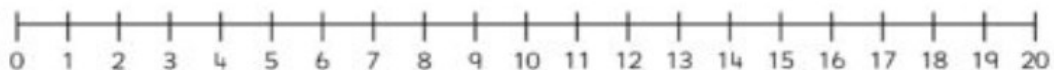
☆☆ **Number Line Subtraction** ☆☆
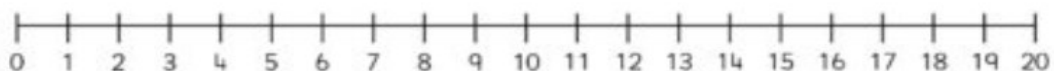
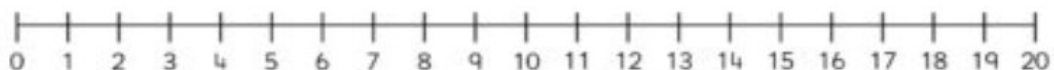Finish the number sentences. Use the number lines to help.

```
├─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```

$$19 - 7 = \boxed{}$$

```
├─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```

$$11 - 6 = \boxed{}$$

```
├─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```

$$20 - 4 = \boxed{}$$

```
├─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```

$$15 - 8 = \boxed{}$$

```
├─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```

$$14 - 7 = \boxed{}$$

```
├─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```

$$18 - 2 = \boxed{}$$

```
├─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┼─┤
0  1  2  3  4  5  6  7  8  9  10 11 12 13 14 15 16 17 18 19 20
```
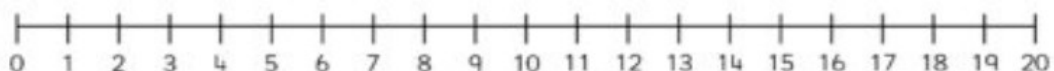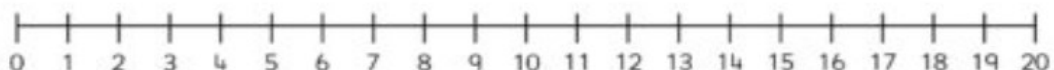
$$20 - 13 = \boxed{}$$
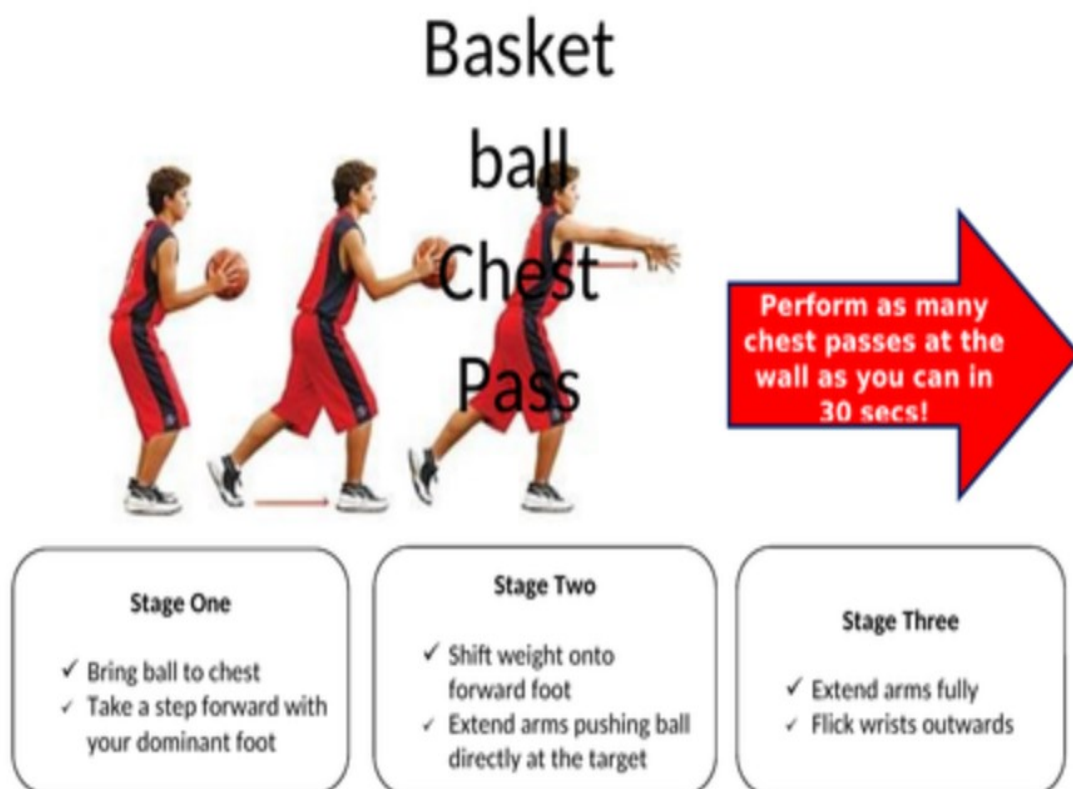
PD/H/PE– Fitness

Learning Intention: We are learning to throw a ball using a chest pass.

Success Criteria: We will be able to throw a ball against the wall using a chest pass.

Task: Throw a ball twenty times against an outside wall. Practice throwing it as a chest pass.

Basket ball Chest Pass

Perform as many chest passes at the wall as you can in 30 secs!

