

Name: _____

Manilla Central School



Stage 3

Learning from Home

2021 Term 3 Week 8

Stage 3 Term 3 Week 8 - Monday

| Morning | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 10min | Quiet Reading - read a book, newspaper, magazine | | |
| 20mins | Spelling - separate work <ul style="list-style-type: none"> • Complete LCWC sheet • Complete one activity for maximum of 10 words from spelling activity page | | |
| 30mins | Reading and Comprehension - separate work <ul style="list-style-type: none"> • Read your novel and complete activities • Complete Comprehension pages | | |
| 30mins | Vocabulary - Complete this week's words in Google classroom OR the sheets provided. <ul style="list-style-type: none"> • alliance • symposium • treaty | | |

| Middle | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 30mins | Reading/Comprehension/Writing - Paralympics <ul style="list-style-type: none"> • complete the different activities for the Paralympics • remember to watch the different sports on channel 7 - Go the Aussies!!!! | | |
| 10mins | Brain Break activity | | |
| 40mins | Mathematics - <ul style="list-style-type: none"> • Number Talk • Addition and Subtraction activities • Card game-choose a game-need a pack of cards | | |
| 30mins | Numeracy activities - your choice- circle the one complete <ul style="list-style-type: none"> • Prodigy • Study ladder • Ed Alive | | |
| 15 mins | PE/Fitness - write in notes what you did. <ul style="list-style-type: none"> • Go noodle, just dance, throw a ball, ride your bike, play a game with siblings, yoga, running | | |

| Afternoon | | Notes for Teacher | Completed ✓ |
|-----------|--|-------------------|----------------|
| 15 mins | Mindfulness Activity- circle the one chosen <ul style="list-style-type: none"> • Colouring • Brain Breaks • Listen to music, podcast, books | | |
| 40mins | Visual Arts - Father's Day craft <ul style="list-style-type: none"> • begin the card & craft • remember to keep it a secret | | |
| 10mins | Finish and check work from today | | |

Vocabulary

Learning Intention:

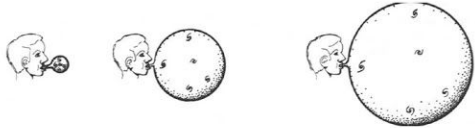
- ❖ We are learning about language - vocabulary

Success Criteria:

- ❖ We can define technical vocabulary using our own words and images.
 - ❖ We can correctly use learnt vocabulary in a sentence.
- ❖ We can use morphemic spelling strategies to spell additional words.
- ❖ We can identify synonyms and antonyms to help understand new vocabulary.

[example]

Word: **expand**

| What it is or isn't | Use it in a sentence | Morphemic word building (base words/prefixes/suffixes) |
|---|---|---|
| It is to make something bigger. It isn't changing it completely. | The object will expand as it increases in heat. | expands expanding expanded expansion expandable unexpandable |
| Synonyms | Antonyms | Visual Representation |
| inflate swell distend | shrink contract collapse condense |  |

Word: alliance

| What it is or isn't | Use it in a sentence | Morphemic word building (base words/prefixes/suffixes) |
|---------------------|----------------------|---|
| | | |
| Synonyms | Antonyms | Visual Representation |
| | | |

Word: treaty

| What it is or isn't | Use it in a sentence | Morphemic word building (base words/prefixes/suffixes) |
|---------------------|----------------------|---|
| | | |
| Synonyms | Antonyms | Visual Representation |
| | | |



Paralympic Education Program

Presented by

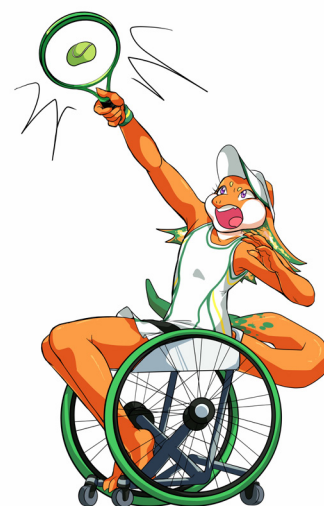


Colour In Lizzie

Lizzie is the mascot of the Australian Paralympic Team. Lizzie is tenacious, proud and limitless in what she can achieve. This means she is a determined goal setter and fierce competitor. She's proud to be the mascot of the Australian Paralympic Team and always strives to inspire and excite the athletes.

Her favourite food is bugs – the bigger they are, the louder they crunch! Her favourite colour is red because it is the colour of the Australian land. She hates bad frill days but loves wheelchair rugby - the sport of true frill seekers!

A great mate to all, Lizzie is funny, friendly and very cheeky. Turn over and make Lizzie shine by colouring her in.









Paralympic Education Program

Presented by



Fill-in-the-Blank Activity

Put your knowledge of the 2020 Paralympic Games to the test!
Answer the questions and then use the circled letters to complete the phrase below.

Use the internet to research any questions you don't know yet.

1. The colours of the Japanese flag are white and _____?

2. What is the name of the Australian Paralympic mascot?

3. Kurt Fearnley, Madison de Rozario and Chad Perris compete in this sport.

4. Which athlete has won the most amount of Australian Paralympic medals?

5. Australia won the gold medal in this team sport at the London 2012 and Rio 2016 Paralympic Games.

6. What is the name of the table tennis player who has competed at both the Paralympic and Olympic Games?

7. The Australian Team colours are _____ and gold.

8. What is the name of the Tokyo 2020 Paralympic mascot?

9. The Tokyo 2020 Paralympic medals are made from recycled what?

10. What is the name of the team sport played exclusively at the Paralympic Games for athletes with a vision impairment?

11. How do you say 'hello' in Japanese?

12. In Para-triathlon, athletes must run, swim and _____?

13. The four Paralympic values are: determination, equality, inspiration and _____?

Place all of the circled letters in order here!



_____ !

Answers:
1. Red, 2. Lizzie, 3. Athletics, 4. Matthew Cowdrey, 5. Wheelchair Rugby, 6. Melissa Tappier, 7. Green, 8. Someity, 9. Electronics, 10. Goalball, 11. Konnichiiwa, 12. Cycle, 13. Courage
Final phrase: Ready Set Tokyo!



NUMBER TALKS PROBLEM OF THE DAY

How many different
ways can you
mentally compute

$$365 - 70?$$

Maths - Number Talk

Show/explain how you solved it.

Subtraction Regrouping

step 1

Make sure your equation is set out in place value columns to avoid silly mistakes.

| | T | O |
|---|---|---|
| | | |
| | 9 | 2 |
| - | 3 | 5 |
| | | |

step 2

Start in the ones column

You can not take 2 away from 5, so we need borrow from the tens column. Cross out the 9 and place the 8 in the tens column. Then place the 10 at the top of the ones column.

| | T | O |
|---|--------------|----|
| | 8 | 10 |
| | 9 | 2 |
| - | 3 | 5 |
| | | |

step 3

Add the borrowed tens column: $10 + 2 = 12$

Subtract the ones column: $12 - 5 = 7$

You need to add the tens you borrowed to the ones column, then you can subtract. Place the 7 at the bottom of the ones column.

| | T | O |
|---|--------------|--------------|
| | 8 | 12 |
| | 9 | 2 |
| - | 3 | 5 |
| | | 7 |

step 4

Subtract the tens column: $8 - 3 = 5$

Place the 5 at the bottom of the tens column.

Remember: When working with larger numbers, if you can not subtract the number repeat steps 2 and 3.

| | T | O |
|---|--------------|--------------|
| | 8 | 12 |
| | 9 | 2 |
| - | 3 | 4 |
| | 5 | 7 |

Column Subtraction (No Exchanging)

| | | | | | | | | | | | | | | | | | | | |
|----|---|---|--|----|---|---|--|----|---|---|--|----|---|---|--|----|---|---|--|
| a. | | | | b. | | | | c. | | | | d. | | | | e. | | | |
| | 3 | 3 | | | 2 | 5 | | | 1 | 6 | | | 2 | 7 | | | 2 | 9 | |
| - | 1 | 1 | | - | 1 | 3 | | - | 1 | 0 | | - | 1 | 6 | | - | 1 | 2 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| f. | | | | g. | | | | h. | | | | i. | | | | j. | | | |
| | 2 | 6 | | | 3 | 2 | | | 2 | 9 | | | 4 | 2 | | | 2 | 7 | |
| - | 1 | 3 | | - | 2 | 0 | | - | 1 | 4 | | - | 1 | 2 | | - | 2 | 3 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| k. | | | | l. | | | | m. | | | | n. | | | | o. | | | |
| | 2 | 7 | | | 3 | 8 | | | 4 | 8 | | | 3 | 3 | | | 3 | 9 | |
| - | 1 | 2 | | - | 2 | 7 | | - | 3 | 6 | | - | 1 | 3 | | - | 2 | 1 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| p. | | | | q. | | | | r. | | | | s. | | | | t. | | | |
| | 4 | 6 | | | 5 | 8 | | | 6 | 3 | | | 7 | 6 | | | 5 | 9 | |
| - | 2 | 2 | | - | 2 | 5 | | - | 3 | 1 | | - | 5 | 5 | | - | 3 | 7 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| u. | | | | v. | | | | w. | | | | x. | | | | y. | | | |
| | 8 | 4 | | | 7 | 6 | | | 6 | 7 | | | 5 | 8 | | | 8 | 5 | |
| - | 6 | 0 | | - | 4 | 5 | | - | 4 | 4 | | - | 3 | 6 | | - | 5 | 2 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

