



*Year 7/8*  
*English*

Week 8 Workbook

*Miss Nott*

*Mr Rowe*



# Lesson 1:

Find-a-word: Drama terms

J Z N N Z G Y Y F E C N E I D U A Z J N F V S N  
L P Q W L S A K G X R C F G F A E H Q O O H U T  
A C I M S L C A E Z O A A K A J H N F I U O Q C  
S E B B P S T U R E T S R L M T L J H T R U E O  
R H X N U S C F D I C T I O N C S T C A T S M N  
A E G A T S N W O D E A M Q E N B P M T H E E F  
E K T E X A Z N S T R B J N O J W E U E W A H L  
H K S P X X K R H H I L T I R J B T Q R A R T I  
E G B X E J C G T P D E T B H G E H V P L N I C  
R D W S Z R I G Q Y R A R Y U C E P X R L H C T  
S R B H C R F B P S Z U I B H S T A G E C R E W  
S G U B E E Y O T I H K Q N Q R H K B T Z M L N  
E T W G N C N A R E Q T I U X D X P R N P S I O  
R P A F Q I G E U M O C N D N H J C N I X F V I  
D T F G P E T G L L A J B L O C K I N G K T P T  
S F E K E C O A P L F N J R E H S D F P R R O A  
G I U L A L S X T E Q A C A X N Y U X A O U B S  
A C T R O R E H N O I T C E J O R P G P T Q J I  
G H A N A R E F E G A T S K C A B E S J C E E V  
I H O E B A X D T X V N O I T I D U A N A N C O  
C M H Y T Q Y D E M O C G H V Y F V J M D V T R  
M E B R B W W D C T B T H G I R W Y A L P O I P  
R V E N S T A G E M A N A G E R I M Z J B K V M  
K W B Z W F O J H E M I M O T N A P N H B Y E I

projection  
technical theatre  
stage left  
role  
playwright  
monologue  
house  
director  
comedy  
blocking  
actor

upstage  
tableau  
stage crew  
rehearsal  
play  
interpretation  
fourth wall  
diction  
characterization  
backstage  
act

tragedy  
stage manager  
set stage  
props  
performance  
objective  
dress rehearsal  
cue  
center stage  
audition

theme  
stage right  
scene  
plot  
pantomime  
improvisation  
down stage  
conflict  
cast  
audience

Read the writing below, and answer the questions underneath. Colour in the correct bubble.

# The mission

I knew there had been a mistake. Although Bella had assured me that the house was empty, a dog bark, followed swiftly by unwelcome lights glimpsed between twitching curtains, suggested otherwise. I signalled to indicate it was time to abandon the operation.

We melted soundlessly into the shadows of the garden, gathering at the meeting point to consider our options. Ty was angry. 'You have to face it, Sam. She didn't analyse the intelligence properly,' he seethed. 'How could anyone make such a fundamental error again?'

'Let's not waste our energy blaming Bella,' I said, asserting my authority. Ty's negative feelings towards Bella had already threatened to disrupt the mission. I'd been in Bella's position myself and knew: sometimes there simply wasn't enough time to recheck intelligence. You hoped it was accurate, but sometimes hope wasn't enough. 'Let's concentrate on what to do next,' I said to the whole team while looking directly at Ty.

Organising another 'visit' was out of the question. We were here, the file had to be retrieved, and it was our task to do so. We needed to abandon our existing strategy and come up with something new.

Ty looked doubtful when I mentioned the idea of improvising. He was still a novice and floundered for a minute or two when operations varied from the expected. Strange, considering nothing had really gone to plan for days now. He'd learn.

I quickly outlined my idea. Ty's expression changed from doubt to intrigue, 'I can't believe I'm saying this, but it might just work. It's better than doing nothing.'

As the suburban street came alive with morning activity, we shed our night-time black, put on the uniforms, and marched boldly up to the front door to finish the job.

What is the *mistake* mentioned in the first sentence?

- not knowing the house is occupied
  - Bella deliberately misleading Ty
  - the team going to the wrong house
  - Sam not trusting Bella enough
- 

*We melted soundlessly into the shadows* (paragraph 2) means that the characters

- disappeared into the darkness.
- ducked down below the window.
- were scared to proceed any further.
- panicked and ran away in different directions.

Ty was angry mainly because

- he sensed Sam was protecting Bella.
  - he didn't want to abandon the operation.
  - he thought that Bella was unreliable.
  - he believed Sam had put them in danger.
- 

The team *marched boldly up to the front door to finish the job.* (last paragraph)

This suggests that the team

- used force to gain entry to the house.
  - behaved dangerously to recover the file.
  - approached the house directly to recover the file.
  - used speed to surprise the occupants of the house.
- 

Ty's attitude across the text changes from

- uninterested to resentful.
- assertive to suspicious.
- bewildered to disappointed.
- frustrated to engaged.

Who is in charge of the mission?

