

Manilla Central School



KM Home Learning

Term 3 Week 9

2021



Manilla Central School

KM Home Learning Timetable



Term: 1 2 3 4

Week: 1 2 3 4 5 6 7 8 9 10 11

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	English Phonics Camera Words Brain Break Crunch n' Sip	English Phonics Camera Words Brain Break Crunch n' Sip	English Phonics Camera Words Brain Break Crunch n' Sip	English Phonics Camera Words Brain Break Crunch n' Sip	English Phonics Camera Words Brain Break Crunch n' Sip
10:10-11:10	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs	Handwriting Reading Writing Task Reading Eggs
Break					
11:40-12:40	Mathematics: Number Talk Numeral Formation Maths Activity	Mathematics: Number Talk Numeral Formation Maths Activity	Mathematics: Number Talk Numeral Formation Maths Activity	Mathematics: Number Talk Numeral Formation Maths Activity	Mathematics: Number Talk Numeral Formation Maths Activity
12:40-1:40	PDHPE: PDH Content Daily Fitness	PDHPE: Daily Fitness PDH Content	Unit of Inquiry Colouring in	BE CHILDREN AND PLAY	BE CHILDREN AND PLAY
Break					
2:10-3:10	Unit of Inquiry Colouring in	Unit of Inquiry Colouring in	Art and Craft Activity	Colouring in	ENJOY YOUR WEEKEND

Manilla Central School



Kindergarten

MONDAY

Phonics

Learning Intention: We are learning to say our single phonemes.

Success Criteria: We will be able to say the phoneme that is represented by the single letters.

PRACTICE MAKES PERMANENT

s	m	c	t
g	p	a	o
r	l	d	b
f	h	i	u
v	w	y	z
j	k	n	e

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.



Real words	Nonsense words

Camera Word Activity

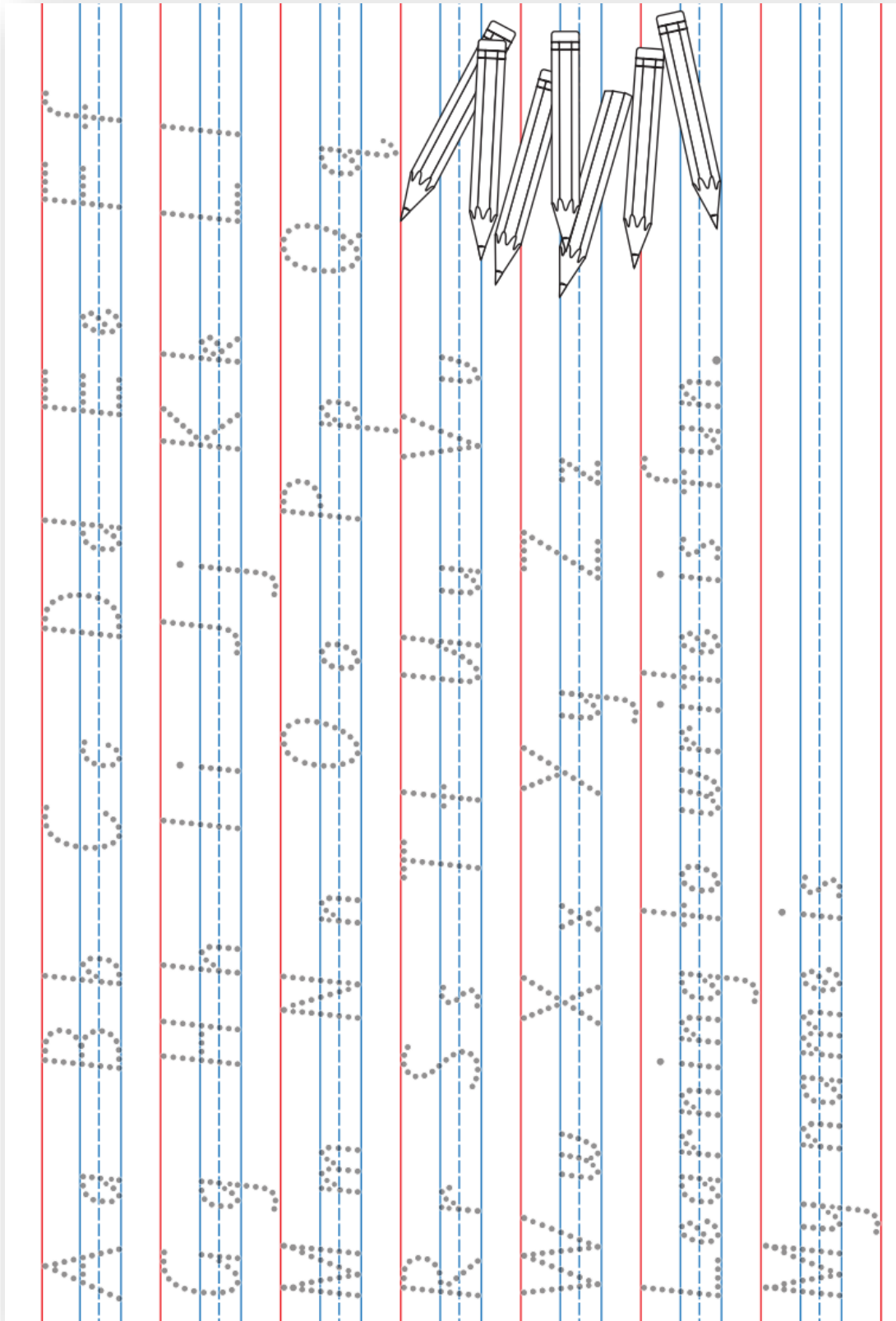
Learning Intention: We are learning to read and write camera words.

Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it   Look  Say	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
away			
see			
look			
very			
once			
we			

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.



Reading/Comprehension

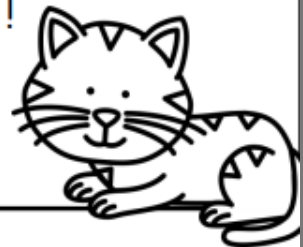
Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

MY CAT

My black cat is fat. He likes to nap.
My cat can see a rat. The rat ran by
the cat. My fat cat will not get up.
He will nap and nap. Bad cat!



What color was the cat?

blue

brown

black

What did the cat like to do?

run

nap

fat

Who ran by the cat?

Writing




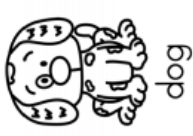

Learning Intention: We are learning to write simple sentences.

Success Criteria: We will be able to read and complete the sentence and draw a picture to match.

Name: _____

Write and Draw

©The Printable Princess®

 snake	 hamster	 fish	 dog	 cat
--	--	---	---	--

If I could have any pet


it would be

Used a capital letter
I see the dog. ☐

Used space between words.
I see the dog. ☐

I stretched out words.
d o g . ☐

Used punctuation.
? ! ☐

Draw a picture.
 ☐

Number Talk

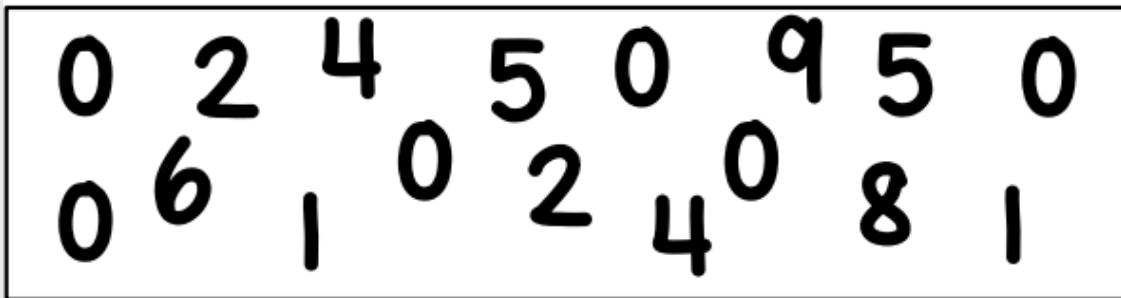
Learning Intention: We are learning about number recognition and writing.

Success Criteria: We will be able to identify the numeral, show how to represent it in a 10 frame, trace it, write it and draw objects to show to number.



Name _____

Find and circle

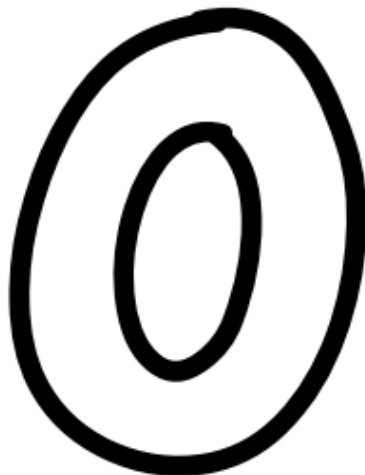


Trace and Write



Color

Draw objects to show the number







Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

Look Say Cover Write Numbers 0 - 10

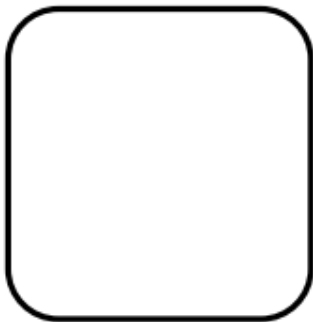
  Look and Say	Look, Say and Trace 	Cover and Write 
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

Mathematics Activity

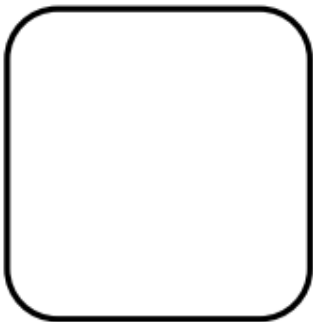
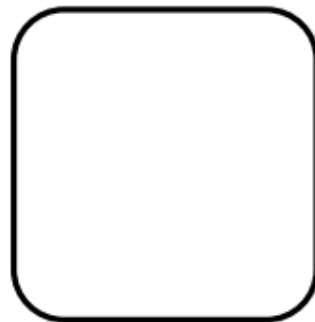
Learning Intention: We are learning about weight.

Success Criteria: We will be able to compare objects of different weights to determine if they are light or heavy.

