#### Manilla Central School



## Stage 2 Home Learning

Week 9, Term 3 2021

Name:

#### **Manilla Central School**



Stage 2

MONDAY

#### Monday – 6<sup>th</sup> September 2021

#### Morning

- Spelling
  - Read the sentence and highlight the graphemes were you hear the h as in house or wh as in who.
  - Read the sentence and highlight the graphemes were you hear the j as in jellyfish, g as in giraffe, ge as in barge or dge as in bridge.
  - On the brain storming page, write as many words as you can think of the contain the grapheme at the top of the table. This page has been divided into beginning, middle and end columns for where in the word you hear the sound.
  - Copy list words into Monday's column.
- @10am Log into Zoom for todays English lesson. We will be looking at completing the Reading comprehension tasks for today, so have your booklet ready!
- Writing
  - Today you will plan another 2 pieces of writing. You completed this activity last week with two different picture stimulus'. There are 2 pictures that each have some questions for you to think about. For each of the pictures, think about the questions that have been asked and use your answer for one of these questions to plan a Narrative text for each picture. Think about the characters and the setting using the senses we have worked on this week.
- Read Theory/Reading Eggs

#### Middle

- Fitness
  - Spend 30minutes outside playing any sort of game, sport or even just relaxing in the sun.
- @12pm Log into Zoom for todays Maths lesson. We will be looking at completing the Maths tasks for today, so have your booklet ready!
- Maths
  - Numeracy Ninja Skill Check worksheet
  - Single digit and Double digit addition problems
- Prodigy

#### Afternoon

- Unit of Inquiry
  - You will be building a game this week. All of the information you need and your instructions are in the booklet.

#### Highlight the graphemes were you hear the h sound.

Happy Harry helped Hannah paint the whole house.

#### Word Brainstorm - 'h' as in House or 'wh' as in WHo

Beginning	<u>Middle</u>	<u>End</u>

#### Highlight the graphemes were you hear the j sound.

George the gentle giant juggled jam jars on the bridge.

#### Word Brainstorm – 'j' as in Jellyfish, 'g' as in Giraffe, 'ge' as in barGE or 'dge' as in briDGE

Beginning	<u>Middle</u>	<u>End</u>

1. here 2. jaw 3. hear 4. page 5. heard 6. change 7. hundred 8. jeans 9. hurry 10.large 11.who 12.bridge 13.whole 14.giant 15.hurt	List Words	Monday	Tuesday	Wednesday	Thursday	Friday
2. jaw         3. hear         4. page         5. heard         6. change         7. hundred         8. jeans         9. hurry         10.large         11.who         12.bridge         13.whole         14.giant         15.hurt	1. here					
3. hear         4. page         5. heard         6. change         7. hundred         8. jeans         9. hurry         10.large         11.who         12.bridge         13.whole         14.giant         15.hurt	2. jaw					
4. page         5. heard         6. change         7. hundred         8. jeans         9. hurry         10.large         11.who         12.bridge         13.whole         14.giant         15.hurt	3. hear					
5. heard       6. change         6. change       7. hundred         8. jeans       9. hurry         10.large       11.who         12.bridge       13.whole         14.giant       15.hurt	4. page					
6. change 17. hundred 18. jeans 19. hurry 10.large 11.who 12.bridge 13.whole 14.giant 15.hurt	5. heard					
7. hundred         8. jeans         9. hurry         10.large         11.who         12.bridge         13.whole         14.giant         15.hurt	6. change					
8. jeans 9. hurry 10.large 11.who 12.bridge 13.whole 14.giant 15.hurt	7. hundred					
9. hurry 10.large 11.who 12.bridge 13.whole 14.giant 15.hurt	8. jeans					
10.large         11.who         12.bridge         13.whole         14.giant         15.hurt	9. hurry					
11.who 12.bridge 13.whole 14.giant 15.hurt	10.large					
12.bridge 13.whole 14.giant 15.hurt	11.who					
13.whole 14.giant 15.hurt	12.bridge					
14.giant 15.hurt	13.whole					
15.hurt	14.giant					
	15.hurt					

#### Monday 6th September @10:00am S2S English Check-In

Dale Scott is inviting you to a scheduled Zoom meeting.

Topic: S2S English - Monday

Time: Sep 6, 2021 10:00 AM Canberra, Melbourne, Sydney

Join Zoom Meeting

 $\underline{https://nsweducation.zoom.us/j/61345036518?pwd=QTRXaWo1NWZuQzA5djZjdjJjNUhnQT09}$ 

Meeting ID: 613 4503 6518

Passcode: 238649



Listen to ME! You keep interrupting

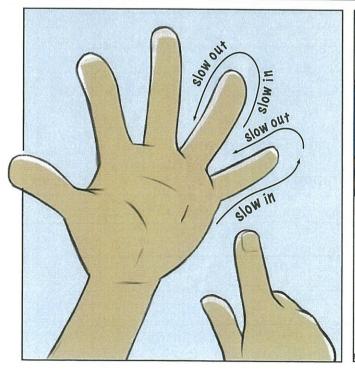
whenever I have an idea.

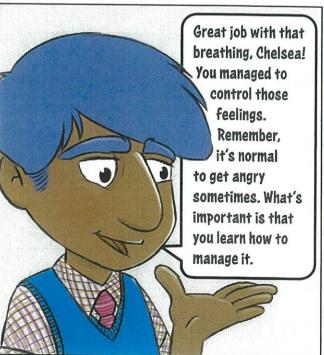






Hey, Chels. I hate putting the tablet away too! My dad showed me this cool way to let anger go. You slowly trace your hand in the air, breathing in as you draw up, and breathing out as you draw down.



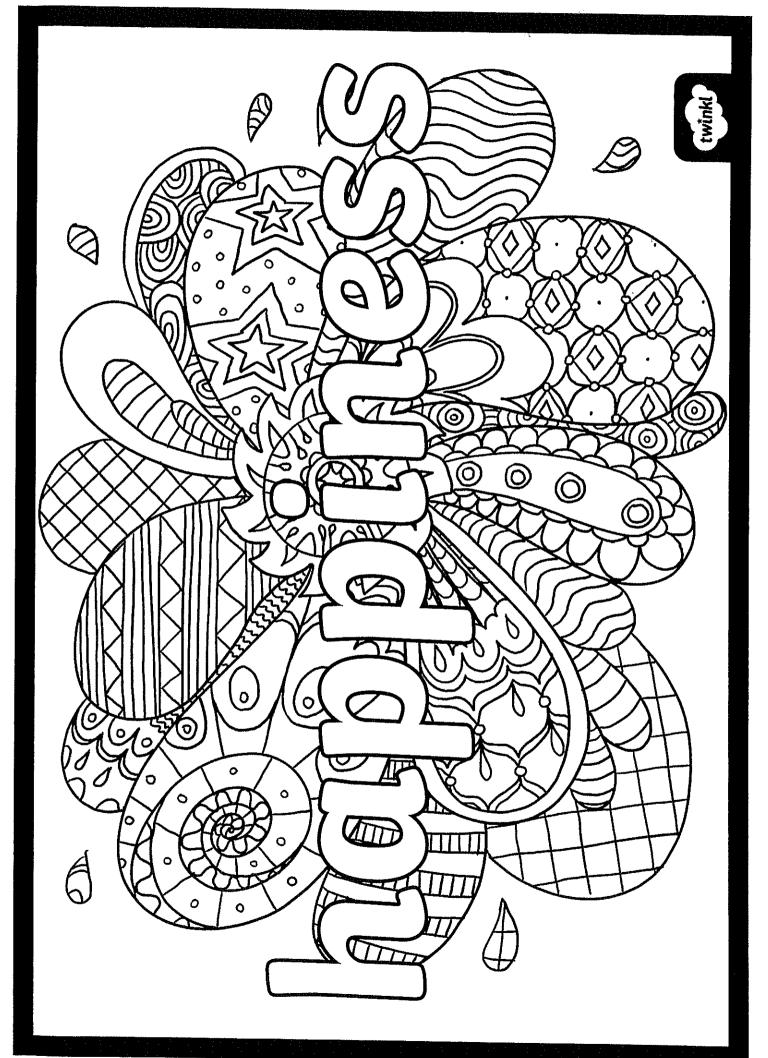


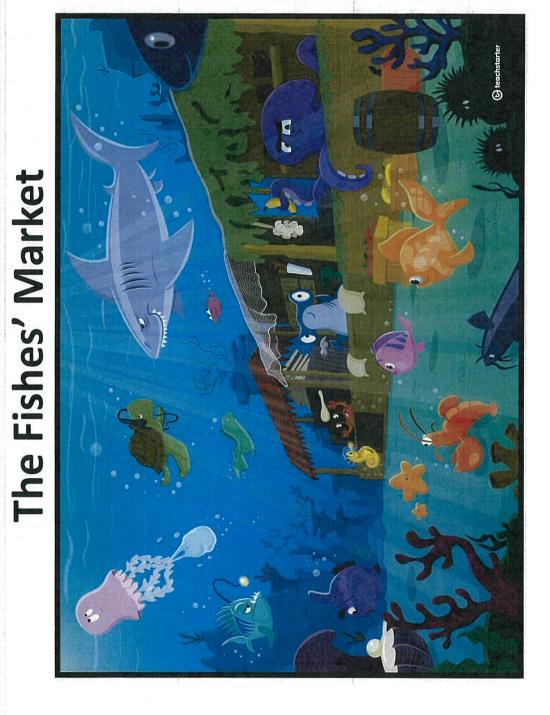
#### **Angry Outbursts**

#### **Reading Strategy Tasks**

Before Reading - Predicting

1. Lookin	g at the first frame of the comic, what do you think the story will
be abo	ut? Who will be the main character?
a.	
-·· -	
-	
During Readi	ng – Monitoring and Clarifying
2. As you	are reading, write two questions that you have about the story.
Ask a p	artner what their thoughts are about the two questions.
a	
•	
After Readin <u>c</u>	g — Making Connections
3. Have y	ou or someone you know ever had an angry outburst? What
things	did you do to help calm the situation?
a	
_	
<u>.</u> _	
_	







### (C) teachstarte

## Discuss as a class:

- What kind of shop is the octopus working in?
- What kind of shop is the hammerhead shark working in?
- What kind of shop is the crab working in?
- What is the jellyfish carrying in its shopping bag?
- How is the turtle feeling? Why do you think this?
- Which fish is feeling scared? Why do you think this?
- Which fish is feeling amazed? Why do you think this?
- What will the seahorse order?



