

Manilla Central School



KM Home Learning

Term 3 Week 8

2021

Manilla Central School

KM Home Learning Timetable

Term: 1 2 3 4

Week: 1 2 3 4 5 6 7 8 9 10 11

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	English Phonics Camera Words Brain Break Crunch n' Sip	English Phonics Camera Words Brain Break Crunch n' Sip	English Phonics Camera Words Brain Break Crunch n' Sip	English Phonics Camera Words Brain Break Crunch n' Sip	English Phonics Camera Words Brain Break Crunch n' Sip
10:10-11:10	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs
Break					
11:40-12:40	Mathematics: Number Talk Numeral Formation Maths Activity	Mathematics: Number Talk Numeral Formation Maths Activity	Mathematics: Number Talk Numeral Formation Maths Activity	Mathematics: Number Talk Numeral Formation Maths Activity	Mathematics: Number Talk Numeral Formation Maths Activity
12:40-1:40	PDHPE: PDH Content Daily Fitness	PDHPE: Daily Fitness PDH Content	BE CHILDREN AND PLAY	BE CHILDREN AND PLAY	Art and Craft Activity Colouring in
Break					
2:10-3:10	Unit of Inquiry Colouring in	Unit of Inquiry Colouring in	Unit of Inquiry Colouring in	Colouring in	ENJOY YOUR WEEKEND

Manilla Central School



Kindergarten

MONDAY

Phonics

Learning Intention: We are learning to say our single phonemes.

Success Criteria: We will be able to say the phoneme that is represented by the single letters.

PRACTICE MAKES PERMANENT

s	m	c	t
g	p	a	o
r	l	d	b
f	h	i	u
v	w	y	z
j	k	n	e

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.

















Real words	Nonsense words

Camera Word Activity

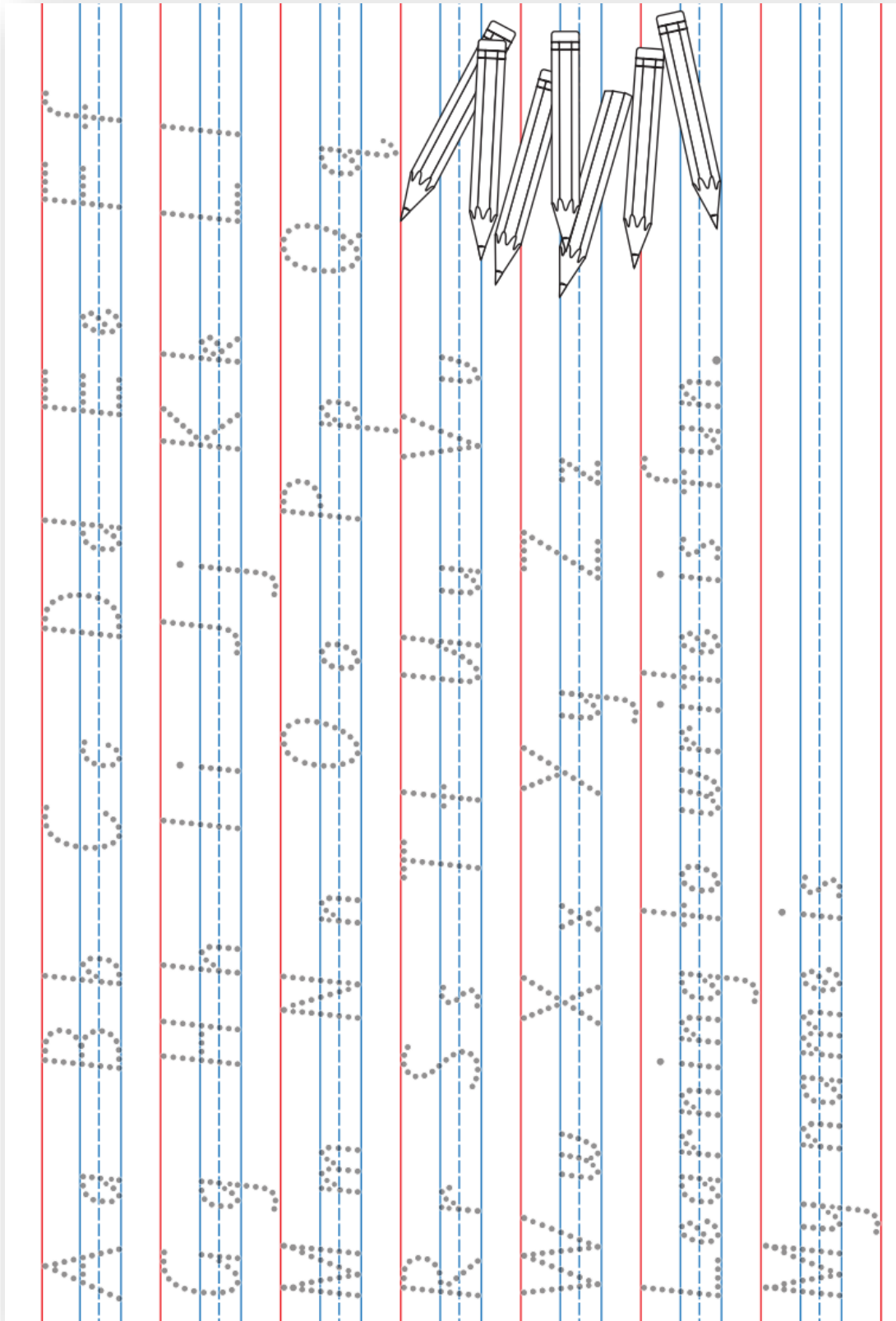
Learning Intention: We are learning to read and write camera words.

Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it   Look  Say	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
I			
the			
was			
to			
are			
she			

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.



Reading/Comprehension

Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

The Hot Sun

Tricky words:

the

is

my

has

The sun is big and red. The sand is hot. I get my hat. My dad has a tan. We sit on a mat.



Dad has a:

o tan

o pan

o tin

Write a word that rhymes with **big**.

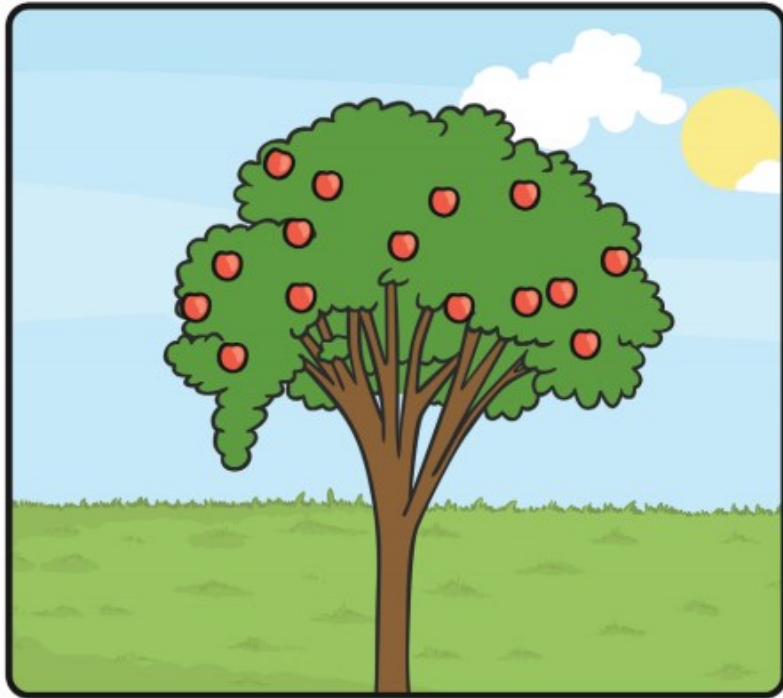
Self-reflection:



Writing

Learning Intention: We are learning to write simple sentences.

Success Criteria: We will be able to put the words in the correct order to make a sentence to match the picture.



Arrange these words into a full sentence.

has apples. The red tree

Number Talk

Learning Intention: We are learning to match a numeral to a picture.

Success Criteria: We will be able to count how of each fruit there are, and match it to the numeral.

Can you draw a line from the number to the correct amount of fruit?