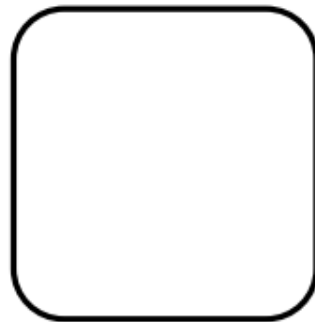
Investigating Mass



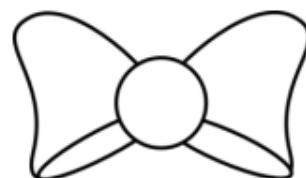
was heavier than



was lighter than



*Circle the heavy objects in blue
and the light objects in red.*



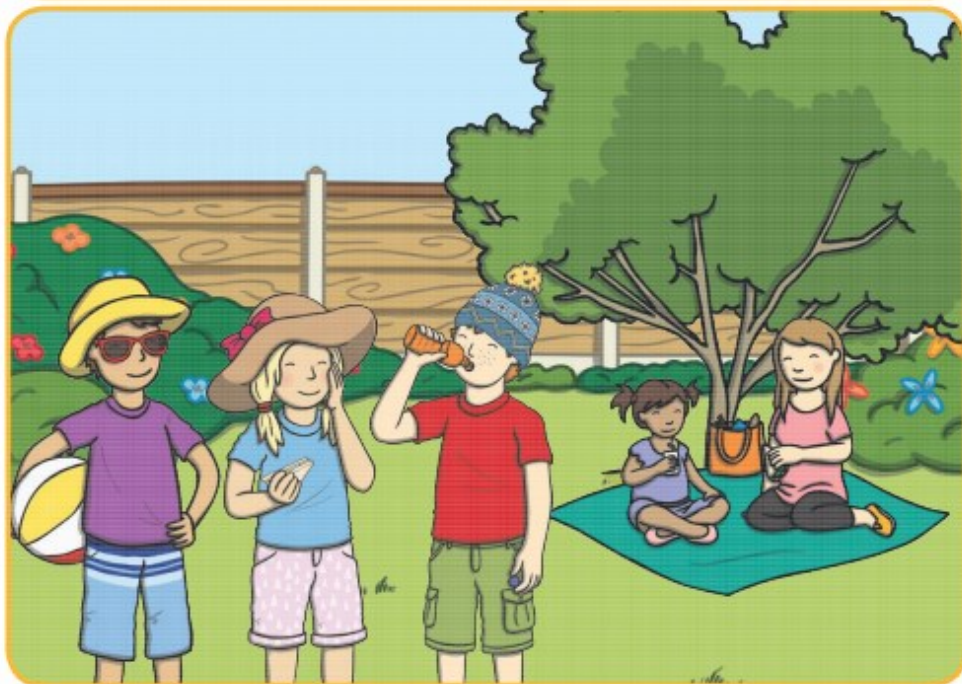
PDHPE

Learning Intention: We are learning about sun safety.

Success Criteria: We will be able to identify the 8 sun safe differences in the pictures and circle them.

Sun Safety



























There are 8 differences in the pictures below. Can you find them? Circle them in red.



PDHPE—Daily Fitness

Learning Intention: We are learning to be active.

Success Criteria: We will be able to spell our name and different words by completing the exercise or movement that matches each letter.

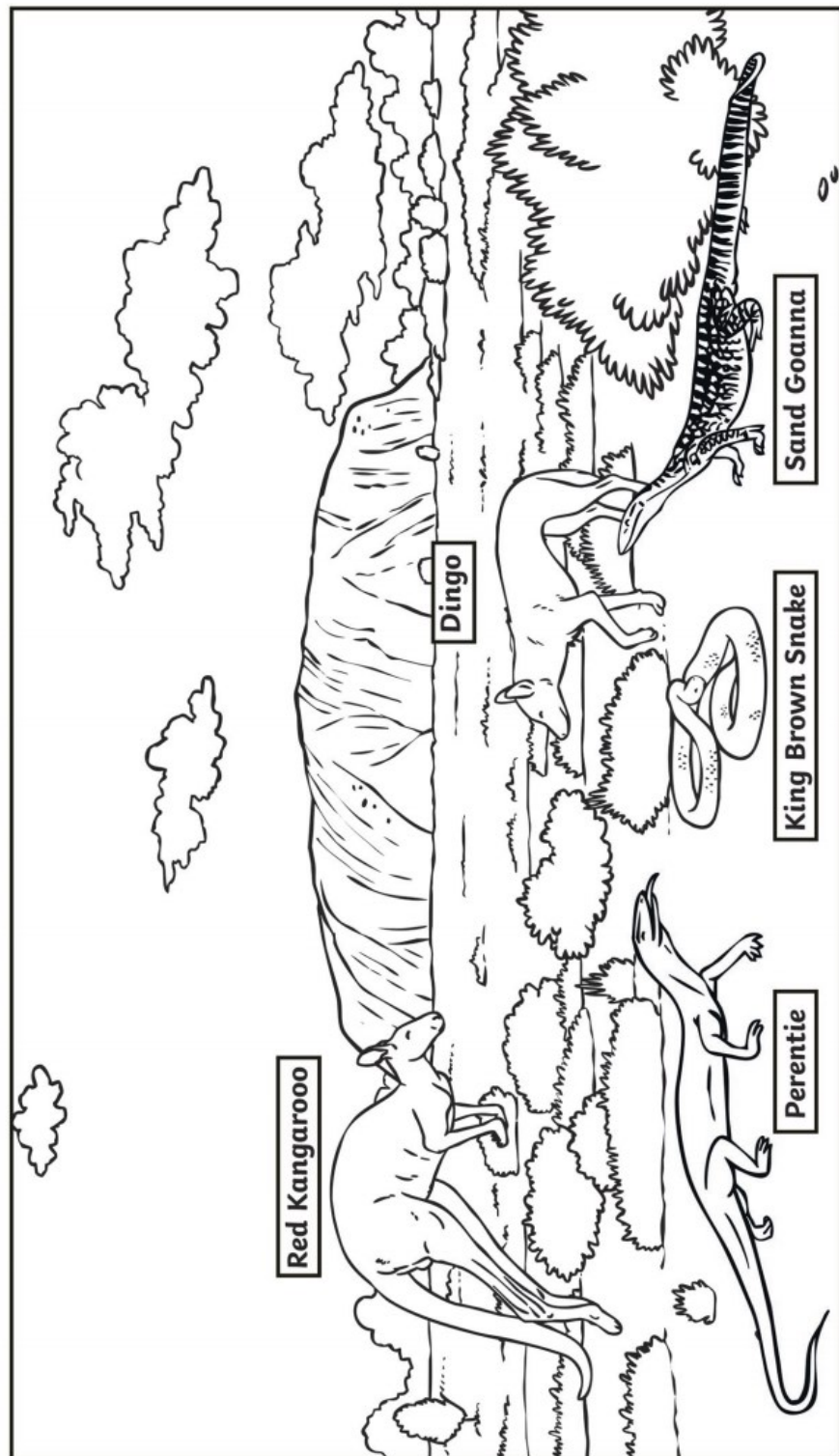
P  pop up	S  skipping	V  vertical roll down	Y  star jumps		
O  overhead stretch	R  run on the spot	U  up-down bridges	X  X marks the spot		
N  ninja pose	Q  quick feet	T  tree pose	W  wheelbarrow with a partner		
C  crunches	F  flossing	I  inchworm	L  lunges		
B  bunny hops	E  egg roll	H  high knees	K  kneeling up-downs		
A  arm circles	D  downward dog	G  giant leaps	J  jump from side to side over a line		
				 mountain climbers	

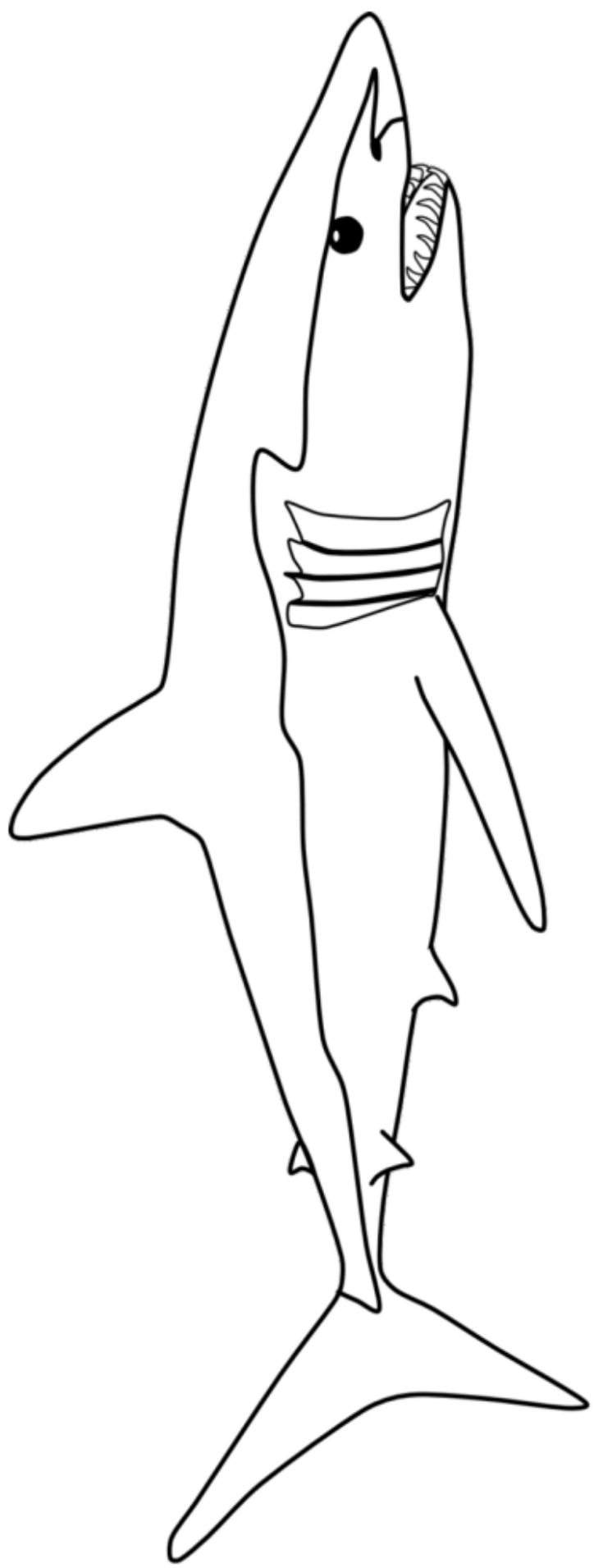
Unit of Inquiry

Learning Intention: We are learning about how Uluru is a special place to Aboriginal people.