Column Subtraction (With Exchanging)

| | | | | | | | | | | | | | | | | | | | |
|----|---|---|--|----|---|---|--|----|---|---|--|----|---|---|--|----|---|---|--|
| a. | | | | b. | | | | c. | | | | d. | | | | e. | | | |
| | 2 | 3 | | | 2 | 6 | | | 2 | 2 | | | 3 | 8 | | | 2 | 1 | |
| - | 1 | 7 | | - | 1 | 9 | | - | 1 | 6 | | - | 2 | 9 | | - | 1 | 3 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| f. | | | | g. | | | | h. | | | | i. | | | | j. | | | |
| | 3 | 3 | | | 4 | 4 | | | 4 | 7 | | | 3 | 8 | | | 4 | 1 | |
| - | 1 | 5 | | - | 2 | 7 | | - | 1 | 8 | | - | 1 | 9 | | - | 2 | 6 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| k. | | | | l. | | | | m. | | | | n. | | | | o. | | | |
| | 4 | 5 | | | 4 | 0 | | | 4 | 1 | | | 5 | 6 | | | 5 | 2 | |
| - | 2 | 9 | | - | 2 | 8 | | - | 1 | 7 | | - | 3 | 7 | | - | 3 | 8 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| p. | | | | q. | | | | r. | | | | s. | | | | t. | | | |
| | 5 | 0 | | | 5 | 6 | | | 6 | 2 | | | 6 | 1 | | | 5 | 7 | |
| - | 2 | 7 | | - | 1 | 8 | | - | 3 | 5 | | - | 2 | 6 | | - | 2 | 9 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| u. | | | | v. | | | | w. | | | | x. | | | | y. | | | |
| | 7 | 1 | | | 6 | 2 | | | 6 | 6 | | | 8 | 5 | | | 7 | 5 | |
| - | 4 | 3 | | - | 3 | 8 | | - | 3 | 9 | | - | 4 | 8 | | - | 4 | 6 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

Problem Solving Tic-Tac-Toe

I can solve problems involving division by a one-digit number where there are remainders.

| | | |
|--|---|---|
| <p>424 visitors need to ride the lift to the top of Telstra tower. Each elevator can fit 9 people. How many trips will it take to get everyone to the top?</p> <p>_____</p> | <p>Maddie is making cupcakes. She has 157 sugar flowers to decorate the tops of her cakes. She wants to put 8 flowers on each one. How many cupcakes can she decorate?</p> <p>_____</p> | <p>A school has budgeted \$598 to purchase new white paper reams. If each ream costs \$6, how many can the school afford to purchase?</p> <p>_____</p> |
| <p>There is a crowd of 381 people all wanting to eat at a new cafe. If each table holds 6 people, how many tables will the restaurant need to seat the crowd?</p> <p>_____</p> | <p>Jake has saved \$782 to spend on figurines. If each figurine costs \$7, how many can he afford to buy?</p> <p>_____</p> | <p>An ice cream shop has 803 litres of ice cream in stock. How many 5 litre tubs of ice cream can the shop produce?</p> <p>_____</p> |
| <p>Rosie's egg farm has produced 722 eggs. How many half dozen cartons can she fill?</p> <p>_____</p> | <p>Harry and his friends want to buy popcorn at the movies. They have \$176 and each popcorn tub costs \$7. How many tubs can they afford?</p> <p>_____</p> | <p>A party organiser needs 932 glasses of fresh orange juice. If each bottle of orange juice fills 8 glasses, how many bottles will the organiser need to buy?</p> <p>_____</p> |

Problem Solving Tic-Tac-Toe

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| | | |
|--|---|---|
| <p>424 visitors need to ride the lift to the top of Telstra tower. Each elevator can fit 9 people. How many trips will it take to get everyone to the top?</p> <p>_____</p> | <p>Maddie is making cupcakes. She has 157 sugar flowers to decorate the tops of her cakes. She wants to put 8 flowers on each one. How many cupcakes can she decorate?</p> <p>_____</p> | <p>A school has budgeted \$598 to purchase new white paper reams. If each ream costs \$6, how many can the school afford to purchase?</p> <p>_____</p> |
| <p>There is a crowd of 381 people all wanting to eat at a new cafe. If each table holds 6 people, how many tables will the restaurant need to seat the crowd?</p> <p>_____</p> | <p>Jake has saved \$782 to spend on figurines. If each figurine costs \$7, how many can he afford to buy?</p> <p>_____</p> | <p>An ice cream shop has 803 litres of ice cream in stock. How many 5 litre tubs of ice cream can the shop produce?</p> <p>_____</p> |
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Stage 3 Term 3 Week 8 - Tuesday

| Morning | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 10min | Quiet Reading - read a book, newspaper, magazine | | |
| 20mins | Spelling <ul style="list-style-type: none"> Complete one activity for maximum of 10 words from spelling activity page Complete spelling sheet | | |
| 30mins | Reading and Comprehension <ul style="list-style-type: none"> Read your novel and complete activities Complete Comprehension pages | | |
| 30mins | Literacy activities- your choice - circle the one completed <ul style="list-style-type: none"> Reading Eggs Get Epic Ed Alive - Typing Reading Storybox library Log in: manillacs Password: manillacs | | |

| Middle | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 30mins | Reading/Comprehension/Writing - Paralympics <ul style="list-style-type: none"> complete the different activities for the Paralympics remember to watch the different sports on channel 7 - Go the Aussies!!!! | | |
| 10mins | Brain Break activity | | |
| 40mins | Mathematics - <ul style="list-style-type: none"> Number Talk Addition and Subtraction activities Card game-choose a game-need a pack of cards | | |
| 30mins | Numeracy activities - your choice- circle the one complete <ul style="list-style-type: none"> Prodigy Study ladder Ed Alive | | |
| 15 mins | PE/Fitness - write in notes what you did. <ul style="list-style-type: none"> Go noodle, just dance, throw a ball, ride your bike, play a game with siblings, yoga, running | | |

| Afternoon | | Notes for Teacher | Completed ✓ |
|-----------|--|-------------------|----------------|
| 15 mins | Mindfulness Activity- circle the one chosen <ul style="list-style-type: none"> Colouring Brain Breaks Listen to music, podcast, books | | |
| 40mins | <ul style="list-style-type: none"> Library Complete the activities for your library lesson | | |
| 10mins | Finish and check work from today | | |



Paralympic Education Program

Presented by



Paralympic Cities Matching Activity

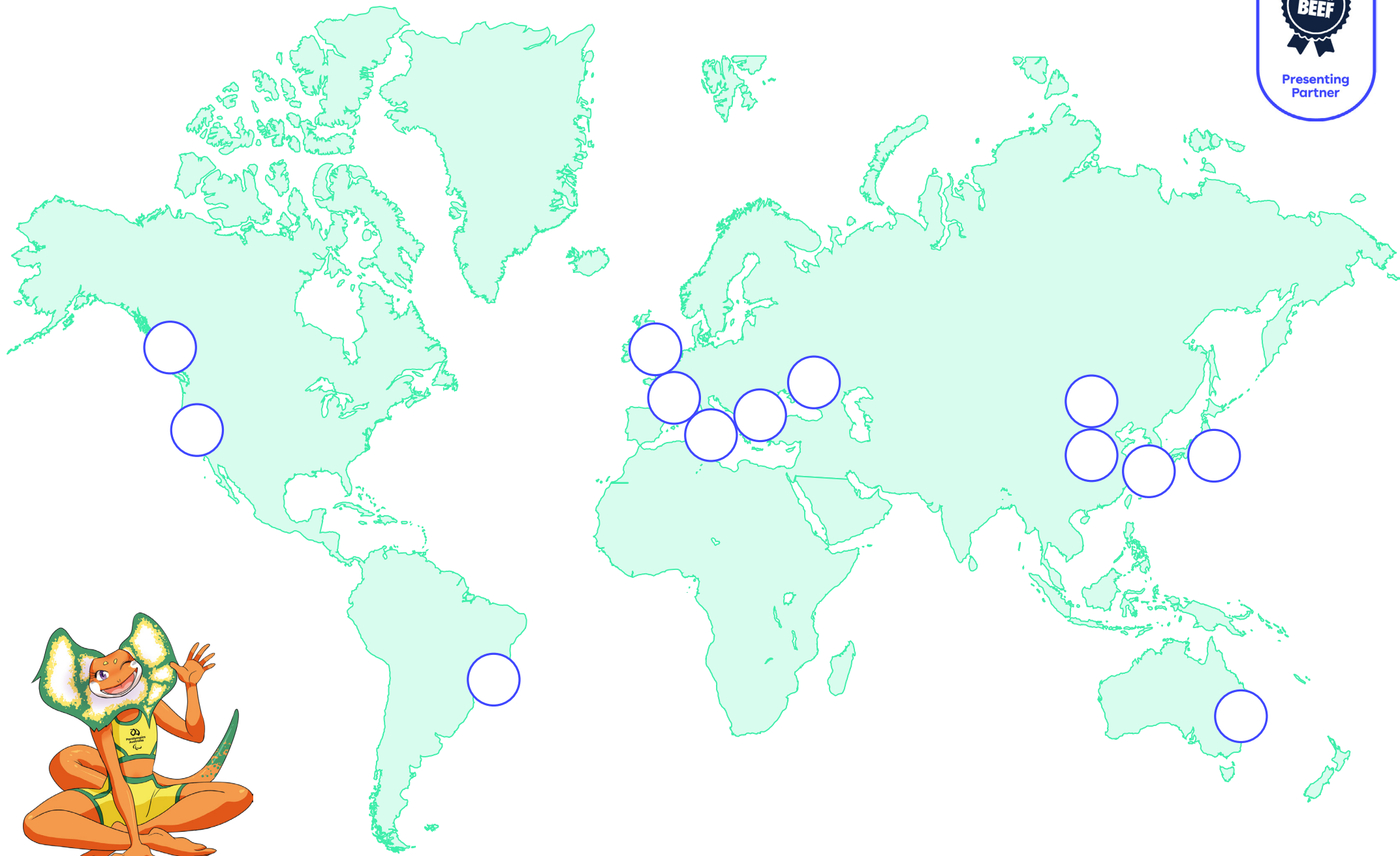
Can you find these Paralympic Games host cities?
Fill in the circles on the map with the correct letters!