Stage One

✓ Bring ball to chest
✓ Take a step forward with your dominant foot

Stage Two

✓ Shift weight onto forward foot
✓ Extend arms pushing ball directly at the target

Stage Three

✓ Extend arms fully
✓ Flick wrists outwards

Visual Arts

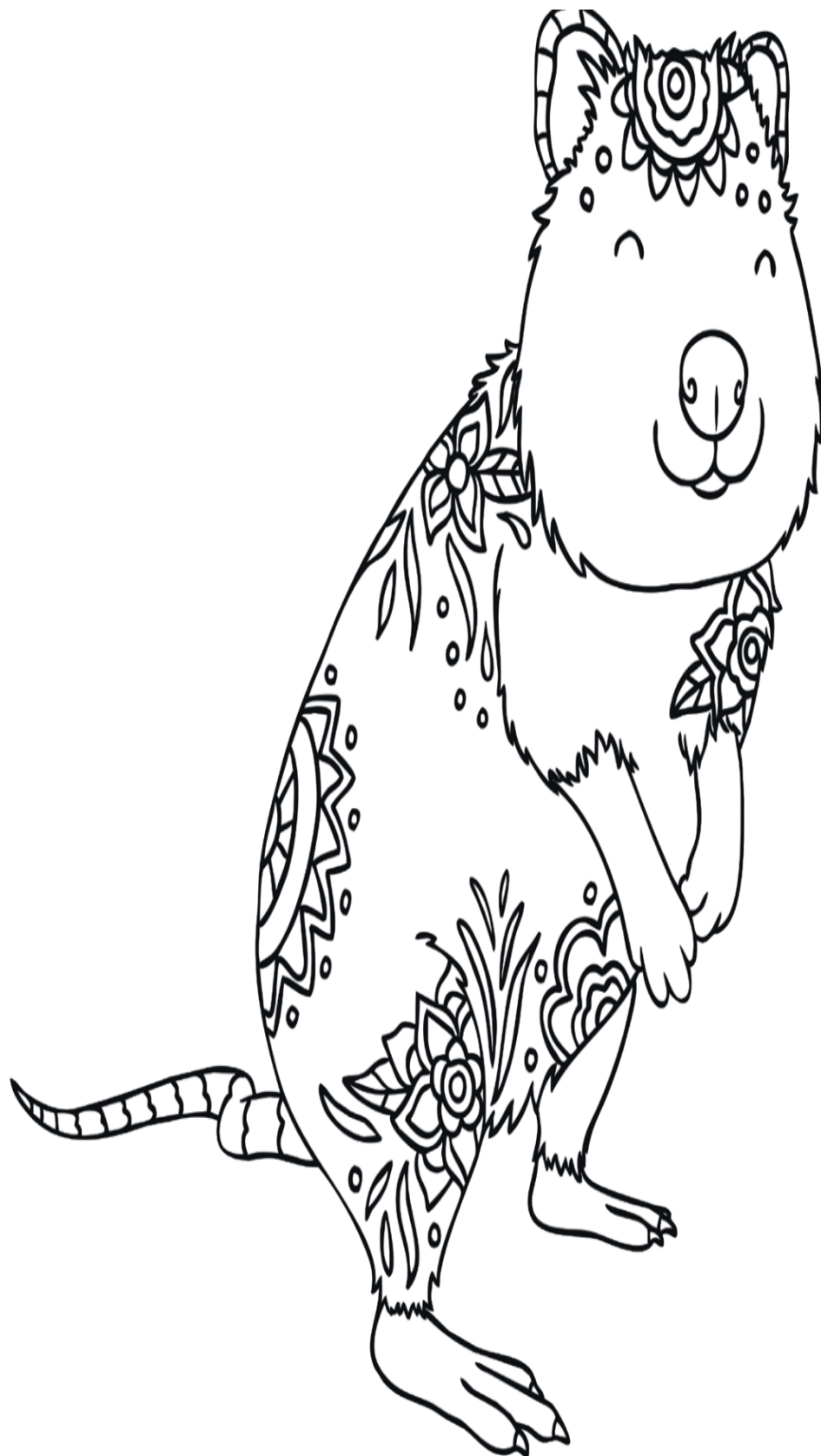**Learning Intention:** We are learning to follow instructions to draw a Quokka

Success Criteria: We will be able to create a drawing of a Quokka.

Task:

On a device find you tube Art for kIds Hub—How to Draw a Quokka. Follow instructions .

End of Day—mIndfulness

DEAR

Drop Everything And Read!!

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.

About my book

Title:

Author:

Time I read for:

Manilla Central School

Stage 1

TUESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes on a   whiteboard.

ACTIVITY 3: Complete activity sheet.

Group 1 Mrs Alston	Group 2 Mrs Holzigal
ll zz ff ss	ai ay a-e a
Write your phonemes neatly:	Write your phonemes neatly:

Look at each picture. What sound do you hear at the
end of the word? Write -ff, -ss, or -zz.

Phonics - Regular Double Vowels ai/ay

Say the name of each picture. Find the word in the list that names it. Write the word on the line.

sail	spray	mail	train	chain	tray
pail	pay	jay	hay	rain	nail

_ _ _ _ _ _ _   _ _ _ _ _ _ _   _ _ _ _ _ _ _

_ _ _ _ _ _ _   _ _ _ _ _ _ _   _ _ _ _ _ _ _

_ _ _ _ _ _ _   _ _ _ _ _ _ _   _ _ _ _ _ _ _

_ _ _ _ _ _ _   _ _ _ _ _ _ _   _ _ _ _ _ _ _

Camera Word Activity Grid

My words for this week are:

busy build built

Use your camera words from this week to complete the activities below.

Rainbow write your words, three times each.	Write your words with **red** vowels and **blue** consonants.	Write your words on the computer and **print** them out.
Use magnetic letters or scrabble tiles to spell each of your words. c a t	Write your words in a pyramid: c ca cat	Find your words in magazines or newspapers then cut them out and glue them on paper.
Draw a picture and 'hide' your words in the picture.	Write a sentence for each of your words. the cat	Write your words in alphabetical order. a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .

Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word	What It is
Indian Ocean	
Draw it	**What it is not**

How I feel about my work today ...

☺ 😐 ☹

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

_v_

_w_

_y_

_z_

_j_

_n_

_k_

_c_

Sentence Work:

Learning Intention: We are learning to create meaning in a sentence.

Success Criteria: We will be able to unscramble words to create a sentence that makes sense.

Task: Put the words in the correct order.

This activity is in your second booklet.

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read the text in your booklet and answer the questions.

Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will write a title, leave a line blank and introduce the topic by writing 2-3 sentences outlining what it is.
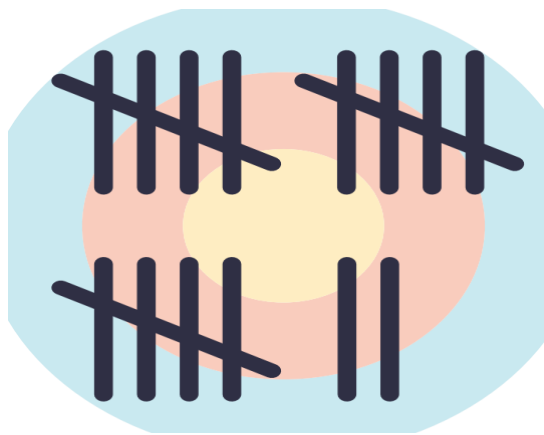
This weeks topic is Rottnest Island. Write a title and then write sentences outlining **where** it is.

_____

_____

_____

_____

_____

_____

Number Talk

Learning Intention: We are learning to identify number combinations of a target number.

Success Criteria: We will be able to use our knowledge of numbers to write a number sentence that has the answer of the target number.

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

0

1

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8

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How I feel about my work today ...

☺ 😐 ☹

Mathematics Activity 1

Learning Intention: We are learning to add three numbers

Success Criteria: We will roll one dice three times and find the total.

____ +____ + ____ = ____

____+ ____+ ____ = ____

____+____ + ____ = ____

____+____+____=____

____+____+____=____

____+____+____=____

____+____+____=____

____+____+____=____

Mathematics Activity 2

Learning Intention: We are learning to use a range of subtraction strategies.

Success Criteria: We will be able to subtract the smallest number from the largest number to find the total.

Color by Subtraction
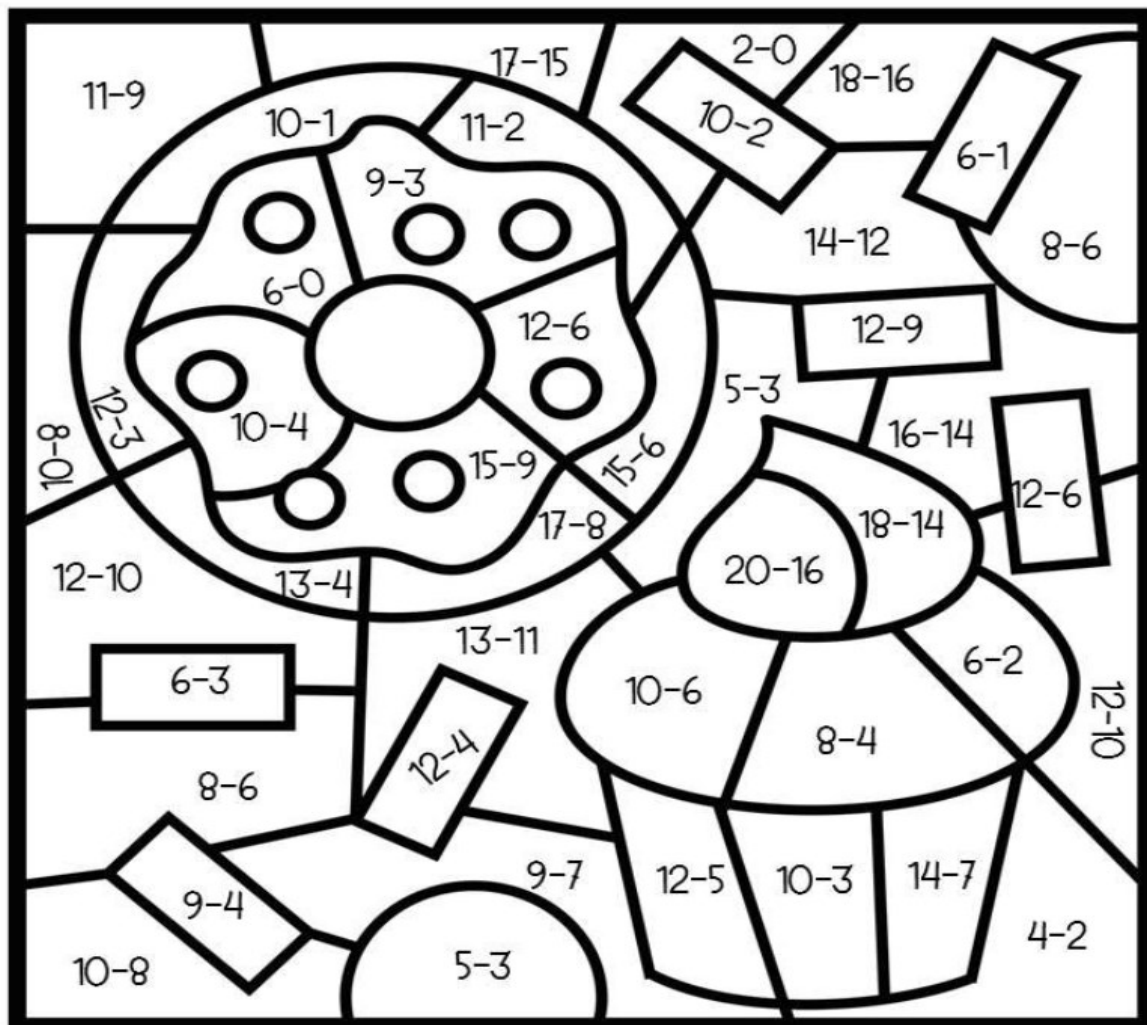
Problem	Answer areas
11-9	17-15	2-0	18-16
10-1	11-2	10-2	6-1
9-3			8-6
6-0	14-12		
12-6	12-9		
8-01	12-3	10-4	5-3	16-14	12-6
15-9	15-6		
17-8	18-14		
12-10	13-4	20-16	
13-11		6-2	12-10
6-3	10-6		
12-4	8-4		
8-6			
9-4	9-7	12-5	10-3	14-7
10-8	5-3	4-2

