

Manilla Central School



Stage 1 Home Learning

Week 9, Term 3
2021

Name: _____

Timetable: Term 3 Week 9

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	Calendar English Phonics Camera Words Zoom meetings Brain Break + Crunch n' Sip	Calendar English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	Calendar English Phonics Camera Words Zoom meetings Brain Break + Crunch n' Sip	Calendar English Phonics Camera Words Vocabulary Brain Break + Crunch n' Sip	Calendar English Phonics Camera Words Brain Break + Crunch n' Sip
10:10-11:10	Handwriting Reading Writing Task	Handwriting Reading & Comprehension Writing Task	Handwriting Reading & nouns/proper nouns Writing Task	Handwriting Reading & adjectives Writing Task	Handwriting Reading Writing Task
Break					
11:40-11:50	Storyline Online	Storyline Online	Storyline Online	Storyline Online	Storyline Online
11:50-12:40	Mathematics: Number Talk Numeral Formation numeration Measurement	Mathematics: Number Talk Numeral Formation Numeration Colour by number	Mathematics: Number Talk Numeral Formation Numeration measurement	Mathematics: Number Talk Numeral Formation Numeration measurement	Mathematics: Numeral Formation Measurement number
12:40-1:40	Fitness	Fitness	Fitness	Fitness	Fitness
Break					
2:10-2:20	DEAR	DEAR	DEAR	DEAR	DEAR
2:10-3:10	Visual Arts	Unit of Inquiry Mindfulness	Unit of Inquiry	Health Drama	Developmental Play

Calendar

Refer to daily, write the date each day and draw the weather.

Monday short date _____

Long date _____

Tuesday short date _____

Long date _____

Wednesday short date _____

Long date _____

Thursday short date _____

Long date _____

Friday short date _____

Long date _____

WEATHER CHART

Weather Symbols:



M	T	W	TH	F

Manilla Central School



Stage 1

MONDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words. Focus long e phoneme.

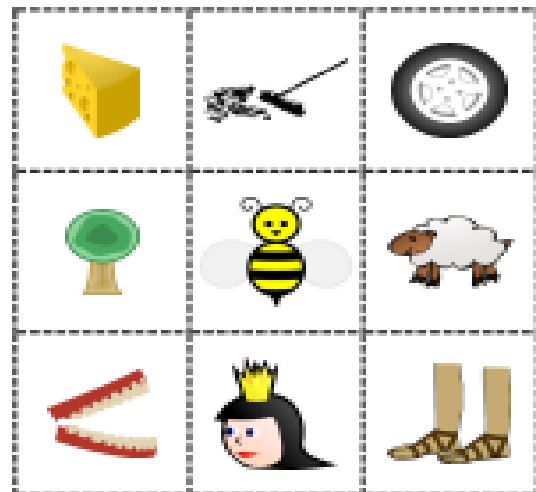
Success Criteria: We will be able to use our phonemes to read and match words to a picture,.

Long Vowels Cut and Paste - 'ee'

Match the words to their correct pictures.

Words with the 'ee' sound

bee	teeth	feet
queen	tree	wheel
sweep	sheep	cheese



Add 'ee' to make a word. Say and draw.

Cut and paste

_ _ l

kn _ _

b _ _ p

w _ _ p

Phonics

Cut and paste ee

ee word	picture

Camera Words

Learning Intention: We are learning to read and write common words.

Success Criteria: We will be able to read common words and colour them,

Look and say	Look, say and write	Cover and write	Check and write again
can			
me			
came			
my			
saw			

Fill in the missing word.

1. _____ I come with you?
2. They _____ back from holiday.
3. Give it to _____ now!
4. She came to _____ new school.
5. My mum _____ a brown dog.

Write your own sentences using:

1. came
2. my
3. saw

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

Days of the Week Handwriting Practice

Monday

Tuesday

Wednesday

Thursday

Friday

Monday

Tuesday

Wednesday

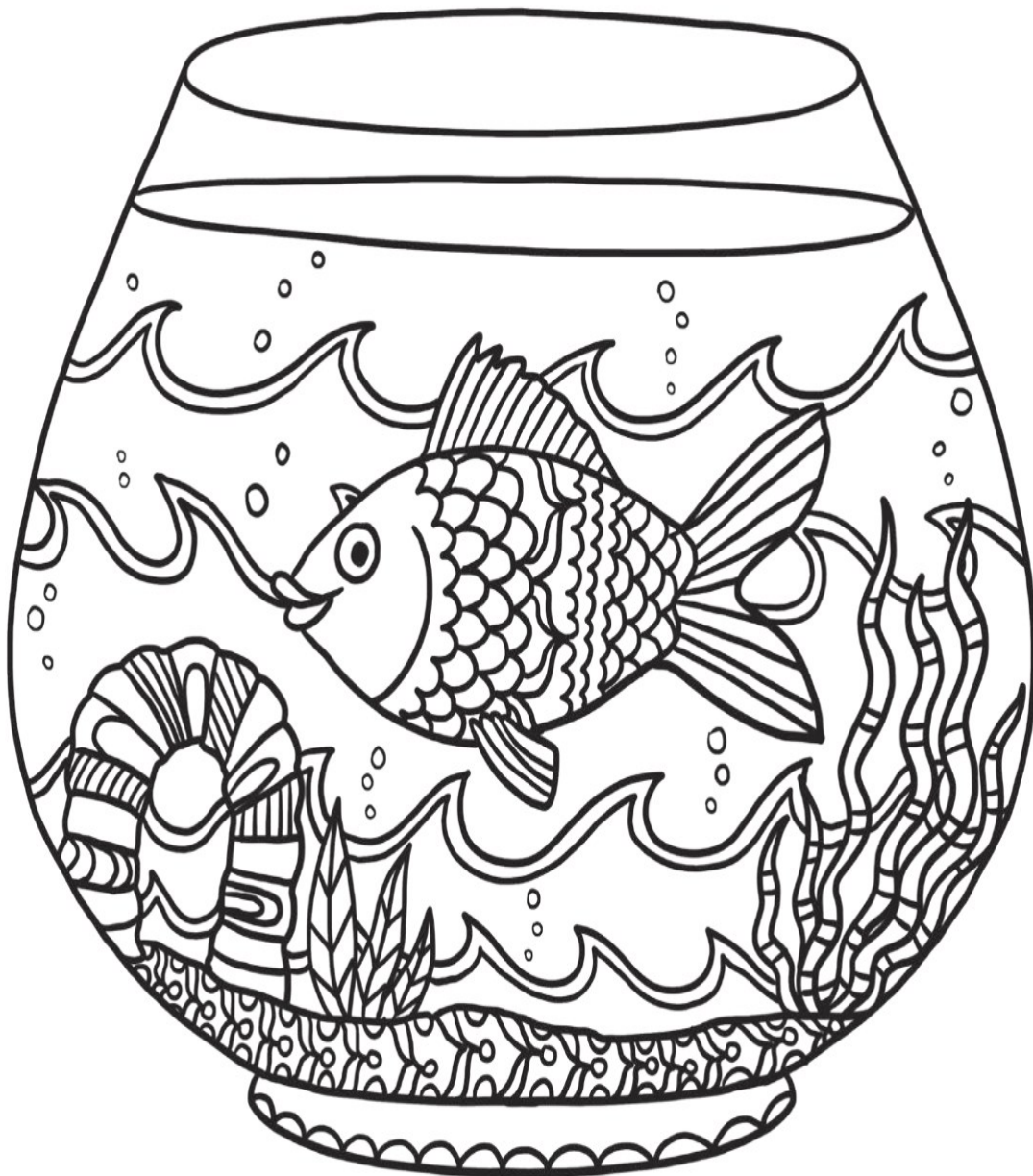
Thursday

Friday

Mindfulness

Learning Intention: To help to calm the body and mind.

Success Criteria: We will focus on a colouring in and take care to stay in the lines



Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task: Use your home reader or a book of your own to complete the book review.

Author: _____

Title: _____

What was the story about?

Who were the characters?

What did you like about the book?

Draw your favourite picture from the book.

Your rating: ____ / 10

Writing—each day of week 9

Learning Intention: We are learning to write information reports.