Host Cities of the
Paralympic Summer Games

| | | |
|----------------------------|------|---|
| Sydney, Australia | 2000 | A |
| Athens, Greece | 2004 | B |
| Beijing, China | 2008 | C |
| London, United Kingdom | 2012 | D |
| Rio De Janeiro, Brazil | 2016 | E |
| Tokyo, Japan | 2020 | F |
| Paris, France | 2024 | G |
| Los Angeles, United States | 2028 | H |

Host Cities of the
Paralympic Winter Games

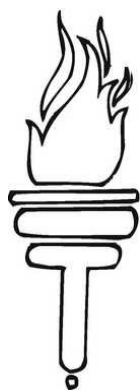
| | | |
|--------------------------|------|---|
| Vancouver, Canada | 2010 | I |
| Sochi, Russia | 2014 | J |
| PyeongChang, South Korea | 2018 | K |
| Beijing, China | 2022 | L |
| Milan, Italy | 2026 | M |



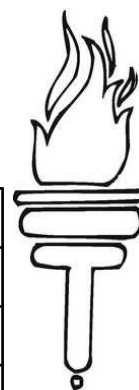


**YOU CAN DO
ANYTHING.**

**As long as you believe in
yourself and work hard.**



Sports of the Paralympics



| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| D | S | X | P | X | T | Y | V | Y | S | L | G | F | S | P | Y | M | Z | P | K |
| S | F | A | E | O | Z | R | R | Q | L | U | N | E | H | M | A | E | W | E | Y |
| V | C | L | I | N | W | E | I | A | G | H | I | N | O | U | L | D | X | N | P |
| W | M | I | V | L | H | E | B | P | Y | U | W | C | O | J | E | L | W | T | Y |
| E | N | I | T | C | I | T | R | L | L | P | O | I | T | G | R | E | H | A | Q |
| E | U | O | R | E | E | N | F | L | G | E | R | N | I | N | L | Y | G | T | F |
| G | Y | A | D | K | L | R | G | S | I | O | J | G | N | O | L | O | N | H | L |
| Z | I | I | S | B | E | H | W | R | P | F | A | U | G | L | A | H | O | L | V |
| F | C | A | O | T | S | I | T | E | B | R | T | L | M | A | B | O | K | O | P |
| X | B | W | T | I | M | J | T | A | N | T | I | I | B | P | Y | G | B | N | G |
| G | L | U | N | M | A | T | C | L | A | B | V | N | N | A | E | L | R | Q | D |
| S | B | N | I | V | U | K | Y | B | G | U | R | A | T | G | L | R | E | Y | R |
| P | E | N | E | A | S | N | L | F | O | O | T | B | A | L | L | L | A | O | R |
| T | G | L | P | T | I | E | A | C | Y | C | L | I | N | G | O | V | S | Q | F |
| L | I | M | R | M | T | C | D | I | S | C | U | S | X | T | V | E | T | B | E |
| N | Q | O | O | E | U | U | C | T | R | Y | Y | C | G | K | S | L | S | M | F |
| P | K | D | N | K | Z | J | N | O | H | T | A | R | A | M | O | Y | T | H | E |
| E | U | N | E | P | O | P | H | K | B | W | S | Y | I | B | B | T | R | U | T |
| J | I | Z | X | R | E | V | G | G | C | D | T | E | S | E | V | S | O | F | X |
| S | T | U | P | T | O | H | S | B | I | A | Y | X | U | A | M | E | K | R | Z |
| D | A | N | C | E | S | P | O | R | T | H | R | B | T | Q | D | E | E | B | W |
| S | C | I | P | M | Y | L | A | R | A | P | O | T | I | U | E | R | X | V | O |
| R | I | A | H | C | L | E | E | H | W | C | E | W | B | E | M | F | S | R | F |

archery

cycling

high jump

powerlifting

swimming

athletics

dance sport

javelin

relay

table tennis

backstroke

discus

judo

rowing

tennis

basketball

equestrian

long jump

rugby

track

boccia

fencing

marathon

sailing

triple jump

bowls

football

medley

shooting

volleyball

breaststroke

freestyle

paralympics

shot put

wheelchair

butterfly

goalball

pentathlon

sprint



Celebrating Paralympians

Proudly Supporting Paralympians

Teach THIS

SILVER

GOLD

BRONZE

GOLD

NUMBER TALKS PROBLEM OF THE DAY

How many different
ways can you
mentally compute

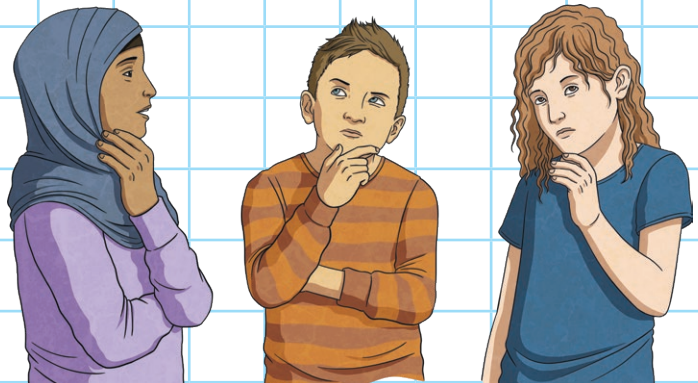
$$192 - 70 \text{?}$$

Maths - Number Talk

Show/explain how you solved it.

3-Digit Column Subtraction

| | | | | | | | | | | | | | | | | | | | |
|----|---|---|---|--|----|---|---|---|--|----|---|---|---|--|----|---|---|---|--|
| 1. | | | | | 2. | | | | | 3. | | | | | 4. | | | | |
| | 3 | 7 | 4 | | | 8 | 7 | 6 | | | 4 | 9 | 7 | | | 6 | 4 | 9 | |
| - | 1 | 2 | 3 | | - | 4 | 1 | 6 | | - | 2 | 5 | 4 | | - | 3 | 2 | 7 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 5. | | | | | 6. | | | | | 7. | | | | | 8. | | | | |
| | 7 | 0 | 8 | | | 4 | 3 | 5 | | | 1 | 8 | 6 | | | 2 | 4 | 0 | |
| - | 3 | 6 | 5 | | - | 1 | 2 | 7 | | - | | 9 | 1 | | - | 1 | 0 | 5 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 9. | | | | | | | | | | | | | | | | | | | |
| | 9 | 6 | 1 | | | | | | | | | | | | | | | | |
| - | 1 | 2 | 4 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |



Challenge - Find the missing numbers in the subtraction calculations below:

| | | | | | | | | | | | | | | | | | | | |
|-----|---|---|---|--|-----|---|---|---|--|-----|---|---|---|--|--|--|--|--|--|
| 10. | | | | | 11. | | | | | 12. | | | | | | | | | |
| | 5 | 4 | 9 | | | 6 | 0 | 3 | | | 3 | | 4 | | | | | | |
| - | | 7 | | | - | | 7 | 3 | | - | | 6 | 1 | | | | | | |
| | 2 | 7 | 5 | | | 3 | 3 | | | | 6 | 3 | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

13. A baker bakes 248 iced buns. He sells 195. How many buns does he have left over?

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

3-Digit Column Subtraction

| | | | | | | | | | | | | | | | | | | | |
|----|---|---|---|--|----|---|---|---|--|----|---|---|---|--|----|---|---|---|--|
| 1. | | | | | 2. | | | | | 3. | | | | | 4. | | | | |
| | 7 | 8 | 4 | | | 2 | 0 | 5 | | | 9 | 6 | 4 | | | 4 | 3 | 8 | |
| - | 2 | 3 | 5 | | - | | 6 | 5 | | - | 5 | 5 | 8 | | - | 2 | 7 | 9 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 5. | | | | | 6. | | | | | 7. | | | | | 8. | | | | |
| | 6 | 4 | 3 | | | 8 | 7 | 1 | | | 5 | 0 | 6 | | | 5 | 1 | 7 | |
| - | 1 | 7 | 8 | | - | 8 | 5 | 6 | | - | 2 | 6 | 8 | | - | 3 | 7 | 9 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

Challenge - Find the missing numbers in the subtraction calculations below:

| | | | | | | | | | | | | | | | | | | | |
|----|---|---|---|--|-----|---|---|---|--|-----|---|---|---|--|-----|---|---|---|--|
| 9. | | | | | 10. | | | | | 11. | | | | | 12. | | | | |
| | 1 | 6 | 4 | | | 6 | | 9 | | | | 3 | 5 | | | 8 | 1 | 7 | |
| - | | 9 | 7 | | - | | 9 | 8 | | - | 2 | 7 | | | - | 6 | | | |
| | | | | | | 2 | 6 | | | | 1 | 6 | 0 | | | | 8 | 9 | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

13. There are 364 children in a school. 178 go on a field trip to London. How many children are left in school?

14. Samantha has \$792 saved in her bank account. On Saturday, she spends \$138 on a new bike and on Sunday, she buys a pair of roller blades for \$75. How much money does she have left in the bank?

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | |

Problem Solving Tic-Tac-Toe

I can solve division problems using written strategies involving large numbers and remainders.