- No-one; they are all equal.
- Bella
- Sam
- Ty

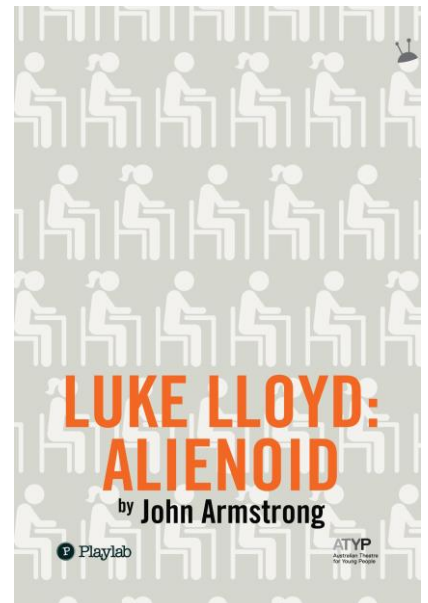
## Lesson 2-3: Review

For this lesson, you are going to write a review of Luke Lloyd Alienoid.

But what is a review?

*A review is a summary of a book, that might help someone who is thinking about reading it decide whether they want to read it or not.*

The following guide will help you plan your writing before you start.



**Start.**

You may want to start your review with a short description of the book.

Choose from the following starters, and do a **very short** description of the book Luke Lloyd Alienoid.

**Luke Lloyd Alienoid by John Armstrong is about**

**This book is about**

**The story is about a boy called Luke who**

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**Middle:**

So the middle of your review will typically talk about what you liked, and didn't like about the story.

A list has been included below of things about Luke Lloyd Alienoid.

**With one colour pen: circle 2 or 3 things you liked.**

**With another colour pen: circle 2 or 3 things you didn't like.**

Characters	Family	How it ended
Plot or story	The way the characters talked	Where it was set
Friendship	The moral of the story	Structure (how the story went along)
Bullying		
Humour	How the characters grew	Other: _____

Now. Choose 2 that you did like, and 2 that you didn't, and for each one, explain **why**.

For example:

*I liked the characters in this story, particularly the character called Mish. I liked Mish because she was a really good friend to Luke, and she helped him get past his difficulties including bullying.*

I liked \_\_\_\_\_ because

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I liked \_\_\_\_\_ because

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I didn't like \_\_\_\_\_ because

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I didn't like \_\_\_\_\_ because

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Next, describe what a reader might learn from reading this book. For example, you might learn about how to be a good friend, or how to make friends, or how to stand up to bullies.

From reading Luke Lloyd Alienoid, you would learn:

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**End:**

For the end of your review, you should consider the following questions.

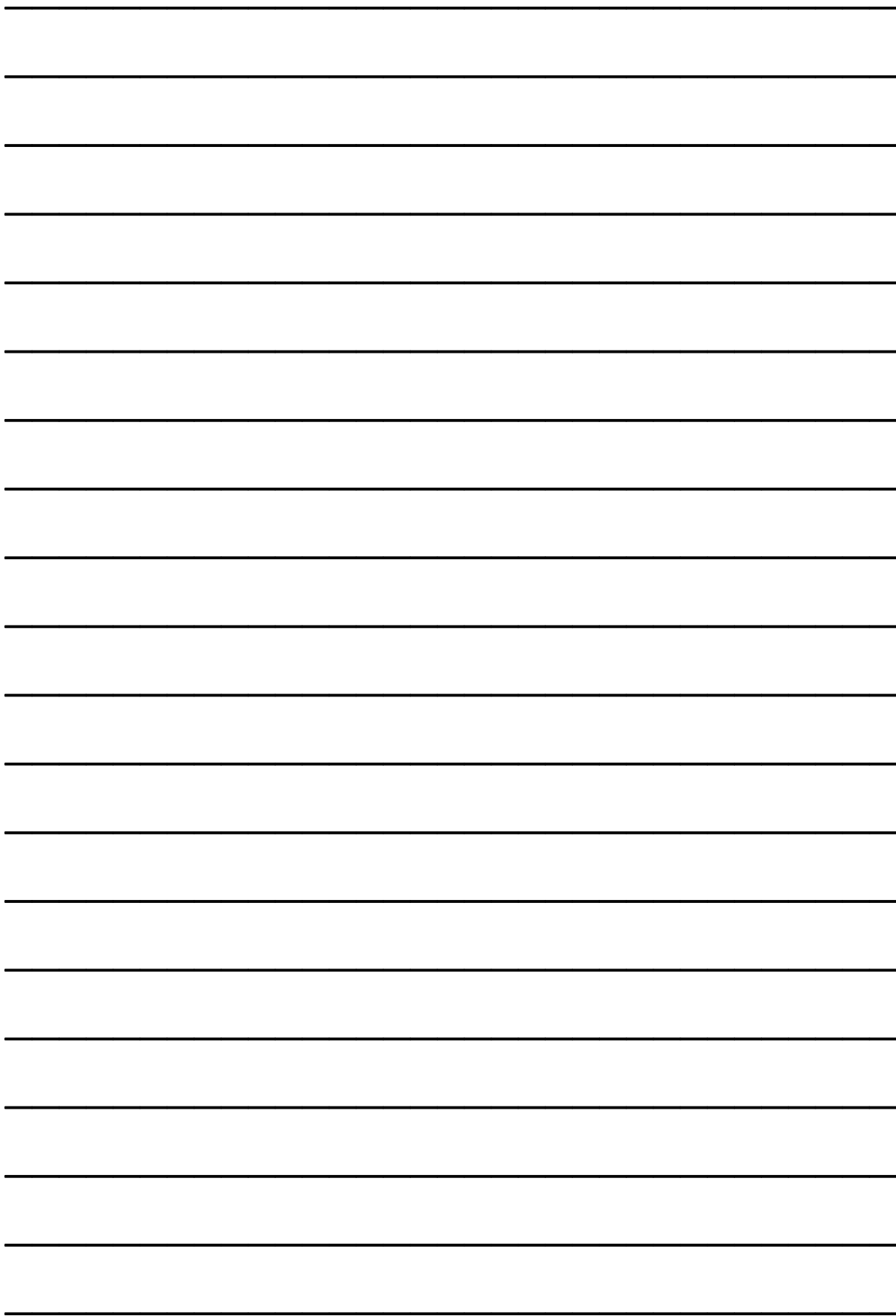
- Why do you think other readers would enjoy it? Why did you enjoy it (if you did) or why didn't you (if you didn't)?
- What ages or types of readers do you think would like the book?
- Does the book engage your emotions? If a book made you laugh or cry or think about it for days, be sure to include that.
- What do you like or dislike about the author's writing style? Is it funny? Is it hard to follow? Is it engaging and conversational in tone?
- Did the book feel complete, or did it feel as though key elements were left out?