Success Criteria: We will be able to write facts about Tasmania in sentences using capital letters and full stops. We will write an opening statement, some facts and a conclusion.

Task—Use the picture stimuli on this page. Each day this week, write facts about New South Wales.

If you have access to the internet, you could do some research of your own to find interesting facts about NSW such as weather, features, population, how do you get there, major towns.

Monday—introduction—where is New South Wales, what makes it special? Include how Manilla is in NSW,

Tuesday and **Wednesday** add some facts that you can see from the photos. You could talk about the features of NSW, coastal, country, landforms that are well known.

Thursday—Why do people go there

Friday—write a closing statement—special features, would you recommend people visit NSW?

Stimulus pictures Where is New South Wales?



NSW stimuli



Capital— Sydney



Amazing coast



The Three Sisters—Blue Mountains



Sawn Rocks- Narrabri



Manilla is in NSW



Important farm land



Tourism



Native animals



Tourism



Add to this page each day this week.

INFORMATIVE WRITING

Topic Sentence: _____

Fact # 1: _____

Fact # 2: _____

Fact # 3: _____

Fact # 4: _____

Closing Sentence: _____

Number Talk

Learning Intention: We are learning to interpret information from a graph.

Success Criteria: We will be able to read a graph.

Four children have some stickers on a chart.

Ben	★ ★
Sue	★ ★ ★ ★ ★
Harry	?
Jill	★ ★ ★ ★

Harry has more stickers than Ben but fewer stickers than Jill.

How many stickers does Harry have?

2

☐

3

☐

5

☐

6

☐

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

0

1

2

3

4

5

6

7

8

9

Mathematics Activity 1

Learning Intention: We are learning to model halves

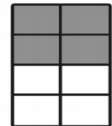
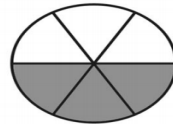
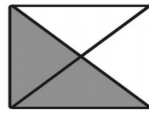
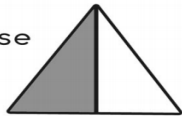
Success Criteria: We will be able to colour half.

Task: Complete activity sheet.

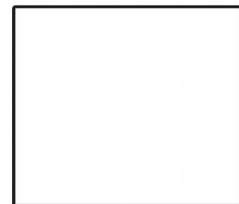
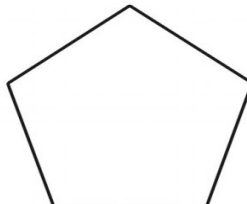
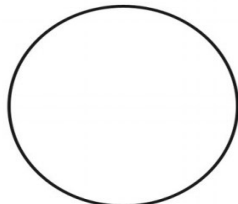
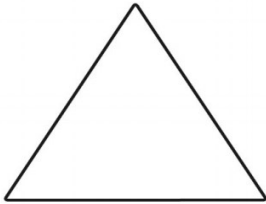
ONE HALF

One half can be written $\frac{1}{2}$ or $\frac{2}{4}$ or $\frac{3}{6}$ or $\frac{4}{8}$

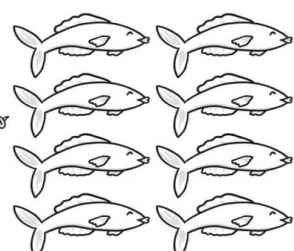
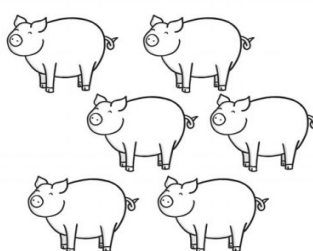
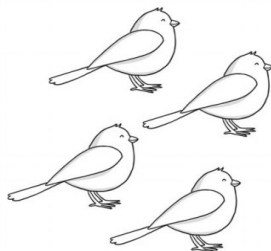
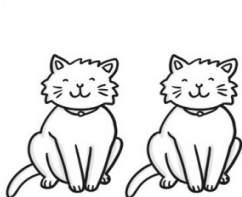
One half of each of these figures is shaded:



Colour one half of each of these shapes:



Colour one half of each of these groups of animals:



What number is half of 2? _____

What number is half of 8? _____

What number is half of 4? _____

What number is half of 10? _____

What number is half of 6? _____

What number is half of 20? _____

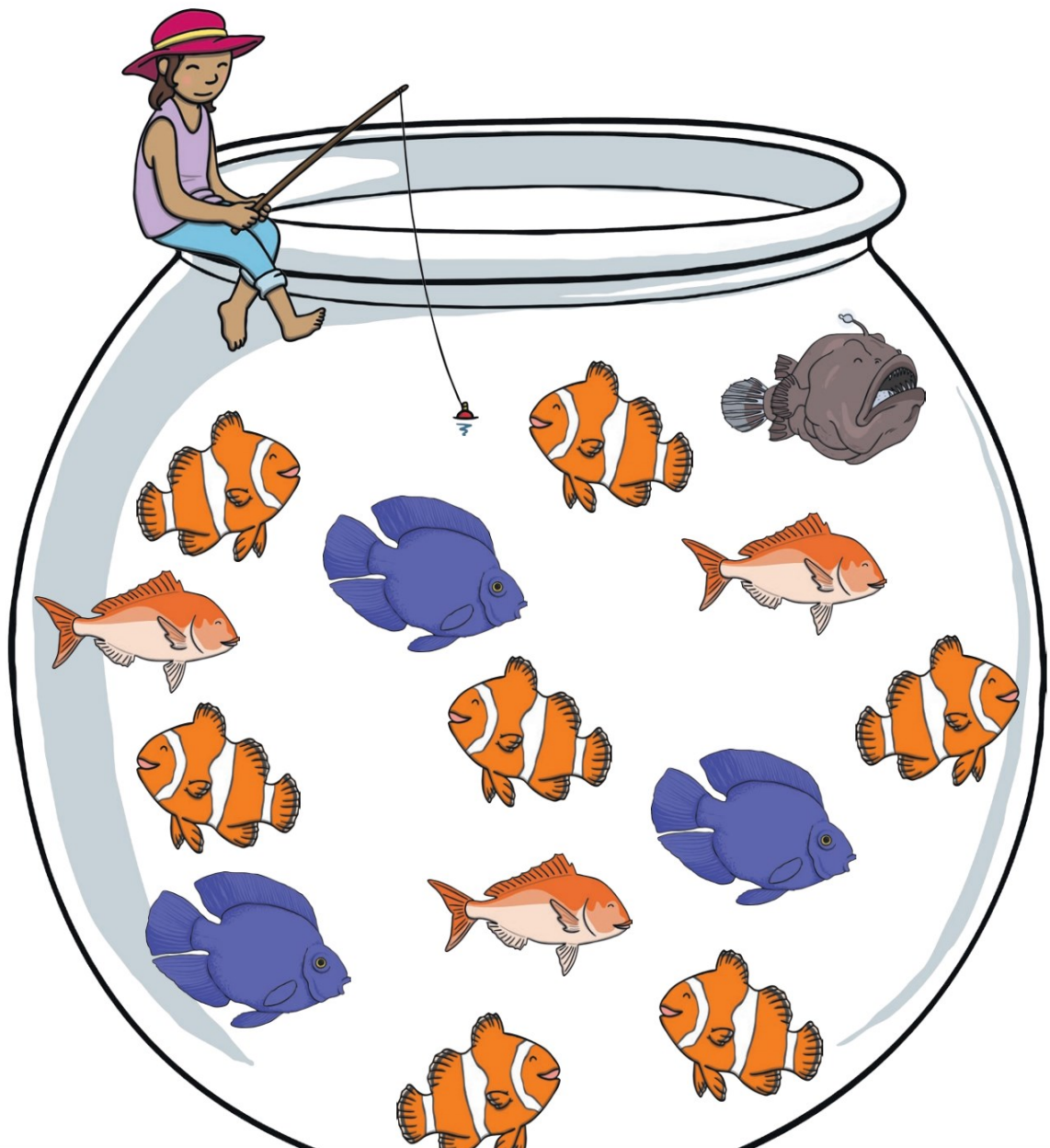
Mathematics Activity

What is the chance?