## (C) teachstar

# Narrative Writing Task

Using one or more of your answers from the previous slide, plan, draft, write, edit and publish a narrative piece of writing based on The Animal Games. Use the Narrative Writing Checklist:

I have included the...

otitle

orientation

o who

o when

o where

complication

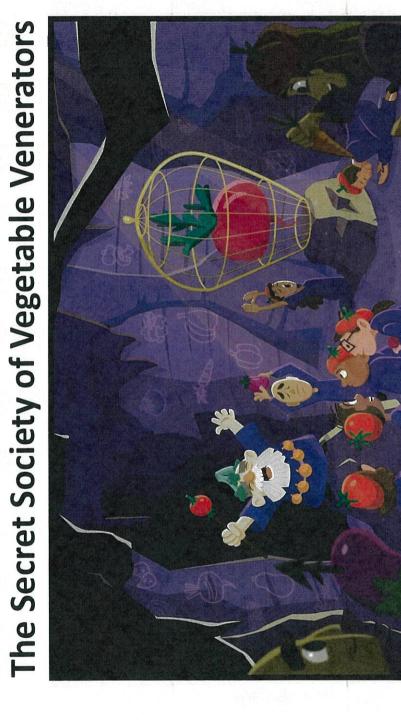
oresolution oending



#### Narrative Planning Template

Title \_\_\_\_\_ Orientation Setting Characters Mood Complication **Events and Climax** Resolution







## (C) teachstarter

## Discuss as a class:

- Who is the leader of this Secret Society? How do you know this?
- What do the different types of hat suggest? Why do you think this?
- Why do you think the symbols on the wall are glowing?
- What is inside the golden cage? Why is it in there?
- Why are the society members holding different types of vegetables?
- What might be in the cave behind the old man? Why do you think this?
- What are the boy and girl near the cage doing? Why are they doing that?
- Why is one of the society members not wearing a hat?



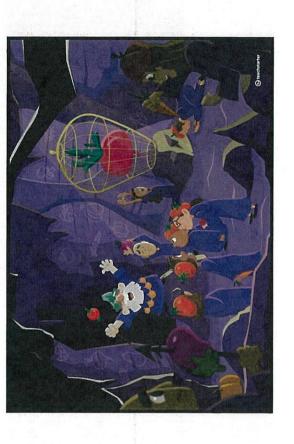
## (C) teachstan

# Narrative Writing Task

Using one or more of your answers from the previous slide, plan, draft, write, edit and publish a narrative piece of writing based on The Animal Games. Use the Narrative Writing Checklist:

I have included the...

- otitle
- oorientation
- o who
- o when
- o where
- complication
- oresolution
- ending

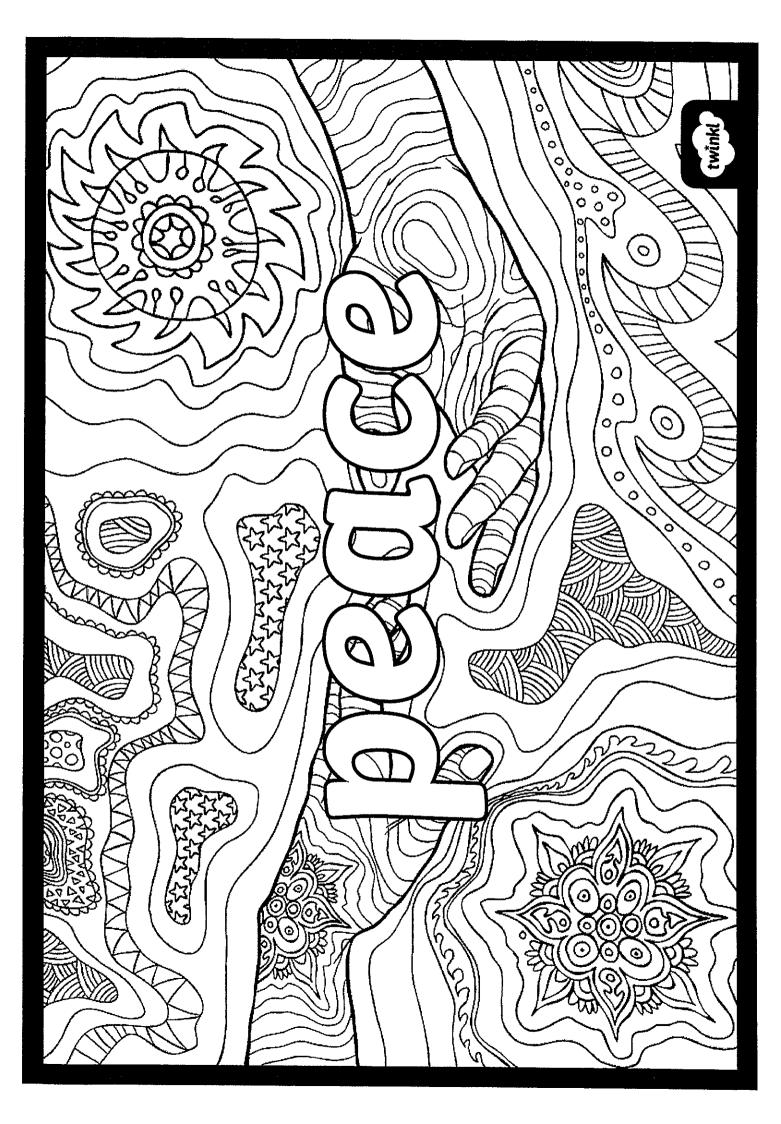




#### Narrative Planning Template

TITLE						
	Orientation					
Setting	Characters	Mood				
	(A)					
	- January					
	Complication					
- Outipiloitiui						
Events and Climax						
.0						
		*				
	*					
	Resolution					
		8				





#### Monday 6th September @12:00pm S2S Maths Check-In

Dale Scott is inviting you to a scheduled Zoom meeting.

Topic: S2S Daily Catch Up - Monday

Time: Sep 6, 2021 12:00 PM Canberra, Melbourne, Sydney

Join Zoom Meeting

 $\frac{https://nsweducation.zoom.us/j/64569310442?pwd=cmNhQzR3Q2FJS0tsdlNOS09EOWRLdz0}{9}$ 

Meeting ID: 645 6931 0442

Passcode: 344738

#### WEEK 5 SESSION 1 - Answer as many questions as you can in 5 mins

**MENTAL STRATEGIES** do these in your head

Question Answer Q 1  $\Box + 9 = 10$ What is double 2

6? 3 Halve 24 143 + 604 94 + 975 41 + 10 = 41 +9 + 🗆 1 + 700 7 31 + 47 = 30 +8 40 + 🗆 What is double 56? What is half of 10 4? Total out of 10 TIMESTABLES do these in your head

Q	Question	Answer
1	7 × 10 = 🗆	
2	21 ÷ 3 = □	
3	3 × □ = 18	412
4	5 ÷ □ = 1	
5	1 × 2 = 🗆	
6	30 ÷ 3 = □	
7	□ × 2 = 8	
8	□ ÷ 3 = 6	
9	3 × 6 = 🗆	
10	63 ÷ 7 = □	3-34
Tot	tal out of 10	

KEY SKILLS - you may use written calculations for these questions

Q	Question	Answer
1	What is 25% of £190?	
2	6146 ÷ 7	
3	4 + 5 × 1	
4	462.2 ÷ 5	
5	1000 × 0.64	
6	69.12 - 9.2	
7	Write 35/49 in its simplest form	
8	10 – 10	
9	Value of the dot?  12 15	
10	What is the lowest common multiple of 6 and 8?	
	Total out of 10	

	What's your NIND Score? Fill in your scores in the boxes and calculate it now!	MENTAL STRATEGIES: TIMESTABLES:	
10		KEY SKILLS:	+
	MY NINDA BELT:	NINDA SCORE:	

7. 28 + 8 =	8. 24 + 26 =	6, 95 + 4 =	10, 35 + 15 =	11. 27 + 7 =	= 8 + ET ° ZT
. 6 + 4 =	= 9 + 9	9 + 4 =	. 13 + 5	. 24 + 6 =	= / + 8

19, 44 + 44 =	20, 17 + 25 =	7. 4+13=	= 9/ + 58 =	3. 18 + 26 =	
13.99 + 69	14. 27 + 15 =	15, 19 + 16 =	16, 53 + 6=	30 + 8 =	

13 - 3 =	17 - 6 =	24 - 6 =	48 - 4 =	16 - 8 =	20 - 4 =
			÷ C		o m
32 + 3 =	72 + 16 =	14 + 6 =	48 + 4 =	8 + 16 =	20 + 4 =
5	97		200	50	о М

37. 35 – 16 = 38. 78 - 36 = 39. 84 - 16 = 40. 47 - 13 = 41. 100 - 27 =

25 - 14 =

N T

#### **Material World**

#### Students are learning to:

- design a game used for entertainment purposes
- to write instructions for how to play it.

#### Research and plan

Students will develop a labelled drawing of their game design.

You must describe the rules of how your game will work.

List the materials needed to develop the game and possible recycled materials that could be used to create it.

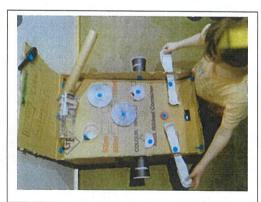
You will then plan a sequence of steps needed to produce your game.

Take photos of the steps or draw pictures needed to make your game.

Share and show your game on the last Zoom Meeting in Week 9.

See some finished games below.













#### **Manilla Central School**



Stage 2

### TUESDAY

#### Tuesday - 7<sup>th</sup> September 2021

#### Morning

- Spelling
  - Copy list words into Tuesday's column.
  - Sound out each of this weeks list words and re-write the word using a
    different colour for each sound. Example: come would be written as come.
    Next to each word, record how many sounds each word has.
  - Write this weeks list words in alphabetical order in the space provided.
  - Complete the Find-A-Word of this weeks words.
- @10am Log into Zoom for todays English lesson. We will be looking at completing the Reading comprehension tasks for today, so have your booklet ready!
- Reading
  - Complete the Thinking Task questions for today. You will need to re-read the passage Angry Outbursts in order to refresh your memory and answer todays questions.
- Activity Grid
  - Something different for today. You will find an English Activity Grid with 12
     English related activities on it. Pick two of these activities to complete today. I
     have included all the resources you will need to complete any of todays
     activities, so have some fun.

#### Middle

- Fitness
  - Spend 30minutes outside playing any sort of game, sport or even just relaxing in the sun.
- @12pm Log into Zoom for todays Maths lesson. We will be looking at completing the Maths tasks for today, so have your booklet ready!
- Maths
  - Numeracy Ninja Skill Check worksheet
  - Activity Grid
    - As with English today, you have something different for Maths. An activity grid with 12 Maths related tasks. Pick 2 of these activities to complete today.
- Prodigy

#### Afternoon

- Activity Grid
  - This afternoon, have some fun with the third activity grid for today. The tasks on this grid are focussed on various topics, so read through them all before making a choice. Complete at least one of these tasks.

#### **Coloured Words and Alphabetical Order**

List Words	Coloured Words	Alphabetical Order
1. here	1.	1.
<b>2.</b> jaw	2.	2.
3. hear	3.	3.
4. page	4.	4.
5. heard	5.	5.
<b>6.</b> change	6.	6.
7. hundred	7.	7.
8. jeans	8.	8.
9. hurry	9.	9.
<b>10.</b> large	10.	10.
<b>11.</b> who	11.	11.
<b>12.</b> bridge	12.	12.
<b>13.</b> whole	13.	13.
<b>14.</b> giant	14.	14.
<b>15.</b> hurt	15.	15.