Success Criteria: We will be able to colour in the picture and identify the names of native animals to Uluru.

Uluru Colouring Page





shark

Manilla Central School



Kindergarten

TUESDAY

Phonics

Learning Intention: We are learning to say our single phonemes.

Success Criteria: We will be able to say the phoneme that is represented by the single letters.

PRACTICE MAKES PERMANENT

s	m	c	t
g	p	a	o
r	l	d	b
f	h	i	u
v	w	y	z
j	k	n	e

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.



Real words	Nonsense words

Camera Word Activity

Learning Intention: We are learning to read and write camera words.

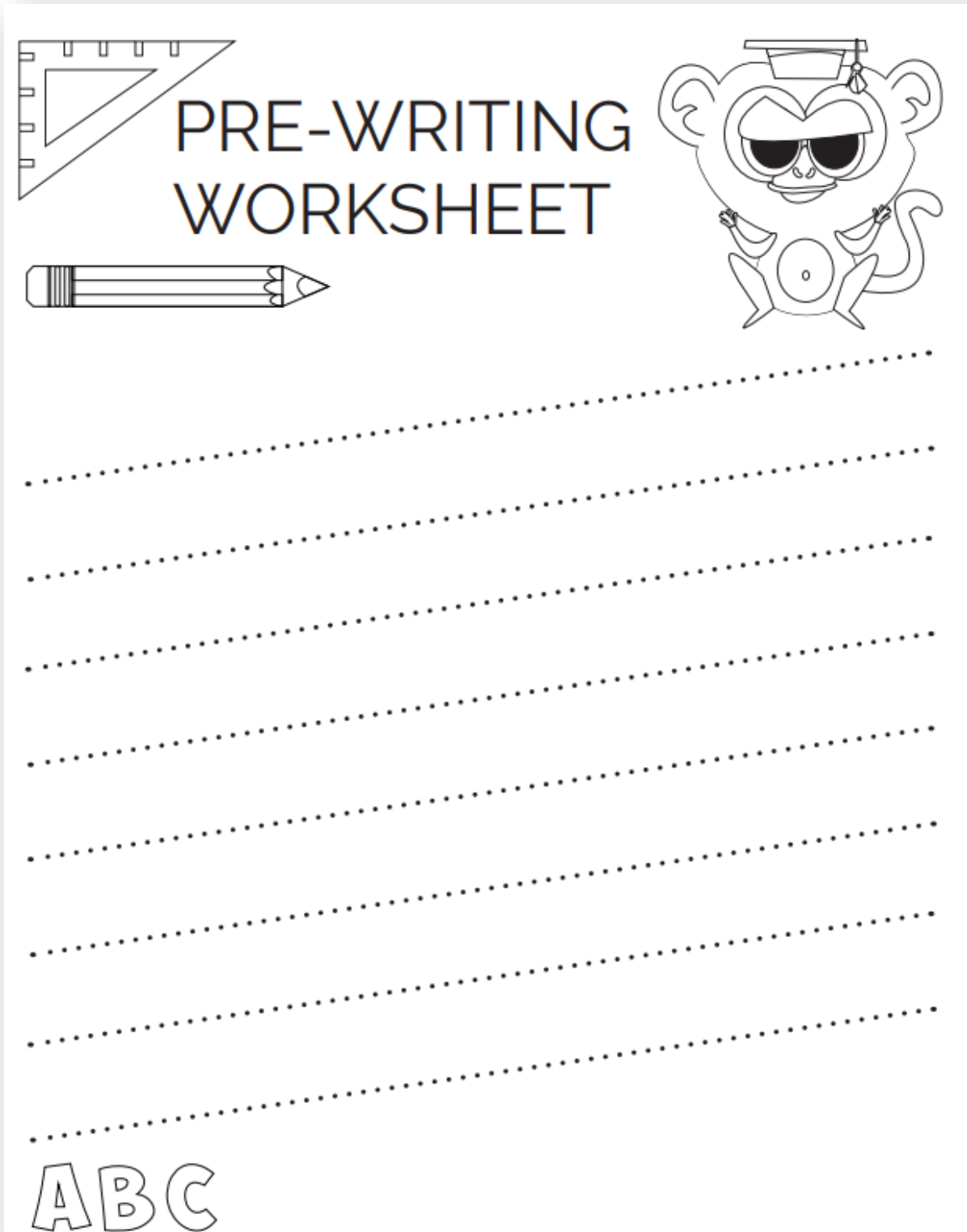
Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it 	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
like			
do			
says			
what			
going			
give			

Handwriting

Learning Intention: We are learning to strengthen our fine motor skills.

Success Criteria: We will trace the pattern carefully.



Reading/Comprehension

Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

MY PET WAGS

This is my pet. My pet can wag. My pet can see a cat. He will wag. My pet can see the ham. He will wag and wag. My pet likes ham.



What can my pet do?

wag

tag

run

What can my pet see?

jam

ham

yams

What does my pet like?

Writing

Learning Intention: We are learning to write simple sentences.

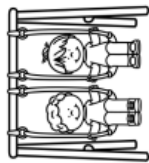
Success Criteria: We will be able to read and complete the sentence and draw a picture to match.

Write and Draw

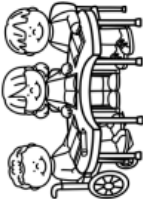
Name: _____

I am excited for school

because



recess



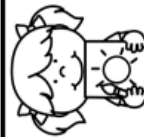
friends



math



reading



art

Used a capital letter
I see the dog.

☐

Used space between words.
I see the dog.

☐

I stretched out words.
d o g

☐

Used punctuation
?

☐

Drew a picture.


☐

Number Talk

Learning Intention: We are learning about number recognition and writing.

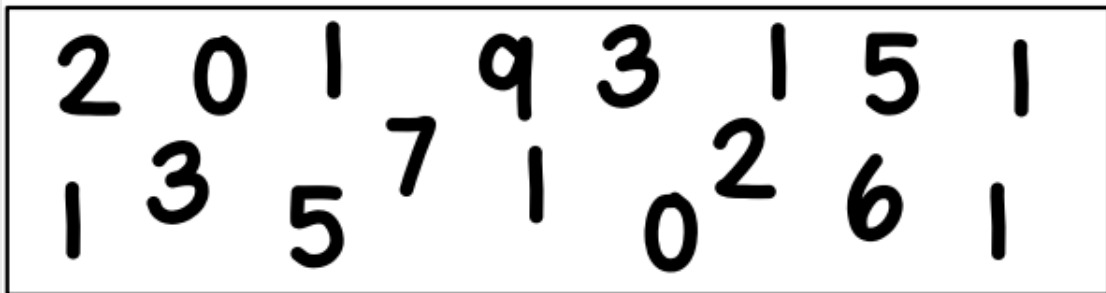
Success Criteria: We will be able to identify the numeral, show how to represent it in a 10 frame, trace it, write it and draw objects to show to number.



Name _____

●				

Find and circle.



Trace and Write.



Color



Draw objects to show the number






Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

Look Say Cover Write Numbers 0 - 10

 Look and Say	 Look, Say and Trace	 Cover and Write
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

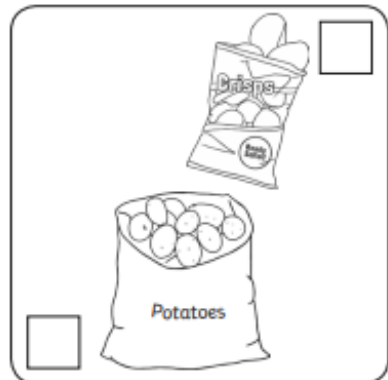
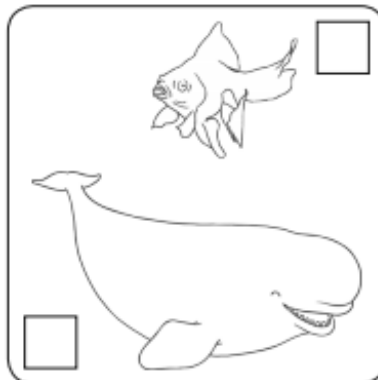
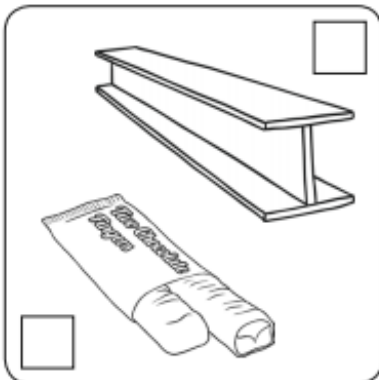
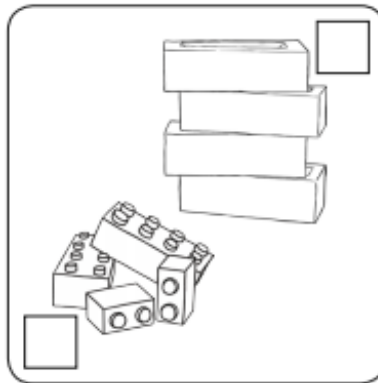
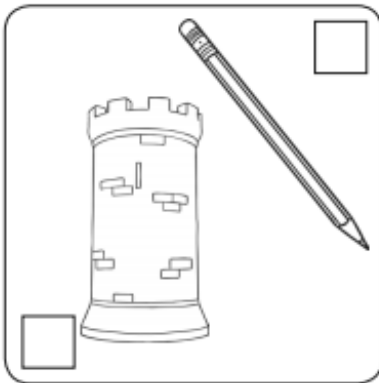
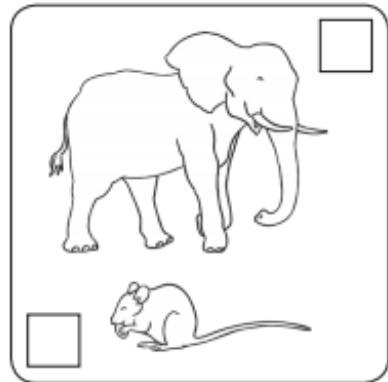
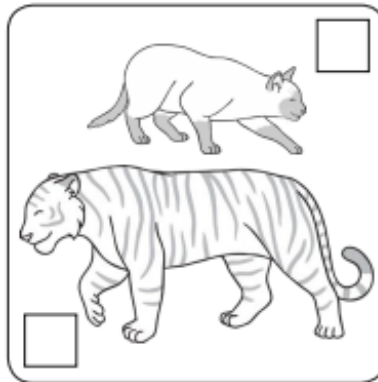
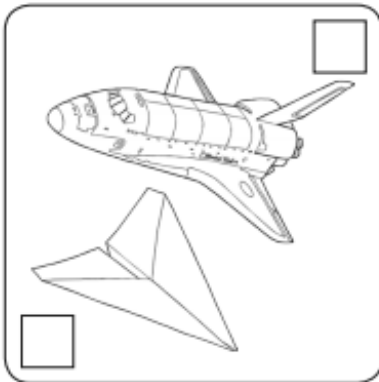
Mathematics Activity

Learning Intention: We are learning about weight.