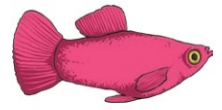
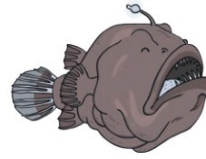
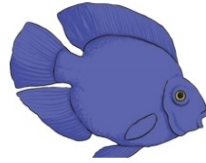
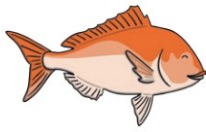
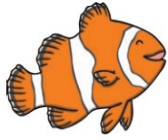
Learning Intention: We are learning to understand the chance of something happening

Success Criteria: We will be able to understand chance.

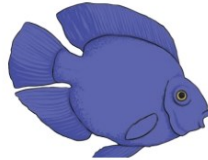
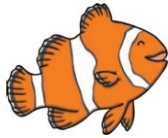
Look at the fish closely and then answer the chance questions.



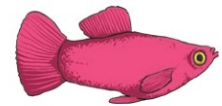
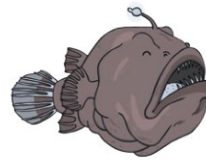
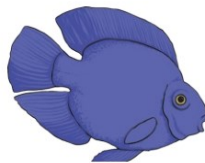
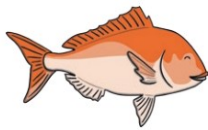
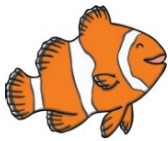
1. Circle the fish you might catch.



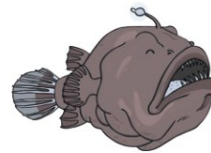
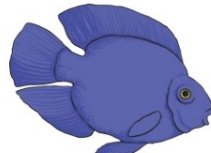
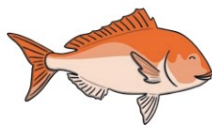
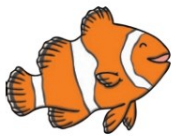
2. Circle the fish you have the most chance of catching and explain why?



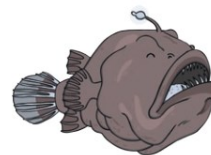
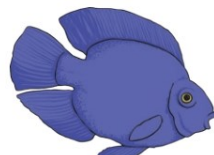
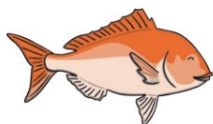
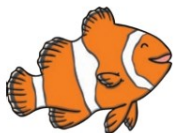
3. Circle the two fish you have the same chance of catching.



4. Circle the fish you have the least chance of catching and explain why?



5. Circle the fish that you won't catch and explain why?



PD/H/PE– Fitness

Learning Intention: We are learning to skip and jump to build fitness

Success Criteria: We will be able to skip and jump.

Fitness Circuit Cards

Skipping Track

Skip around the circuit:

- How many laps can you do?
- Are you faster than your friend?
- Can you skip backwards?



Fitness Circuit Cards

Bunny Jumps

Do 10 bunny jumps:

- How far can you travel?
- How high can you jump?
- Can you jump higher or further than your friend?



Visual Arts

Learning Intention: We are learning to develop a creative, artistic mind

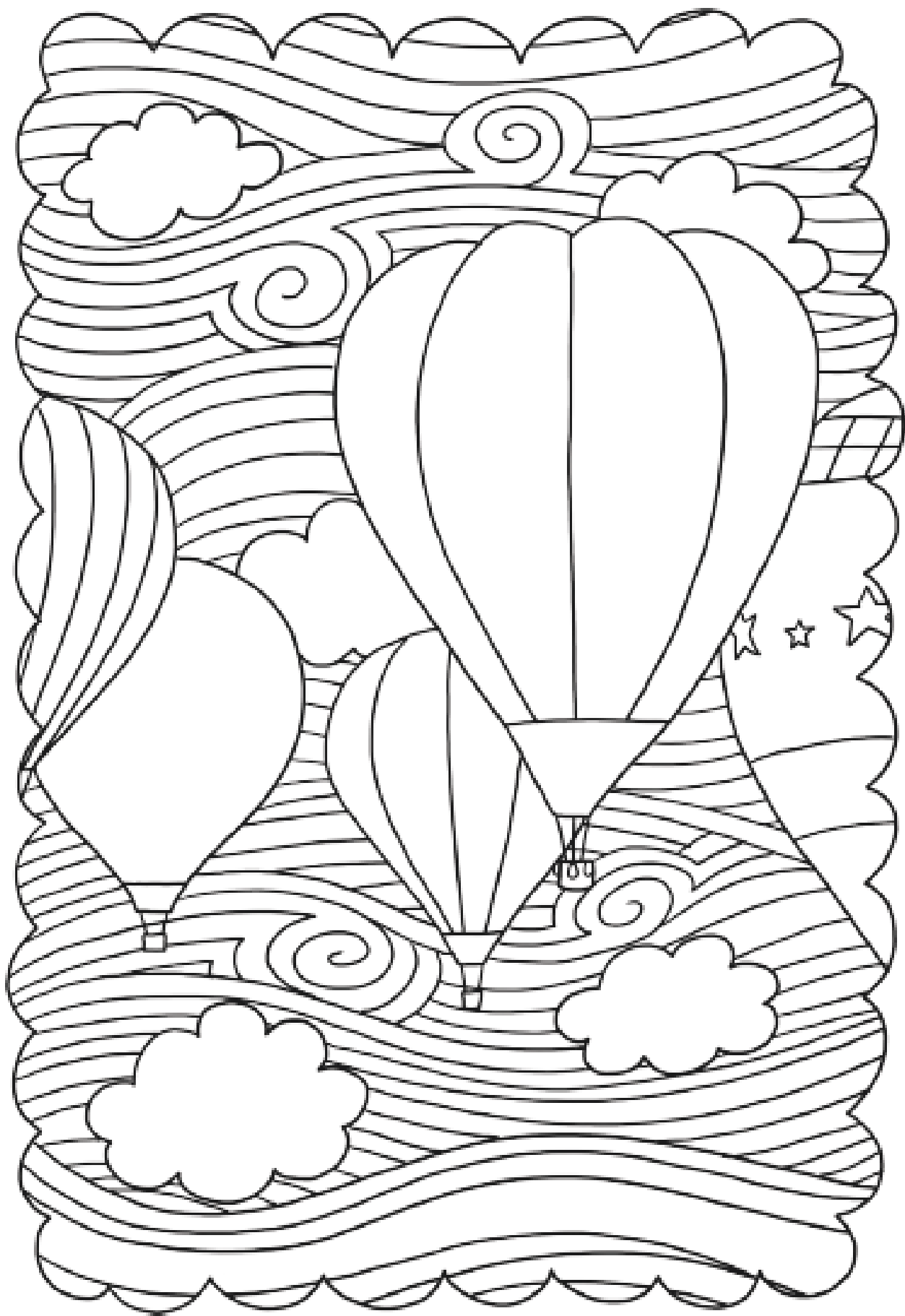
Success Criteria: We will be able to create a drawing beginning with a dot.

Task:

Take a single dot and turn it into whatever you can imagine. Sketch and colour.



Mindfulness colouring in.



Manilla Central School



Stage 1

TUESDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words. Focus long vowel ea.

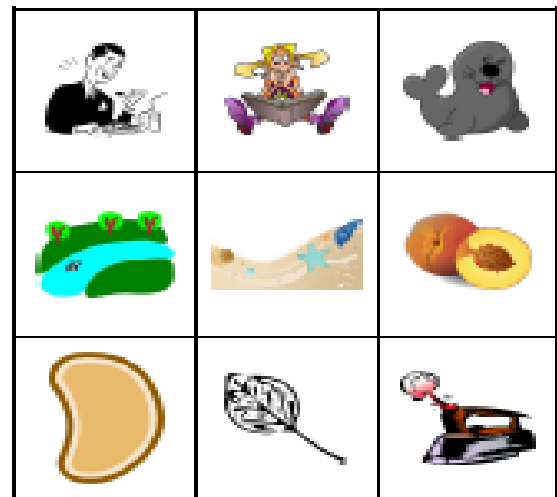
Success Criteria: We will be able to use our phonemes to read and match words to a picture.