blue – 7   green – 8   brown – 9
purple – 4   orange – 5   white – 3
yellow –2   pink – 6

PD/H/PE—Fitness

Learning Intention: We are learning to build endurance

Success Criteria: We will be able to run around the house three times.

Task: Can you run around your house three times in 2 minutes? Maybe you can run more than three times. Ask someone to time your laps.

Unit of Inquiry

Learning Intention: We are learning to identify the features of the local park.

Success Criteria: We will create a brochure about the local park.

Task:

Your job is to create a brochure about the Bird Park in Manilla.

You need to show people where it is by drawing a map of the Main St.

Happy Book Week—Mindfulness colouring

DEAR

Drop Everything And Read!!

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.

About my book

Title:

Author:

Time I read for:

Manilla Central School

Stage 1

WEDNESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying your phonemes.

ACTIVITY 2: Practise writing your phonemes on a whiteboard.

ACTIVITY 3: Complete one activity in your Phonics Booklets each day.

Group 1 Mrs Alston	Group 2 Mrs Holzigal
Ll zz ff ss	ai ay a-e a
Write your phonemes neatly:	Write your phonemes neatly:

Name:

Double Consonant Endings

```
M Q J I G M I D L N B C W U F M D F
O T Z Q V P T I V S A L V I U P O S
Z N W W S M B E L L I E E C W L N
V Y Y Z T P E D J I L F H D A O L E
S J V D U Y Y V R X D F Z M O Y G R
T C U F F M L Y C E T T W N B P J T
C L Q J F O E W Q R S O F H B T C I
I V O F F Q O Q X Q P S S I E L Z R
R P B R C L A S S J A Z Z S Z O G U
C C X B U Z Z U U M H W A S R Z X C
K I V H C N H S R H R G P T A Q C A
J D H B W V H O I C Z I R U B V T Y
```

Words are hidden → ↓ and ↘

Ball

Toss

Off

Fizz

Doll

Class

Cliff
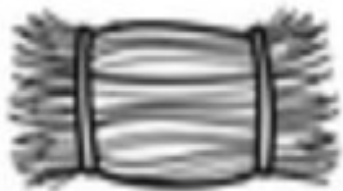
Buzz

Bell

Dress

Cuff

Jazz

Name

Color it!

Color the pictures with long a.

Camera Word Activity Grid

My words for this week are:

busy build built

Use your camera words from this week to complete the activities below.

Rainbow write your words, three times each.	Write your words with **red** vowels and **blue** consonants.	Write your words on the computer and **print** them out.
Use magnetic letters or scrabble tiles to spell each of your words. c a t	Write your words in a pyramid: c ca cat	Find your words in magazines or newspapers then ✂ - - - - - - - - cut them out and glue them on paper.
Draw a picture and 'hide' your words in the picture.	Write a sentence for each of your words. the cat	Write your words in alphabetical order. a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .

Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an image to help us remember the word.

Word	What It is
feature	
Draw it	**What it is not**

How I feel about my work today ...

☺ 😐 ☹

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

h

k

i

j

b

d

f

Punctuation

Learning Intention: We are learning to use correct punctuation.

Success Criteria: We will be able to identify the correct punctuation at the end of a sentence.

Task: Identify the correct punctuation at the end of a sentence using a **. ? o**r **!**

1. Where is the bathroom

2. It is so cold in here

3. I wear a jumper in Winter

4. Your friend is nice

5. When is it dinner time

6. I love this story

7. Are you finished with the green pencil

8. I have a pet cat

9. Where can I put this

10. Help

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read text from booklet and complete questions using sentences.

Writing

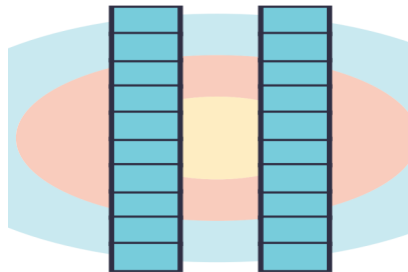**Learning Intention:** We are learning to write information reports.

Success Criteria: We will write 2-3 sentences outlining its features .

This weeks topic is Rottnest Island. Write 2-3 sentences outlining its features

_____

_____

_____

_____

_____

_____

_____

Number Talk

Learning Intention: We are learning to identify number combinations of a target number.

Success Criteria: We will be able to use our knowledge of numbers to write a number sentence that has the answer of the target number.