#### <u>Tuesday 7th September @10:00am</u> S2S English Check-In

Dale Scott is inviting you to a scheduled Zoom meeting.

Topic: S2S English - Tuesday

Time: Sep 7, 2021 10:00 AM Canberra, Melbourne, Sydney

Join Zoom Meeting

 $\underline{https://nsweducation.zoom.us/j/61302222436?pwd=UmVkUkZvV2ZCUjk1Tk5KREpHaCsvZz09}$ 

Meeting ID: 613 0222 2436

Passcode: 420203

#### **Angry Outbursts**

#### Thinking Tasks

Rei	ma	mh	ori	na
Kei	me	mv	eri	na

1. What v	vere the triggers that led to Chelsea's angry outbursts?
a	
_	
Jnderstandin	g
2. Explain	why Chelsea acted the way she did when she wasn't listened to
during	the group work.
a	
_	
_	
Applying	
.,,,	
3. List son	ne emotions that can be associated with anger.
a	
-	

#### Evaluating

4.	. In your opinion, did Chelsea react appropriately in each situation? Wh			
	or why	y not?		
	a.			

#### Creating

5. Draw a labelled diagram of a design that fits with what the group was describing. What do you think Chelsea's idea was?





- FROM TROM TROM -	
C	
Write a persuasive text	Walk ar
about the toothpaste that	and loo
you use. Talk about why	are con
it is better than any other	basketb
kind of toothpaste.	your jou

Walk around your home and look for objects that	are compound words, e.g basketball. Write them in your journal.
---	---

Have someone in your
home choose 3 books for
you. Write the title and the
summary of each book in
cursive.

+	0)	0	
S	θ,	=	
orc	full under	+	
3	1	0	S
Create a list of words th	end in the suffix <b>-ful</b> , e.g	successful. Try to think o	at least 10 words!
St	SU	F	3
=	Φ	=	0
O	+	Sf	-
<u>+</u>	.⊆	es	ds
9	0	C	Φ
C	en	SU	at

#### e.g. My shoes are under using prepositions and the location of objects prepositional phrases, home and describe Walk around your the table.

For example, if the theme and you will describe the Read a picture book and book using these letters. is courage, the acrostic word will be COURAGE, Write an acrostic poem using the theme word. determine the theme.

abbreviations. Write them in your journal, then write school. Then, send them you miss about being at the letter electronically. teacher. Tell them what the complete word out food cabinet. Look for any contractions and Write a letter to your beside each one.

Search your pantry or food

cabinet for labels that are

persuasive. Identify what the label is claiming, and

what would the climax be? yesterday. If it was a story,

Think about your day

decide which is fact and

abel trying to persuade

adults or children?

which is opinion. Is the

the setting change at all?

and a resolution? Would Would it have a conflict

Search the books in your display your results.

Remember to include characters, dialogue, Write a drama (play) setting, and acts. about your day.

Search the labels on the

items in your pantry or

most of? Are there any text find? Make a bar graph to eatures that you cannot home for text features. What can you find the

(G) teachstarter

Name:	
, , , , , , ,	

#### Opinion Planning

Topic:			
Introd	luction - State your p	osition	
		n *	
	<b>A</b>		
Argument 1	Argument 2	Argument 3	
<b>A</b>	<b>A</b>		
Reasons, facts, and evidence	Reasons, facts, and evidence	Reasons, facts, and evidence	
) , 37 · 1			
	<b>A</b>		
Conclusion			
		,	

#### **Letter Writing Example**

26 Cave Road Black Forest BY 2435

Mr. Big Bad Wolf

13 November 2018

Mr. Piggie Bricks Three Houses Building Co 34 Farm Street Rural Plains, BY 3466

To Mr. Piggie Bricks,



My therapist has recommended that I should write to you and apologise for my bad behaviour when I blew your friends' houses down in anger, then attempted to blow yours down too. I acknowledge that this behaviour was wrong and that it not only put you and your friends in danger, but it was totally disrespectful to your property.

I know there is no excuse for my behaviour, but I have had a really rough year. My house was recently robbed, I lost my job and then when Piggie Straws reversed his car into mine, I unfortunately lost control of my temper. I am usually a really nice guy and fun to be around. I don't know what came over me.

As a way of showing my sincerest apologies, I would like to host a barbeque for you and your friends. Just bring your favourite drinks and condiments and I will supply the rest. Send your RSVP to wolfie@iheartbacon.com, then we can arrange details.

Really looking forward to seeing you all.

Yours sincerely,

Big Bad Wolf

Date  Name Company Street Town/State/Postcode  To Start your letter here  Sign off Signature	Letter Writing Layout Example - Template	et gjoktt, gjobo pri a et g
Your Name Your Street Your Town/State/Postcode  Date  Name Company Street Town/State/Postcode  To  Start your letter here  Sign off Signature	Name	Date
Your Name Your Street Your Town/State/Postcode  Date  Name Company Street Town/State/Postcode  To Start your letter here  Sign off Signature	Letter Writing La	yout Example
Date  Name Company Street Town/State/Postcode  To  Start your letter here  Sign off Signature		Your Name Your Street
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Sign off Signature	То	
Signature	Start your letter nere	
	Sign off	
	Signature	
<u>Your name</u>	Your name	

**teachstarter** 

WRITING

Letter Writing - Template	2		2 11 5		
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### <u>Tuesday 7th September @10:00am</u> S2S Maths Check-In

Dale Scott is inviting you to a scheduled Zoom meeting.

Topic: S2S Daily Catch Up - Tuesday

Time: Sep 7, 2021 12:00 PM Canberra, Melbourne, Sydney

Join Zoom Meeting

https://nsweducation.zoom.us/j/64239553439?pwd=OFZ5a2VRc2pLVC9rUi9FZ1N2REJRdz09

Meeting ID: 642 3955 3439

Passcode: 013164

### WEEK 5 SESSION 2 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES - do these in your head

Q Question Answer  $\Box + 5 = 10$ 1 What is double 2 Halve 57 3 93 + 304 5 82 + 8487 + 11 = 87 +6 3 + 🗆 7 1 + 48714 + 40 = 14 +8 40 + 🗆 9 What is double 79? 10 What is half of 7? Total out of 10

TIMESTABLES – do these in your head

Q	Question	Answer
1	2 × 2 = 🗆	
2	9 ÷ 3 = □	
3	8 × □ = 16	
4	35 ÷ □ = 5	
5	2 × 1 = 🗆	
6	10 ÷ 2 = □	
7	□ × 6 = 48	
8	□ ÷ 8 = 6	
9	9 × 3 = □	
10	70 ÷ 7 = □	
Tot	tal out of 10	

KEY SKILLS – you may use written calculations for these questions

Q	Question	Answer
1	What is 45% of £140?	
2	3996 ÷ 4	
3	5 + 10 × 3	r*
4	7.474 ÷ 0.2	
5	0.939 × 1000	
6	96.54 - 8.01	
7	Simplify 2/18	
8	Difference between -10 and 9	
9	Value of the dot?  0 20	
10	What is the lowest common multiple of 7 and 8?	,
	Total out of 10	

	What's your NINDA Score? Fill in your scores in the boxes and calculate it now!	MENTAL STRATEGIES: TIMESTABLES:	
10		KEY SKILLS:	+
	MY NINJA BELT:	NINJA SCORE:	

# MOTHS



Clean out the drawers in your dresser and separate your clothing into categories. Count the items in each category. Write 5 comparative statements using >, <, and

Face a partner in the middle of a room with your hands behind your back. At the same time, show a number on your fingers. The first person to say the product takes a step back. The first person to a wall, wins.

Roll playdough into the shape of a log and divide it into 8 equal pieces.

Take 2 pieces away. What fraction did you remove? What fraction remains? How many different fractions can you make using these 8 pieces?

Count the number of spoons, forks, cups, and plates in your kitchen. Use the divisibility rules to determine whether the number of each item is even or odd. Show your thinking in your journal.

On the kitchen floor, create a number line, 1–20. Count the number of different objects in your home, e.g. outlets = 15. Use a piece of tape to mark each one on the number line. Then, round each number to the nearest tens place.

Search your home for different arrays. Can you create an array with the tiles on your floor? Can you create one with an ice cube tray? Are you looking at an array right now? List them in your journal.

Look through your home for any loose coins and notes. Ask an adult to help if you cannot find any. What is the total amount of money that you found? In your journal, show 5 other ways this amount can be made.

Find 5 chapter books in your home and record the number of pages in each one. How many addition and subtraction number sentences can you create using only these numbers? HINT: Try having the number be the answer.

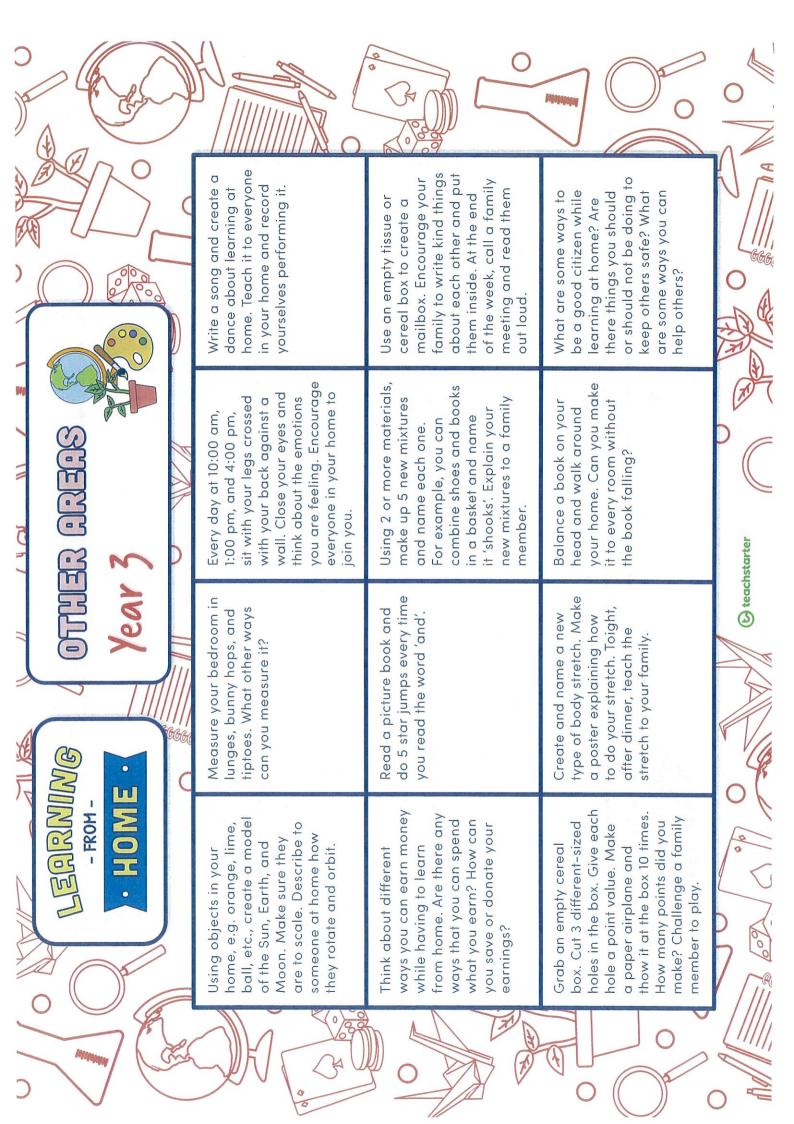
Search your pantry or food cabinet for 3–D figures. How many can you find? Which shape is the most common? Are there any that are missing? Challenge an adult to name them faster than you can.