Long Vowels Cut and Paste - 'ea'

Match the words to their correct pictures.

Words with the 'ea' sound

peach	stream	read
seal	eat	leaf
bean	beach	stream



Add 'ea' to make a word. Say and draw.

Cut and paste

cl__n

dr__m

pl__se

b__d

Phonics

Cut and paste ea

ea word	picture

Camera Words

Learning Intention: We are learning to read and write common words.

Success Criteria: We will be able to read common words and colour them,

Look and say	Look, say and write	Cover and write	Check and write again
will			
an			
no			
asked			
now			

Fill in the missing word.

1. The man _____ his dog to sit.
2. Dad _____ cut the grass
3. Come over here _____!
4. _____ apple a day is good for you.
5. Please don't say _____ to me.

Write your own sentences using:

1. asked
2. will
3. now

Vocabulary

Learning Intention: We are learning to define new words to support our Unit of Inquiry.

Success Criteria: We will define the words using the Frayer model. We will describe what it is, what it is not and draw an

Word New South Wales	What It is
Draw it	What it is not

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

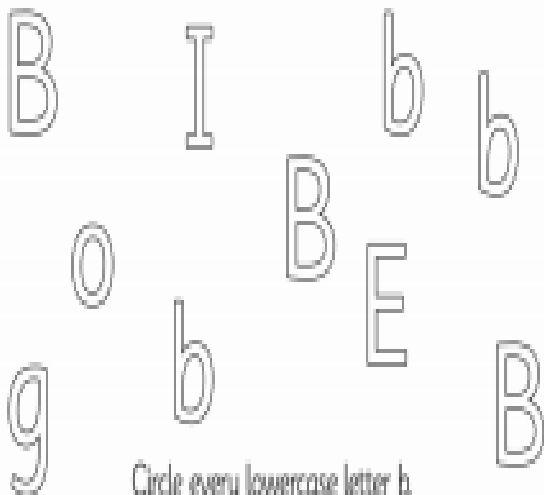
Trace B B B B B B B B B

Write

Trace b b b b b b b b b

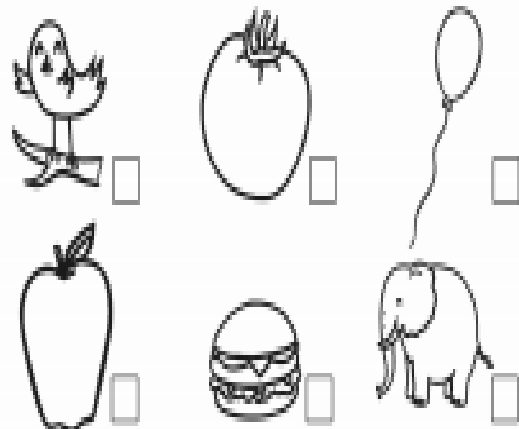
Write

Colour in every uppercase letter B.



Circle every lowercase letter b.

Tick the pictures that begin with the letter b.



Mark the pictures that don't begin with the letter b with a X.

Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read the text on the following page about Antarctica. Answer the questions on the page after. If you are having trouble, read with your adult helper.

You are also able to read any of your own books or your home reader, Write the title and author of the book you read today below and draw the front cover.

Amazing Antarctica

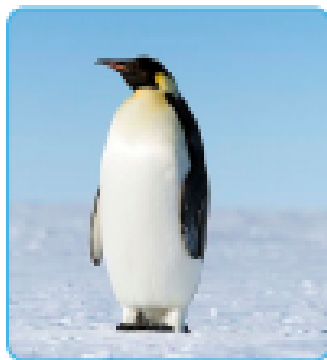
Where Is Antarctica?



Antarctica is the area of land that is the furthest south in the world. It contains the South Pole. It is the coldest place on Earth.

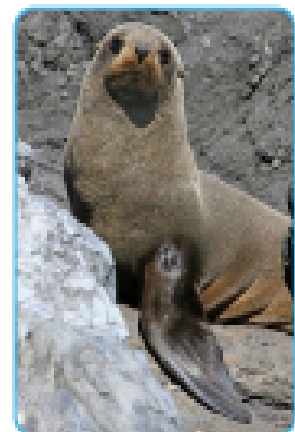
Antarctic Animals

Lots of different animals live in Antarctica.



Emperor penguins are the biggest penguins in the world. They are only found in Antarctica. They keep themselves warm by huddling together in big groups.

Fur seals have thick fur to protect them from the cold. They also have a thick layer of fat under their skin to keep them warm.



Orcas are sometimes called 'killer whales' but they are actually a type of dolphin. They eat seals, penguins, squid, sharks and even whales.

Questions

1. Where is Antarctica? Tick one.

- ☐ It is the furthest north.
- ☐ It is the furthest south.
- ☐ It is the furthest east.

2. Which of these animals live in Antarctica? Tick two.

- ☐ emperor penguins
- ☐ orcas
- ☐ monkeys

3. How do emperor penguins keep themselves warm? Tick one.

- ☐ They huddle together.
- ☐ They eat warm meals.
- ☐ They wear jumpers.

4. What do fur seals have a thick layer of under their skin? Tick one.

- ☐ bones
- ☐ blood
- ☐ fat

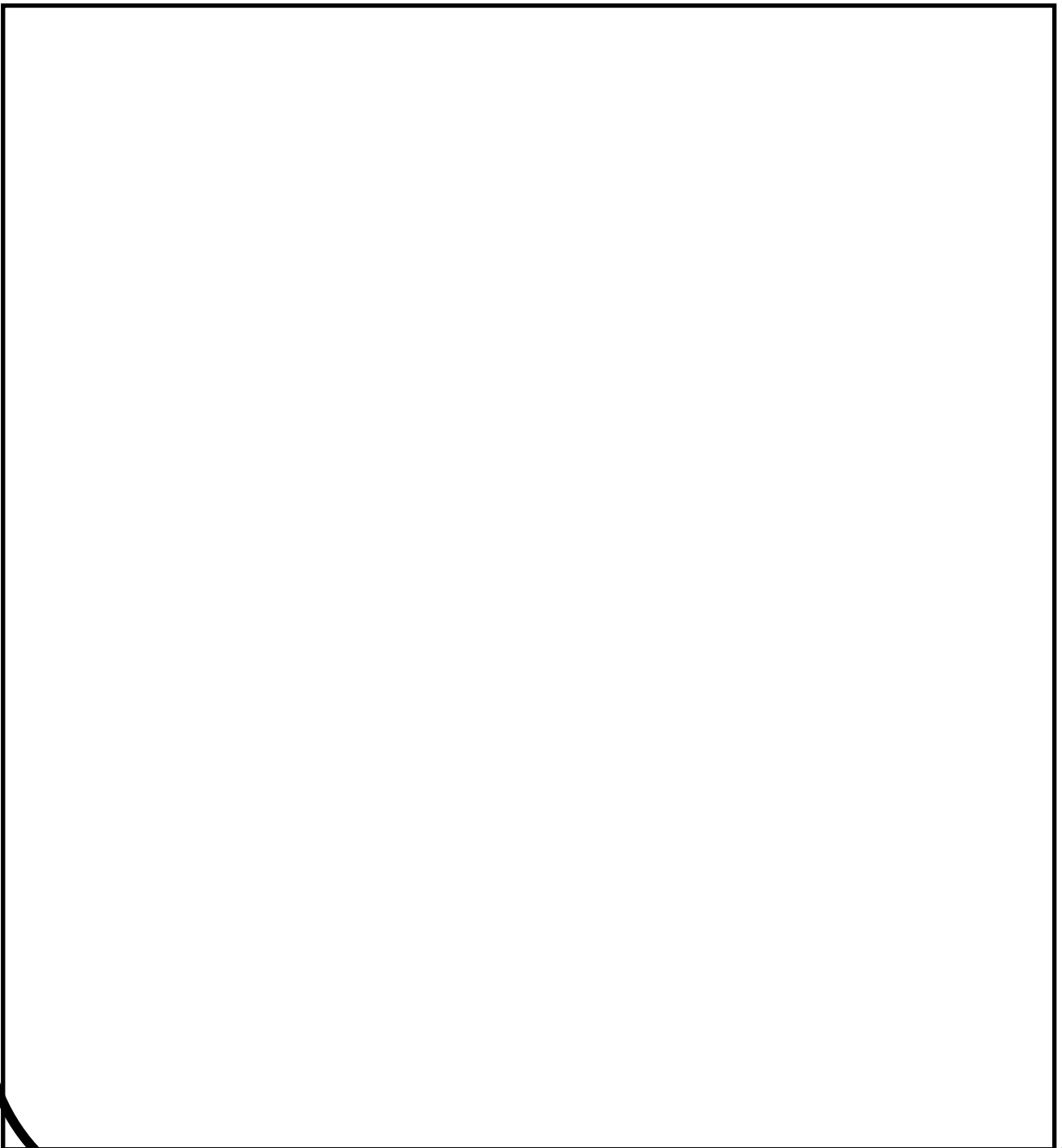
5. What are orcas sometimes called? Tick one.