1



2



3



4



5






Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

Look Say Cover Write Numbers 0 - 10

 Look and Say	 Look, Say and Trace	 Cover and Write
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

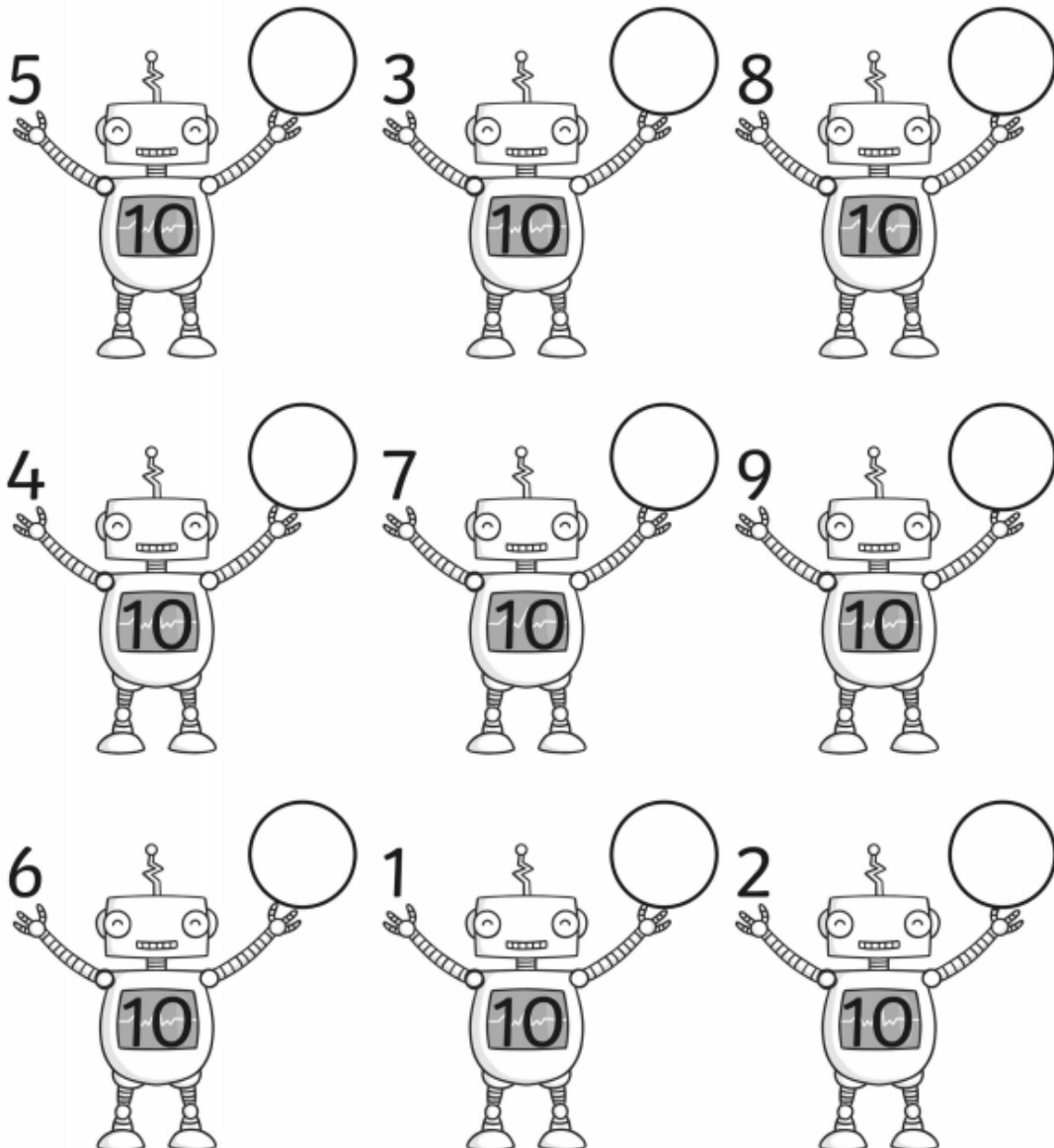
Mathematics Activity

Learning Intention: We are learning about combinations to 10.

Success Criteria: We will be able to look at the number at the end of the robots hand and figure out how many more make 10.

Number Bonds to 10

Can you find the missing number bond to make 10 in the robot's tummy?



PDHPE/Art on a Plate Challenge

Learning Intention: We are learning about healthy foods.

Success Criteria: We will be able to see what fruits and vegetables are in the fridge, and use our imagination to create a piece of art on a plate.

Pictures below are ideas only:



Ask an adult to upload a photo of your creation to Seesaw.

PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to perform a range of movement challenges.

Jogging on the Spot

Jog on the spot and try your best to keep in the same place.



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Unit of Inquiry

Learning Intention: We are learning about the importance of places.

Success Criteria: We will develop an understanding of how Aboriginal and Torres Strait Islander People feel strongly about belonging to their place.

Lesson 1 My Country

Unit 3 Aboriginal and Torres Strait Islander Places

4

Think about what animals help you to feel like you belong.
Draw your animal on the rock.

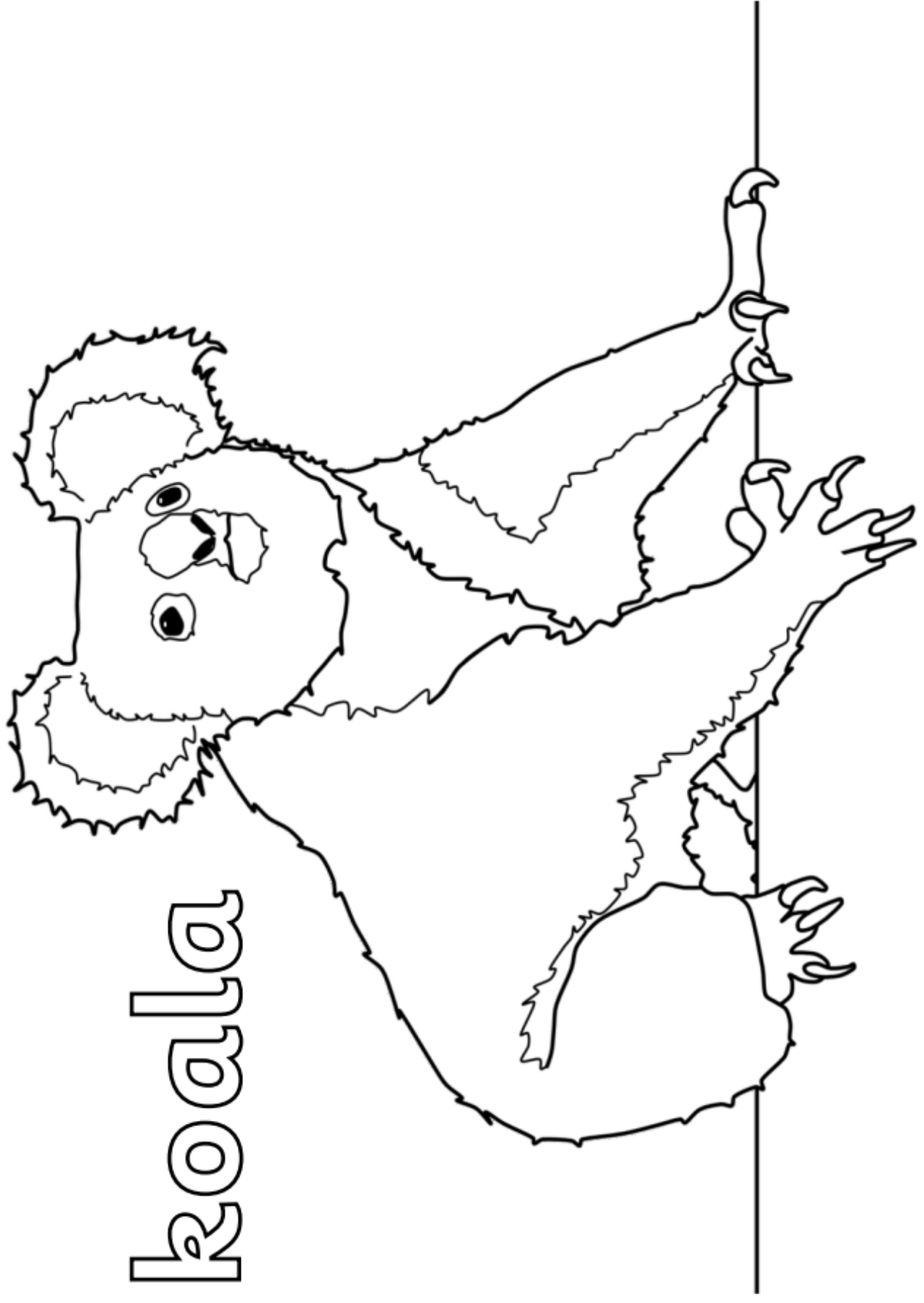


Foundation Geography People Live in Places

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5

koala



Manilla Central School



Kindergarten

TUESDAY

Phonics

Learning Intention: We are learning to say our single phonemes.

Success Criteria: We will be able to say the phoneme that is represented by the single letters.

PRACTICE MAKES PERMANENT

s	m	c	t
g	p	a	o
r	l	d	b
f	h	i	u
v	w	y	z
j	k	n	e

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or

















Real words	Nonsense words

Camera Word Activity

Learning Intention: We are learning to read and write camera words.