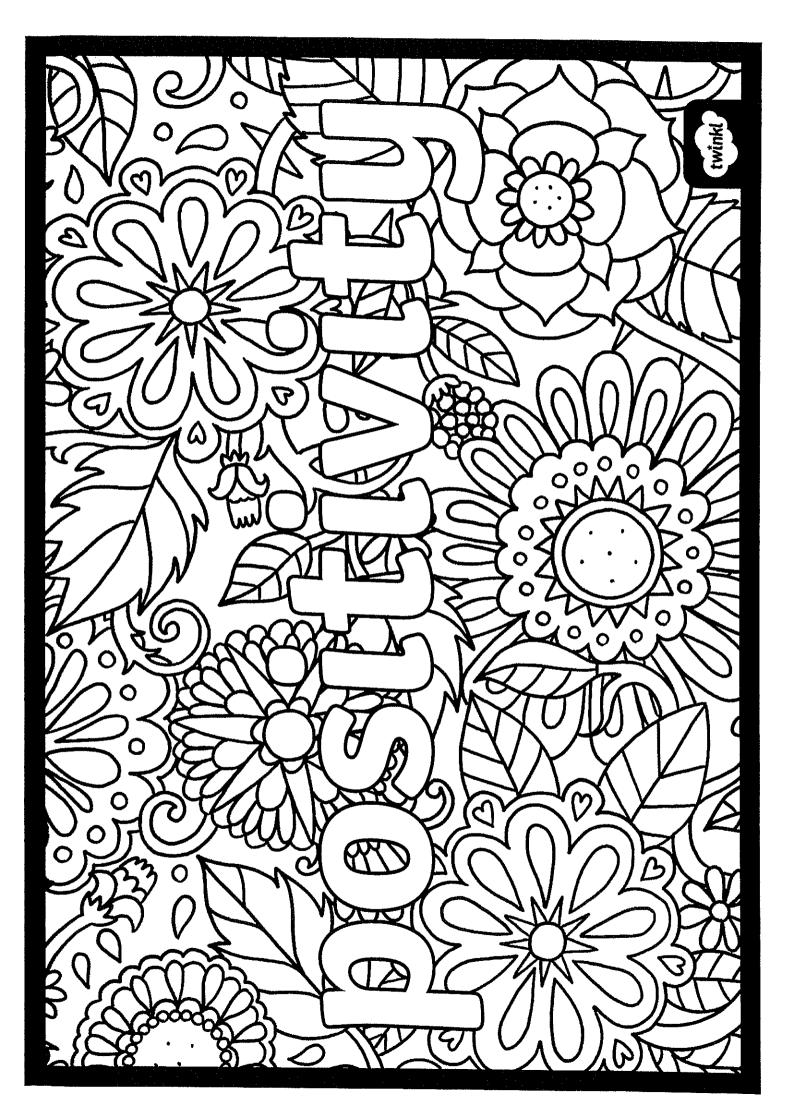
Play the game War with a deck of cards and a family member. Each player turns over 1 card. The first player to say the product of the two cards keeps the cards. Jacks will be 11, Queens will be 12, Kings will be 13, and Aces will be 1.

Roll a die 4 times and add the numbers together.
Repeat this 10 times.
Create a maths test and answer key using your numbers. Make sure to include number sentences, as well as one-step and two-step word problems.

Count all of the types of shoes in your home. How many sandals are there? How many boots do you have? How many slippers are there? Create a bar graph to represent the data. Write a multi-step problem for your graph.

(C) teachstarter





# **Manilla Central School**



Stage 2

# WEDNESDAY

### Wednesday – 1<sup>st</sup> September 2021

#### Morning

- Spelling
  - Copy list words into Wednesday's column.
  - For 10 of your list words, write a sentence that contains ONE list word. You will end up with 10 sentences.
  - If you have access to a dictionary or a computer in order to access <u>www.dictionary.com</u>, write the dictionary meanings for *FIVE* of this weeks list words.
- Handwriting
  - Follow the instructions on the page carefully to complete your handwriting activities. *TAKE YOUR TIME*.
- Reading/Writing
  - o Re-read the text Angry Outbursts and complete the writing task.
- Read Theory/Reading Eggs

#### Middle

- Fitness
  - Spend 30minutes outside playing any sort of game, sport or even just relaxing in the sun.
- Maths
  - Numeracy Ninja Skill Check worksheet
  - Adding Strategies
  - Finding Unknown Quantities
- Prodigy

#### Afternoon

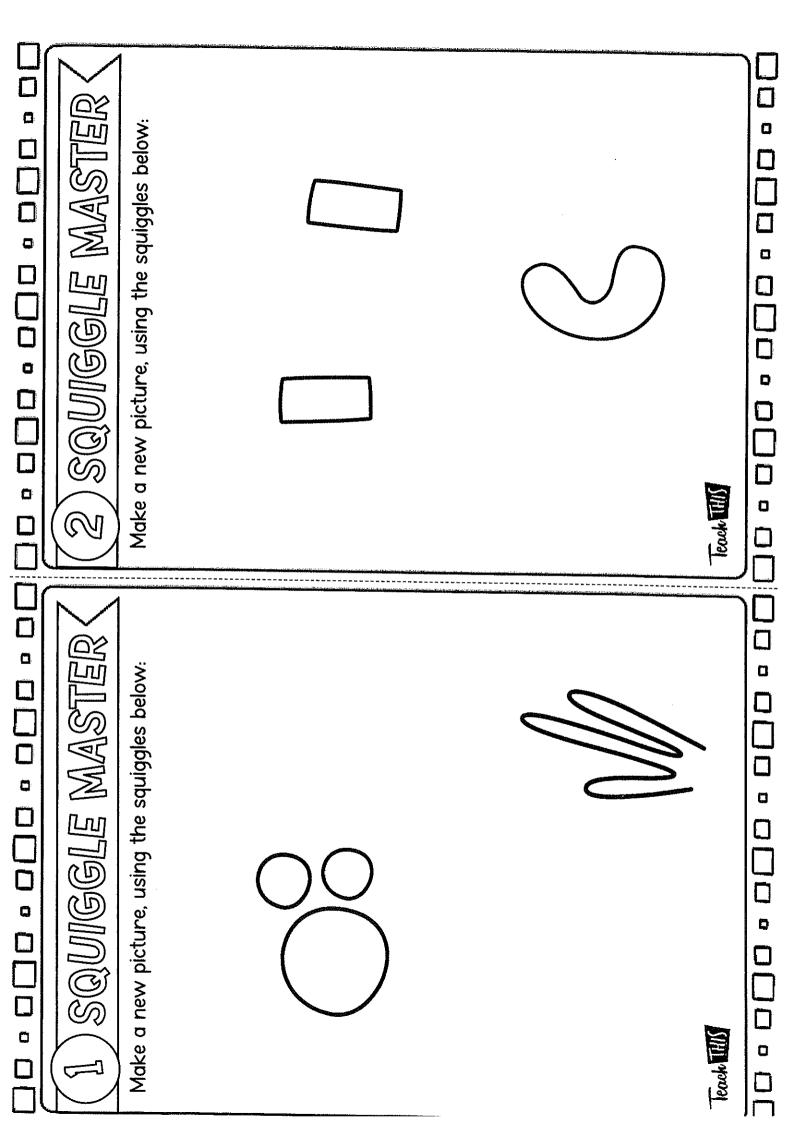
- Activity Grid
  - This afternoon, have some fun with the third activity grid for today. The tasks on this grid are focussed on various topics, so read through them all before making a choice. Complete at least one of these tasks

### <u>Sentences</u>

1.	List W	/ord:	
2.	List W	/ord:	
	a.	Sentence:	
3.	List W	/ord:	
	a.	Sentence:	
4.	List W	/ord:	
	a.	Sentence:	
5.	List W	/ord:	
	a.	Sentence:	
6.	List W	/ord:	
		Sentence:	

7.	List W	/ord:	_	
	a.	Sentence:		
8.	List W	/ord:		
	a.	Sentence:		
9.	List W	/ord:	-	
	a.	Sentence:		
10	.List W	/ord:		
	a.	Sentence:		
		<u>Dictionar</u>	ry Meanings	
1.	List W	ord:	-	
	a.	Meaning:		
2.	List W	ord:		
	a.	Meaning:		

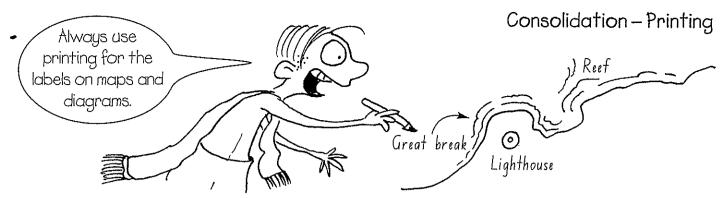
3.	List W	ord:
	a <i>.</i>	Meaning:
4.	List W	/ord:
	a.	Meaning:
5.	List W	ord:
	a.	Meaning:



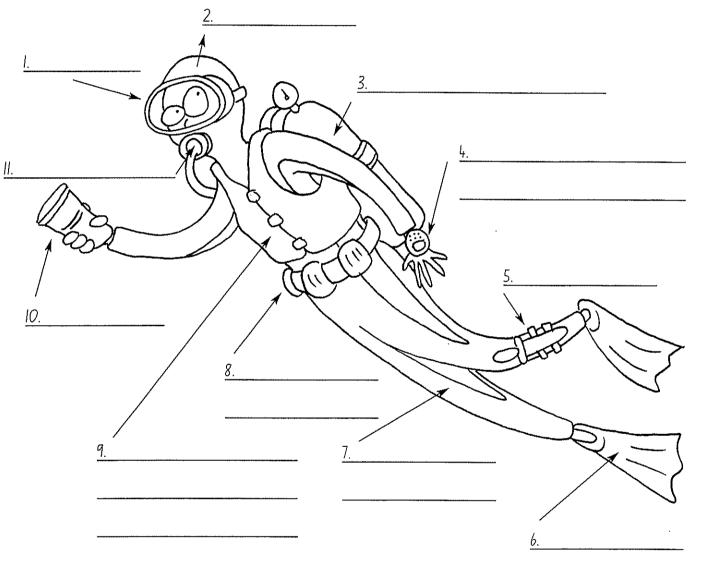
Consolidation - Cursive
Copy.
Tankers are huge vessels that may be as
heavy as several hundred thousand metric
tonnes. They transport liquid cargo such as
petroleum and natural gas to ports all
over the world. They are not always
constructed with reinforced hulls, so when
accidents happen huge amounts of oil may
be spilled into the sea.
• Underline 5 horizontal joins to e.