- ☐ killer whales
- ☐ funny whales
- ☐ water whales

Writing

Continue information report about Tasmania on Monday's writing page.

Illustrate the facts you wrote about today below

A large, empty rectangular box with a black border, intended for a student to draw an illustration related to the facts they wrote about Tasmania. The box occupies the lower two-thirds of the page.

Number Talk

Learning Intention: We are learning to identify 3D shapes.

Success Criteria: We will be able to explain which 3D shape is the shape of the wooden head.

This wooden doll is made from different 3D objects.



Which one of these is most like the shape of the head?

circle

☐

cylinder

☐

prism

☐

spher

☐

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

0

1

2

3

4

5

6

7

8

9

Mathematics Activity 1

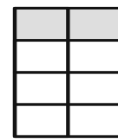
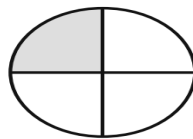
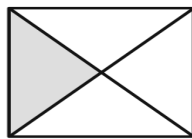
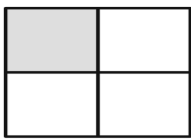
Learning Intention: We are learning to identify quarters

Success Criteria: We will be able to find a quarter of a collection.

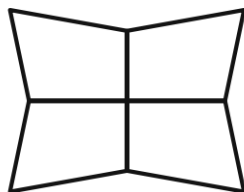
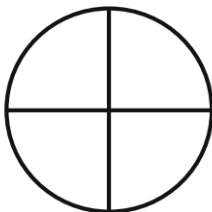
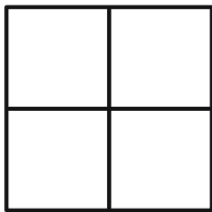
One Quarter

One quarter can be written $\frac{1}{4}$ or $\frac{2}{8}$ or $\frac{3}{12}$

One quarter of each of these figures is shaded:



Colour one quarter of each of these shapes:



Colour one quarter of each of these groups of animals:

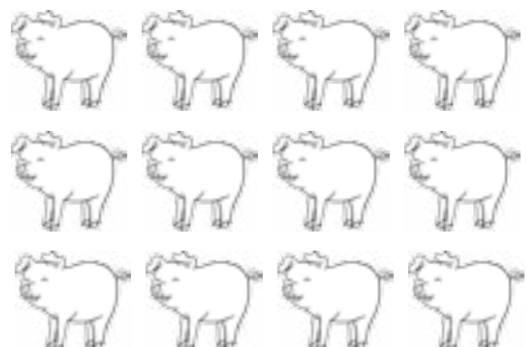
a.



b.



c.



What number is a quarter of 4? _____

What number is a quarter of 8? _____

What number is a quarter of 12? _____

What number is a quarter of 16? _____

What number is a quarter of 20? _____

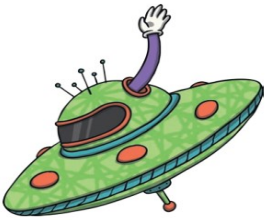
What number is a quarter of 40? _____

Mathematics Activity 2

Learning Intention: We are learning to understand the chance of things happening.

Success Criteria: We will be able to understand chance in everyday life.

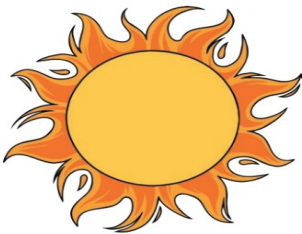
What is the chance of these events occurring? Explain if the event will happen, might happen or won't happen.



I will fly to school in a space ship.



It will snow at school today.



The sun will rise tomorrow.



A friend will come to my house to play.



Lollies will rain from the sky.

PD/H/PE—Fitness

Learning Intention: We are learning to build endurance

Success Criteria: We will be able to run around the house three times.

Task: Can you run around your house three times in 2 minutes? Maybe you can run more than three times. Ask someone to time your laps.



Unit of Inquiry

Learning Intention: We will be able to understand why families live where they do.

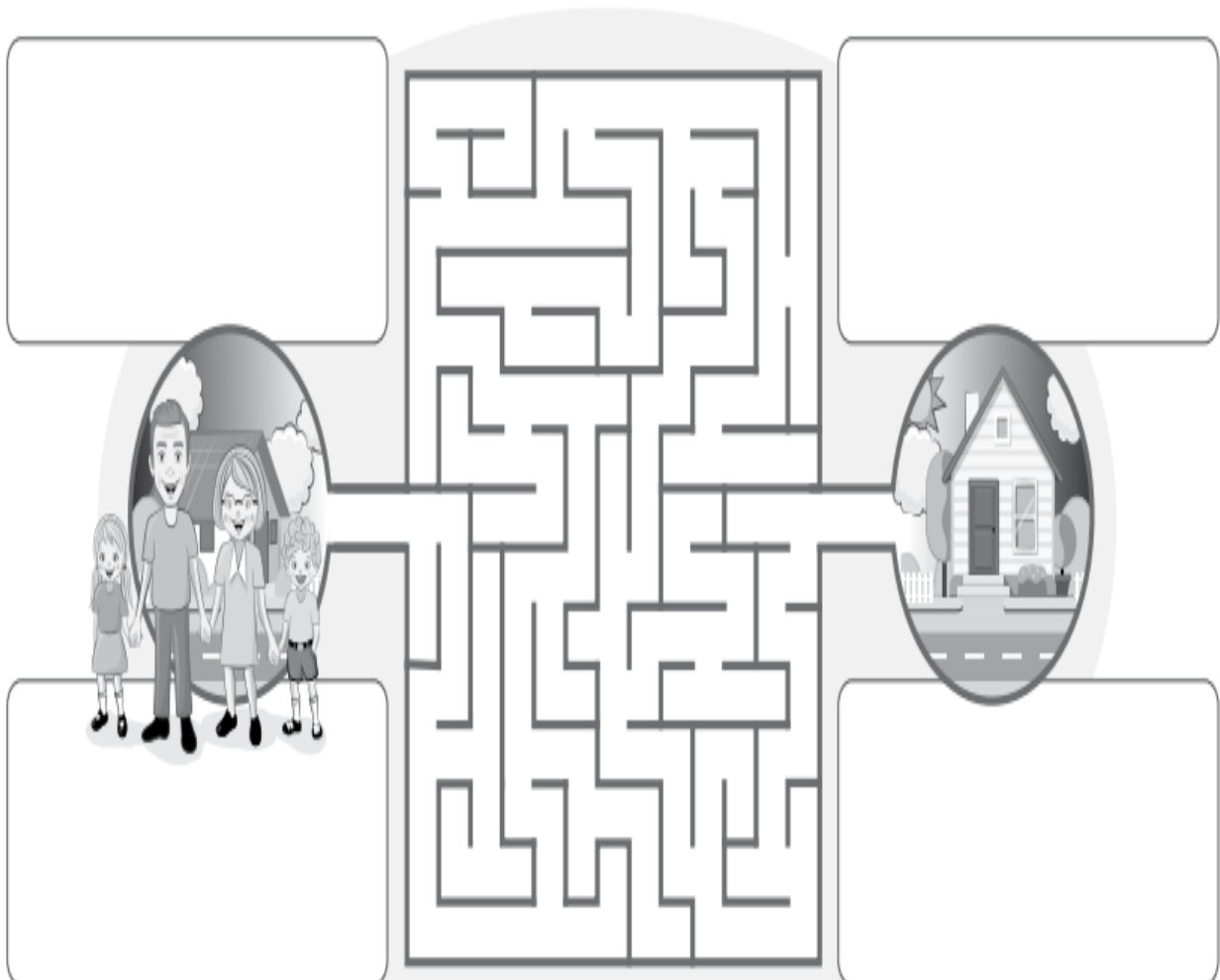
Success Criteria: We will be able to identify common reasons why people live where they do.