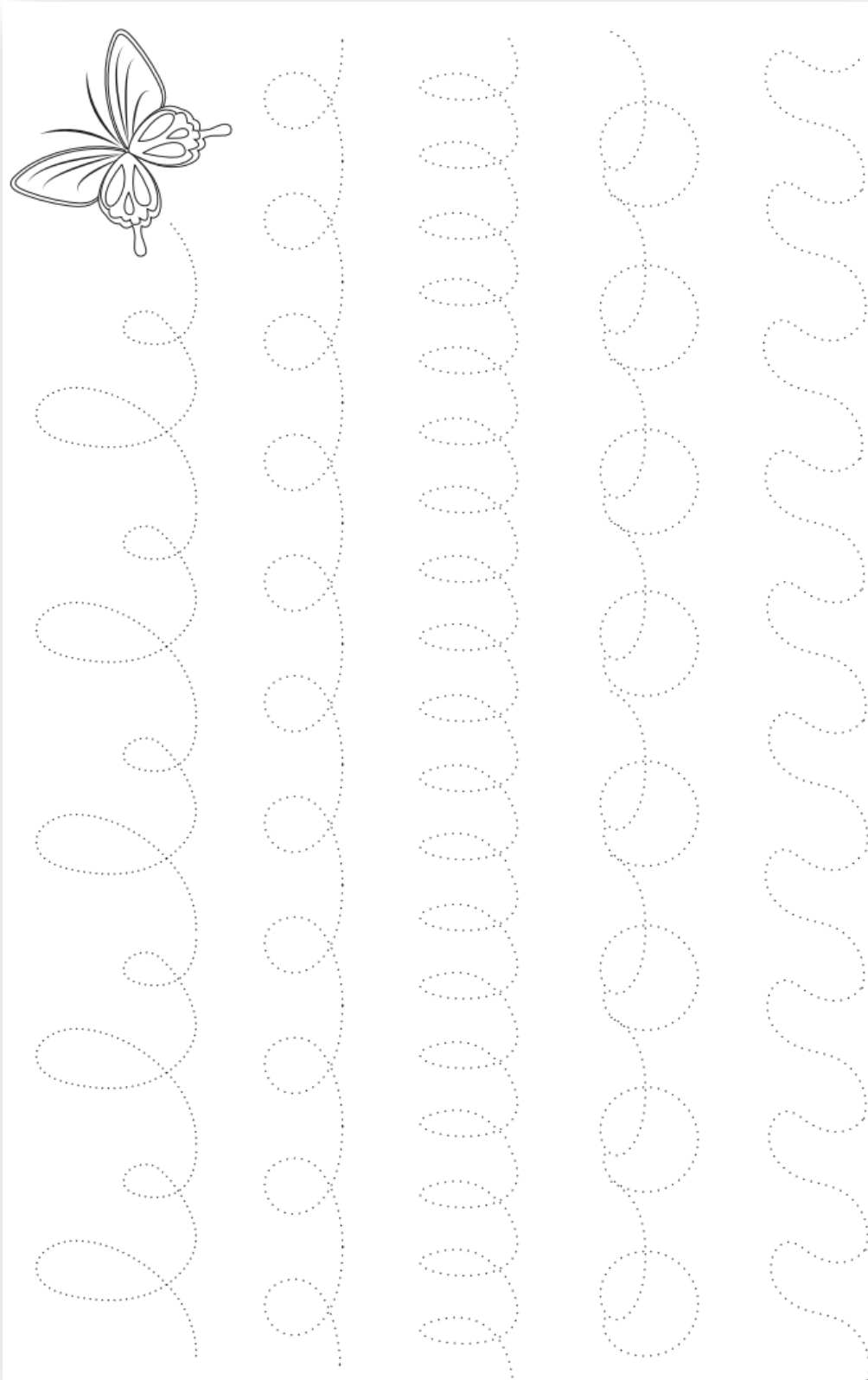
Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it   Look  Say	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
day			
of			
a			
he			
today			
for			

Handwriting

Learning Intention: We are learning to strengthen our fine motor skills.

Success Criteria: We will trace the pattern carefully.



Reading/Comprehension

Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

My Pet Dog

Tricky words:

is

my

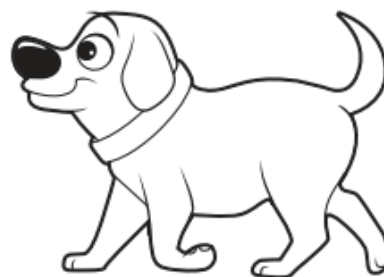
he

Bob is my pet dog. He can run.

Bob sits on my bed. I pat him

if he is sad. Bob is

a top dog!



Bob is a:

☐ cat

☐ dog

☐ man

Draw a picture
of a **dog**.

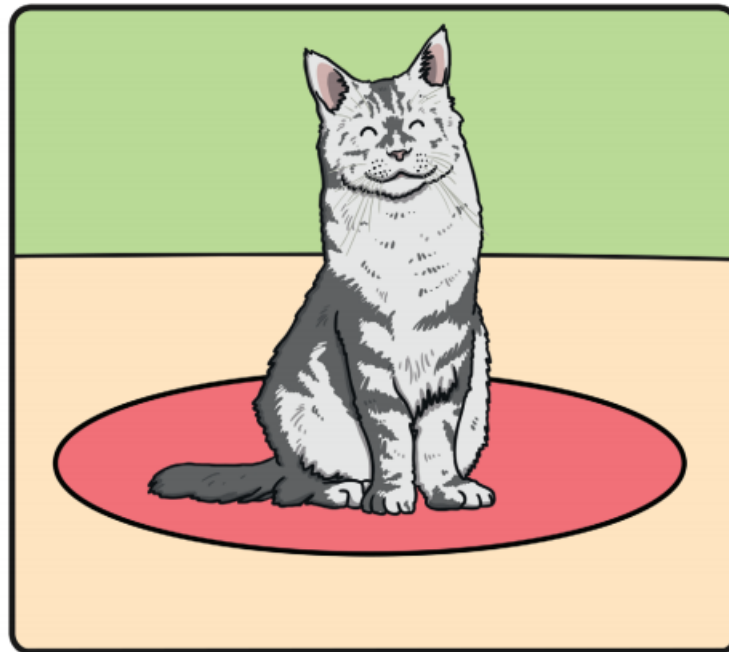
Self-reflection:



Writing

Learning Intention: We are learning to write simple sentences.

Success Criteria: We will be able to put the words in the correct order to make a sentence to match the picture.



Add a capital letter and full stop, and arrange these words into a full sentence.

the red on sat mat.

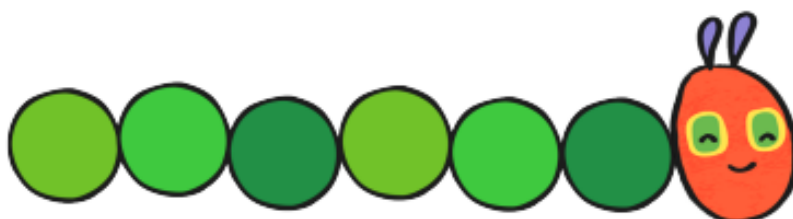
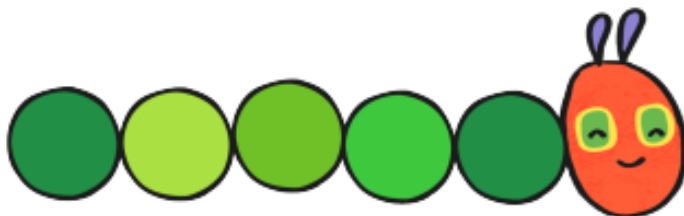
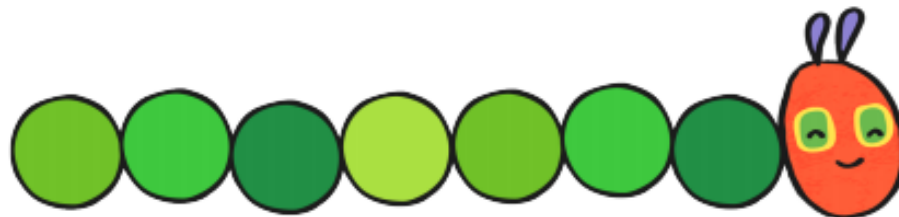
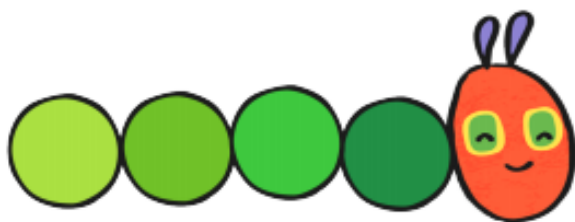
cat The

Number Talk

Learning Intention: We are learning to count a total.

Success Criteria: We will be able to count how many green pieces the caterpillar has on its body and write the numeral in the circle.

Can you count how many green pieces the caterpillar has on its body?






Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.




Look Say Cover Write Numbers 0 - 10

 Look and Say	 Look, Say and Trace	 Cover and Write
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

Mathematics Activity

Learning Intention: We are learning about fractions.

Success Criteria: We will be able to make a sandwich and use a knife (plastic or under adult supervision) to cut it into halves and then into quarters.

full	halves	quarters
		

Draw a picture of what your sandwich looked like at each stage.

full	halves	quarters

PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to perform a range of movement challenges.

Jogging

Jog from one point to another and try your best to keep the same pace.



PDHPE

Learning Intention: We are learning about friendship.


Success Criteria: We will be able to draw a picture of a friend, write their name below the frame and choose words from the word bank to complete the sentence.

Don't forget to colour in the pictures.


My Friend Is...

Draw a picture of your friend and write their name in the photo frame. Choose some words from the word bank to write in the space around the photo frame that describes why your friend is a 'good friend'.