- Underline 5 horizontal joins to e.
  Put a mark 'above 5 drop-in joins.
  Tick 5 diagonal joins to head and body letters.
  Draw a box around 5 letter pairs that do not join.



Use the words at the bottom of the page to label the picture. Remember to print them. Then trace the words in cursive script.



. /	MAASK.	<u> </u>	1/1/71	ML	<u>, '</u>	AAN	! WWW.R.	E of the second	<u> </u>
	OTALASA	<u> </u>	<u> </u>	10 1				WA.	- I SWAA
		1		7					
<u> </u>	1 1		17171			i i i i i i i i i i i i i i i i i i i	12125		11/22/2012/1

# **Angry Outbursts**

## Writing Task

Create a poster to help with managing emotions.
Think of things that help you calm down when you are angry, frustrated or upset.
Write these suggestions down below and then use them to design a poster
that can be used as a reference when people are experiencing these emotions.



### WEEK 5 SESSION 3 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES - do these in your head

Question Answer Q 9 + 1 1 What is double 2 3 Halve 94 44 + 404 5 20 + 2383 + 10 = 83 +6 7 + 🗆 5 + 6957 46 + 56 = 40 +8 50 + □ 9 Double 25 What is half of 10 5? Total out of 10

TIMESTABLES – do these in your head

Q	Question	Answer
1	10 × 10 = □	
2	28 ÷ 7 = □	
3	8 × □ = 16	
4	40 ÷ □ = 4	
5	7 × 1 = 🗆	
6	56 ÷ 8 = □	
7	□ × 8 = 32	
8	□ ÷ 4 = 9	
9	9 × 2 = □	
10	6 ÷ 1 = □	
Tot	al out of 10	

KEY SKILLS – you may use written calculations for these questions

Q	Question	Answer
1	What is 10% of £200?	
2	1386 ÷ 3	
3	8 + 2 ÷ 1	
4	47.915 ÷ 0.5	
5	100 × 88.255	
6	51 – 1.02	
7	Write 9/18 in its simplest form	
8	Which is the lowest number, -7 or -4?	
9	Value of the dot?  0 20	
10	What is the lowest common multiple of 5 and 6?	
	Total out of 10	

What's your Score? Fill in your scores in the boxes and calculate it now!	MENTAL STRATEGIES: TIMESTABLES: KEY SKILLS:	 
MY MINIX BELT:	NINJA SCORE:	

Name: \_\_\_\_\_

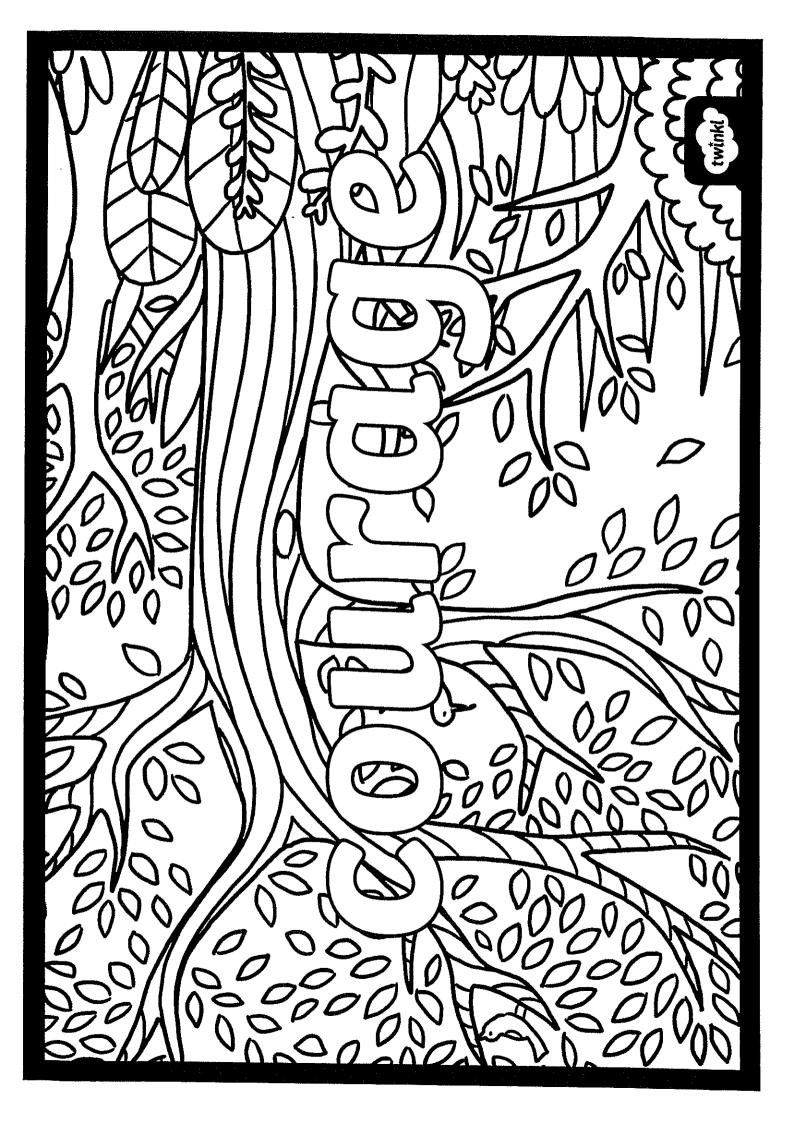
# **Adding Strategies**

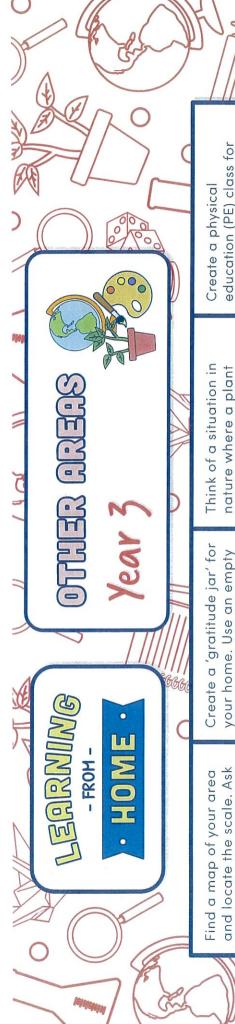
Use the partitioning strategy to solve the following problems.

Use the algorithm method to solve the following problems.

# **Finding Unknown Quantities**

Find the unknown quantity in each number sentence, showing or explaining how you solved each one.





Find a map of your area and locate the scale. Ask an adult for assistance. Using the scale, find the distance between the city where you live and the capital of a country you would like to visit.

Create a silly creature. Cut out different body parts, decorate them and put them together to make a creature. Use an empty cereal or tissue box to make your creature 3D.

Focus on your sense of smell and taste by having a taste test while blindfolded. Have a parter choose 10 items from the pantry or refrigerator. While you are blindfolded, smell and taste each item. Try to guess what it is!

Create a 'gratitude jar' for home. Use an empty vour home. Use an empty provides shelter for and put the Gratitude jar Labels on it. Each day, have everyone in your family write something they are thankful for. At the end of the week read them as a family.

Take a pot, a wooden spoon and a partner outside. Have your partner hit the pot with the wooden spoon. Listen carefully for the ringing sound to stop. Raise your sound when you can no

With an adult, choose 10 items that can be placed in water. Which items do you think will float? Make a hypothesis for each object, then test them. How many of your hypotheses were correct?

the least amount of frog

yard with your family. Who can make it from one end to the other in jumps? Who can gallop or crabwalk the fastest?

Choose 10 animals and

ace as each of them.

Create a physical education (PE) class for your family to participate in at the end of each day. Lead stretches, then play a game. When you are done, write a letter to your PE teacher to let them know how it went.

Research desert cities in the world to find out how people have adapted to the climate, e.g. Las Vegas, Nevada, or Casablanca, Morocco. Create a brochure persuading people to move to the desert.

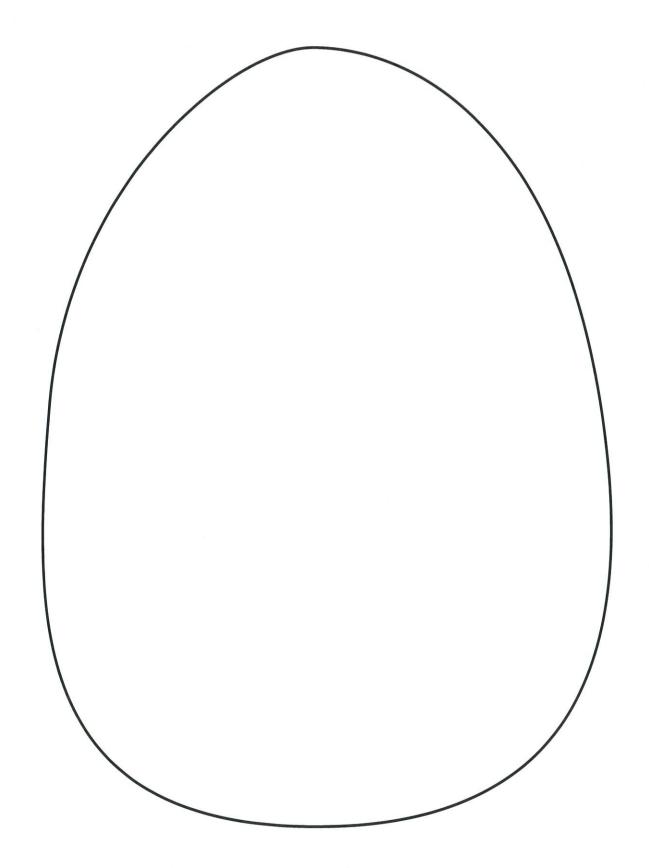
Get a piece of paper, a ruler and a pencil. Use the ruler to draw straight lines from one edge of the page to the other. Draw lines in all directions. Decorate each shape with a pattern and colour them in.