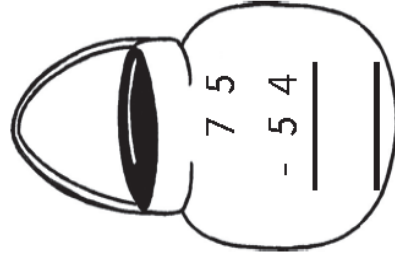
| | | |
|--|--|---|
| <p>76 children and 354 adults want to ride the roller coaster. Each roller coaster holds 33 passengers. How many times will the roller coaster need to run so everyone gets one turn?</p> <p>_____</p> | <p>Jessie is making rolls. She has 1,298 grams of flour. She drops 426 grams on the floor. Each roll needs 53 grams of flour. How many can she make?</p> <p>_____</p> | <p>A school has \$4374 to spend on new IT equipment. If each webcam costs \$94, how many can the school afford to buy?</p> <p>_____</p> |
| <p>There is a crowd of 811 adults and 321 children to ride the elevator to the top of Centrepont Tower. If each elevator holds 19 people, how many times will the elevator need to ride to get everyone to the top?</p> <p>_____</p> | <p>Jake has saved \$1782 to spend on figurines. If each figurine costs \$87, how many can he afford to buy?</p> <p>_____</p> | <p>An ice cream shop has 4803 litres of ice cream in stock. How many 11 litre barrels of ice cream can the shop fill after the staff eat 14 litres?</p> <p>_____</p> |
| <p>Rosie's egg farm has produced 3712 eggs. How many one dozen cartons can she fill?</p> <p>_____</p> | <p>Harry and his friends want to visit the cinema on Friday. They have \$211. Each ticket costs \$18. How many tickets can they afford to buy after spending \$62 on popcorn?</p> <p>_____</p> | <p>A party organiser needs 2932 glasses of fresh orange juice. If each bottle of orange juice fills 21 glasses, how many bottles will the organiser need to buy?</p> <p>_____</p> |

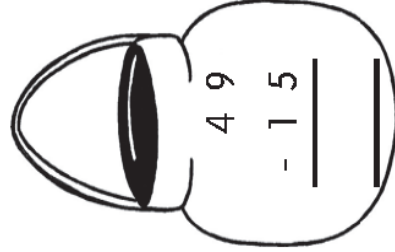


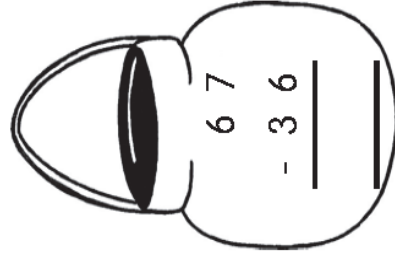
number BUCKETS

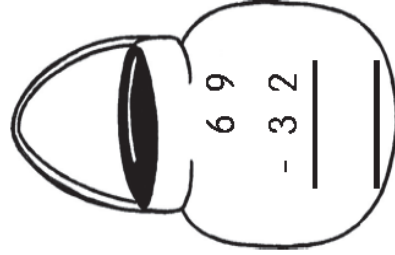
Answer the questions and use the table below to colour the buckets.

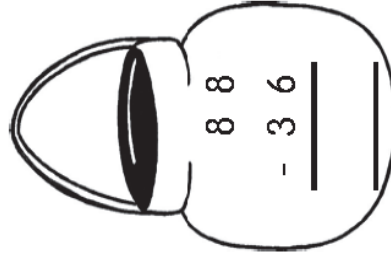
| |
|------------------------|
| $1 \geq 20 =$ red |
| $21 \geq 40 =$ blue |
| $41 \geq 60 =$ green |
| $61 \geq 80 =$ yellow |
| $81 \geq 100 =$ purple |

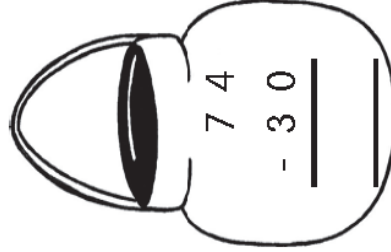

$$\begin{array}{r} 75 \\ - 54 \\ \hline \end{array}$$

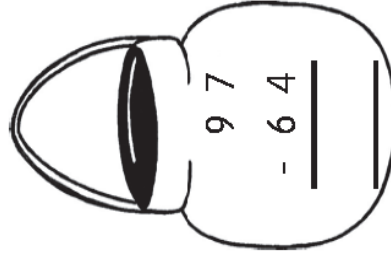

$$\begin{array}{r} 49 \\ - 15 \\ \hline \end{array}$$

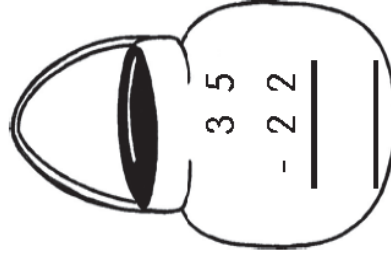

$$\begin{array}{r} 67 \\ - 36 \\ \hline \end{array}$$

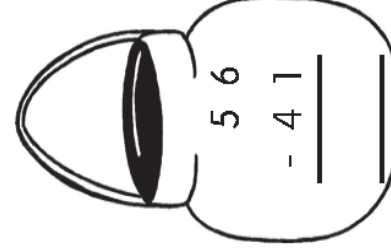

$$\begin{array}{r} 69 \\ - 32 \\ \hline \end{array}$$

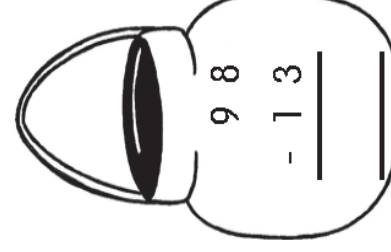

$$\begin{array}{r} 88 \\ - 36 \\ \hline \end{array}$$

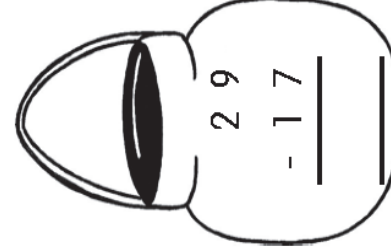

$$\begin{array}{r} 74 \\ - 30 \\ \hline \end{array}$$

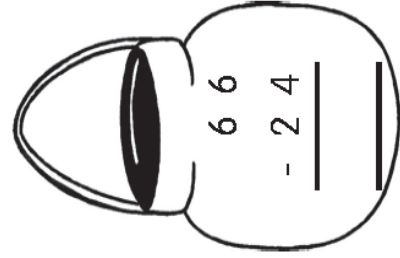

$$\begin{array}{r} 97 \\ - 64 \\ \hline \end{array}$$

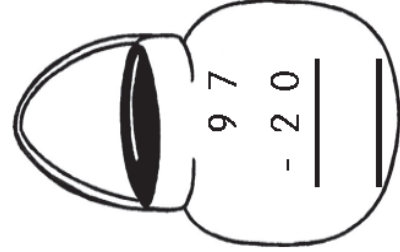

$$\begin{array}{r} 35 \\ - 22 \\ \hline \end{array}$$

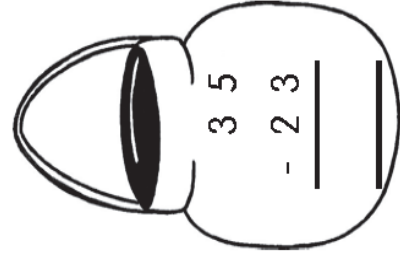

$$\begin{array}{r} 56 \\ - 41 \\ \hline \end{array}$$

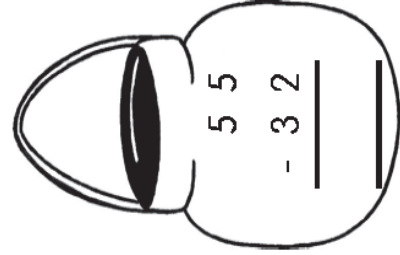

$$\begin{array}{r} 98 \\ - 13 \\ \hline \end{array}$$

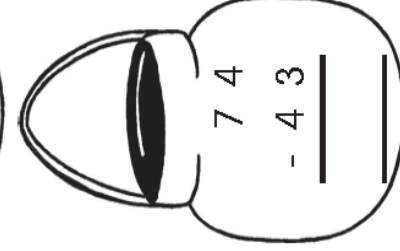

$$\begin{array}{r} 29 \\ - 17 \\ \hline \end{array}$$

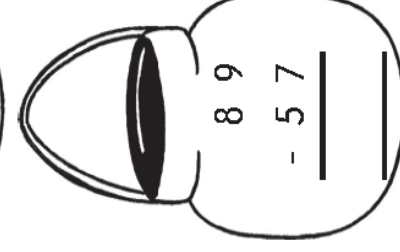

$$\begin{array}{r} 66 \\ - 24 \\ \hline \end{array}$$

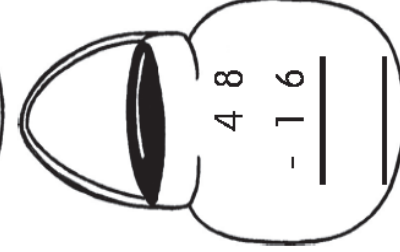

$$\begin{array}{r} 97 \\ - 20 \\ \hline \end{array}$$


$$\begin{array}{r} 35 \\ - 23 \\ \hline \end{array}$$


$$\begin{array}{r} 55 \\ - 32 \\ \hline \end{array}$$


$$\begin{array}{r} 74 \\ - 43 \\ \hline \end{array}$$


$$\begin{array}{r} 89 \\ - 57 \\ \hline \end{array}$$


$$\begin{array}{r} 48 \\ - 16 \\ \hline \end{array}$$

Stage 3 Term 3 Week 8 - Wednesday

| Morning | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 10min | Quiet Reading - read a book, newspaper, magazine | | |
| 20mins | Spelling <ul style="list-style-type: none"> Complete one activity for maximum of 10 words from spelling activity page Complete spelling sheet | | |
| 30mins | Reading and Comprehension <ul style="list-style-type: none"> Read your novel and complete activities Complete comprehension pages | | |
| 30mins | Literacy activities- your choice - circle the one completed <ul style="list-style-type: none"> Reading Eggs Get Epic Ed Alive - Typing Reading Storybox library Log in: manillacs Password: manillacs | | |