Word Bank




funny




caring




fun




sharing




nice



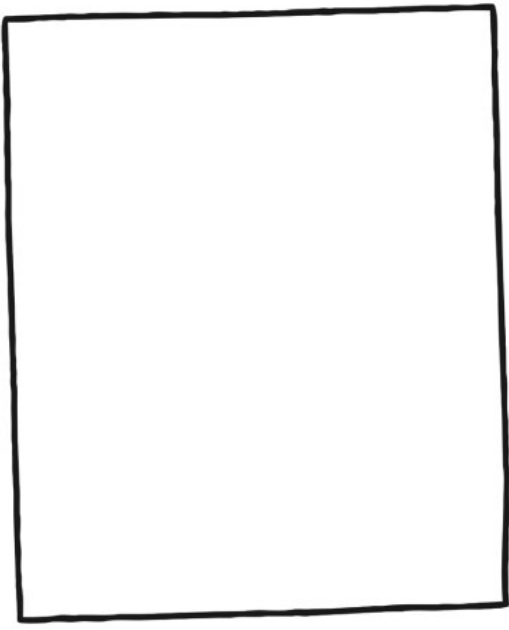
kind



happy



the best



My friend is _____

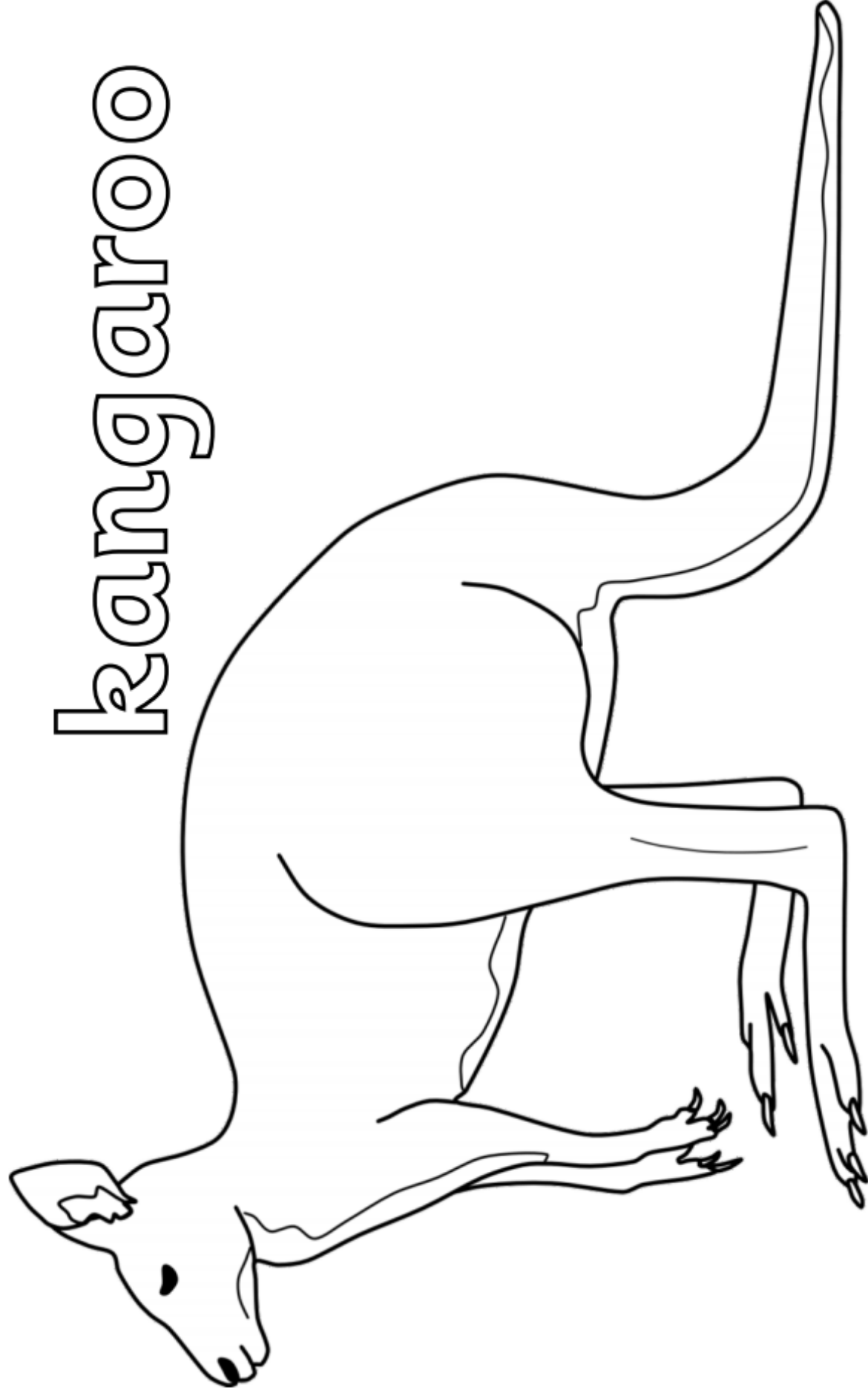
Unit of Inquiry

Learning Intention: We are learning about different places.

Success Criteria: We will be able to draw or write places we belong to.

My Community WALT: Identify places we live and belong to.	
Places I Shop	My House
My School	
My Team/Clubs	
Places I Visit	My Friends
Places I Eat	
I like where I live because _____	

kangaroo



Manilla Central School



Kindergarten

WEDNESDAY

Phonics

Learning Intention: We are learning to say our single phonemes.

Success Criteria: We will be able to say the phoneme that is represented by the single letters.

PRACTICE MAKES PERMANENT

s	m	c	t
g	p	a	o
r	l	d	b
f	h	i	u
v	w	y	z
j	k	n	e

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.

















Real words	Nonsense words

Camera Word Activity

Learning Intention: We are learning to read and write camera words.

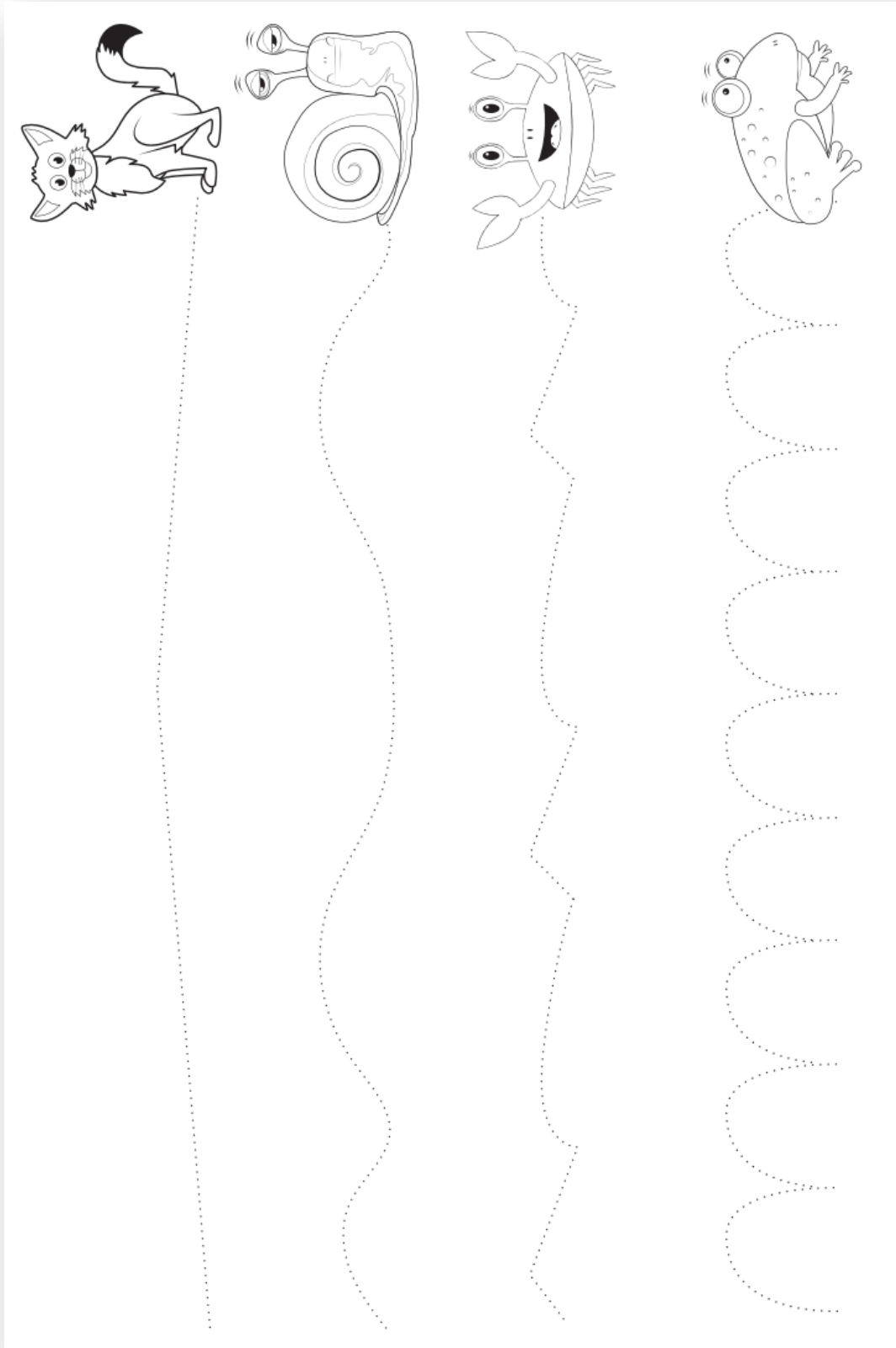
Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it   Look  Say	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
<i>all</i>			
<i>is</i>			
<i>me</i>			
<i>no</i>			
<i>they</i>			
<i>said</i>			

Handwriting

Learning Intention: We are learning to strengthen our fine motor skills.