Have animal races in the

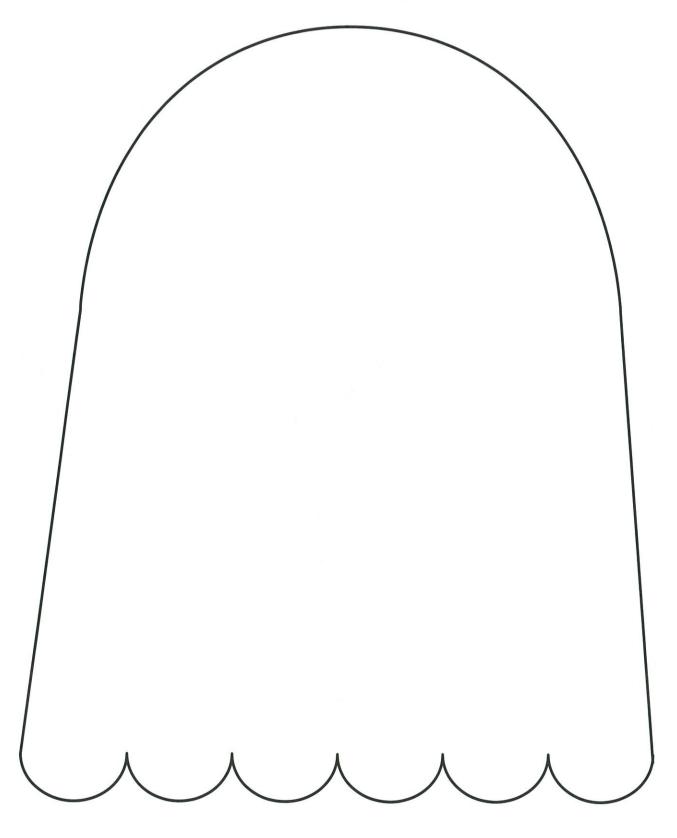
onger hear it.

(S) teachstarter

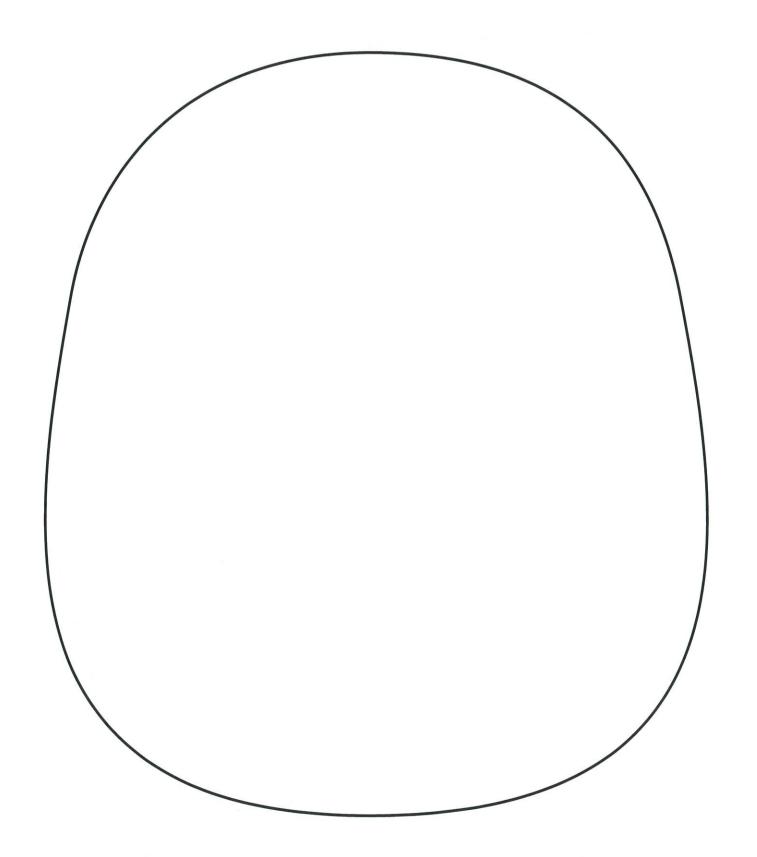
# BODY

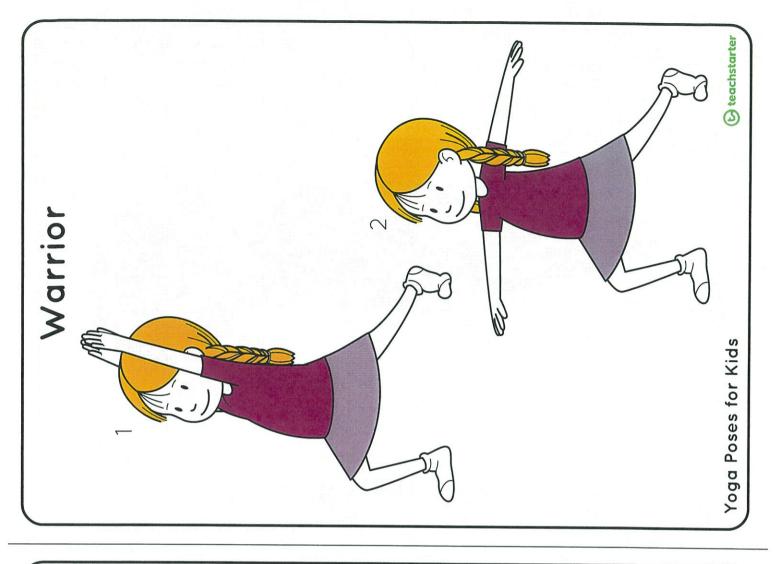


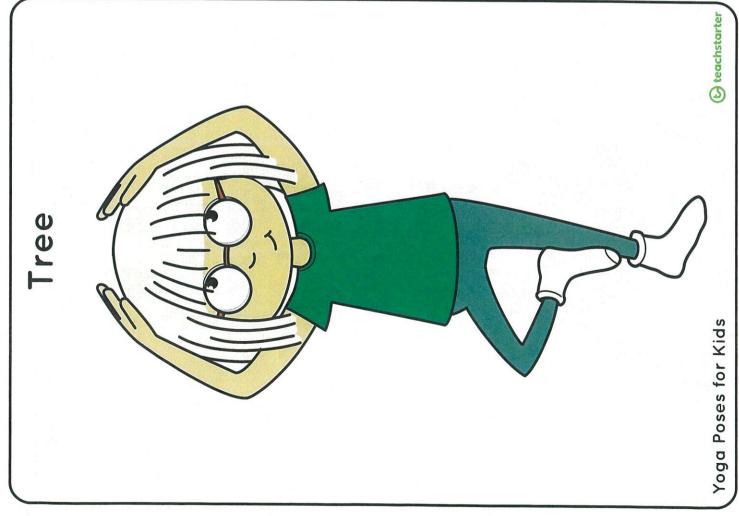
# BODY

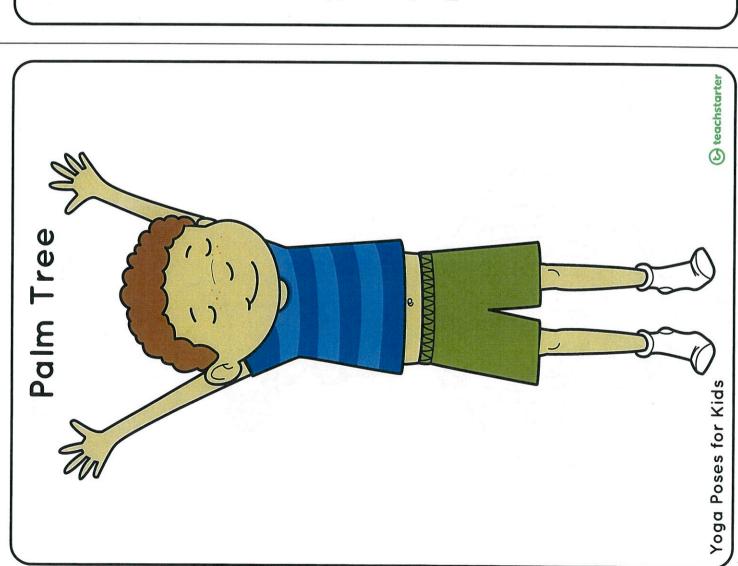


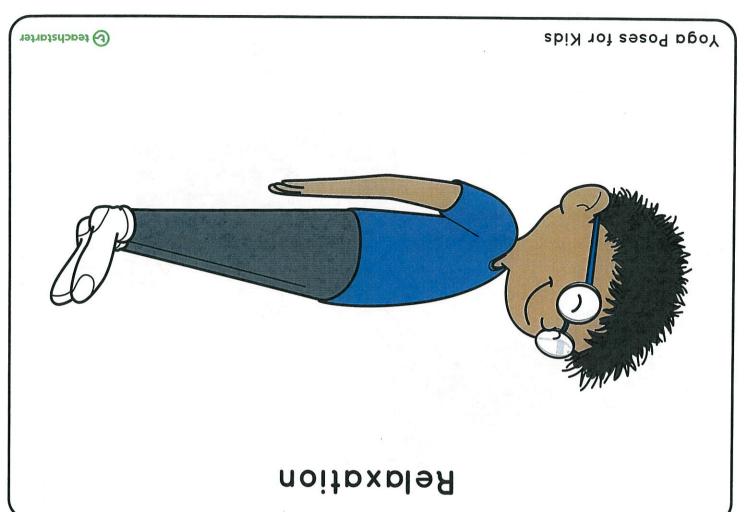
# BODY



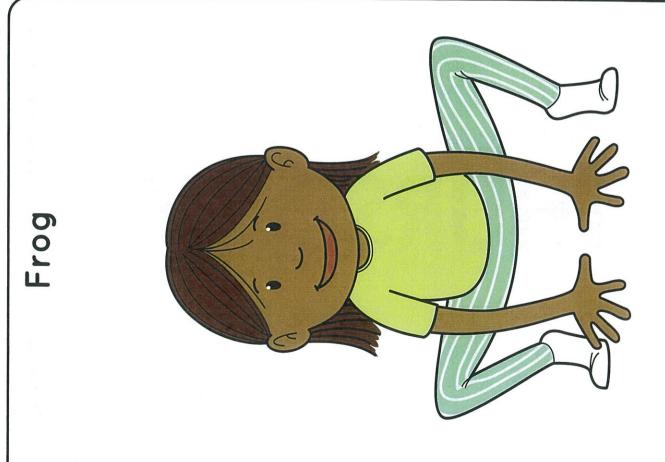












Yoga Poses for Kids

(C) teachstarter

# **Manilla Central School**



Stage 2

THURSDAY

### Thursday – 9th September 2021

#### Morning

- Spelling
  - Copy list words into Thursday's column.
  - Complete the activities on this weeks spelling sheet. Be sure to read the
    instructions for each task carefully. If you are unsure of a task, have a go at
    completing to your best effort.
- Reading
  - Complete the Comprehension Task questions for today. You will need to reread the passage The Moon of Planet Earth in order to refresh your memory and answer todays questions.
- Grammar
  - Adverbs worksheet The adventures of Adverb Man.
     Adverbs add details to verbs.

Adverbs often answer the questions: How? When? Where? Many adverbs end in *-ly* (quickly, silently, happily, carefully) but some don't (yesterday, now, there, fast).

- Writing
  - Use one of the plans that you created on Monday to write a Narrative text.
     You have planned the parts to this story, now all you need to do is take your plan and turn it into a story! Have fun!

#### Middle

- Fitness
  - O Spend 30minutes outside playing any sort of game, sport or even just relaxing in the sun.
- @12pm Log into Zoom for todays Maths lesson. We will be looking at completing the Maths tasks for today, so have your booklet ready!
- Maths
  - Numeracy Ninja Skill Check worksheet
  - Addition and Subtraction Problems
- Prodigy

#### Afternoon

- Unit of Inquiry
  - You will be building a game this week. All of the information you need and your instructions are in the booklet.