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

0

1

2

3

4

5

6

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9

Mathematics Activity 1

MATHS WORKSHEET

Numbers and Patterns

1. Answer the questions below:

   a) What number comes after 42? _____
   b) What number comes before 19? _____
   c) What number comes before 38? _____
   d) What number comes after 27? _____
   e) What number comes before 30? _____
   f) Between 10 and 12 is? _____

2. Write these numbers in order from smallest to largest:

   a) 36; 14; 6; 12; 1 _____

   b) 23; 11; 40; 2; 22 _____

   c) 44; 10; 9; 37; 14 _____

3. Write these numbers in order from largest to smallest:

   a) 6; 41; 39; 1; 20 _____

   b) 7; 16; 19; 34; 28 _____

   c) 20; 31; 7; 41; 12 _____

4. Draw the next 3 shapes in the repeating patterns below:

   a) □ △ ○ □ △ ○ _____

   b) ♡ ☀ ☺ ♡ ☀ ☺ _____

Mathematics Activity 2

Learning Intention: We are learning to broaden our understanding of Mass.
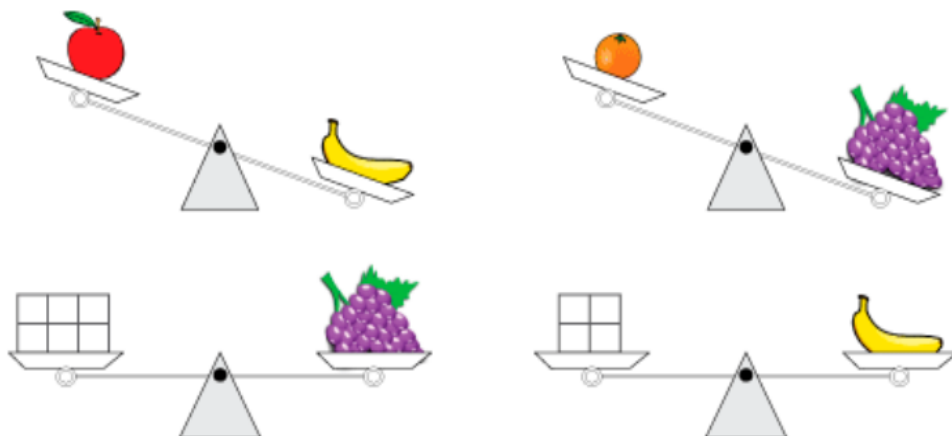
Success Criteria: We will be compare mass using a pan balance.

True or False

Name: _____ Class: _____

Use the balances and tell whether the statements below are true or false.
Each ☐ has the same mass.

The banana is heavier than the apple. _____

The orange is heavier than the grapes. _____

The mass of the grapes is 9 units. _____

The mass of banana is less than 5 units. _____

The banana is lighter than the grapes. _____

The apple is heavier than the grapes. _____

The mass of the apple is more than 4 units. _____

The mass of the orange is less than 6 units. _____

The grapes are the heaviest. _____

PD/H/PE

Learning Intention: We are learning to throw and catch a ball.

Success Criteria: We will be able to throw a small ball against the wall and catch it.

Task: Throw a ball twenty times against an outside wall. Practice throwing it as a chest pass and an under arm throw. Can you catch the ball with one hand?

DEAR

Drop Everything And Read!!

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.

About my book

Title:

Author:

Time I read for:

Unit of Inquiry

Learning Intention: We are learning about Australian places.

Success Criteria: We will be able to create a brochure to promote the Manilla Bird Park

Task:

On your brochure show the features of the park. Why would people visit the park? Use both images and your own words.

Manilla Central School

Stage 1

THURSDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying all known phonemes.

ACTIVITY 2: - Practise writing your phonemes on a   whiteboard.

ACTIVITY 3: - Complete following activity.

Group 1 Mrs Alston	Group 2 Mrs Holzigal
Ll zz ff s	ai ay a a-e
Write your phonemes neatly:	Write your phonemes neatly:

Task: Say the word. Colour the scoop if you hear the final

COLOR THE SCOOPS!

Color the ice-cream scoops that have the -ss consonant ending.