Success Criteria: We will trace the pattern carefully.



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each letter and then copy the same formation in the box below.

Aa		Jj		Ss	
Bb		Kk		Tt	
Cc		Ll		Uu	
Dd		Mm		Vv	
Ee		Nn		Ww	
Ff		Oo		Xx	
Gg		Pp		Yy	
Hh		Qq		Zz	
Ii		Rr			

Reading/Comprehension

Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

Pam the Pink Pig

Tricky words:

was she the of

Pam was a pink pig. She was hot.

Pam sat in the wet mud. The

mud went plop!

Pam had lots
of spots.



Pam is a:

- ☐ dog
- ☐ pig
- ☐ cat

Write the word
pig.

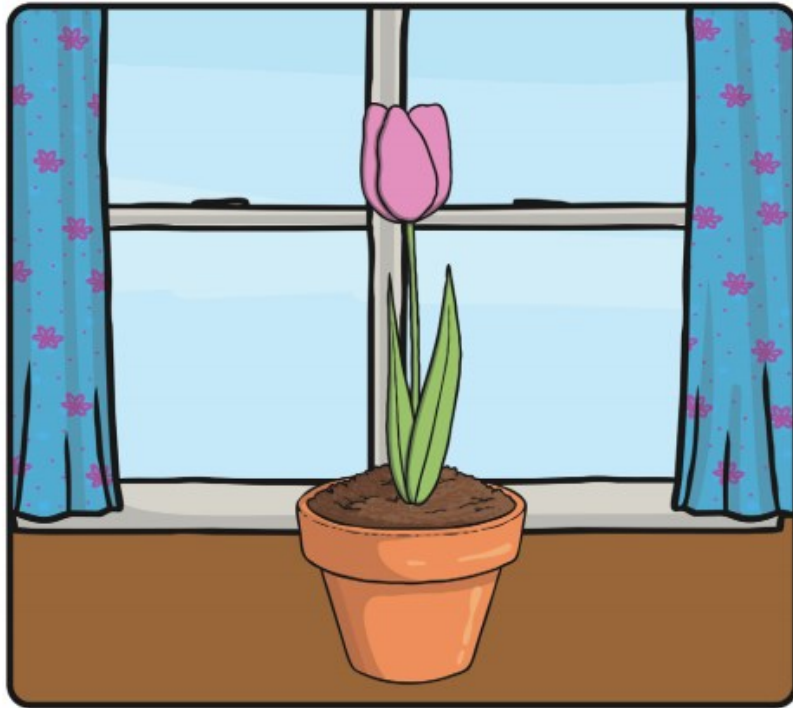
Self-reflection:



Writing

Learning Intention: We are learning to write simple sentences.

Success Criteria: We will be able to put the words in the correct order to make a sentence to match the picture.



Arrange these words into a full sentence.

flower petals. The pink has

Number Talk

Learning Intention: We are learning to count a total.

Success Criteria: We will be able to trace the bodies for the caterpillars, count how many pieces we drew and write the numeral.

Trace the bodies for the caterpillars.

How many pieces did you draw?



4







Now draw your own caterpillar.




How many pieces did you draw? _____

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

Look Say Cover Write Numbers 0 - 10

 Look and Say	 Look, Say and Trace	 Cover and Write
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

Mathematics Activity

Learning Intention: We are learning to write our numerals.

Success Criteria: We will be able to write the missing numerals.

Superhero: Missing Number Activity Sheet 1-20



1	2	3	4		7	8	10
11	12			15	16	18	20



1	2		4	5		7		9	
	12	13	14		16	17		19	



	2	3		5		7		9	10
		13	14		16	17	18	19	



PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to perform a range of movement challenges.

Plank

Hold your body in the plank position for as long as you can. Take a rest when you need to.
You can put your knees on the floor to make the move easier.



Unit of Inquiry

Learning Intention: We are learning about special places.

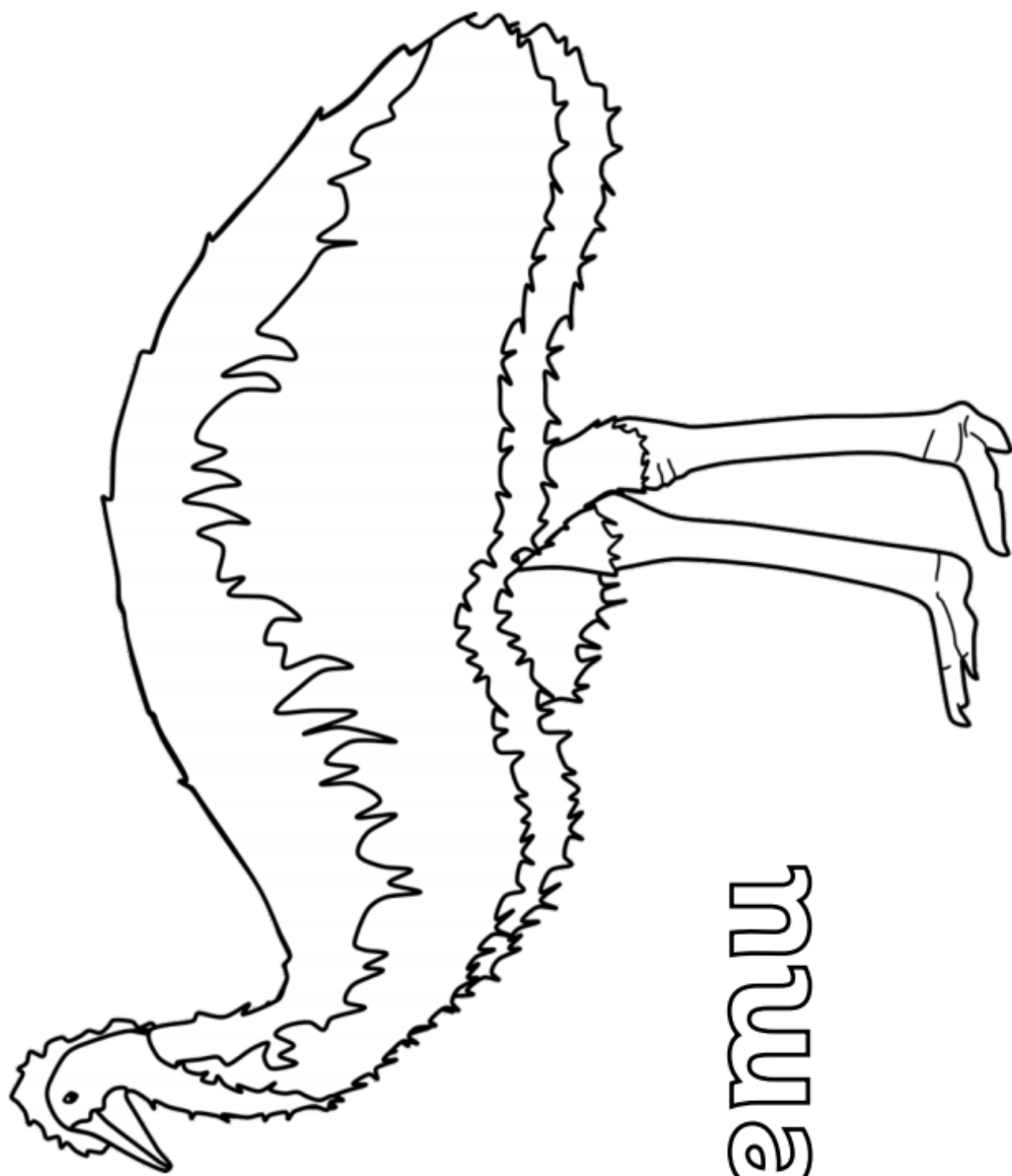
Success Criteria: We will be able to draw a picture of ourselves in our 'special place' and describe why it is special.

My Special Place

Draw a picture of you in your special place.



This place is special to me because _____



emu

Manilla Central School



Kindergarten

THURSDAY

Phonics

Learning Intention: We are learning to say our phonemes.

Success Criteria: We will be able to say the phoneme that is represented by two letters (digraphs).

PRACTICE MAKES PERMANENT

ll	ff	ss	zz
same as 'l'	same as 'f'	same as 's'	same as 'z'
sh	ch	ð th voiced dental fricative feel the vibration on your tongue	th θ voiceless dental fricative no vibration on your tongue
as in 'shut'	as in 'chop'	like in 'that'	like in 'thing'
wh	ck	ng	qu
as in 'when'	as in 'duck'	as in 'king'	as in 'queen'
X (ks)			
same as 'fox'			

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.



Real words	Nonsense words

Camera Word Activity

Learning Intention: We are learning to read and write camera words.

Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it   Look  Say	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
<i>you</i>			
<i>play</i>			
<i>this</i>			
<i>come</i>			
<i>my</i>			
<i>have</i>			

Handwriting

Learning Intention: We are learning to strengthen our fine motor skills.

Success Criteria: We will trace the pattern carefully.