| Middle | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 30mins | Writing - visual - Movie Review <ul style="list-style-type: none"> Choose a movie to watch - it can be an all time favourite, a new release or one that you have always wanted to watch. It must be G or PG Start to watch - don't forget the popcorn! | | |
| 10mins | Brain Break activity | | |
| 40mins | Mathematics - <ul style="list-style-type: none"> Number Talk Addition and Subtraction activities Card game-choose a game-need a pack of cards | | |
| 30mins | Numeracy activities - your choice- circle the one complete <ul style="list-style-type: none"> Prodigy Ed Alive | | |
| 15 mins | PE/Fitness - write in notes what you did. <ul style="list-style-type: none"> Go noodle, just dance, throw a ball, ride your bike, play a game with siblings, yoga, running | | |

| Afternoon | | Notes for Teacher | Completed ✓ |
|-----------|--|-------------------|----------------|
| 15 mins | Mindfulness Activity- circle the one chosen <ul style="list-style-type: none"> Colouring Brain Breaks Listen to music, podcast, books | | |
| 40mins | Writing - Visual - Movie Review <ul style="list-style-type: none"> Continue to watch your movie | | |
| 10mins | Finish and check work from today | | |

Book/Film Review



Title and name of author/director.



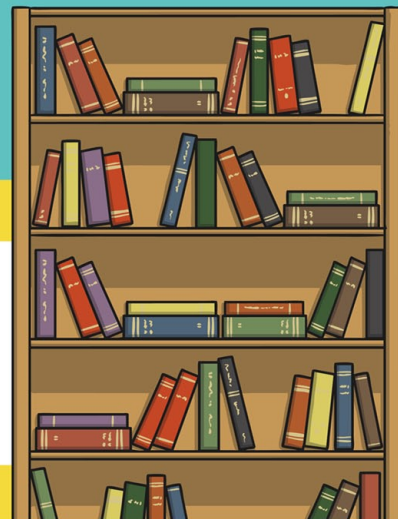
Your opinion of it. Whether you like it or not should be clear in the first few sentences.



Information about the film/book. Try and tell the reader what happens without revealing it too much and spoiling it for them!



What did you enjoy most?
Why did you enjoy that?



Why did you not enjoy it?
How can it be improved?



End it with a summary. Would you recommend the book/film or not? Is it similar to any other books/films?

A Film Review by _____

Your star rating for this film



Title: _____

Director: _____

Plot

What happens? Are there any plot twists?
Did you find the plot interesting?

Characters

Who are the main characters?
Who was your favourite character? Why?

Your opinion

Did you like the film?
What was your favourite part? Why?

Recommend

Would you recommend
this film to a friend?
Why or why not?



NUMBER TALKS PROBLEM OF THE DAY

How many different
ways can you
mentally compute

$$112 - 63?$$

Maths - Number Talk

Show/explain how you solved it.

Addition with Regrouping

Teach **THIS**

STEP 1

| | H | T | O |
|-------|---|---|---|
| | | | |
| + | | 4 | 9 |
| | | 9 | 4 |
| <hr/> | | | |

Make sure your equation is set out in place value columns to avoid silly mistakes

STEP 2

| | H | T | O |
|-------|---|---|---|
| | | 1 | |
| + | | 4 | 9 |
| | | 9 | 4 |
| <hr/> | | | |
| | | | 3 |

Add the ones column: $9 + 4 = 13$. Place the 3 at the bottom of the ones column, and regroup the 1 to the tens column

STEP 3

| | H | T | O |
|-------|---|---|---|
| | 1 | 1 | |
| + | | 4 | 9 |
| | | 9 | 4 |
| <hr/> | | | |
| | | 4 | 3 |

Add the tens column:
 $1 + 4 + 9 = 14$. Place the 4 at the bottom of the tens column, and regroup the 1 to the hundreds column.

STEP 4

| | H | T | O |
|-------|---|---|---|
| | 1 | 1 | |
| + | | 4 | 9 |
| | | 9 | 4 |
| <hr/> | | | |
| | 1 | 4 | 3 |

Add the hundreds column: $1 + 0 = 1$. Place the 1 at the bottom of the hundreds column

Addition with Regrouping

Teach **THIS**

STEP 1

| | H | T | O |
|-------|---|---|---|
| | | | |
| + | | 4 | 9 |
| | | 9 | 4 |
| <hr/> | | | |

Make sure your equation is set out in place value columns to avoid silly mistakes

STEP 2

| | H | T | O |
|-------|---|---|---|
| | | 1 | |
| + | | 4 | 9 |
| | | 9 | 4 |
| <hr/> | | | |
| | | | 3 |

Add the ones column: $9 + 4 = 13$. Place the 3 at the bottom of the ones column, and regroup the 1 to the tens column

STEP 3

| | H | T | O |
|-------|---|---|---|
| | 1 | 1 | |
| + | | 4 | 9 |
| | | 9 | 4 |
| <hr/> | | | |
| | | 4 | 3 |

Add the tens column:
 $1 + 4 + 9 = 14$. Place the 4 at the bottom of the tens column, and regroup the 1 to the hundreds column.

STEP 4

| | H | T | O |
|-------|---|---|---|
| | 1 | 1 | |
| + | | 4 | 9 |
| | | 9 | 4 |
| <hr/> | | | |
| | 1 | 4 | 3 |

Add the hundreds column: $1 + 0 = 1$. Place the 1 at the bottom of the hundreds column

3 Digit Addition (with Renaming)

Teach **THIS**

Name:

$$\begin{array}{r} \textcircled{1} \quad 125 \\ + 696 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{2} \quad 436 \\ + 348 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{3} \quad 334 \\ + 273 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{4} \quad 723 \\ + 194 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{5} \quad 612 \\ + 289 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{6} \quad 567 \\ + 385 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{7} \quad 214 \\ + 597 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{8} \quad 847 \\ + 275 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{9} \quad 291 \\ + 758 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{10} \quad 391 \\ + 467 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{11} \quad 516 \\ + 367 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{12} \quad 847 \\ + 164 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{13} \quad 421 \\ + 387 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{14} \quad 739 \\ + 674 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{15} \quad 658 \\ + 475 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{16} \quad 427 \\ + 374 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{17} \quad 641 \\ + 276 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{18} \quad 234 \\ + 775 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{19} \quad 163 \\ + 558 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{20} \quad 552 \\ + 288 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{21} \quad 816 \\ + 187 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{22} \quad 158 \\ + 463 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{23} \quad 767 \\ + 174 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{24} \quad 241 \\ + 436 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{25} \quad 323 \\ + 261 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{26} \quad 541 \\ + 383 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{27} \quad 731 \\ + 186 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{28} \quad 413 \\ + 238 \\ \hline \end{array}$$

$$\begin{array}{r} \textcircled{29} \quad 625 \\ + 517 \\ \hline \end{array}$$

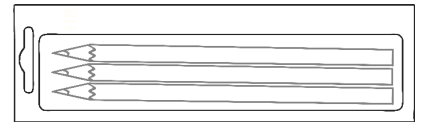
$$\begin{array}{r} \textcircled{30} \quad 346 \\ + 278 \\ \hline \end{array}$$

Addition and Subtraction Two-Step Word Problems

Learning Intention:

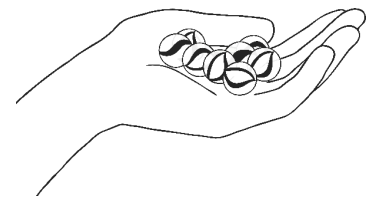
I can solve two-step problems involving addition and subtraction.

1. John buys 12 pencils one week and 7 the following week. He gives 3 pencils to his friend.



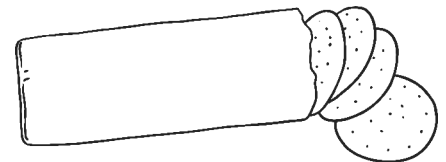
How many pencils does he have left?

2. Lydia has 15 marbles. She takes them to her friend's house. She loses 3 on the way and 4 in the house.



How many does she have left?

3. Asif has a packet of biscuits. There are 12 in the packet. He gives 6 of the biscuits to some friends. He buys another packet of 12 biscuits.



How many biscuits does he have now?

4. Amina collects 23 leaves. She gives 6 of the leaves to her brother and 8 to her sister.



How many leaves does she have left?