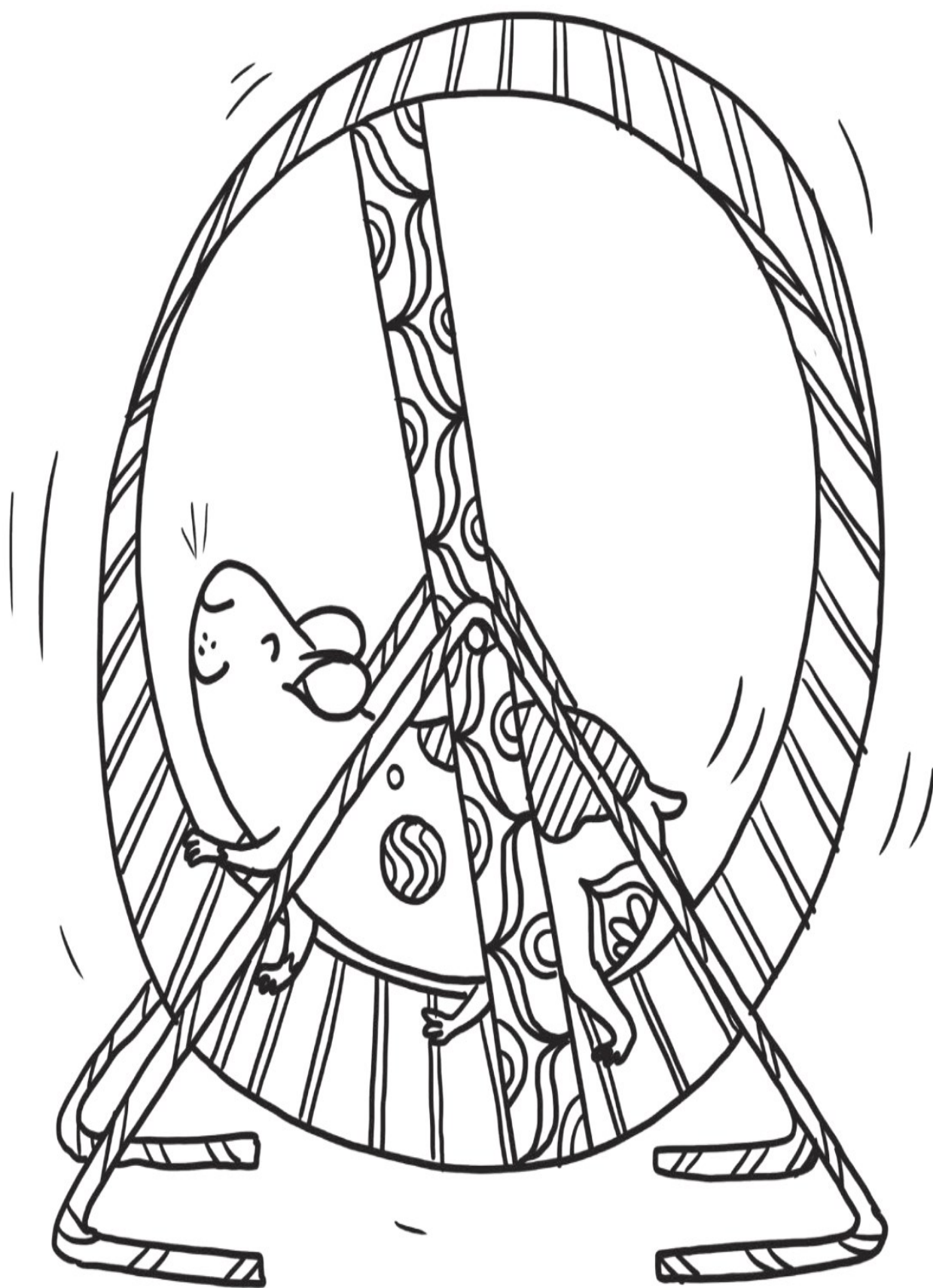
9

When people move house they usually move less than 10 kilometres away from their old home.

Why do you think most people stay living close to where they grew up?

Write your reasons in the boxes around the maze.





Manilla Central School



Stage 1

WEDNESDAY

Phonics

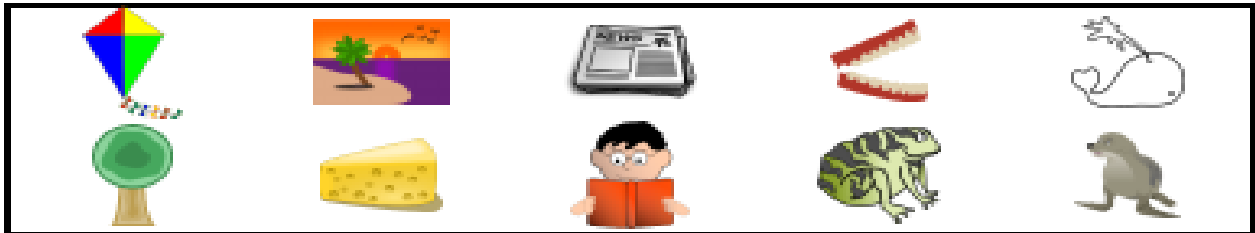
Learning Intention: We are learning to read and write our phonemes in words. Focus long vowel ea, ee, y.

Success Criteria: We will be able to use our phonemes to read and match words to a picture.

Long 'e' Sound

ea, ee, -y

Circle the words that have the long 'e' sound.



Each word is missing the long 'e' sound. Add in the missing letters to complete the word. Draw a picture to match.

scr _ _ n	str _ _ m	t _ _ m	b _ _
sn _ _ kers	st _ _ m	b _ _ n	dr _ _ m
cr _ _ m	t _ _	n _ _ d	f _ _ d

Colour the letter/s that make the long 'e' sound in each word.

these	beam	peach	angry
complete	squeak	green	speak

Camera Words

Learning Intention: We are learning to read and write common words.

Success Criteria: We will be able to read common words and colour them,

Look and say	Look, say and write	Cover and write	Check and write again
just			
out			
children			
into			
dad			

Fill in the missing word.

1. _____ put it down over there.
2. All the _____ are on the playground.
3. Come _____ the kitchen.
4. I will help _____ clean the car today.
5. Go _____ and put your bike away.

Write your own sentences using:

1. children
2. dad
3. out

Handwriting

Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace each initial letter and then continue the same formation, with spaces, until the end of the line.

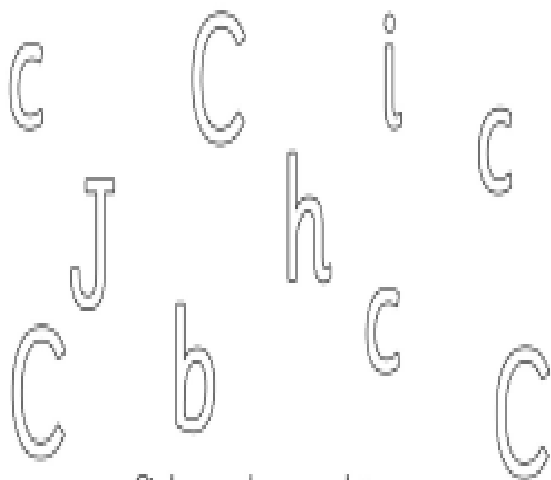
Trace 

Write 

Trace 

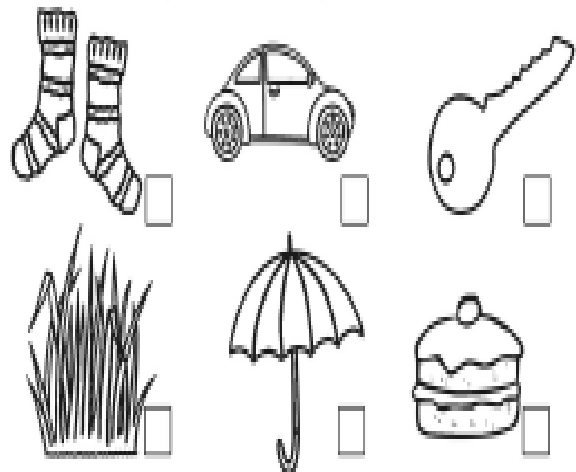
Write 

Colour in every uppercase letter C.