Reading/Comprehension

Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

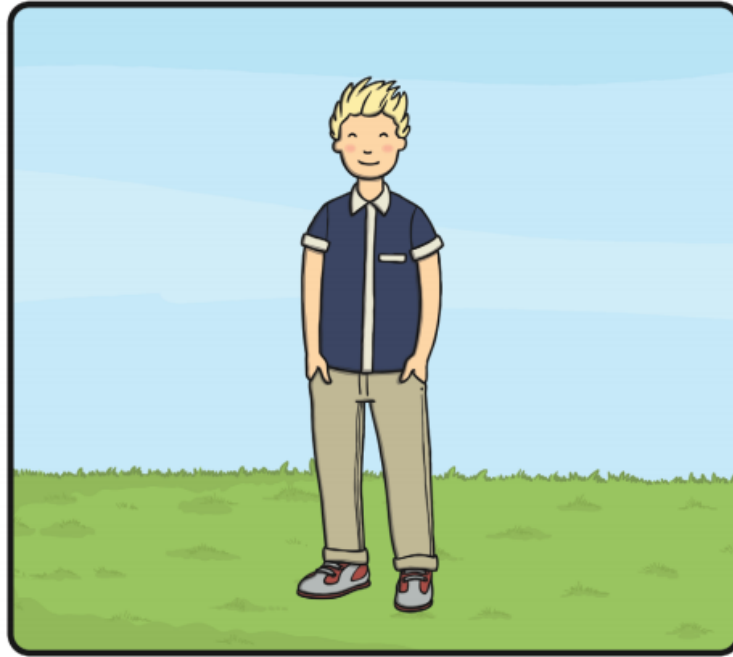
- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

The Hot Bun	
Tricky words: my has her is	
My gran has jam on her bun. Her bun is flat. It has a nut on top. Her bun is hot!	
Gran's bun is: <input type="radio"/> hot <input type="radio"/> wet <input type="radio"/> big	Draw a picture of Gran's bun .
Self-reflection:   	

Writing

Learning Intention: We are learning to write simple sentences.

Success Criteria: We will be able to put the words in the correct order to make a sentence to match the picture.



Arrange these words into a full sentence.

boy The is a shirt.
wearing blue

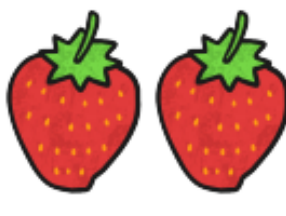
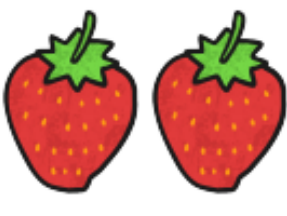

Number Talk

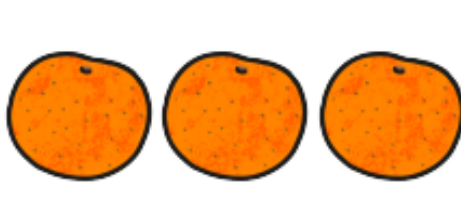
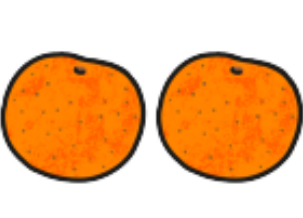

Learning Intention: We are learning to count a total.

Success Criteria: We will be able to add the fruit together to find a total and write the numeral to match.

Write the answers in the circles.

 $+$  $=$ 

 $+$  $=$ 

 $+$  $=$ 

 $+$ $=$ 




 $+$  $=$ 

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

Look Say Cover Write Numbers 0 - 10

 Look and Say	 Look, Say and Trace	 Cover and Write
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10	10	


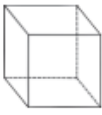




Mathematics Activity

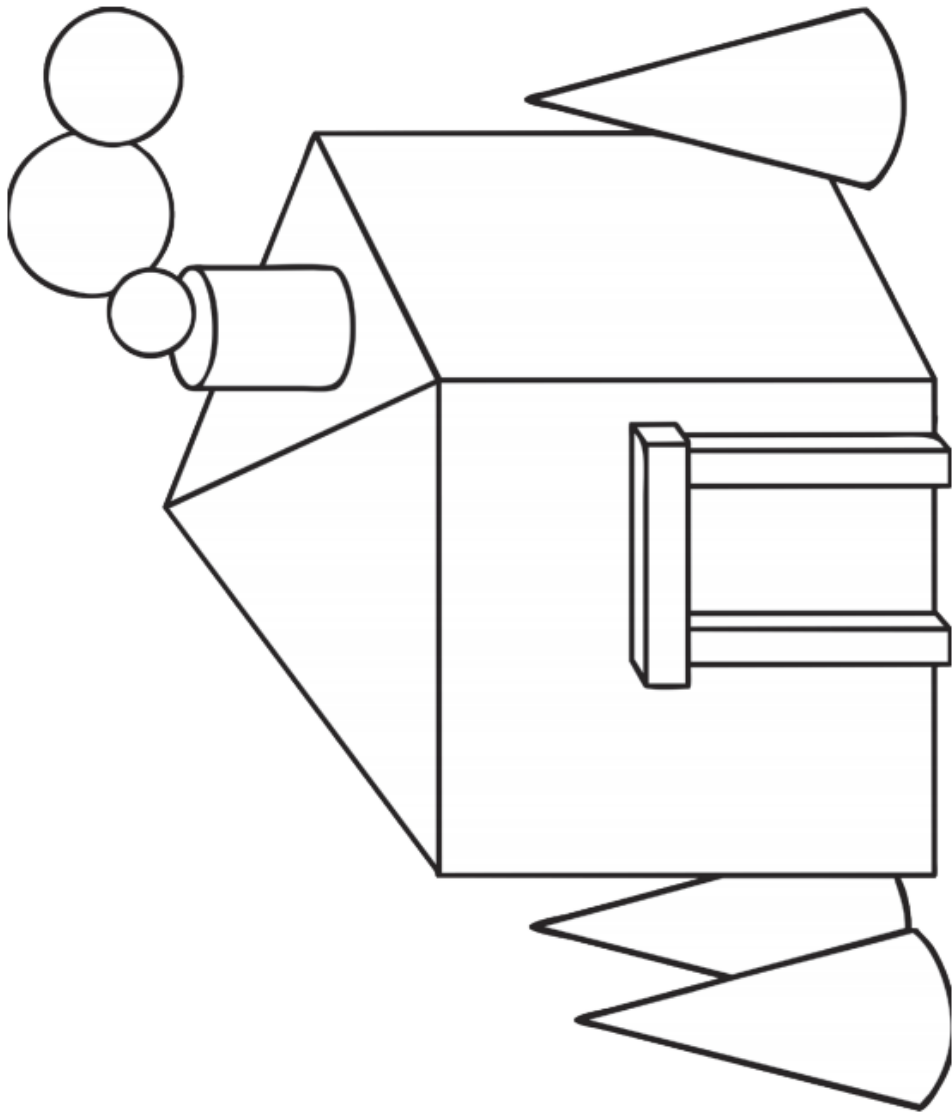
Learning Intention: We are learning about 3D shapes.

Success Criteria: We will be able to use the key to colour the 3D shapes correctly.

3D Shape Colouring

Use the key to colour in the 3D shapes correctly.

Key						
	red	blue	green	purple	orange	yellow
						
						
						
						
						



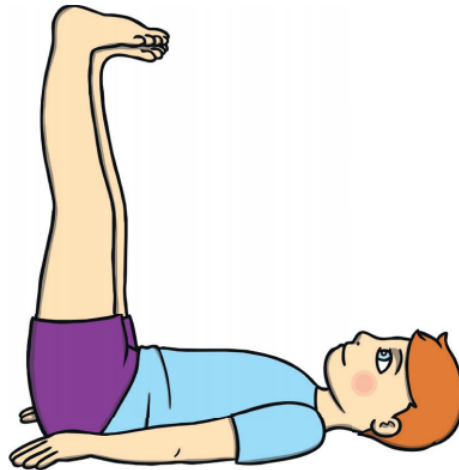
PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