dress	class	boss
miss	brush	hiss
press	bliss	just
list	less	kiss
floss	pass	guess
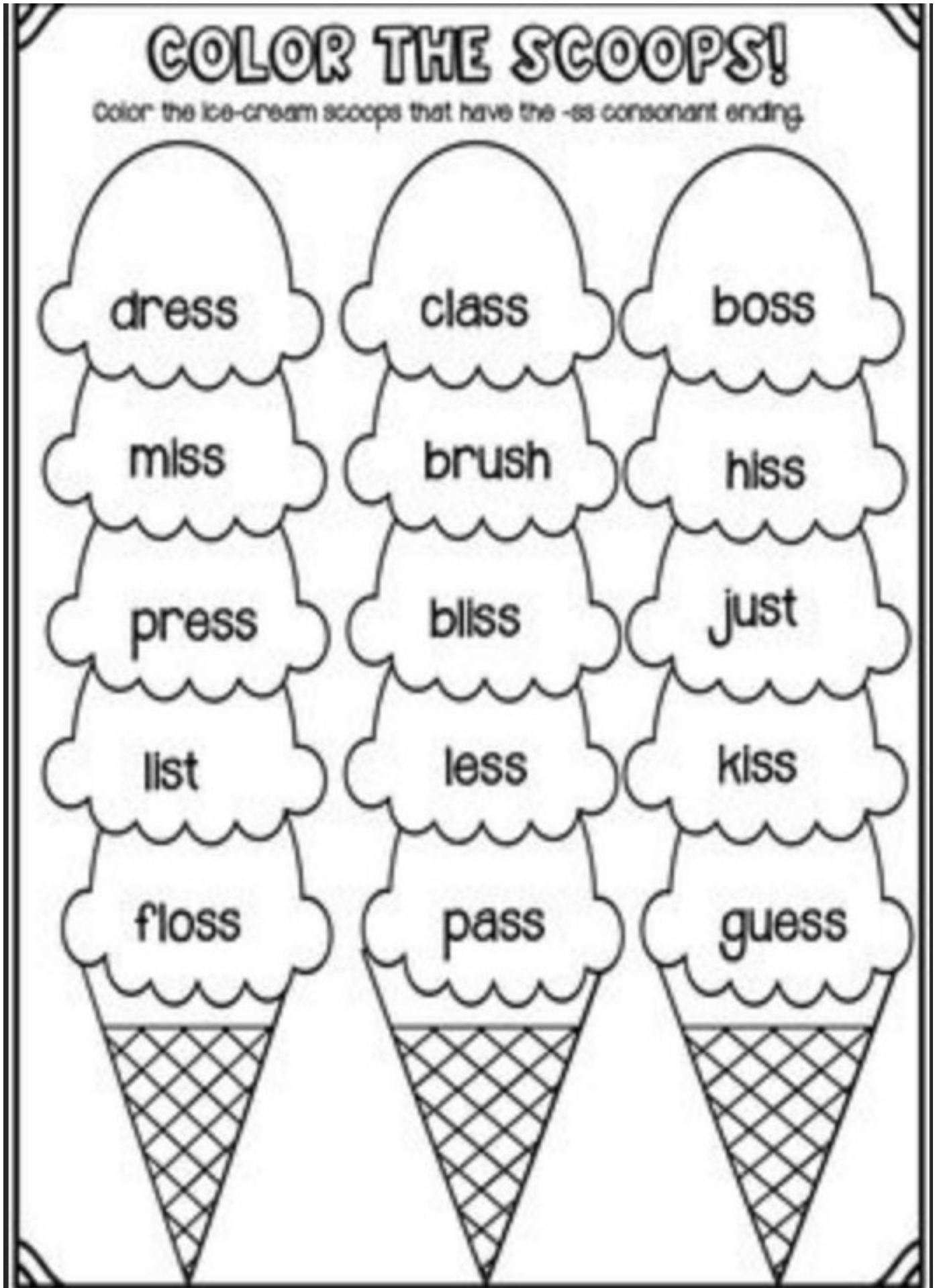
When a vowel says its name it is called a long vowel.

ay

'ay' is a vowel digraph that says the long 'a' sound heard in lay. There are more than 15 'ay' words in this word search – how many can you find?

a	b	c	d	d	e	f	s	h	t
w	g	s	t	a	y	h	w	a	o
a	i	j	k	y	c	l	a	y	d
y	m	o	k	a	y	l	y	m	a
r	e	l	a	y	i	t	r	a	y
e	s	s	a	y	s	n	m	o	d
p	l	a	y	p	l	p	a	y	e
f	r	a	y	q	a	r	y	s	c
t	a	u	v	w	y	w	a	y	a
x	y	y	h	o	l	i	d	a	y

Camera Word Activity Grid

My words for this week are:

flood blood   buy

Use your camera words from this week to complete the activities below.

Rainbow write your words, three times each.	Write your words with **red** vowels and **blue** consonants.	Write your words on the computer and **print** them out.
Use magnetic letters or scrabble tiles to spell each of your words. c a t	Write your words in a pyramid: c ca cat	Find your words in magazines or newspapers then ✂--------- cut them out and glue them on paper.
Draw a picture and 'hide' your words in the picture.	Write a sentence for each of your words. the cat	Write your words in alphabetical order. a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

m

n

r

k

s

u

w

i

Punctuation

Learning Intention: We are learning to use capital letters .

Success Criteria: We will identify that proper nouns need a capital letter.

Task: Rewrite the proper noun using a capital letter.

saturday _____

august _____

october _____

wednesday _____

april _____

thursday _____

sunday _____

christmas _____

mrs alston _____

mrs holzigal _____

manilla _____

australia _____

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read the text. Practise your fluency (how smooth you read). Remember: WE DON'T WANT TO SOUND LIKE A ROBOT.

Complete questions.
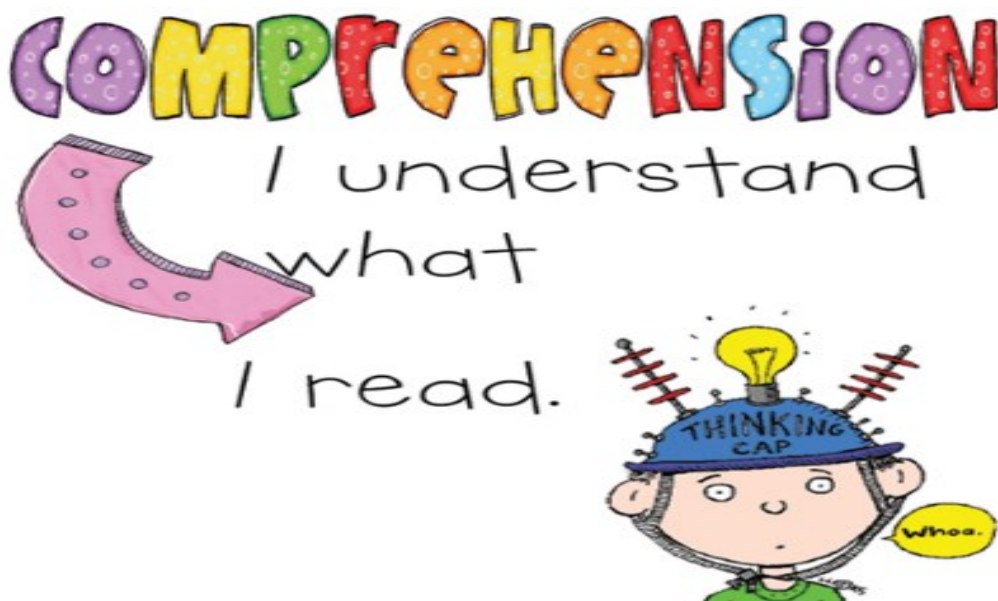
Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will write 2-3 sentences outlining what activities you can do there.