Circle every lowercase letter c.

Tick the pictures that begin with the letter c.



Mark the pictures that don't begin with the letter c with a X.

Reading

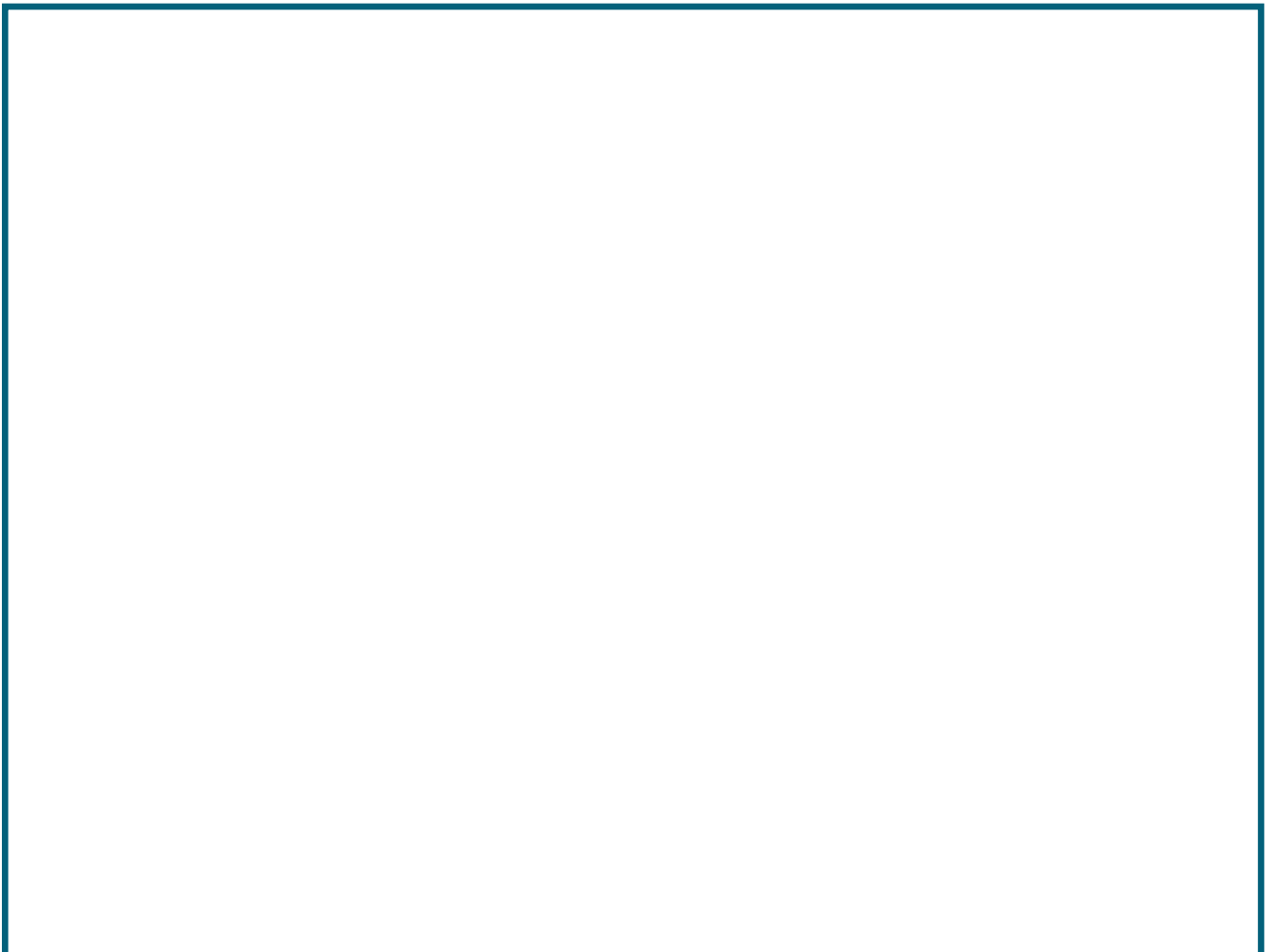
Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Task:

Read any of your own books or your home reader. Fill in the table about nouns on the following page. Remember nouns are the names of things you can touch. Proper nouns are the names of people, places and important things. (they start with a capital letter)

You are also able to read any of your own books or your home reader, Write the title and author of the book you read today below and draw the front cover.



[illegible]

nouns

Proper nouns

--

--

--

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--

--	--

--

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Writing

Continue information report about New South Wales on Monday's writing page.

Illustrate the facts you wrote about today

Number Talk

Learning Intention: We are learning to read and interpret a number sentence

Success Criteria We will be able to write a number sentence and solve.

Bella invited some friends to her birthday party.

3 friends came to her party but 5 friends could not come.

How many friends did Bella invite?

3

☐

8

☐

12

☐

13

☐

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

0

1

2

3

4

5

6

7

8

9

Mathematics Activity 1

Learning Intention: We are learning to find a fraction of a collection.

Success Criteria: We will be able to model halves and quarters.

Halves and Quarters Fractions

Find the fractions of these numbers. Draw pictures to show your thinking.
Here is an example:



Now it's your turn!

$\frac{1}{2}$ of 8 =

$\frac{1}{2}$ of 14 =

$\frac{1}{4}$ of 12 =

$\frac{1}{2}$ of 18 =

$\frac{1}{4}$ of 24 =

$\frac{1}{4}$ of 32 =

$\frac{1}{4}$ of 20 =

$\frac{1}{2}$ of 24 =

Mathematics Activity 2

Learning Intention: we are learning to understand the chance of things happening.

Learning Intention: we will be able to understand chance

Chance Problem Solving

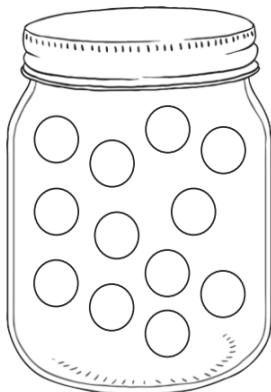
Colour in the marbles to make the sentences true.



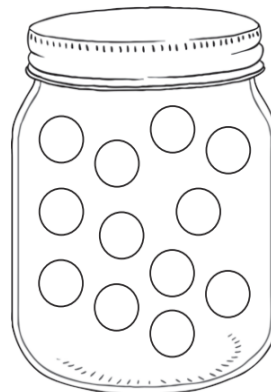
1. You might choose a red marble.



2. You won't choose a blue marble.

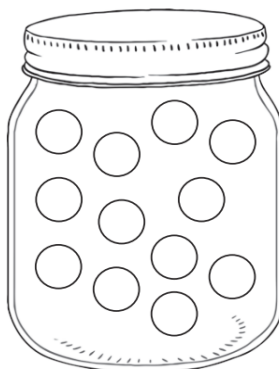


3. You might choose a yellow marble.

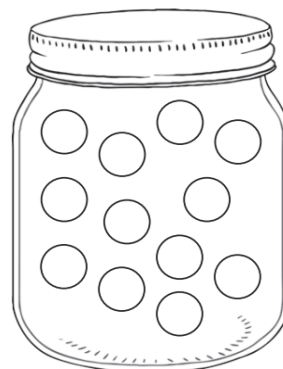


4. You have an even chance of choosing a green marble and a red.

a green marble and a red.



5. You will choose a blue marble.



6. You won't choose a green marble.

PD/H/PE

Learning Intention: We are learning to throw and catch a ball.