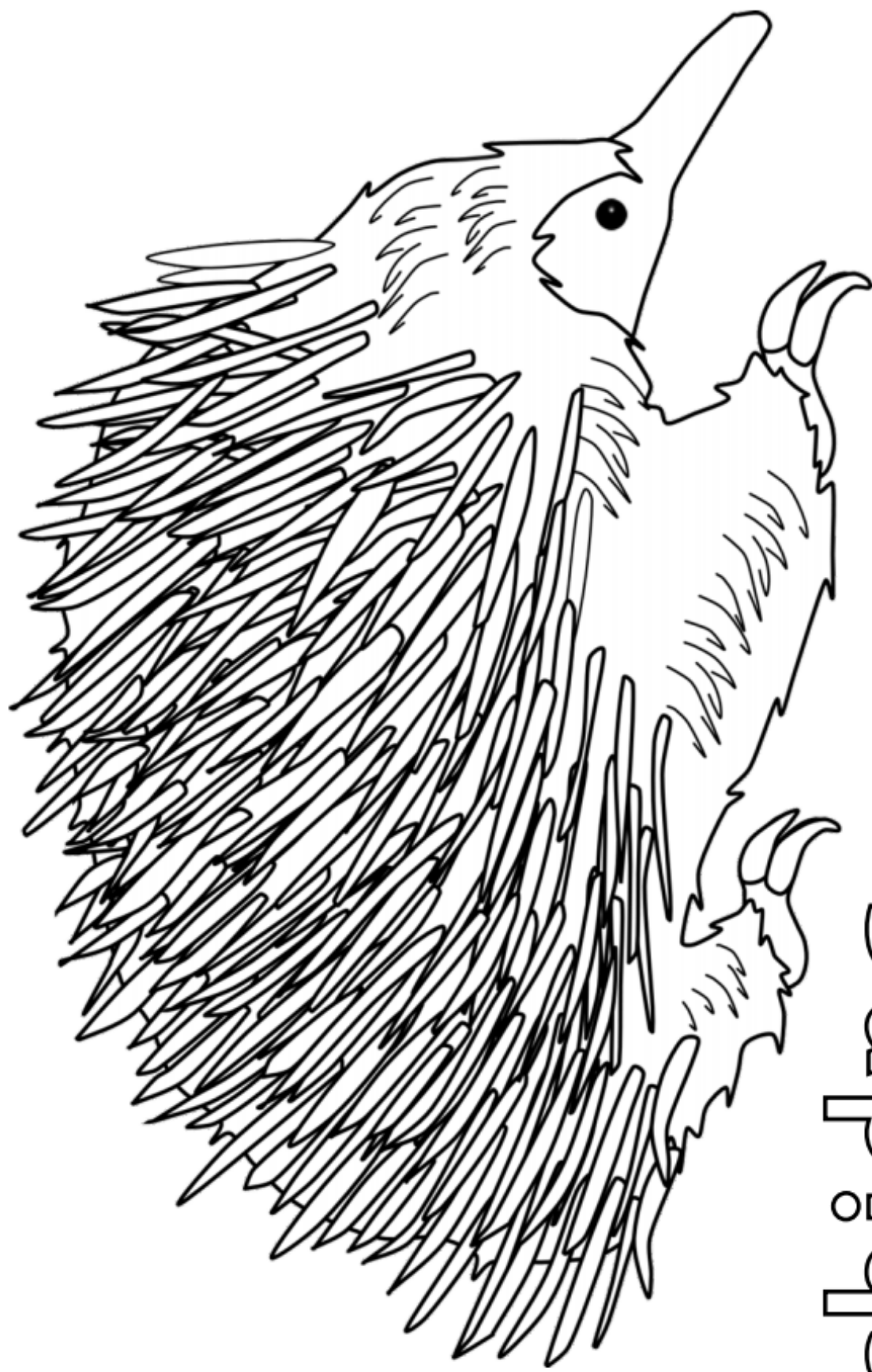
Success Criteria: We will be able to perform a range of movement challenges.

Leg Raises

Lie on your back and slowly raise one leg. Lower your leg slowly back down to the floor.
Repeat with the other leg.



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echidna

Manilla Central School



Kindergarten

FRIDAY

Phonics

Learning Intention: We are learning to say our phonemes.

Success Criteria: We will be able to say the phoneme that is represented by two letters (digraphs).

PRACTICE MAKES PERMANENT

ll	ff	ss	zz
same as 'l'	same as 'f'	same as 's'	same as 'z'
sh	ch	ð th <small>voiced dental fricative feel the vibration on your tongue</small>	th θ <small>voiceless dental fricative no vibration on your tongue</small>
as in 'shut'	as in 'chop'	like in 'that'	like in 'thing'
wh	ck	ng	qu
as in 'when'	as in 'duck'	as in 'king'	as in 'queen'
X (ks)			
same as 'fox'			

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.



Real words	Nonsense words

Camera Word Activity

Learning Intention: We are learning to read and write camera words.

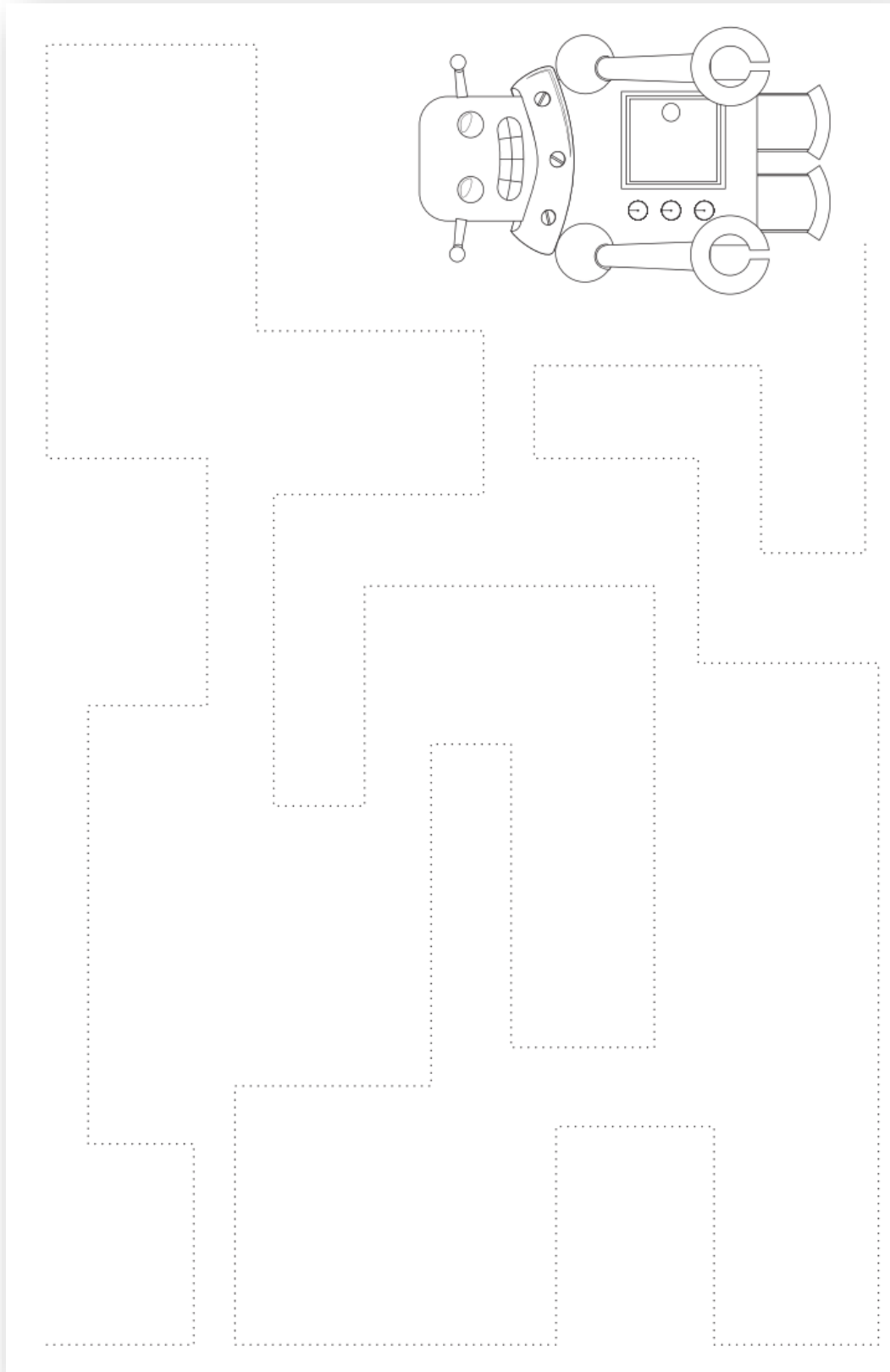
Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it 	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
<i>like</i>			
<i>do</i>			
<i>says</i>			
<i>what</i>			
<i>going</i>			
<i>give</i>			

Handwriting

Learning Intention: We are learning to strengthen our fine motor skills.

Success Criteria: We will trace the pattern carefully.







Reading/Comprehension

Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

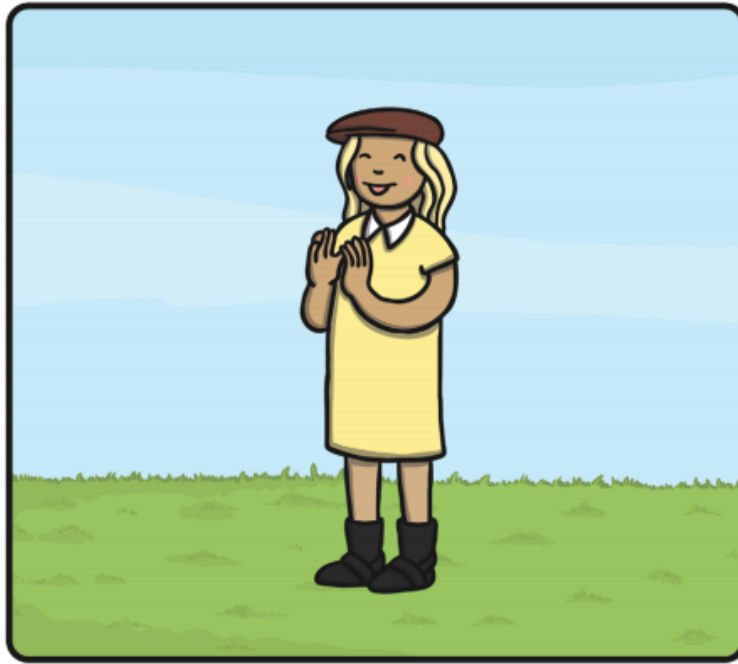
- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

The Big Cut	
Tricky words: <div>is he his</div>	
<p>Tom is sad. He got a cut on his leg. It is big. He had a rest in his bed. He got a hug from his mum.</p> 	
Tom is: <input type="radio"/> sad <input type="radio"/> bad <input type="radio"/> glad	Write the word cut .
Self-reflection:   	

Writing

Learning Intention: We are learning to write simple sentences.