This weeks topic is a **'Rottnest Isalnd** Write 2-3 sentences outlining what activities can be done there.

_____

_____

_____

_____

_____

_____

_____

Number Talk

Learning Intention: We are learning to identify number combinations of a target number.

Success Criteria: We will be able to use our knowledge of numbers to write a number sentence that has the answer of the target

15

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

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How I feel about my work today ...

☺ ☺ ☹

Mathematics Activity 1

Learning Intention: We are learning to add three numbers

Success Criteria: We will roll one dice three times and find the total.

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

_____ + _____ + _____ = _____

Mathematics Activity 2

Learning Intention: We are learning to broaden our understanding of Mass

Success Criteria: We will be able to measure mass using informal units.

Measuring Mass Using Non-Standard Units Worksheet

1a. What is the **mass** of the frog?
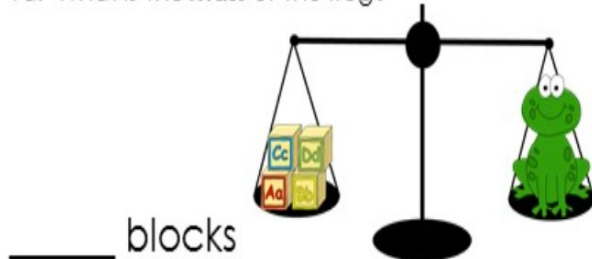
_____ blocks

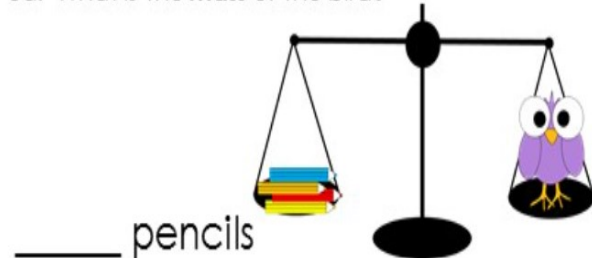1b. What would the scale look like if you took 2 blocks away? Circle the correct scale.

2a. What is the **mass** of the mouse?
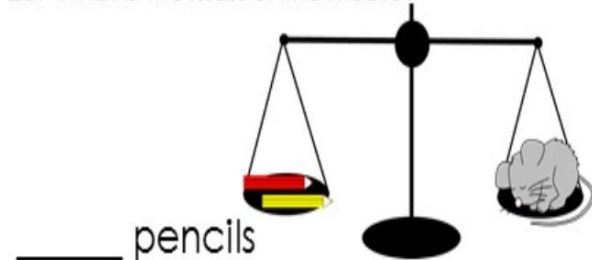
_____ pencils

2b. What would the scale look like if you added 2 pencils? Circle the correct scale.

3a. What is the **mass** of the bird?

_____ pencils

3b. What would the scale look like if you took 1 pencil away? Circle the correct scale.

4a. What is the **mass** of the snail?

_____ erasers

4b. What would the scale look like if you added 2 erasers? Circle the correct scale.

PD/H/PE– Fitness

Learning Intention: We are learning to balance.

Success Criteria: We will be able to balance for an extended time.

Task: Can you balance in these positions for more than one minute? Keep trying.

Level 1 — Stand with one foot on the ground and one foot on an elevated surface.

Level 2 — Stand with one foot on the ground and one foot on a ball.

Level 3 — Balance on one foot.

PD/H/PE

Learning Intention: We are learning to identify safe choices

Success Criteria: We will be able to outline actions that keep us and others safe.

Task: Think about a fairytale character that didn't follow the rules eg Red Riding Hood.

What was the consequence of not following the rules? Can you think of a time you didn't follow a rule and something happened? Explain.

Unit of Inquiry

Learning Intention: We are learning about Australian places.

Success Criteria: We will be able to create a brochure that promotes the Manilla bird park.

Task: On you brochure list the activities you can do at the park.

Finally, include a statement about why people SHOULD visit the park.

DEAR

Drop Everything And Read!!

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.

About my book

Title:

Author:

Time I read for:

Manilla Central School

Stage 1

FRIDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words.

Success Criteria: We will be able to use our phonemes to read, make and spell the following words.

ACTIVITY 1: Practise saying all known phonemes.

ACTIVITY 2: Practise writing your phonemes on a whiteboard.

Group 1 Mrs Alston	Group 2 Mres Holzigal
Ll zz ff ss	Ai a-e ay a
Write your phonemes neatly:	Write your phonemes neatly:

Camera Word Activity Grid

My words for this week are:

busy   build   built

Use your camera words from this week to complete the activities below.

Rainbow write your words, three times each.	Write your words with **red** vowels and **blue** consonants.	Write your words on the computer and **print** them out.
Use magnetic letters or scrabble tiles to spell each of your words. c a t	Write your words in a pyramid: c ca cat	Find your words in magazines or newspapers then cut them out and glue them on paper.
Draw a picture and 'hide' your words in the picture.	Write a sentence for each of your words. the cat	Write your words in alphabetical order. a b c

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Use your camera words from this week to complete one of the activities in the grid .