Success Criteria: We will be able to tick and colour the object that is the heaviest.

Light or Heavy?



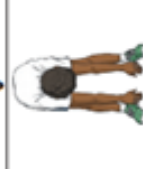

























Tick the object that is heaviest.



PDHPE—Daily Fitness

Learning Intention: We are learning to be active.

Success Criteria: We will be able to spell our name and different words by completing the exercise or movement that matches each letter.

P  pop up	S  skipping	V  vertical roll down	Y  star jumps	
O  overhead stretch	R  run on the spot	U  up-down bridges	X  X marks the spot	Z  zigzag run through some cones or obstacles
N  ninja pose	Q  quick feet	T  tree pose	W  wheelbarrow with a partner	
C  crunches	F  flossing	I  inchworm	L  lunges	
B  bunny hops	E  egg roll	H  high knees	K  kneeling up-downs	M  mountain climbers
A  arm circles	D  downward dog	G  giant leaps	J  jump from side to side over a line	

PDHPE

Learning Intention: We are learning about playground safety.

Success Criteria: We will be able to identify the 8 differences in the pictures and circle them.

Playground

There are 8 differences in the pictures below. Can you find them? Circle them in red.

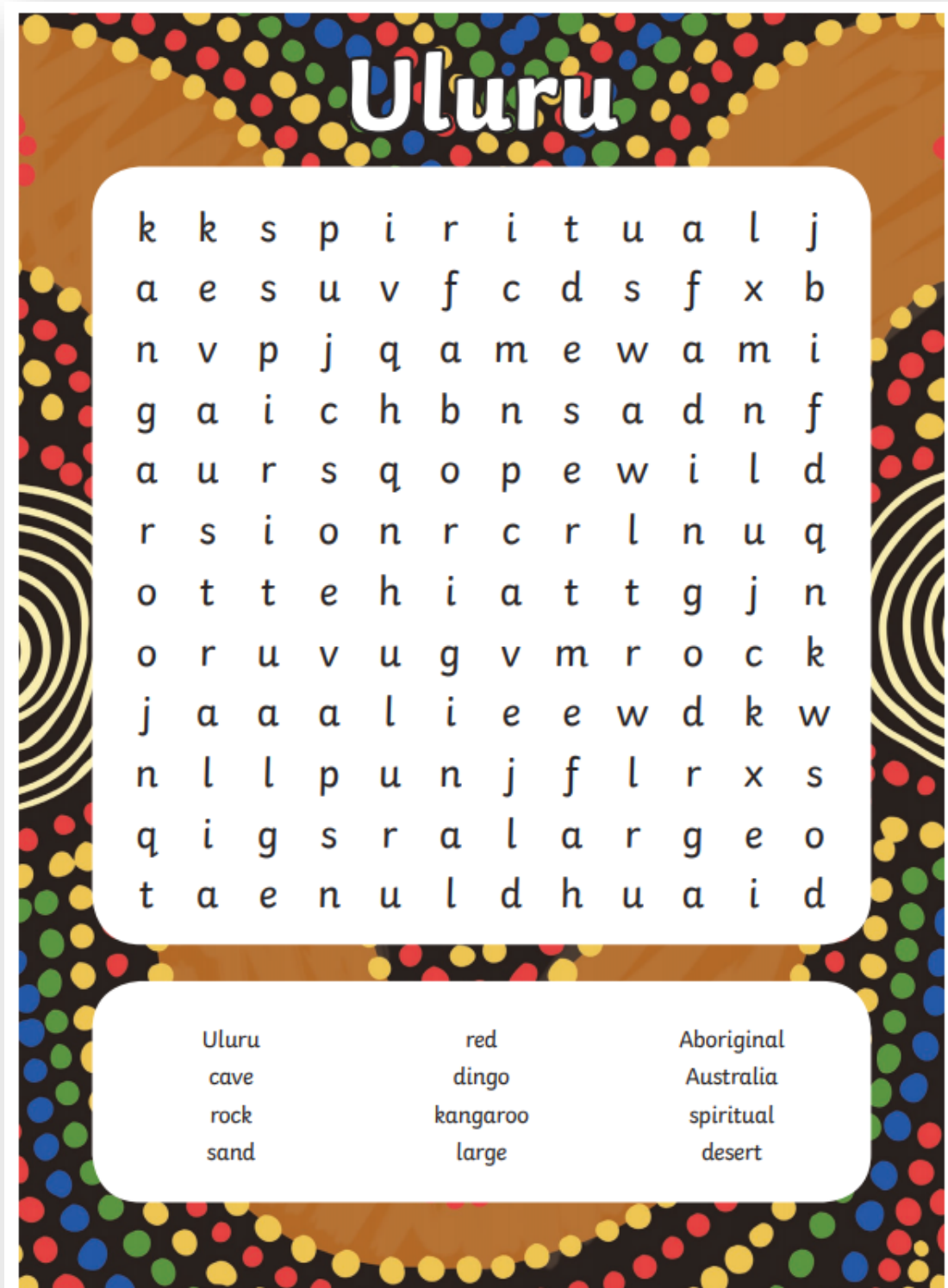


Unit of Inquiry

Learning Intention: We are learning about Uluru.

Success Criteria: We will be able to find the words listed at the bottom in the word search.

WE HAVEN'T DONE THIS BEFORE, SO JUST HAVE A GO!





duck-billed platypus

Manilla Central School



Kindergarten

WEDNESDAY

Phonics

Learning Intention: We are learning to say our single phonemes.

Success Criteria: We will be able to say the phoneme that is represented by the single letters.

PRACTICE MAKES PERMANENT

s	m	c	t
g	p	a	o
r	l	d	b
f	h	i	u
v	w	y	z
j	k	n	e

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.



Real words	Nonsense words

Camera Word Activity

Learning Intention: We are learning to read and write camera words.

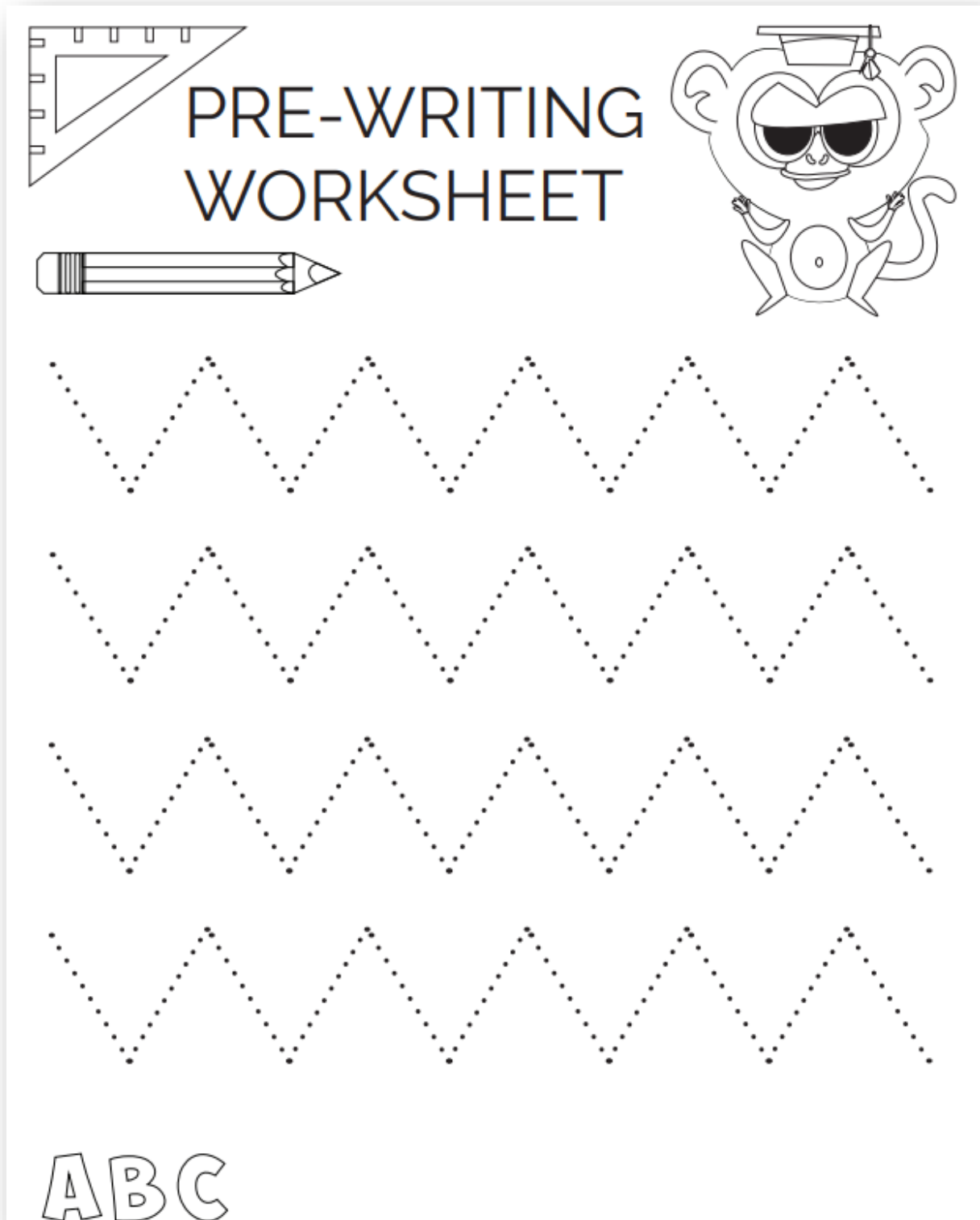
Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it   Look  Say	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
<i>you</i>			
<i>play</i>			
<i>this</i>			
<i>come</i>			
<i>my</i>			
<i>have</i>			

Handwriting

Learning Intention: We are learning to strengthen our fine motor skills.