Success Criteria: We will be able to put the words in the correct order to make a sentence to match the picture.



Arrange these words into a full sentence.

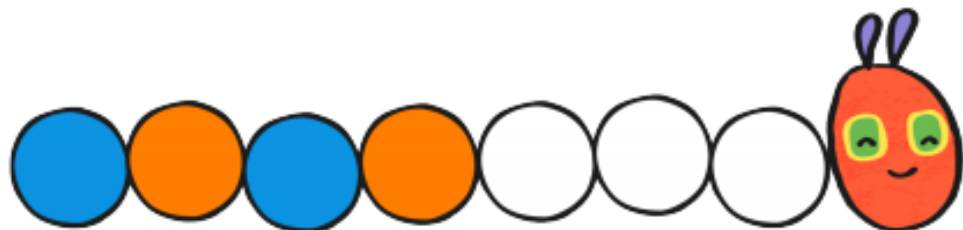
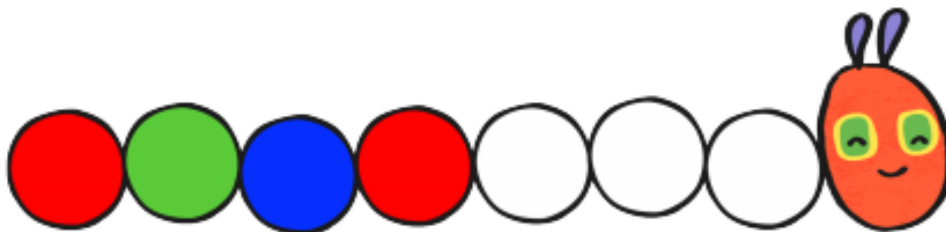
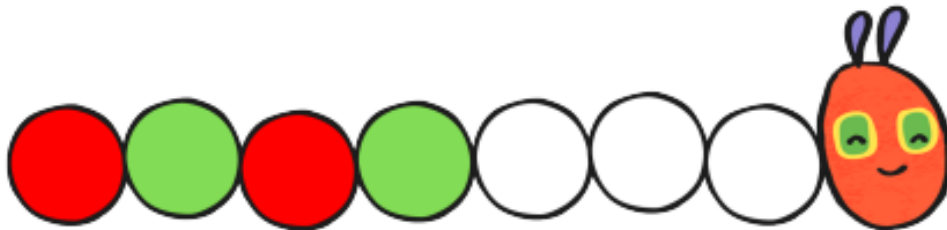
dress. girl a is yellow
The wearing

Number Talk

Learning Intention: We are learning to continue a pattern.

Success Criteria: We will be able to identify the pattern and continue it by colouring in the circles the right colour.

Continue the patterns below.







Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

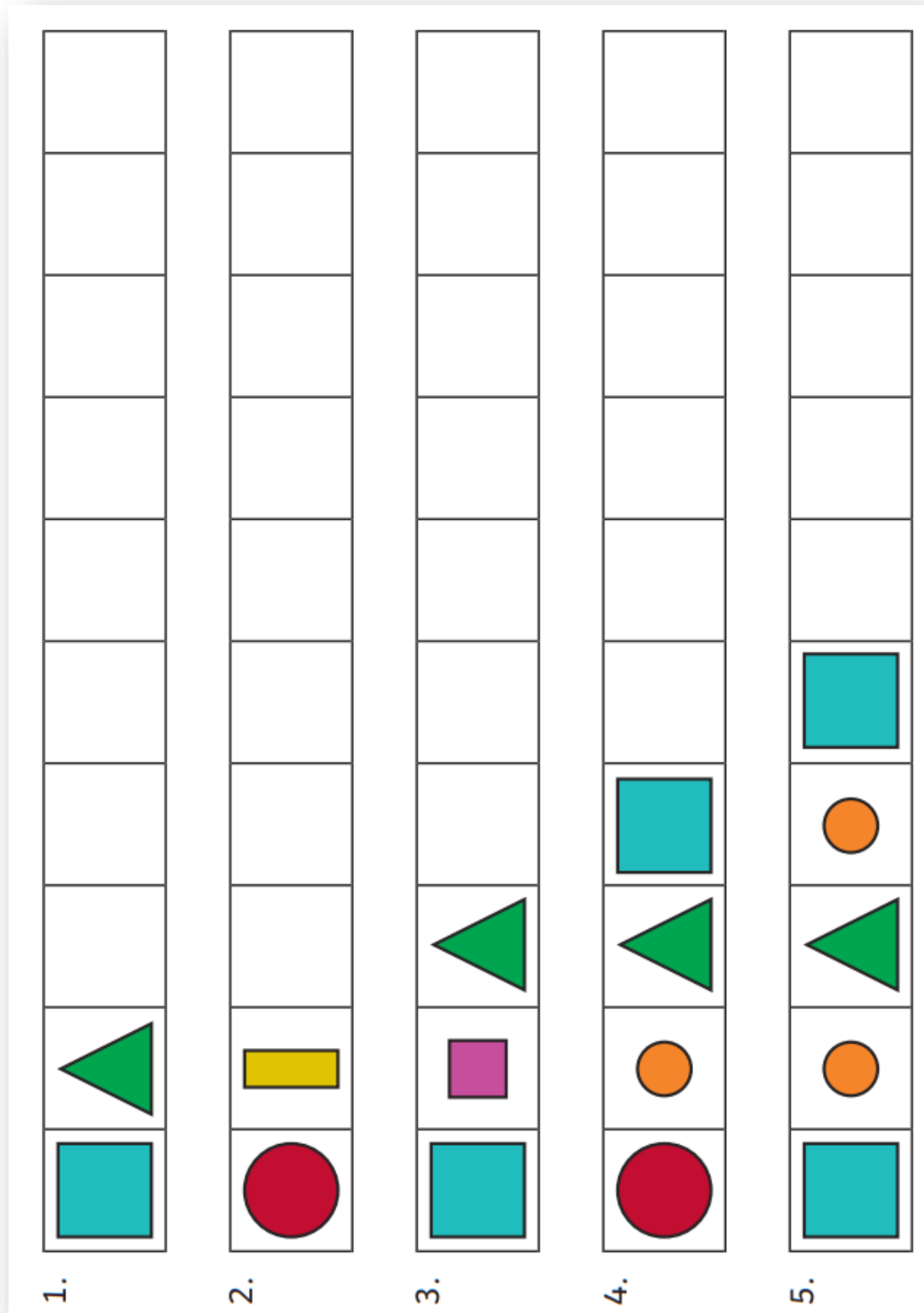
Look Say Cover Write Numbers 0 - 10

  Look and Say	Look, Say and Trace 	Cover and Write 
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

Mathematics Activity

Learning Intention: We are learning about patterns.

Success Criteria: We will be able to continue the patterns below.



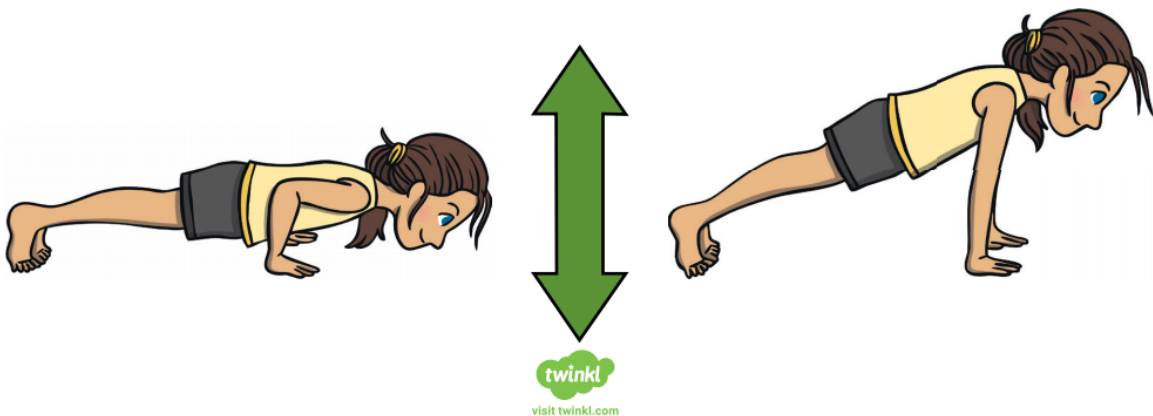
PDHPE—Daily Fitness

Learning Intention: We are learning to use our Fundamental Movement Skills.

Success Criteria: We will be able to perform a range of movement challenges.

Press-Ups

You can put your knees on the floor to make the move easier.



Art Activity

Learning Intention: We are learning to make artwork using our imagination.

Success Criteria: We will start drawing a picture from the DOT, and see where it takes us.





wombat