	7	C: 1 .1	1 22 20			(	🗀 Grap	oheme Ch	art
List Words		in the Li	ne letters th st Words.	at represent (	<b>⊕</b> h	-	letters		words
here hear he's heard hundred hurry	2	<b>th</b> or <b>Write</b> or	the Graph ne word exc ne stroke fo	ers that can i eme Chart. ample for eac r every sounc	h.				
haven't	4	Colour	the letters t	hat raprosont	<b>6</b> h in the v	words	VIOLOTE LIBERTONIA		
hurt who who's		who how	hurt	heard	where here	whole		ose ose	why high
whose hole whole	5	begin wi A co seco	th <b>@_h</b> ]. Us intraction of and word to	<b>se</b> each contr f two words is it, leaving ou	s of words. Find action once of made by 1. It one or more rexample, he	only. Writing all of e letters. <b>3</b> . \	the firs	st word. 2 an apostr	2. Joining the
	-	it is		wh	nere is	11 11	wh	o is	
	9	that is		he	re is		. ho	w is	
		-		half	of my han	nburger	for yo	ou to e	at.
		3 <del>1111111111111111111</del>			y going to				
Artin Communication of the Com					person hu				
6 Finish the se						nt spelling, fo	or exam	ple be –	bee.
can			_ a nois	se	ir	n the hou	ise.		(hear, here)
		†	he		_ of cows	outside.		(h	neard, herd)
Му		h	ead will	fit through	h that			(	hole, whole)
No.		_ the p	person h	niding in th	nat house	?			no's, Whose)
l don't kn	OW			_ house i	is it?				no's, Whose)



### j g ge dge jellyfish giraffe barge bridge

0	01

## List Words

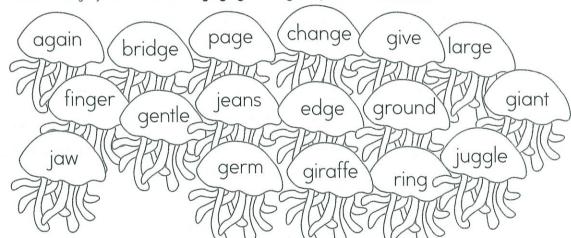
jaw jeans June July page change large giant gentle edge bridge

juggle

- Circle the letters that represent ( j g ge dge in the List Words.
- 2 Write any other letters that can represent ( j g ge dge on the Grapheme Chart. Write one word example for each.
- 3 Write one stroke for every sound in each List Word.

Grapheme Chart

4 Colour the jellyfish if the letters j, g, ge or dge represent (j g ge dge).



- 5 Write List Words to match the clues.
  - 2 sounds 3 letters
- 3 sounds
- 4 letters
- 3 sounds 5 letters
- 4 sounds 4 letters
- 4 sounds 5 letters

# Challenge

Which month starts with **@jggedge** and has 3 sounds?

Which month starts with **@jggedge** and has 8 sounds?

Which month has 2 sounds?

Which month has 4 sounds and 4 letters?

Which month has the same number of sounds as November? \_

Which month has @ and @ oa o\_e ow o sounds in it?

Which month ends in @III?

### **Angry Outbursts**

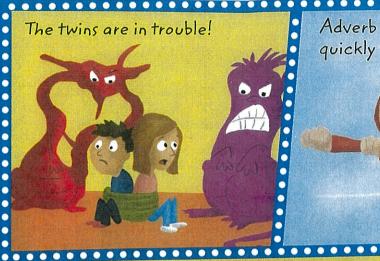
# **Comprehension Tasks**

Literal Comprehension

1. What did Chelsea do after she lost the game she was playing?
a
Where did Chelsea go to listen to calm music?  a
3. What did Chelsea need to get ready for after she had free time on the
tablet?
a
Inferential Comprehension
4. When Chelsea was doing group work, what do you think they are
designing?
a

5 Using	the breathing technique explained in the comic, how many times
	·
	d you breathe in and out?
b.	
	~ <i>' '</i>
aluative (	Comprehension
aluative (	omprehension.
	can you do if someone near you is having an angry outburst?
2. What	can you do if someone near you is having an angry outburst?
2. What	
2. What	can you do if someone near you is having an angry outburst?
2. What	can you do if someone near you is having an angry outburst?

# adventures Adverb Man

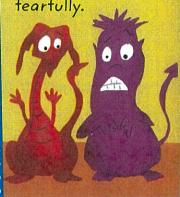


Adverb Manflies quickly to the rescue.

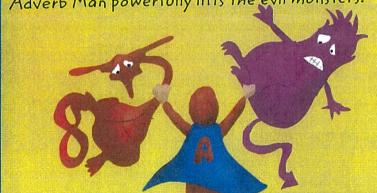
..................



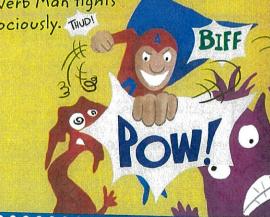
The bad guys tremble fearfully.



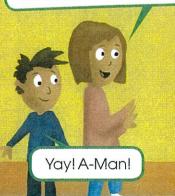
Adverb Man powerfully lifts the evil monsters.



Adverb Man fights ferociously. THUD!



Sigh! My hero who bravely came to my rescue.



The crowd cheers loudly for our hero.

Is it a bird flying swiftly?

Did he use his heat vision today?

Is it a plane soaring rapidly?



Adverbs often answer the questions: How? When? Where? Many adverbs end in -ly (quickly, silently, happily, carefully) but some don't (yesterday, now, there, fast). Adverbs can be used to For example: He walks slowly. (How does he walk? slowly) give clues about what a She knew **immediately**. (When did she know? **immediately**) character is doing. For They stopped here. (Where did they stop? here) example: powerfully, bravely, quickly Use the comic strip on page 36 to write one adverb to answer each of these questions. How does Adverb Man fly to the rescue? \_\_\_\_\_\_ How does Adverb Man lift the evil monsters? How does Adverb Man fight? \_\_\_\_\_ d How do the bad guys tremble? \_\_\_\_\_ Use adverbs from the comic strip that add details about the verbs underlined. a a bird flying \_\_\_\_\_\_ b a plane soaring \_\_\_\_\_ c a crowd cheering \_\_\_\_\_ d a hero rescuing children \_\_\_\_\_ Adverbs can be added to verbs to make our opinion stronger when we are talking about a story or film. For example: I like Adverb Man. I really like Adverb Man. Adverbs can be added to adjectives to make our opinion stronger. For example: Adverb Man is fantastic! Adverb Man is so fantastic! Modal adverbs can be used to show how sure we are about something. For example: I would **probably** go to see the movie again. I would **definitely** go to see the movie again. Use the adverb very to write your opinion of Adverb Man. TAKE THE CHALLENGE Write adverbs to answer these questions. How might a spider crawl? \_\_\_\_\_ How might an injured person stagger?

Adverbs add details about verbs.

# <u>Thursday 9th September @12:00pm</u> S2S Maths Check-In

Dale Scott is inviting you to a scheduled Zoom meeting.

Topic: S2S Daily Catch Up - Thursday

Time: Sep 9, 2021 12:00 PM Canberra, Melbourne, Sydney

Join Zoom Meeting

https://nsweducation.zoom.us/j/61689162703?pwd=RIF0TzBxQIZTRG1GRjhRQzA3V1U5QT09

Meeting ID: 616 8916 2703

Passcode: 984523

# WEEK 5 SESSION 4 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES - do these in your head

TIMESTABLES – do these in your head

KEY SKILLS – you may use written calculations for these questions

Q	Question	Answer					
1	□ + 5 = 10						
2	Double 9						
3	What is half of 59?						
4	71 + 60						
5	98 + 99						
6	73 + 8 = 73 + 7 + $\Box$						
7	5 + 712						
8	25 + 60 = 20 + 60 + $\Box$						
9	What is double 40?						
10	Halve 3	d *					
	Total out of 10						

Q	Question	Answer
1	3 × 7 = □	
2	80 ÷ 10 = □	
3	3 × □ = 15	
4	4 ÷ □ = 1	
5	8 × 6 = 🗆	
6	40 ÷ 4 = □	
7	□ × 8 = 8	
8	□ ÷ 10 = 9	
9	2 × 2 = 🗆	
10	2 ÷ 2 = 🗆	
Tot	tal out of 10	

Q	Question	Answer
1	What is 5% of £100?	
2	5292 ÷ 7	
3	90 - 4 ÷ 4	
4	15.22 ÷ 0.2	- 1
5	6.16 × 100	
6	32.68 - 3.54	
7	Write 24/80 in its simplest form	
8	Difference between 6 and -3	
9	Value of the dot?  12 15	
10	List the first 4 multiples of 12	
	Total out of 10	

What's your Score? Fill in your scores in the boxes and calculate it now!	MENTAL STRATEGIES: TIMESTABLES:	
	KEY SKILLS:	+
MY MINIX BELT:	<b>NINJ</b> SCORE:	

+4=11	7. 27 + = 34 8. 22 + = 48
4 =	94 +
13+=18	35 + = 86
24 + =31	21 + = 28
+ 6 = 13	12, 13 + _ = 22

+33 = 66
98
+99 = 1

$$t = 198 = 198 = 19$$
,  $t = 15 = 72 = 19$ ,  $t = 15 = 72 = 19$ ,  $t = 15 = 19$ 

17, 30+

= 11  $\infty$ 9 9 13 14 24 34, 48 17 N M (M) (M) = 54 38 81 = 21 = 32 26, 72 + 25.32+ 27, 14+ 28. 48 +  $\infty$ 0 0

= 16

36. 20

= 26

30.20+

Answer Key

Answer	(64)	18	8	9	6	6	6	24	9	6	6	<b>E</b> 13	<b>(68)</b>	8	8	468	98	83	39	100	22
Question	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42
Answer		0		2	•		•	50	•	21	4	6	66	65	\$6	1	8	8	33	12	4
Question	1	2	3	4	2	9	7	8	6	10	11	12	13	14	15	16	17	18	19	20	21

16 = 23	- 36 = 50	- 16 = 67	- 13 = 26	- 27 = 73	14 = 8
37.	38.	.68	40.	41.	42.

## **Material World**

# Students are learning to:

- design a game used for entertainment purposes
- to write instructions for how to play it.

## Research and plan

Students will develop a labelled drawing of their game design.

You must describe the rules of how your game will work.

List the materials needed to develop the game and possible recycled materials that could be used to create it.

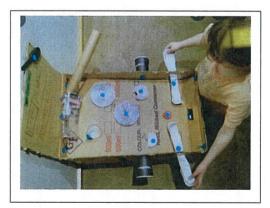
You will then plan a sequence of steps needed to produce your game.

Take photos of the steps or draw pictures needed to make your game.

Share and show your game on the last Zoom Meeting in Week 9.