Success Criteria: We will trace the pattern carefully.



Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each letter and then copy the same formation in the box below.

Aa		Jj		Ss	
Bb		Kk		Tt	
Cc		Ll		Uu	
Dd		Mm		Vv	
Ee		Nn		Ww	
Ff		Oo		Xx	
Gg		Pp		Yy	
Hh		Qq		Zz	
Ii		Rr			

Reading/Comprehension

Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

RED HEN

Look at the little red hen. She likes to sit on my bed. I do not like the hen to be on my bed. Get off, little red hen! Get off my bed.



What color is the hen?

brown

red

orange

Where does the hen like to sit?

bed

den

web

Do I like her on my bed?

Writing

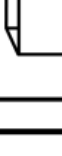
Learning Intention: We are learning to write simple sentences.

Success Criteria: We will be able to read and complete the sentence and draw a picture to match.

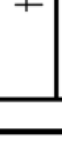
Name: _____

Write and Draw


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toys



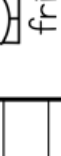
video games



friends



art supplies



games

I like to play with

Used a capital letter

I see the dog.

Used space between words.

I see the dog.

I stretched out words.

d o g

Used punctuation.

? !

Drew a picture.

Number Talk

Learning Intention: We are learning about number recognition and writing.

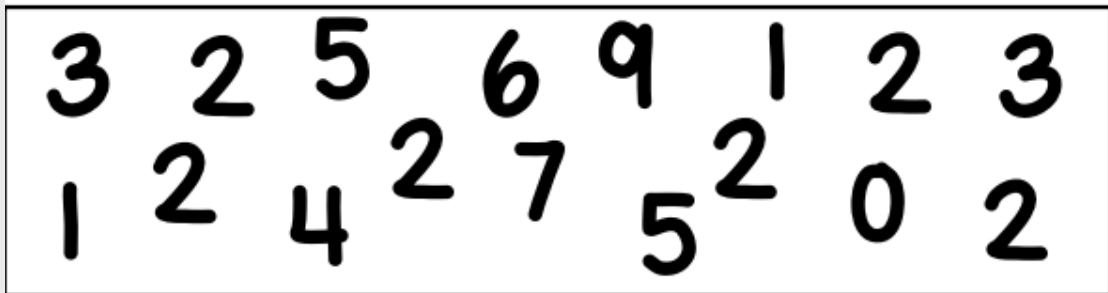
Success Criteria: We will be able to identify the numeral, show how to represent it in a 10 frame, trace it, write it and draw objects to show to number.



Name _____

●	●			

Find and circle



Trace and Write



Color

Draw objects to show the number






Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

Look Say Cover Write Numbers 0 - 10

 Look and Say	 Look, Say and Trace	 Cover and Write
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

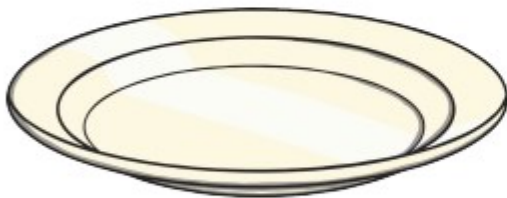
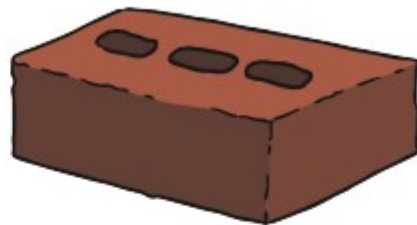
Mathematics Activity

Learning Intention: We are learning about weight.

Success Criteria: We will be able to identify and circle the object that is heavier.

Which is heavier?


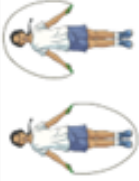


























Which items are heavier? Circle the correct answer.



PDHPE—Daily Fitness

Learning Intention: We are learning to be active.

Success Criteria: We will be able to spell our name and different words by completing the exercise or movement that matches each letter.

P  pop up	S  skipping	V  vertical roll down	Y  star jumps	
O  overhead stretch	R  run on the spot	U  up-down bridges	X  X marks the spot	Z  zigzag run through some cones or obstacles
N  ninja pose	Q  quick feet	T  tree pose	W  wheelbarrow with a partner	
C  crunches	F  flossing	I  inchworm	L  lunges	
B  bunny hops	E  egg roll	H  high knees	K  kneeling up-downs	M  mountain climbers
A  arm circles	D  downward dog	G  giant leaps	J  jump from side to side over a line	

Unit of Inquiry

Learning Intention: We are learning about Uluru.

Success Criteria: We will be able to trace and complete the sentence below, and then, write our own sentence.

Uluru Handwriting Sentences

Uluru is special.

Trace the sentence.

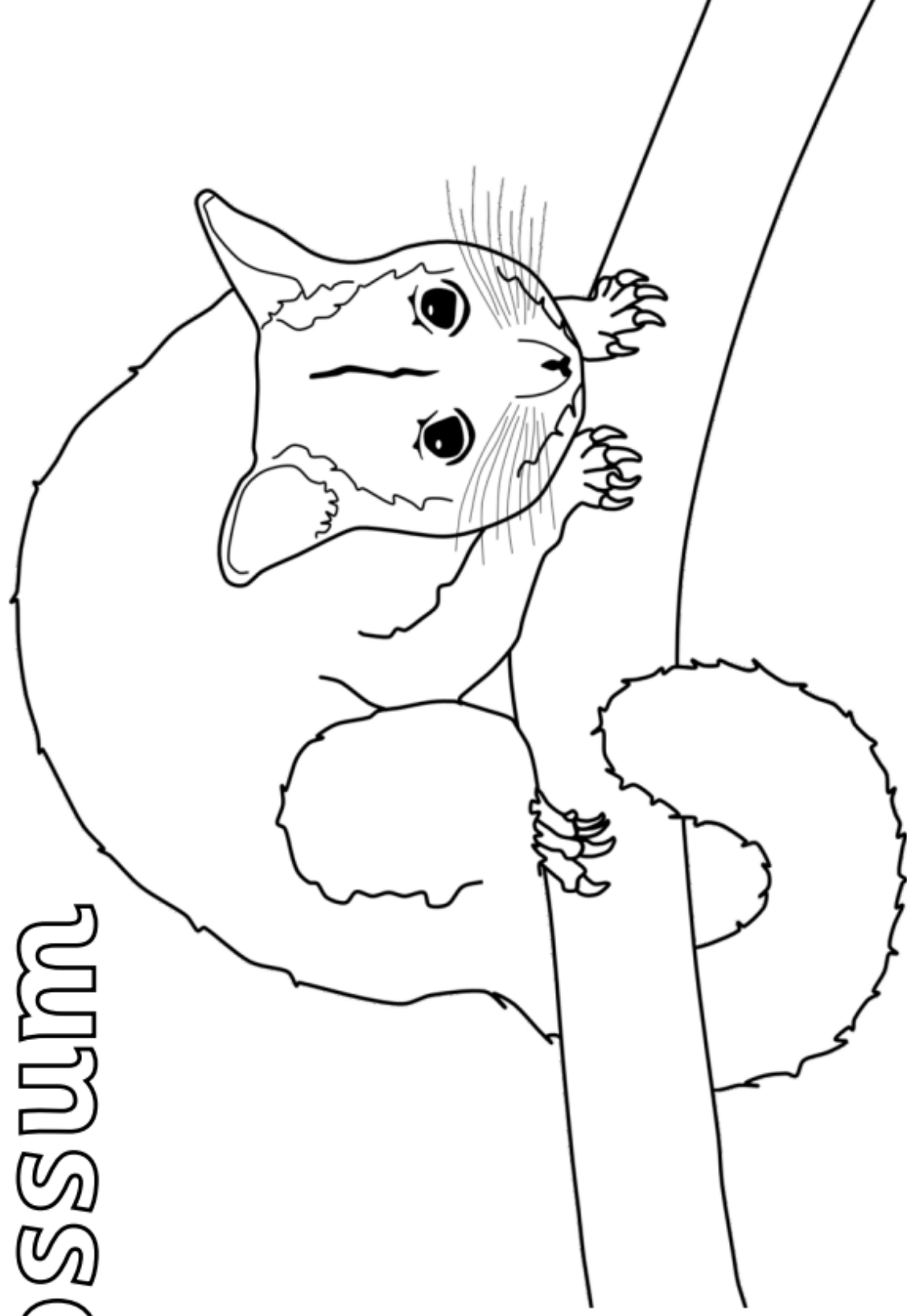
Uluru is special.

Write the sentence using the guides below.

Uluru is special.

Can you write the sentence on your own?

possum



Art Activity

Learning Intention: We are learning about Uluru.

Success Criteria: We will be able to use torn pieces of paper to create a collage of Uluru.

Use the white piece of paper in your packs to paste your creation on.

Use the coloured pieces of paper in your packs to tear up and create a masterpiece.



Manilla Central School



Kindergarten

THURSDAY

Phonics

Learning Intention: We are learning to say our phonemes.