Answer a couple of these questions below to finish your review:











Complete the reading comprehension passages:

### Vocabulary Practice

Draw a line to match the vocabulary word to its meaning.

hectic	<i>angry or upset</i>
cross	<i>took as true or pretended</i>
assumed	<i>excitement, confused and rapid movement</i>

Which word best explains why the backpack was lost?

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### The Missing Backpack

Name: \_\_\_\_\_

The morning after vacation can be hectic. The bus was coming in ten minutes and I couldn't find my backpack. Checking all over the house, I knew my mom would be cross if I didn't find it soon. I scanned all the usual places: hall closet, the mud room, and the kitchen. Stopping for a minute, I ran up to my bedroom to say bye to my dog, Lucky. I assumed he was snoozing in his usual spot, under my covers. I patted a hard lump on my bed and said, "Bye, good boy." The bus was coming down the street and Lucky barked at the front door. Where was my backpack?

### Making Inferences

Answer the questions below using the text to support your answer.

1. Where do you think the backpack was?

Explain your answer.

2. Why do you think the backpack was lost?

Explain your answer.

### Making Predictions

What do you think will happen next?

Explain your answer.

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Scan here to solve the mystery!

Name: \_\_\_\_\_

## The Missing Pet

Troy had a pet gecko named, Aldy. Everyday, Aldy received three grasshoppers for breakfast. Troy was preparing Aldy's meal when he glanced over at the cage. It was empty! Geckos are pretty quick, so Troy had to be swift. He scanned the whole room. The bedroom door was closed, so the chances of Aldy escaping were slim. Troy checked under his desk and dresser. No Aldy. Then he heard a cricket chirp followed by a crunching noise. Troy knew it had to be Aldy eating his breakfast. Several more crunches followed. He spotted the bag of grasshoppers moving!

## Comprehension Practice

1. What kind of animal is Aldy?  
\_\_\_\_\_
2. What does Aldy eat for breakfast?  
\_\_\_\_\_
3. Where did Troy look for Aldy?  
\_\_\_\_\_
4. What did Troy hear?  
\_\_\_\_\_

## Making Inferences

Answer the questions below using the text to support your answer.

1. Where do you think Aldy was?  
\_\_\_\_\_

Explain your answer.  
\_\_\_\_\_  
\_\_\_\_\_

2. How did Troy know it was Aldy eating his breakfast?  
\_\_\_\_\_

Explain your answer.  
\_\_\_\_\_  
\_\_\_\_\_

## Making Predictions

How do you think Troy will feed Aldy next time? Explain your answer.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

## Australia: Boxing Day



Is it a holiday for boxing? Not quite. Stories of how Boxing Day originated are mixed, but it's always celebrated on December 26<sup>th</sup>. The United Kingdom, Canada, and New Zealand also celebrate Boxing Day. Boxing Day is an opportunity to spread goodwill to people in the service industry. Tipping a little extra for a job well done all year is customary. In recent years, the holiday has become a popular shopping day for bargains. Boxing Day is also a time to assist those who are less fortunate than others. Perhaps you can think of someone to help on Boxing Day this year.

## Vocabulary Practice

Write the correct synonym and antonym from the group of words to match the given vocabulary words.

help      lucky      traditional  
unfortunate      abnormal      ignore

Vocabulary word	synonym	antonym
fortunate		
customary		
assist		

## Comprehension Practice

1. When is Boxing Day celebrated?

\_\_\_\_\_

2. List two places where Boxing Day is celebrated?

\_\_\_\_\_

3. How is Boxing Day celebrated?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Think and Respond

Who would you help on Boxing day? How would you help them?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