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

_p_

_q_

_g_

_y_

_j_

_b_

_d_

_a_

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read the story and answer questions using a sentence.

Writing

Learning Intention: We are learning to write information reports.

Success Criteria: We will write 2-3 sentences outlining why people should visit.

Write 2-3 sentences about why people should visit Rottnest Island.

_____

_____

_____

_____

_____

_____

Number Talk

Learning Intention: We are learning to identify number combinations of a target number.

Success Criteria: We will be able to use our knowledge of numbers to write a number sentence that has the answer of the target

seven

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

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How I feel about my work today ...
☺ 😐 ☹

Mathematics Activity 1

Learning Intention: We are learning to subtract on a umber line.

Success Criteria: We will use a number line to solve subtraction problems.

Hop on a number line: subtract within 15

Name _____

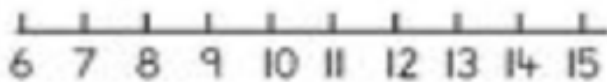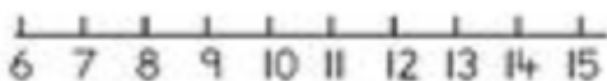We are learning to subtract on a number line. Find the starting number then hop back.

14 – 1 = _____   6 7 8 9 10 11 12 13 14 15
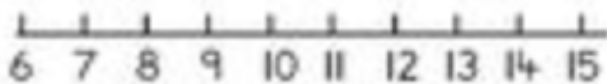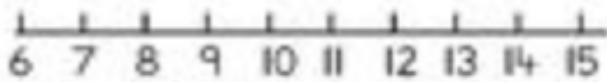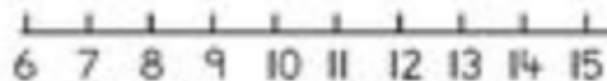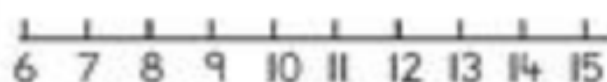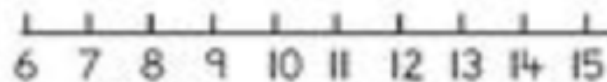
11 – 3 = _____   6 7 8 9 10 11 12 13 14 15

8 – 2 = _____   6 7 8 9 10 11 12 13 14 15

13 – 3 = _____   6 7 8 9 10 11 12 13 14 15

15 – 4 = _____   6 7 8 9 10 11 12 13 14 15

12 – 2 = _____   6 7 8 9 10 11 12 13 14 15

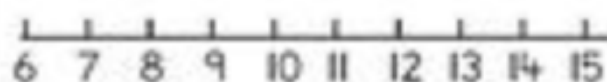10 – 4 = _____   6 7 8 9 10 11 12 13 14 15

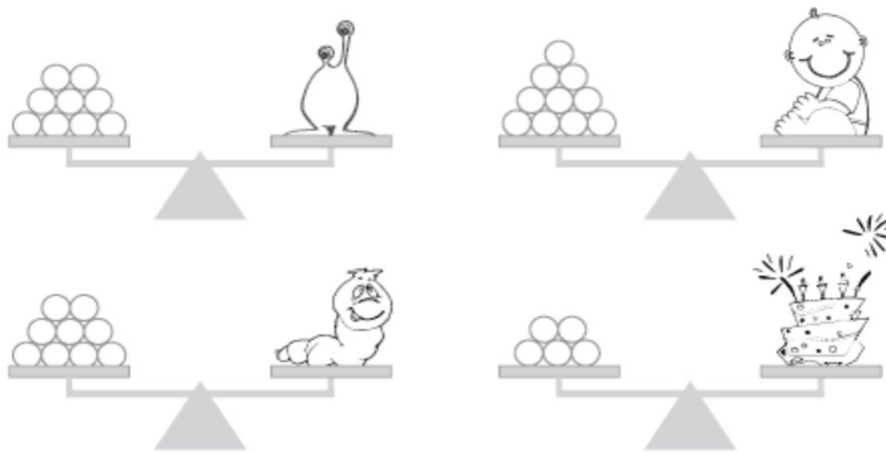9 – 2 = _____   6 7 8 9 10 11 12 13 14 15

Mathematics Activity 2

Learning Intention: We are learning to broaden our understanding of Mass.

Success Criteria: We will be able to compare mass using informal units.

True or false

Write true (T) or false (F)

The baby is the heaviest _____

The worm is the lightest _____

The cake is lighter than the worm _____

The worm is lighter than the alien _____

The alien is as heavy as the worm _____

The cake is heavier than the baby _____

The cake is the lightest _____

The baby is as heavy as the alien _____

Drama

Learning Intention: We are learning to recite a poem.

Success Criteria: We will be able to recite a poem using expression,

Task:

I LOVE A SUNBURNT COUNTRY,
A LAND OF SWEEPING PLAINS,
OF RAGGED MOUNTAIN RANGES,
OF DROUGHTS AND FLOODING RAINS.
I LOVE HER FAR HORIZONS,
I LOVE HER JEWEL-SEA,
HER BEAUTY AND HER TERROR
THE WIDE BROWN LAND FOR ME!

I LOVE AUSTRALIA

DEAR

Drop Everything And Read!!

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.

About my book

Title:

Author:

Time I read for:

Developmental Play

Learning Intention: We are learning to be creative through play.

Success Criteria: We will be able to play happily to reward ourselves (and our parents) for all of our hard work this week.