Success Criteria: We will be able to say the phoneme that is represented by two letters (digraphs).

PRACTICE MAKES PERMANENT

ll	ff	ss	zz
same as 'l'	same as 'f'	same as 's'	same as 'z'
sh	ch	ð th voiced dental fricative feel the vibration on your tongue	th θ voiceless dental fricative no vibration on your tongue
as in 'shut'	as in 'chop'	like in 'that'	like in 'thing'
wh	ck	ng	qu
as in 'when'	as in 'duck'	as in 'king'	as in 'queen'
X (ks)			
same as 'fox'			

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.

















Real words	Nonsense words

Camera Word Activity

Learning Intention: We are learning to read and write camera words.

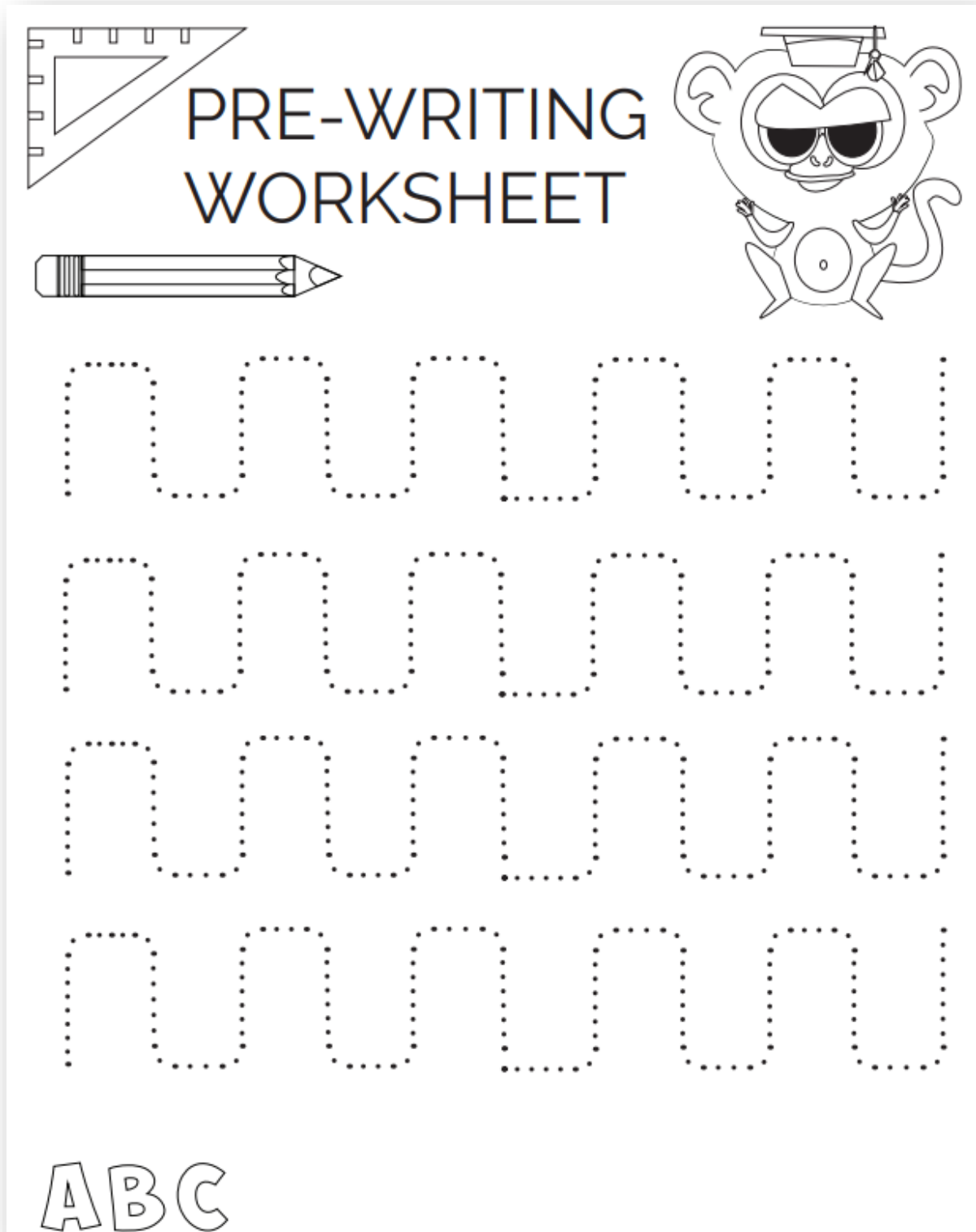
Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it   Look  Say	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
<i>all</i>			
<i>is</i>			
<i>me</i>			
<i>no</i>			
<i>they</i>			
<i>said</i>			

Handwriting

Learning Intention: We are learning to strengthen our fine motor skills.

Success Criteria: We will trace the pattern carefully.



Reading/Comprehension

Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

MY PET

I have a pet. My pet did not want to be fed. I took my pet to the vet. The vet will see my pet. The vet will fix my pet.



Did the pet want to be fed?

yes

no

Where did he take the pet?

the bed

the bus

the vet

What will the vet do?

Writing

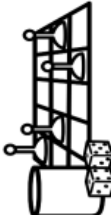
Learning Intention: We are learning to write simple sentences.

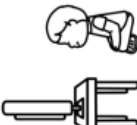
Success Criteria: We will be able to read and complete the sentence and draw a picture to match.


Name: _____

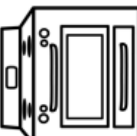
Write and Draw

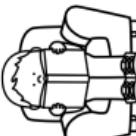
©The Printable Princess®


 play games


 watch tv


 eat dinner


 cook


 read

My family likes to

Used a capital letter

I see the dog.

☐

Used space between words.

I see the dog.

☐

I stretched out words.

d o g


☐

Used punctuation.

? ! .

☐

Draw a picture.


☐

Number Talk

Learning Intention: We are learning about number recognition and writing.

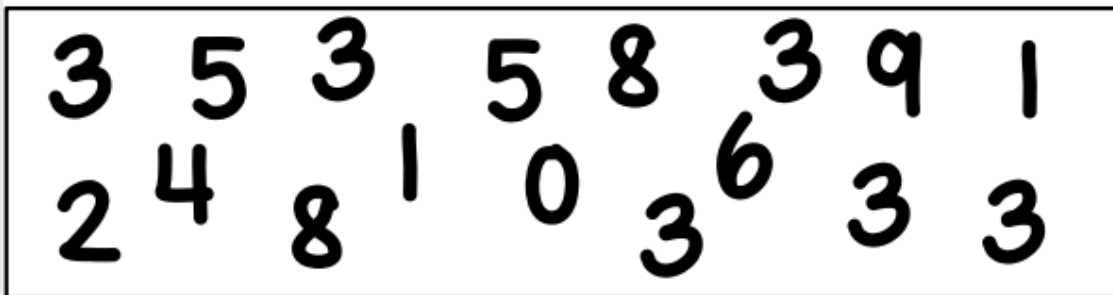
Success Criteria: We will be able to identify the numeral, show how to represent it in a 10 frame, trace it, write it and draw objects to show to number.



Name _____

●	●	●		

Find and circle



Trace and Write



Color

Draw objects to show the number






Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

Look Say Cover Write Numbers 0 - 10

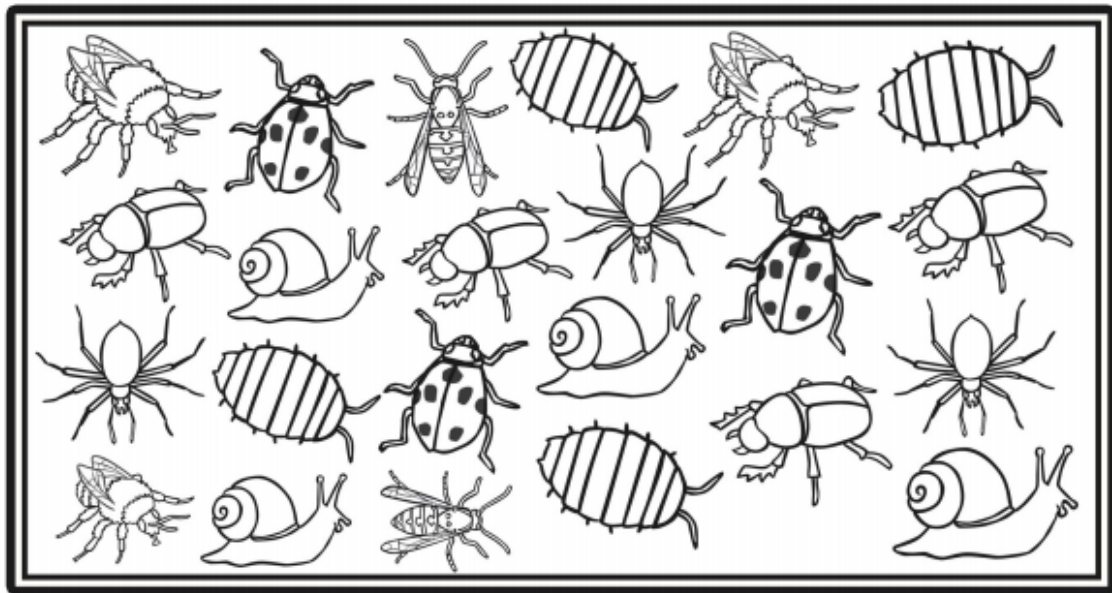
 Look and Say	 Look, Say and Trace	 Cover and Write
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

Mathematics Activity








Learning Intention: We are learning about graphs.

Success Criteria: We will be able to look at the graph and colour a box for each item that you find.

Minibeasts Block Diagram




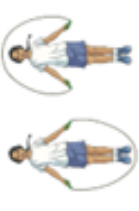


























Colour a box for each item that you find.