Stage 3 Term 3 Week 8 - Thursday

| Morning | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 10min | Quiet Reading - read a book, newspaper, magazine | | |
| 20mins | Spelling <ul style="list-style-type: none"> Complete one activity for maximum of 10 words from spelling activity page Complete spelling sheet | | |
| 30mins | Literacy activities- your choice - circle the one completed <ul style="list-style-type: none"> Reading Eggs Get Epic Ed Alive - Typing Reading Storybox library Log in: manillacs Password: manillacs | | |
| 30mins | BTN - watch on your device <ul style="list-style-type: none"> Search for BTN - classroom episode Complete worksheet or on your google slide for week 8 | | |

| Middle | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 30mins | Writing - Visual - Movie Review <ul style="list-style-type: none"> Continue to watch your movie Complete the movie review page Complete the character study page | | |
| 10mins | Brain Break activity | | |
| 40mins | Mathematics - <ul style="list-style-type: none"> Number Talk Addition and Subtraction activities | | |
| 30mins | Numeracy activities - your choice- circle the one complete <ul style="list-style-type: none"> Prodigy Study ladder Ed Alive | | |
| 15 mins | PE/Fitness - write in notes what you did. <ul style="list-style-type: none"> Go noodle, just dance, throw a ball, ride your bike, play a game with siblings, yoga, running | | |

| Afternoon | | Notes for Teacher | Completed ✓ |
|-----------|--|-------------------|----------------|
| 15 mins | Mindfulness Activity- circle the one chosen <ul style="list-style-type: none"> Colouring Brain Breaks Listen to music, podcast, books | | |
| 40mins | Visual Arts - Father's Day craft <ul style="list-style-type: none"> Complete the card & craft remember to keep it a secret | | |
| 10mins | Finish and check work from today | | |



BTN



Stage 3
Term 3, 2021
Week 8

Name:

Learning Intention:

- ❖ We are learning to comprehend current news issues.

Success Criteria:

- ❖ We can use the super six comprehension strategies to comprehend news articles from BTN.

Predicting

When we predict, we think about what is going to happen in a text.

We predict...

Before reading

During reading

After reading



Making connections

When we make connections, we think about how the text is **similar** to;

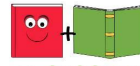


Our own lives **text to self**

Another text **text to text**



Something in our world **text to world**



Monitoring

When we monitor, we **stop** and **think** about a text. We ask ourselves "Does this make sense?"



?!



Does this make sense?

Visualising

When we visualise we **make pictures** in our heads about what we are reading, watching or listening to.



Summarising

When we summarise, we take the most **important** ideas from a text and say or write them in our **own words**.



First...
Next...
Then...
Finally...

The main idea was...

Questioning

When we question, we **ask** and **answer** questions about a text. We ask questions to help understand what is happening.

I wonder why...

How did the...

What if...

Who...

when...



[date]

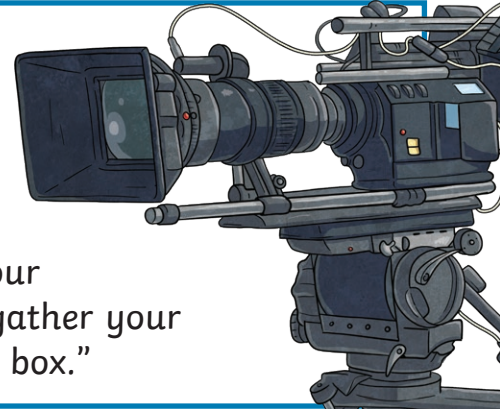
| Wednesday - Watch the latest BTN episode. Complete the Super Six Comprehension Strategies on the following slides. | | |
|--|---|--|
| Predicting | What I think one of the stories will be about... | |
| Making Connections text-self-world | What I heard.... Reminded me of... Text to: | |
| Monitoring | I already knew... Something I learnt... | |

[date]

| Wednesday - Watch the latest BTN episode. Complete the Super Six Comprehension Strategies on the following slides. | | |
|--|--|--|
| Visualising | An image that helps me understand this more... | |
| Summarising | Write a summary of the main points from one article. (3-4 sentences) | |
| Questioning | I still have a question about... | |

Movie in a Box

Movies can often be represented by various objects and symbols representing characters, events, and the setting. For this project, you will create a “movie in a box” to represent your movie. Plan out your box using the prompts below. Then gather your materials to create your “movie in a box.”



Title of the movie:

Describe a setting in the movie:

Describe another setting in the movie:

What are two items that represent your movie's setting? (For example, if your movie takes place at the beach, a seashell would be a good symbol for the setting.)

Draw these symbols in the boxes below.

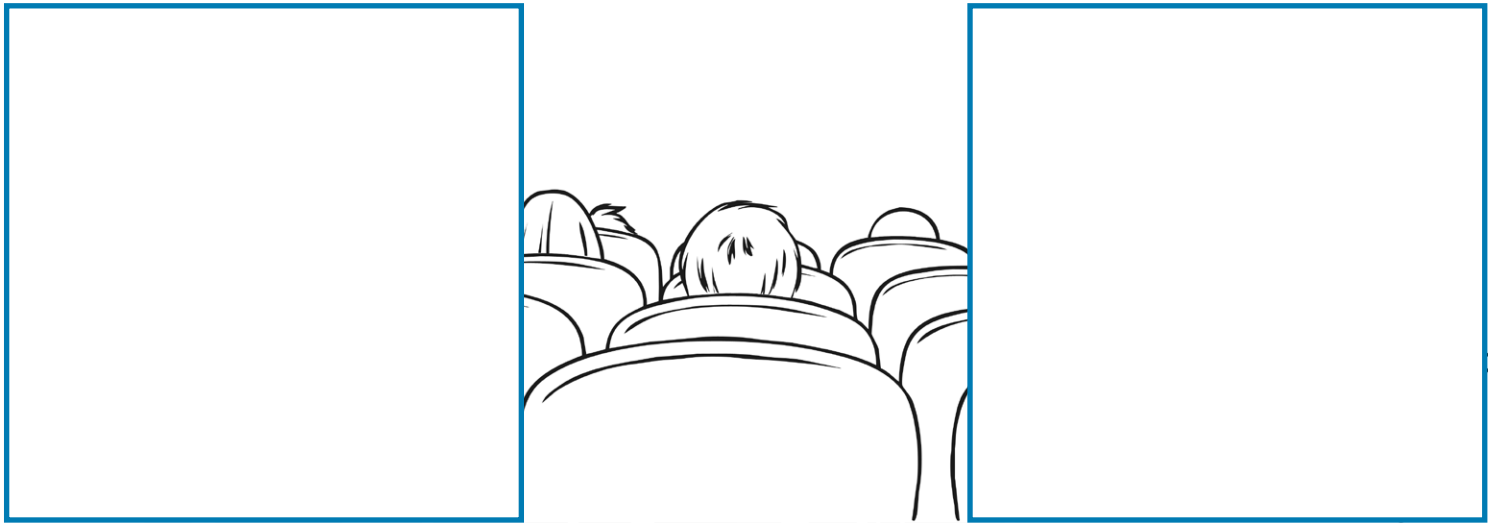


Describe the main character of the movie:

Describe another character from the movie:

What are two items that represent your movie's characters? (For example, if one of your characters is a baker, then a measuring cup or spatula would be a good symbol for the character.)

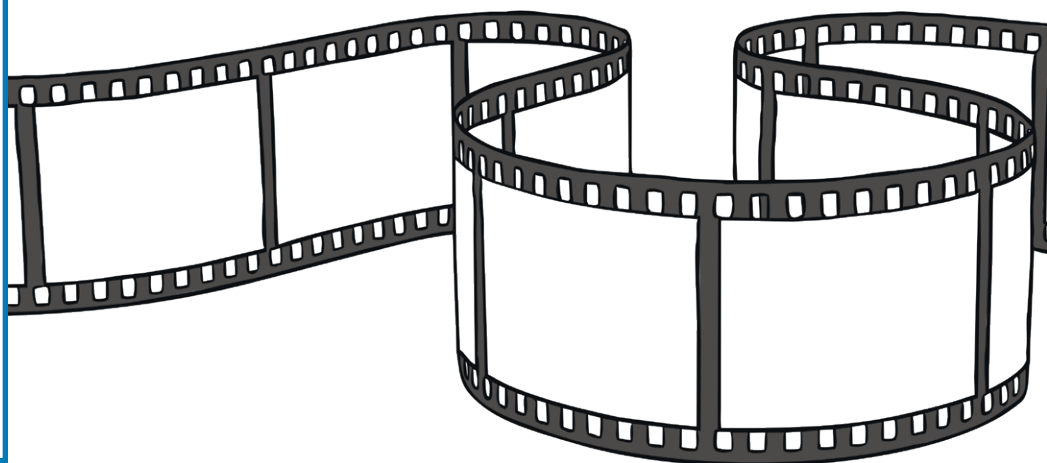
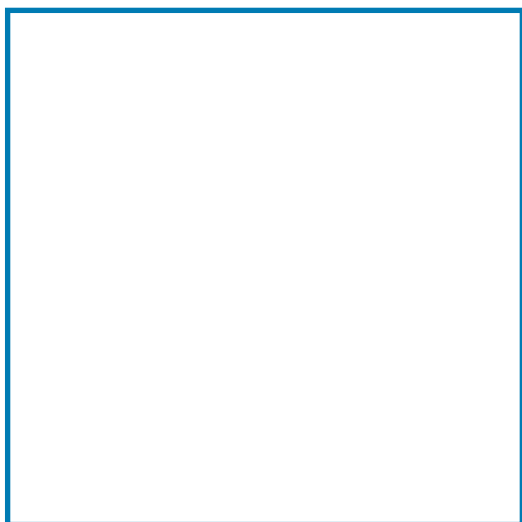
Draw these two symbols in the boxes below.



Describe the conflict in the movie:

What is an item that represents the conflict? (For example, if the conflict focuses on a child who desperately wants a pet dog, then a small dog toy or bone would be a good symbol for the conflict.)

Draw a symbol for the conflict in the box below.



Describe a major event that occurs in the movie:

Describe another event that occurs in the movie:

What items represent these events? (For example, if a major event is a family camping trip, then a pinecone or leaf might be a good symbol for the major event.)



Now it's time to make your box! Gather your items and place them in a box labeled with the movie's title. Share your symbols with your classmates!