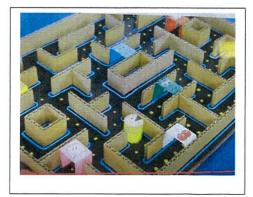
See some finished games below.



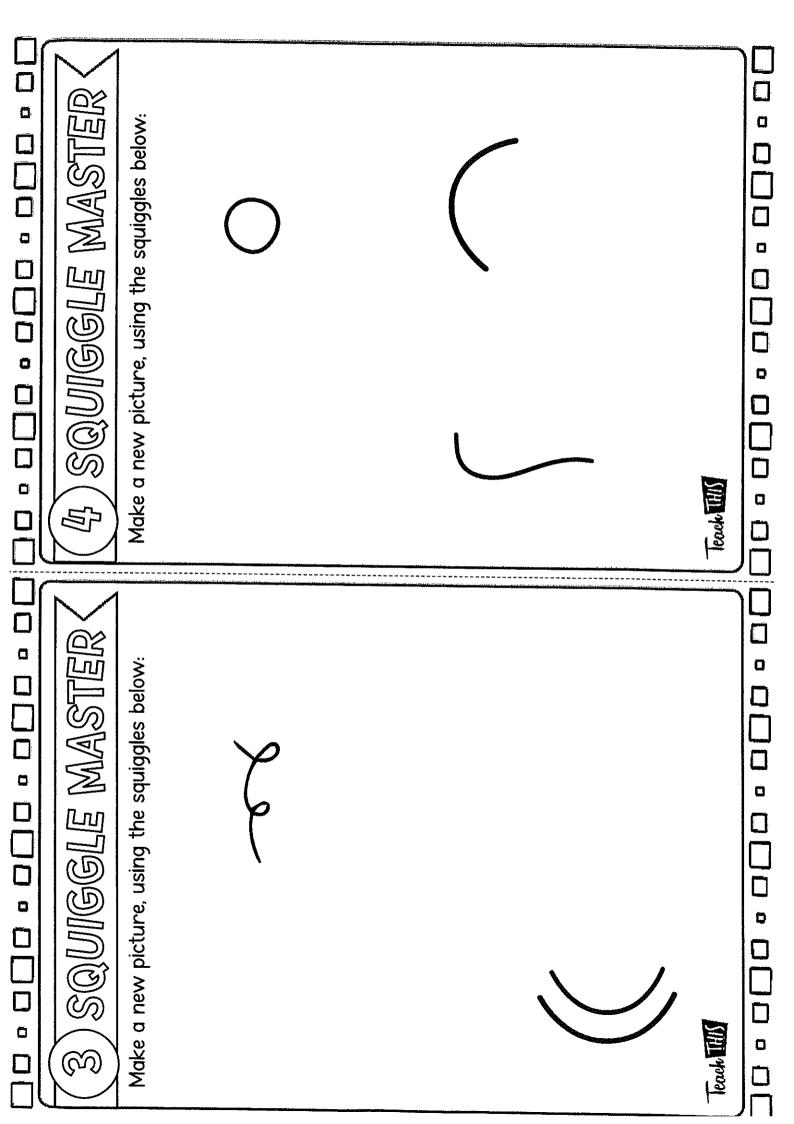












# **Manilla Central School**



Stage 2

FRIDAY

# Friday – 10<sup>th</sup> September 2021

### Morning

- Spelling
  - o Copy list words into Friday's column.
  - Finish off any of this weeks spelling activities that you have not yet completed.
- Library
  - Spend 30minutes completing activities from the Learning-From-Home Library
     Student Pack for Week 8. These booklets are in your Week 8 packs.
- Activity Grid
  - Something different for today. You will find an English Activity Grid with 12 English related activities on it. Pick two of these activities to complete today. I have included all the resources you will need to complete any of todays activities, so have some fun!

## Middle

- Fitness
- Maths
  - o Numeracy Ninja Skill Check worksheet
  - o Activity Grid
    - As with English today, you have something different for Maths. An activity grid with 12 Maths related tasks. Pick 2 of these activities to complete today.
- Prodigy

### Afternoon

Sport



hyberbole (exaggerations) persuasive text explaining Which season of the year is your favourite? Write a why it is the best season. Include opinions and n your writing.

stressed. Write 2 synonyms

for each word, making them more descriptive

basis, e.g. happy, tired,

that you feel on a regular

Write a list of 6 emotions

and exciting, e.g. ecstatic,

exhausted, overtaxed.

the text. Search your home italic words in text. In your help readers understand journal, explain why they and find 10 examples of Words that are in italics are important and can are in italics.

the paragraph, using your that convey time, e.g. last week, later, all day. Write Write a paragraph about best cursive handwriting. week by using adverbs the things you did last

Read or listen to a picture Explain the model to your book. Create a 3D model recyclable materials to nteresting textures. for the setting. Use add details and

sport? Write 5 facts and 5

What is your favourite

opinions about it. Explain

to a family member the

difference between a fact

and an opinion.

scheme. Try to write at learning from home Write a poem about

myth. Retell the story to a

picture book that is a

Read or listen to a

perspective of the villain.

n the retell, explain why

family member from the

the villian have done the

things that they did.

that has an AABB rhyme east 4 stanzas!

e.g. happiness. Try to think

of at least 10 words!

Create a list of words that

end in the suffix: -ness,

preposition to describe the pancake mix is behind the sentences that include a tem's location, e.g. The Look in your pantry or food cabinet. Write 10

Create a comic strip about

a talking microwave and

a singing oven. Include at least 3 onomatopoeias

n your comic, e.g. BAM!,

POW!, ZAP!

cereal box.

What is the best gift you used it.

person who gave it to you, have ever received? Write explaining how you have a thank you letter to the

Name:		D 1	
Mairie.		Date:	
		D 01101	

# **Opinion Planning**

Introd	uction – State your po	sition
✓	+	*
Argument 1	Argument 2	Argument 3
≠	+	*
Reasons, facts and evidence	Reasons, facts and evidence	Reasons, facts and evidence
+	<b>+</b>	<i>t</i>
	Conclusion	

					1	1			arter
							w .		(C) teachstarter
	Date	ı							(3)
			25						
				9					
					]				1
		2					-		
						-			
				a					
			[						1
		trip title							
ksheet		Comic strip title:							
Strip - Worl									
Blank Comic Strip - Worksheet	Name								WRITING

# WRITING A LETTER TO FAMILY AND FRIENDS

# 1. Heading

Your name and address.

# 2. Date

The date you wrote your letter on.

Jenna Masters

14 Short Street

NEWLAND NSW 2000

> 5 October 2014

# 3. Greeting

Your hello.

How are you and your family? Did you enjoy your holiday at the beach?

We spent the holidays at Nan and Pop's, helping them on the farm. We got to work with so many of the animals. I especially like feeding the calves and riding the horses. Jessica enjoyed feeding the chickens and collecting the eggs every morning

# 5. Closing

The way you want to end your letter.

Are you ready to go back to school? Mum bought me new books, pencils and a pink pencil case. I can't wait to see my school friends again.

I hope you have a good time back at school and I can't wait to hear all about it. Please write to me soon.

> Love from,



6. Signature

Sign your name.

> P.S. I can't wait for you and your family to visit us next holidays!

# 7. P.S. (Postscript)

Found at the end of a letter. Here you can put anything you forgot to say.

# 4. Content

What you want to say and the reason why you are writing.



# Friday 10th September @12:00pm S2S Check-In and Games

Dale Scott is inviting you to a scheduled Zoom meeting.

Topic: S2S Daily Catch Up - Friday

Time: Sep 10, 2021 12:00 PM Canberra, Melbourne, Sydney

Join Zoom Meeting

 $\underline{https://nsweducation.zoom.us/j/69159754403?pwd=bkZ6aStJanpIUUZYcGF1NXIGWkhUQT09}$ 

Meeting ID: 691 5975 4403

Passcode: 766959

# WEEK 5 SESSION 5 - Answer as many questions as you can in 5 mins

MENTAL STRATEGIES - do these in your head

Q Question Answer  $\Box$  + 7 = 10 1 What is double 9? 3 Halve 40 111 + 304 5 66 + 6317 + 9 = 17 + 3+ 🗆 7 3 + 46833 + 70 = 30 +8 70 + 🗆 9 Double 58 10 What is half of 7? Total out of 10

TIMESTABLES – do these in your head

Q	Question	Answer
1	6 × 2 = □	
2	36 ÷ 6 = □	
3	5 × □ = 15	
4	56 ÷ □ = 7	
5	3 × 9 = 🗆	
. 6	5 ÷ 5 = 🗆	
7	□ × 9 = 9	
8	□ ÷ 6 = 3	
9	8 × 3 = 🗆	
10	18 ÷ 3 = □	
Tot	tal out of 10	

**KEY SKILLS** – you may use written calculations for these questions

Q	Question	Answer
1	What is 125% of £150?	
2	1710 ÷ 5	
3	85 - 15 ÷ 5	
4	28.82 ÷ 0.5	9
5	71.204 × 100	
6	25 – 1.33	
7	Simplify 6/60	
8	Which is the lowest number, -4 or -3?	
9	Value of the dot?  O 2.1	
10	List the first 4 multiples of 11	
	Total out of 10	

What's your NINIX Score?	MENTAL STRATEGIES:	
Fill in your scores in the boxes and calculate it now!	TIMESTABLES:	
	KEY SKILLS:	+
MY NINJA BELT:	NINJA SCORE:	



HOME





representation to a family member and explain why the answer is the same diagram. Present each Represent 3 × 9 using addition and a strip an array, repeated for all 3 examples.

Create a poster that shows models in your description. the relationship between addition and subtraction, the digits for each year, Determine if the sum is e.g. 1973 is 1 + 9 + 7 + 3. for the year they were and multiplication and Present the poster to a born. Find the sum of division. Use pictorial amily member. even or odd. numbers can you make by them out. Set a timer for a newspaper, magazine using these digits? Write Find 6 different digits in them in your journal to or advertisement. Cut 5 minutes. How many keep count!

Choose 10 chapter books ournal, write the number greatest to least. Write 5 of pages found in each book. Order them from comparative sentences n your home. In your by using > and <.

Create a poster explaining why it is good to save money for university. family.

Ask each family member

family member solve the

oroblem.

answer of \$4. Have a problem that has an

Create a 2-step word

Present the poster to your many 2D shapes can you make by folding it? Have Grab a blanket. How

a family member try to name each shape you create.

to eat breakfast, lunch and Time how long it takes you amount of time you spent of the day, find the total then dinner. At the end

Create a fic-tac-toe board

by using tape. On small

Choose a number between about that number for your 'wo-digit, odd number. My family to solve, e.g. I am a times as many as 3. What 1 and 50. Create a riddle second digit is a 1. I am 7 number am 1? 21! Count the number of shoes represent the data. Write a comparative sentence for each family member has. each family member by Create a bar graph to using > and <.

member. Use small items

o claim the boxes.

the game with a family

Place 1 in each box. Play

with a missing factor.

multiplication equations

pieces of paper, write