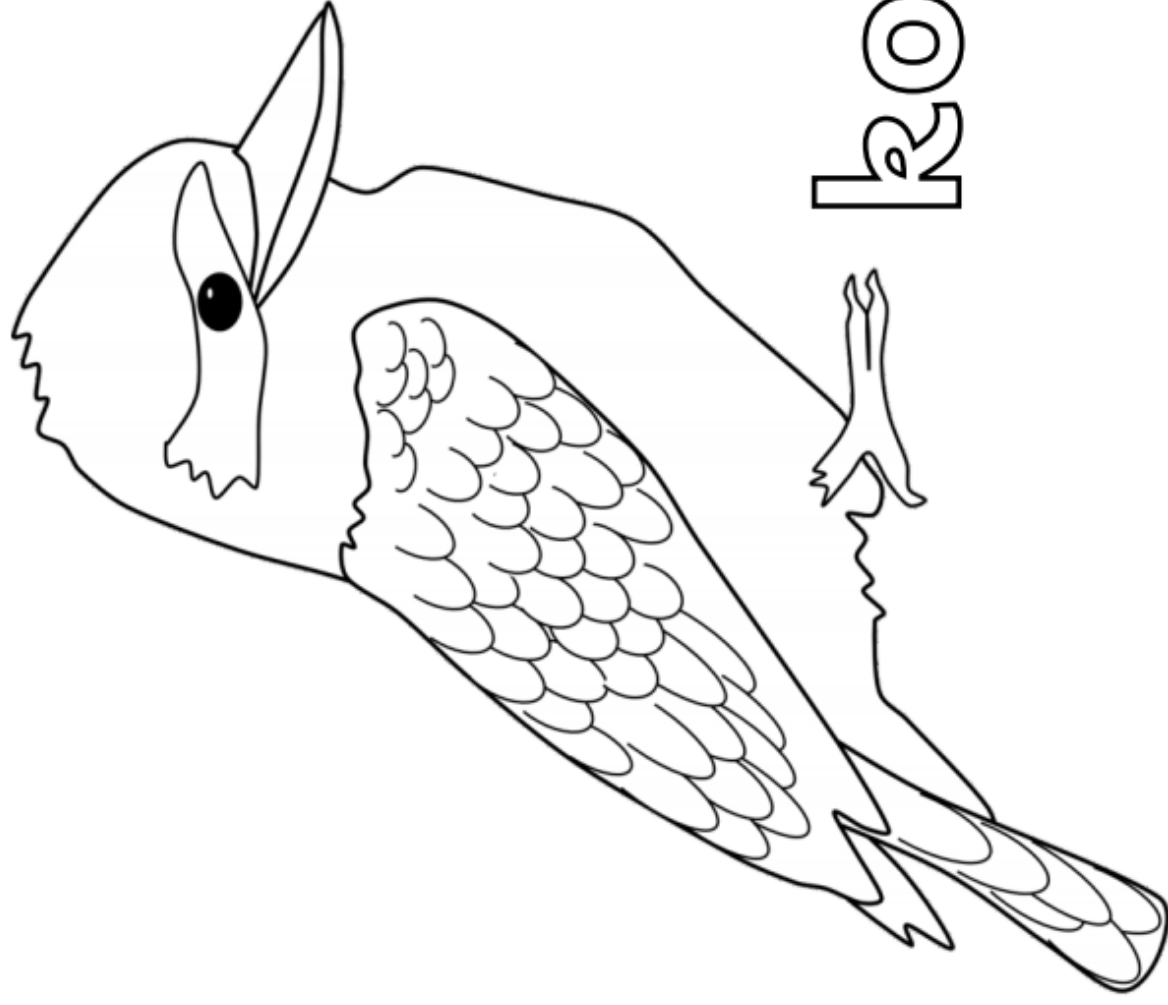
6							
5							
4							
3							
2							
1							
							

PDHPE—Daily Fitness

Learning Intention: We are learning to be active.

Success Criteria: We will be able to spell our name and different words by completing the exercise or movement that matches each letter.

P  pop up	S  skipping	V  vertical roll down	Y  star jumps	
O  overhead stretch	R  run on the spot	U  up-down bridges	X  X marks the spot	Z  zigzag run through some cones or obstacles
N  ninja pose	Q  quick feet	T  tree pose	W  wheelbarrow with a partner	
C  crunches	F  flossing	I  inchworm	L  lunges	
B  bunny hops	E  egg roll	H  high knees	K  kneeling up-downs	
A  arm circles	D  downward dog	G  giant leaps	J  jump from side to side over a line	
				M  mountain climbers



kookaburra

Manilla Central School



Kindergarten

FRIDAY

Phonics

Learning Intention: We are learning to say our phonemes.

Success Criteria: We will be able to say the phoneme that is represented by two letters (digraphs).

PRACTICE MAKES PERMANENT

ll	ff	ss	zz
same as 'l'	same as 'f'	same as 's'	same as 'z'
sh	ch	ð th <small>voiced dental fricative feel the vibration on your tongue</small>	th θ <small>voiceless dental fricative no vibration on your tongue</small>
as in 'sh <u>u</u> t'	as in 'ch <u>o</u> p'	like in 'th <u>a</u> t'	like in 'th <u>i</u> ng'
wh	ck	ng	qu
as in 'w <u>h</u> en'	as in 'd <u>u</u> ck'	as in 'k <u>i</u> ng'	as in 'q <u>u</u> een'
X (ks)			
same as 'fo <u>x</u> '			

Phonics

Learning Intention: We are learning to read and write real and nonsense words.

Success Criteria: We will be able to blend the phonemes together to read the words. We will then write them in the correct column depending on whether they are real or nonsense (made up) words.

















Real words	Nonsense words

Camera Word Activity

Learning Intention: We are learning to read and write camera words.

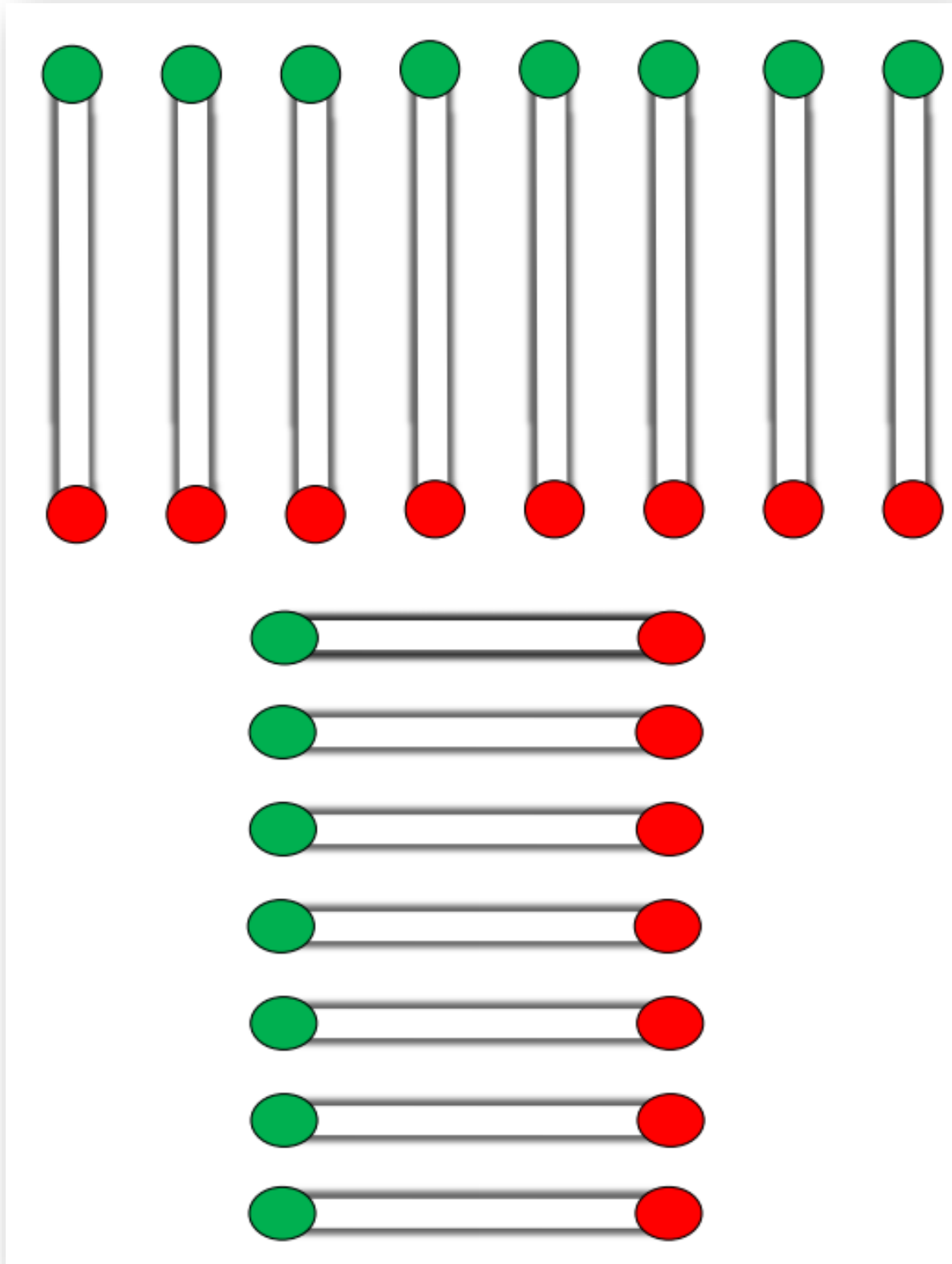
Success Criteria: We will be able to look at the camera word, say it, cover it, write it, check it and then rewrite it.

Look at it, Say it   Look  Say	Cover it 	Write it 	Check it/Write it again 
 	 	 	 
day			
of			
a			
he			
today			
for			

Handwriting

Learning Intention: We are learning to strengthen our fine motor skills.

Success Criteria: We will trace the pattern carefully.



Reading/Comprehension

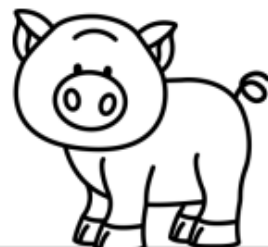
Learning Intention: We are learning to read and understand text.

Success Criteria: We will be able to

- Identify the tricky words (camera words)
- Blend phonemes together to read words.
- Re-read after decoding to make it sound smooth.
- Answer the questions.