NUMBER TALKS PROBLEM OF THE DAY

How many different
ways can you
mentally compute

$$139 - 48?$$

Maths - Number Talk

Show/explain how you solved it.

Addition and Subtraction Checkup

Name: _____

This is your chance to show off what you already know about adding and subtracting big numbers. There are a couple of challenge questions at the end.

Score: _____

$$\begin{array}{r} 423 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 638 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 921 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 562 \\ + 134 \\ \hline \end{array}$$

$$\begin{array}{r} 217 \\ + 820 \\ \hline \end{array}$$

$$\begin{array}{r} 647 \\ + 48 \\ \hline \end{array}$$

$$\begin{array}{r} 197 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 392 \\ + 269 \\ \hline \end{array}$$

$$\begin{array}{r} 805 \\ + 769 \\ \hline \end{array}$$

$$\begin{array}{r} 695 \\ + 406 \\ \hline \end{array}$$

$$\begin{array}{r} 368 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} 869 \\ - 18 \\ \hline \end{array}$$

$$\begin{array}{r} 598 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r} 726 \\ - 104 \\ \hline \end{array}$$

$$\begin{array}{r} 369 \\ - 248 \\ \hline \end{array}$$

$$\begin{array}{r} 423 \\ - 81 \\ \hline \end{array}$$

$$\begin{array}{r} 306 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 726 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 553 \\ - 269 \\ \hline \end{array}$$

$$\begin{array}{r} 809 \\ - 694 \\ \hline \end{array}$$

Try these challenge questions

$$\begin{array}{r} 28.3 \\ + 4.6 \\ \hline \end{array}$$

$$\begin{array}{r} 3.53 \\ + 0.82 \\ \hline \end{array}$$

$$\begin{array}{r} 59.8 \\ - 6.3 \\ \hline \end{array}$$

$$\begin{array}{r} 12.18 \\ - 5.81 \\ \hline \end{array}$$



4 Digit Addition with Renaming

Teach **THIS**

Name:

| | | | | | | | | | |
|---|---------------|---|---------------|---|---------------|---|---------------|---|---------------|
| ① | 1358 | ② | 3254 | ③ | 5321 | ④ | 7521 | ⑤ | 5752 |
| | <u>+ 7735</u> | | <u>+ 7546</u> | | <u>+ 4733</u> | | <u>+ 2934</u> | | <u>+ 2718</u> |

| | | | | | | | | | |
|---|---------------|---|---------------|---|---------------|---|---------------|---|---------------|
| ⑥ | 7773 | ⑦ | 4985 | ⑧ | 1256 | ⑨ | 2825 | ⑩ | 9543 |
| | <u>+ 5147</u> | | <u>+ 3531</u> | | <u>+ 3487</u> | | <u>+ 2531</u> | | <u>+ 2472</u> |

| | | | | | | | | | |
|---|---------------|---|---------------|---|---------------|---|---------------|---|---------------|
| ⑪ | 6689 | ⑫ | 4558 | ⑬ | 8153 | ⑭ | 4321 | ⑮ | 5356 |
| | <u>+ 3131</u> | | <u>+ 2327</u> | | <u>+ 5247</u> | | <u>+ 1879</u> | | <u>+ 9752</u> |

| | | | | | | | | | |
|---|---------------|---|---------------|---|---------------|---|---------------|---|---------------|
| ⑯ | 5687 | ⑰ | 5985 | ⑱ | 1238 | ⑲ | 7821 | ⑳ | 2589 |
| | <u>+ 4205</u> | | <u>+ 1211</u> | | <u>+ 5389</u> | | <u>+ 1179</u> | | <u>+ 3695</u> |

| | | | | | | | | | |
|---|---------------|---|---------------|---|---------------|---|---------------|---|---------------|
| ㉑ | 4783 | ㉒ | 7821 | ㉓ | 4524 | ㉔ | 2752 | ㉕ | 3125 |
| | <u>+ 1955</u> | | <u>+ 1254</u> | | <u>+ 3229</u> | | <u>+ 1257</u> | | <u>+ 5904</u> |

| | | | | | | | | | |
|---|---------------|---|---------------|---|---------------|---|---------------|---|---------------|
| ㉖ | 4341 | ㉗ | 3671 | ㉘ | 7532 | ㉙ | 5378 | ㉚ | 6848 |
| | <u>+ 1709</u> | | <u>+ 1243</u> | | <u>+ 1159</u> | | <u>+ 5217</u> | | <u>+ 2848</u> |

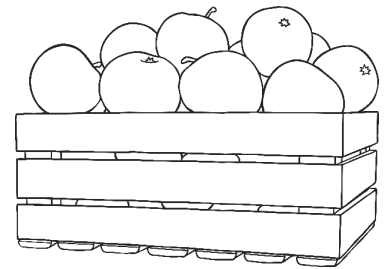
----- Addition and Subtraction Two-Step Word Problems -----

5. James and Zain bring their football cards to share with their friend Thomas.
James brings 14 and Zain brings 11.
They give Thomas 8 cards between them.



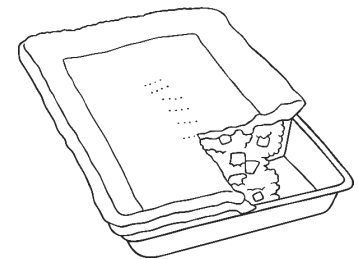
How many do James and Zain have left altogether?

6. A greengrocer has a box of apples.
In the morning he sells 17 apples.
In the afternoon he sells 6 apples.
At the end of the day there are 11 apples left in the box.



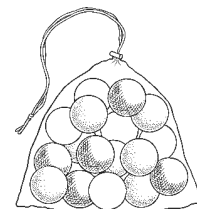
How many apples were there at the start of the day?

7. In a school kitchen, the cook has 20 pie trays.
She makes meat pies and vegetarian pies.
The cook uses 8 trays for the meat pies and 7 for the vegetarian pies.



How many trays are not used?

8. A teacher collects a bag of 28 balls for a PE lesson.
There are 3 colours of ball.
There are 13 blue balls and 8 green balls.



How many red balls are there?

Stage 3 Term 3 Week 8 - Friday

| Morning | | Notes for Teacher | Completed ✓ |
|---------|--|-------------------|----------------|
| 10min | Quiet Reading - read a book, newspaper, magazine | | |
| 20mins | Spelling <ul style="list-style-type: none"> • Finish spelling worksheet • Spelling Test - ask someone to help you with your spelling test. Complete on page | | |
| 30mins | Literacy activities- your choice - circle the one completed <ul style="list-style-type: none"> • Reading Eggs • Get Epic • Ed Alive - Typing • Reading | | |
| 30mins | Google Earth Scavenger Hunt <ul style="list-style-type: none"> • Complete the scavenger hunt • Have fun! | | |

| Middle | | Notes for Teacher | Completed ✓ |
|---------|---|-------------------|----------------|
| 40mins | Mathematics - <ul style="list-style-type: none"> • Number Talk • Card game-choose a game-need a pack of cards | | |
| 10mins | Brain Break activity | | |
| 30mins | Numeracy activities - your choice- circle the one complete <ul style="list-style-type: none"> • Prodigy • Study ladder • Ed Alive | | |
| 15 mins | PE/Fitness - write in notes what you did. <ul style="list-style-type: none"> • Go noodle, just dance, throw a ball, ride your bike, play a game with siblings, yoga, running | | |

| Afternoon | | Notes for Teacher | Completed ✓ |
|-----------|--|-------------------|----------------|
| 15 mins | Mindfulness Activity- circle the one chosen <ul style="list-style-type: none"> • Colouring • Brain Breaks • Listen to music, podcast, books | | |
| 40mins | • Free Time!! | | |
| 10mins | Finish and check work from today Place all work that needs to be returned into Week 8 envelope, ready to return to school Keep your novel and novel study work booklet Keep your early finisher booklet Keep your passwords page Don't Forget Father's Day on Sunday - Enjoy! | | |

Google Earth Scavenger Hunt



Teach **THIS**

How to play

Start your Google Earth scavenger hunt by choosing from the slides below.

You might like to work with a partner or group remotely, or complete the tasks independently.

The Internet can be a helpful learning tool but remember to search safely.

Happy Hunting!



Uluru

Click [here](#) to visit Uluru on Google Earth.

Which state or territory is Uluru located in? _____

How many metres high is Uluru from the ground? _____

What is the nearest large town? How far away is it? _____

How old is Uluru? _____

Who are the traditional landowners of Uluru-Kata Tjuta National Park?

Find two interesting facts about Uluru:

Create a new slide
if you need more
space for your
answers!



Sydney Harbour Bridge

Click [here](#) to visit the Sydney Harbour Bridge on Google Earth.

How high is the Sydney Harbour Bridge?

How long is the Sydney Harbour Bridge?

When was the bridge opened?

How long did the bridge take to build?

Take a screenshot of two nearby points of interest:



My Town

Click [here](#) to open Google Earth.

Navigate to your town, suburb or city and take a screenshot of:

| | | | |
|------------|------------|----------------|------------------|
| | | | |
| The school | Your house | The local park | A local landmark |



Australia

Click [here](#) to open Google Earth.

What is the name of the river that runs through Melbourne? _____

In which state would you find the MONA museum,
Bay of Fires and Cradle Mountain? _____

Which capital city is closest to Rottnest Island? _____

Cooper Pedy is famous for: _____

What is the name of the small Queensland
town closest to the QLD, SA and NT borders? _____

What are two important landmarks in Canberra? _____



The World

Click [here](#) to open Google Earth.

What is the name of the city that will host the 2024 Olympic Games?

Take a screenshot of a famous building in the city.



Where does the Queen of England live?

Which country might you be in if someone greeted you by saying "Ni Hao"?

What is the name of the world's highest mountain? Where is it located?



The World

Click [here](#) to open Google Earth.

The Great Sphinx and Pyramids of Giza are located in which country? _____

Which city is this [famous statue](#) located in? _____

What is one other famous building in this city? _____

What is the name of the tallest building in the world? Where is it? _____

Which city is the most populated in the world? _____

What is special about Easter Island? _____



Challenge Time

Click [here](#) to open Google Earth.

Create a list of places to visit or facts to find and send it to a partner to complete.



Well done!
You are a
Google Earth
expert.



NUMBER TALKS PROBLEM OF THE DAY

How many different
ways can you
mentally compute

$$200 - 134?$$

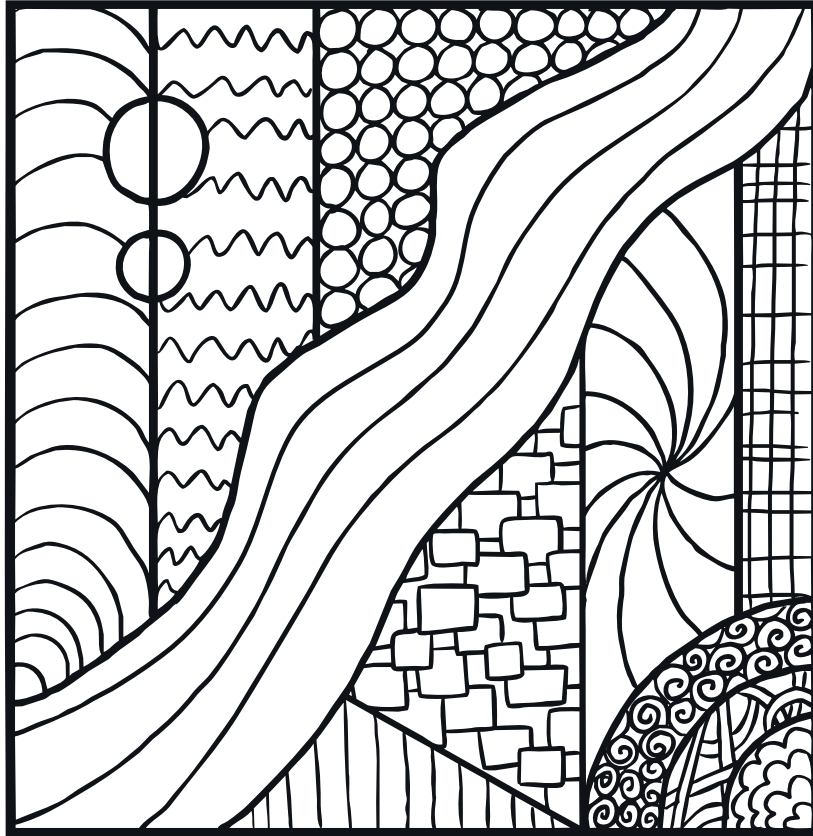
Maths - Number Talk

Show/explain how you solved it.

Mindfulness Doodle Art Activity

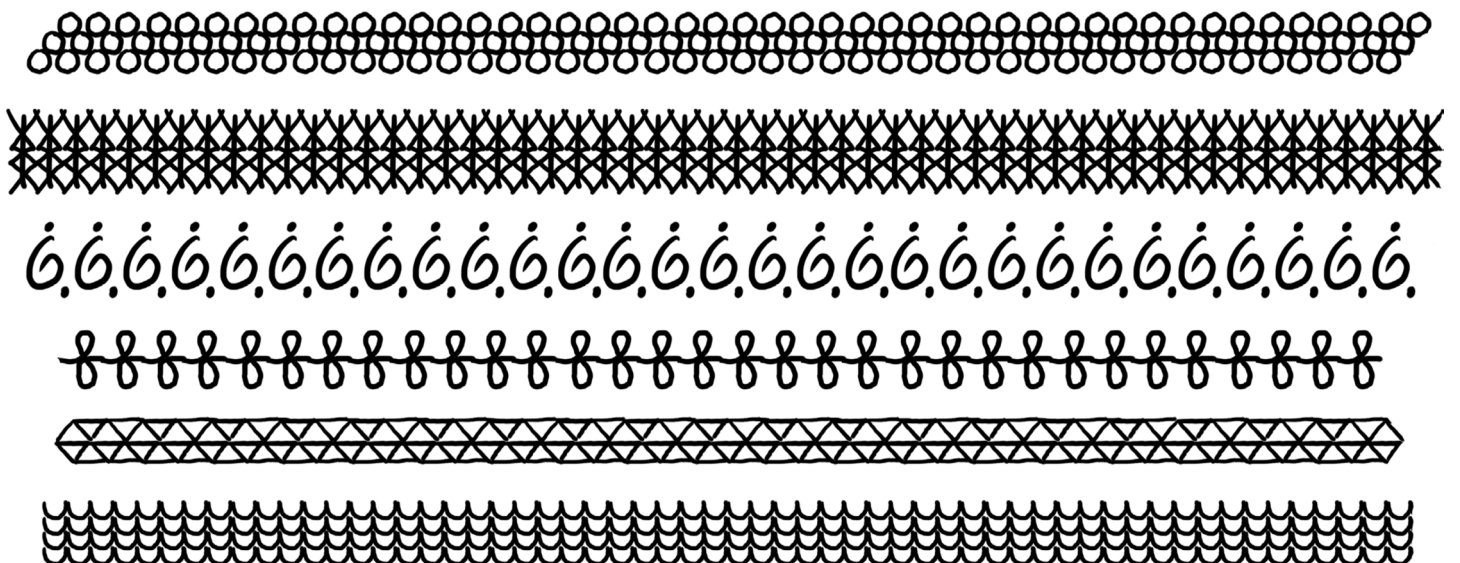
A doodle art picture is a way of creating a piece of art by filling each part of a picture with a different pattern. You can make either black and white or coloured doodle art.

Here is an example:

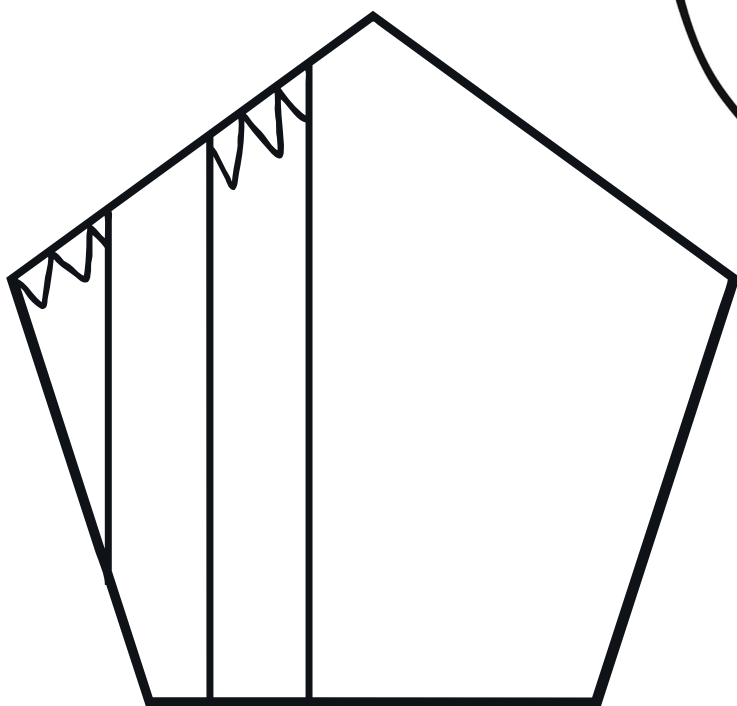
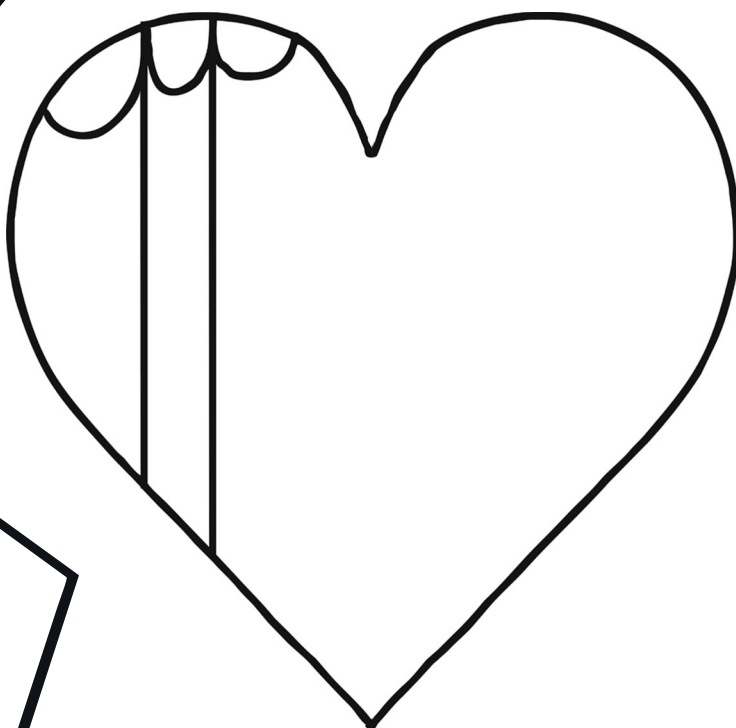


Today we are going to make our own doodle art pictures using different shapes and patterns.

Here are some examples of patterns that you could use.



Experiment with different shapes and patterns by completing these 'trial doodles'.



Now, create your own doodle art using the templates on the following pages. You could complete one, two or even all three! Fill in each section of your chosen template with a different pattern.