LITTLE PIG

Little pig likes to dig. He will dig and dig. The kid can see the pig dig. The kid said, "Do not dig, little pig!" Little pig is sad. He likes to dig.



Who likes to dig?

little kid

little pig

little dog

Who said, "Do not dig, little pig"?

the kid

the mom

the pig

How does little pig feel?

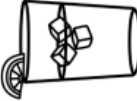
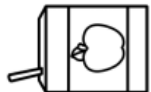

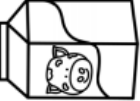

Writing

Learning Intention: We are learning to write simple sentences.




Success Criteria: We will be able to read and complete the sentence and draw a picture to match.

Name: _____

Write and Draw

 lemonade	 juice	 water	 milk	 soda
---	--	--	--	---

I like to drink

Used a capital letter I see the dog.  <input type="checkbox"/>	Used space between words. I see the dog.  <input type="checkbox"/>	I stretched out words. d o g : •• <input type="checkbox"/>	Used punctuation. ? ! , . <input type="checkbox"/>	Drew a picture.  <input type="checkbox"/>
--	--	---	---	--

Number Talk

Learning Intention: We are learning about number recognition and writing.

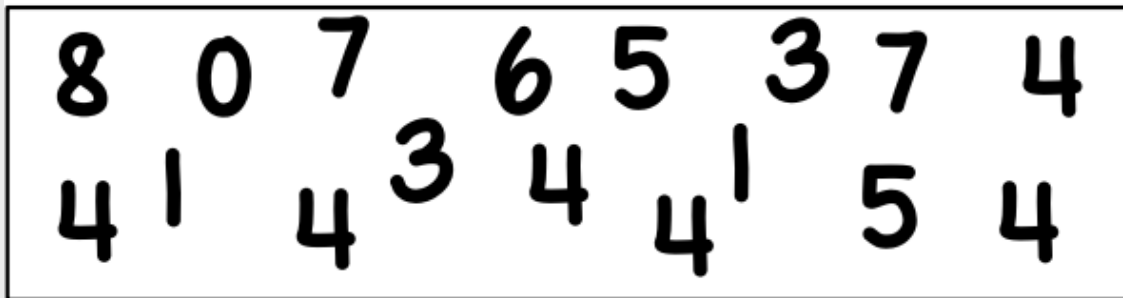
Success Criteria: We will be able to identify the numeral, show how to represent it in a 10 frame, trace it, write it and draw objects to show to number.



Name _____

●	●	●	●	

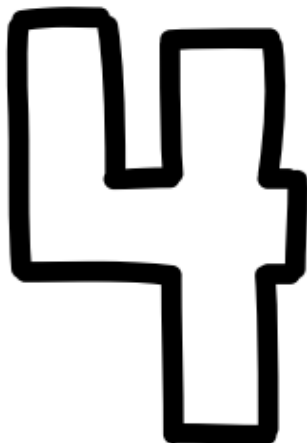
Find and circle



Trace and Write



Color



Draw objects to show the number







Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will look at and say the numeral, trace it, cover it, write it and then check it.

Look Say Cover Write Numbers 0 - 10

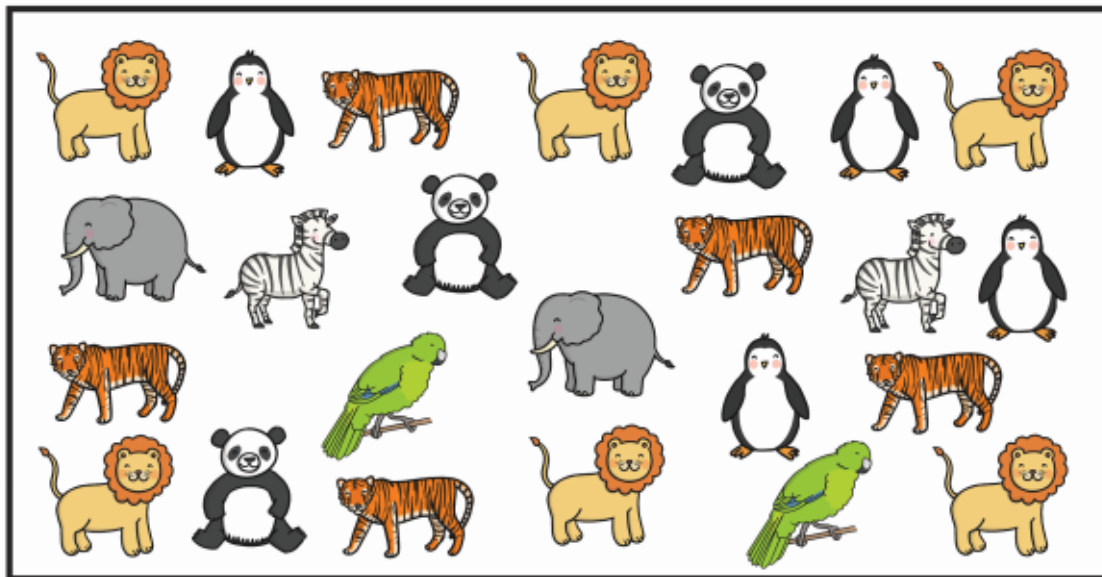
  Look and Say	Look, Say and Trace 	Cover and Write 
0	0	
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	

Mathematics Activity







Learning Intention: We are learning about graphs.

Success Criteria: We will be able to look at the graph and colour a box for each item that you find.

Zoo Block Diagram




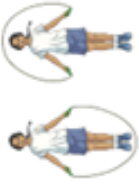






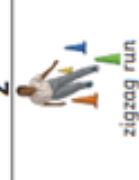



















Colour a box for each item that you find.

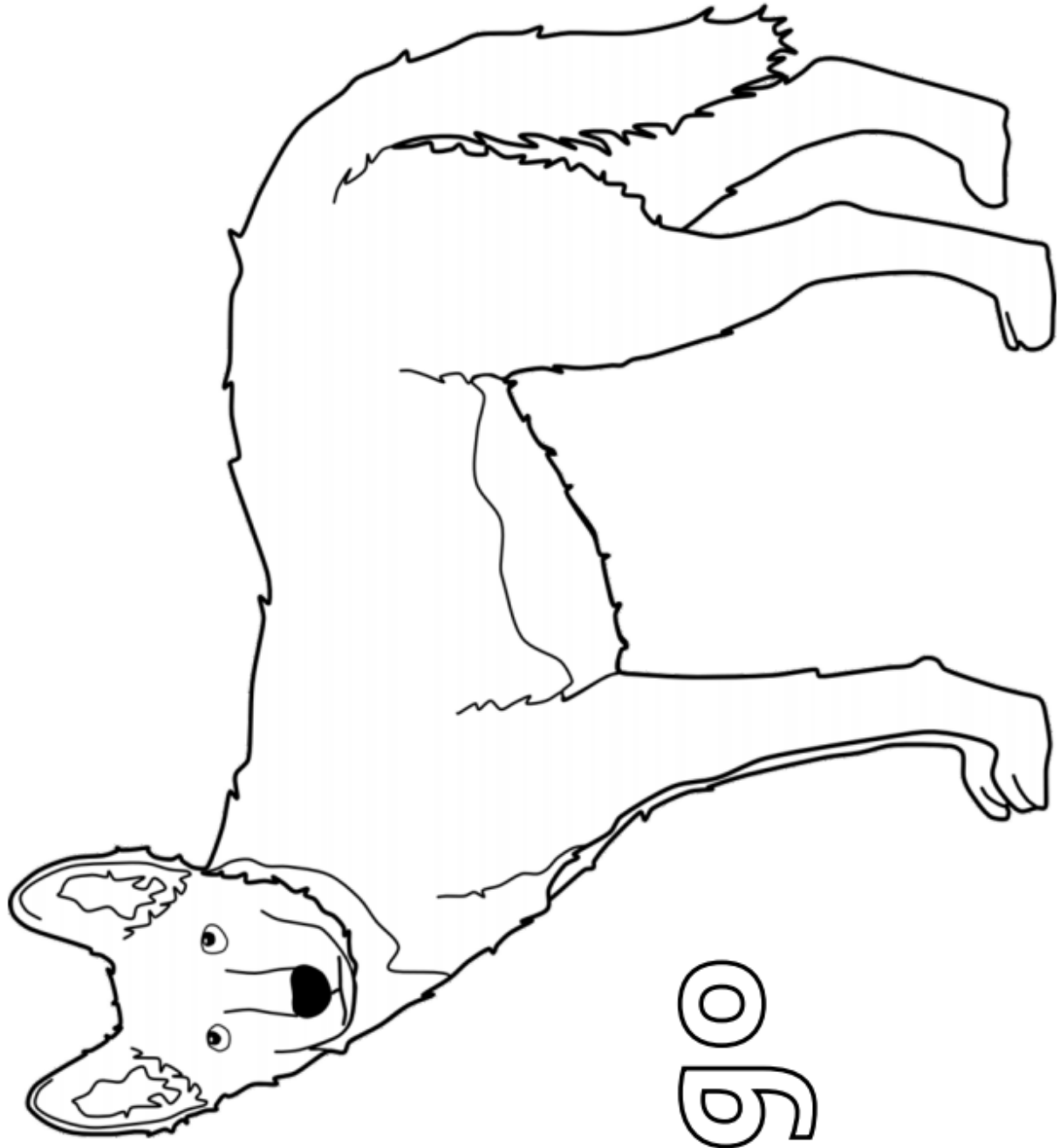
6						
5						
4						
3						
2						
1						
						

PDHPE—Daily Fitness

Learning Intention: We are learning to be active.

Success Criteria: We will be able to spell our name and different words by completing the exercise or movement that matches each letter.

P  pop up	S  skipping	V  vertical roll down	Y  star jumps	
O  overhead stretch	R  run on the spot	U  up-down bridges	X  X marks the spot	Z  zigzag run through some cones or obstacles
N  ninja pose	Q  quick feet	T  tree pose	W  wheelbarrow with a partner	
C  crunches	F  flossing	I  inchworm	L  lunges	
B  bunny hops	E  egg roll	H  high knees	K  kneeling up-downs	M  mountain climbers
A  arm circles	D  downward dog	G  giant leaps	J  jump from side to side over a line	



dingo