Success Criteria: We will be able to throw a small ball against the wall and catch it.

Task: Throw a ball twenty times against an outside wall. Practice throwing it as a chest pass and an under arm throw. Can you catch the ball with one hand?



DEAR

Drop Everything And Read!!

Learning Intention: We are learning to read for extended periods of time.

Success Criteria: We will be able to maintain sustained reading for at least 10 minutes.



About my book

Title:

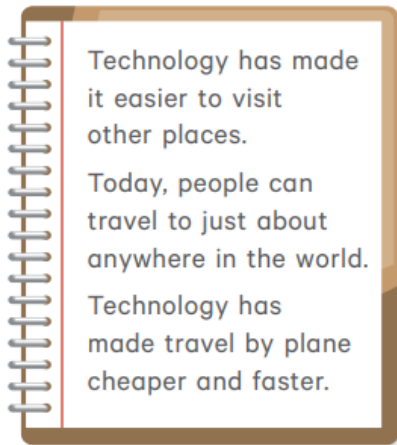
Author:

Time I read for:

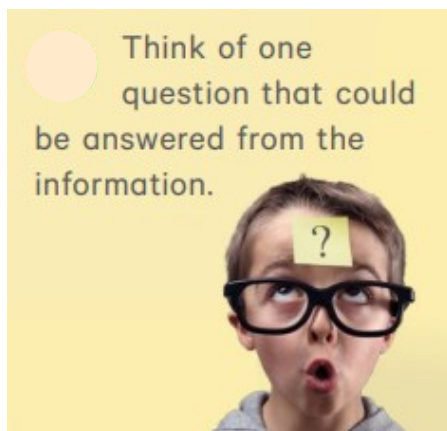
Unit of Inquiry

Learning Intention: We are learning that technology has made travel around the world easier to access than in the past.

Success Criteria: We will be able to discuss ways travel has changed. Think of a place that might be difficult to visit and describe technology that could be used to help you get there.



Past and present flight route Australia to London



Unit of Inquiry

Learning Intention: We are learning that technology has made travel around the world easier to access than in the past.

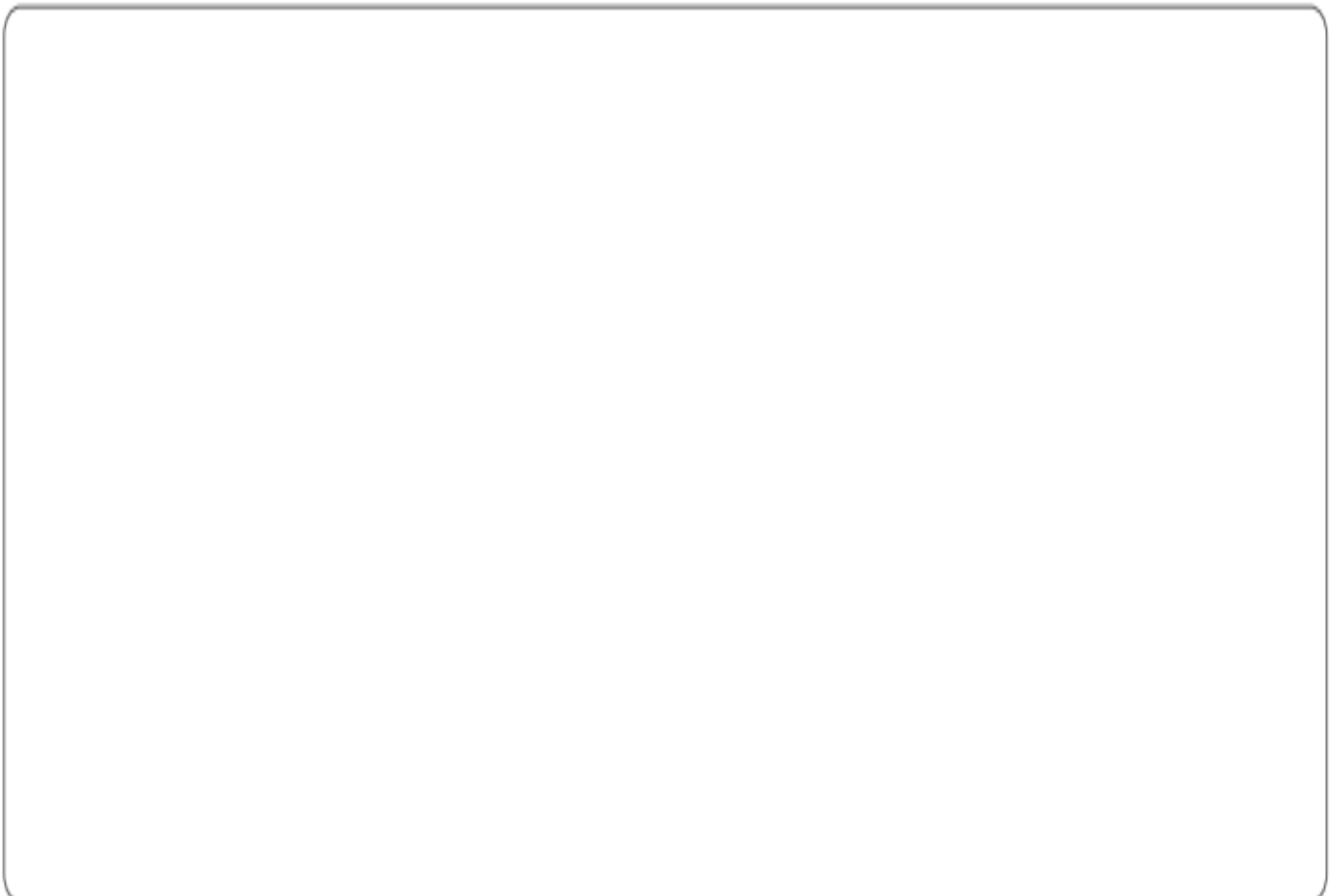
Success Criteria: We will be able to discuss ways travel has changed. Think of a place that might be difficult to visit and describe technology that could be used to help you get there.

What do you think is the most difficult place in the world to visit?

I think _____

Why I think that _____

Draw some technology that might make it easier to visit.



Music

Learning Intention: We are learning to listen for differences in sound and pitch of everyday things.

Success Criteria: We will be able to listen to a variety of items at home and label them as loud or high, soft or low.

Task: Look for sounds around your home. Draw pictures of things that make loud sounds in one column, and things that make quiet sounds in the other.

Loud (high)	Quiet (low)

Mindfulness



Manilla Central School



Stage 1

THURSDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words. Focus long e—ee,ea,.

Success Criteria: We will be able to use our phonemes to read and match words to a picture.

Cut and paste in the table on the next page

Long Vowels Cut and Paste - 'Long e'

Match the words to their correct pictures and organise under the correct heading.

'ea' words

'ee' words

beach	seal	cheese
tree	eat	leaf
teeth	queen	read
steam	sweep	bean



Add 'ea' or 'ee' to make a word. Say and draw.

Cut and paste.

s _ _

gr _ _ t

m _ _ t

s _ _ t

Phonics

Cut and paste ee or ea

words

pictures

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Look and say	Look, say and write	Cover and write	Check and write again
went			
them			
will			
there			
were			

Fill in the missing word.

1. There were six of _____.
2. The test _____ very well.
3. I _____ meet you in town later.
4. They _____ happy to be in school.
5. _____ are too many to feed.

Write your own sentences using:

1. went
2. there
3. were

Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

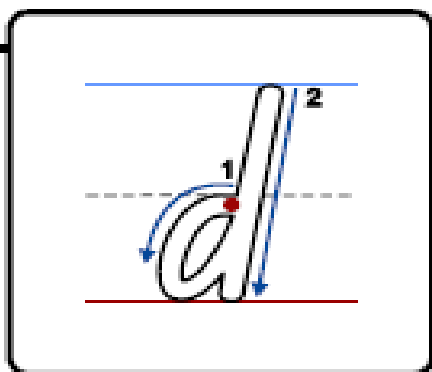
Success Criteria: We will be able to read the words and write them from memory.

Word Residence	What It is
Draw it	What it is not

Handwriting

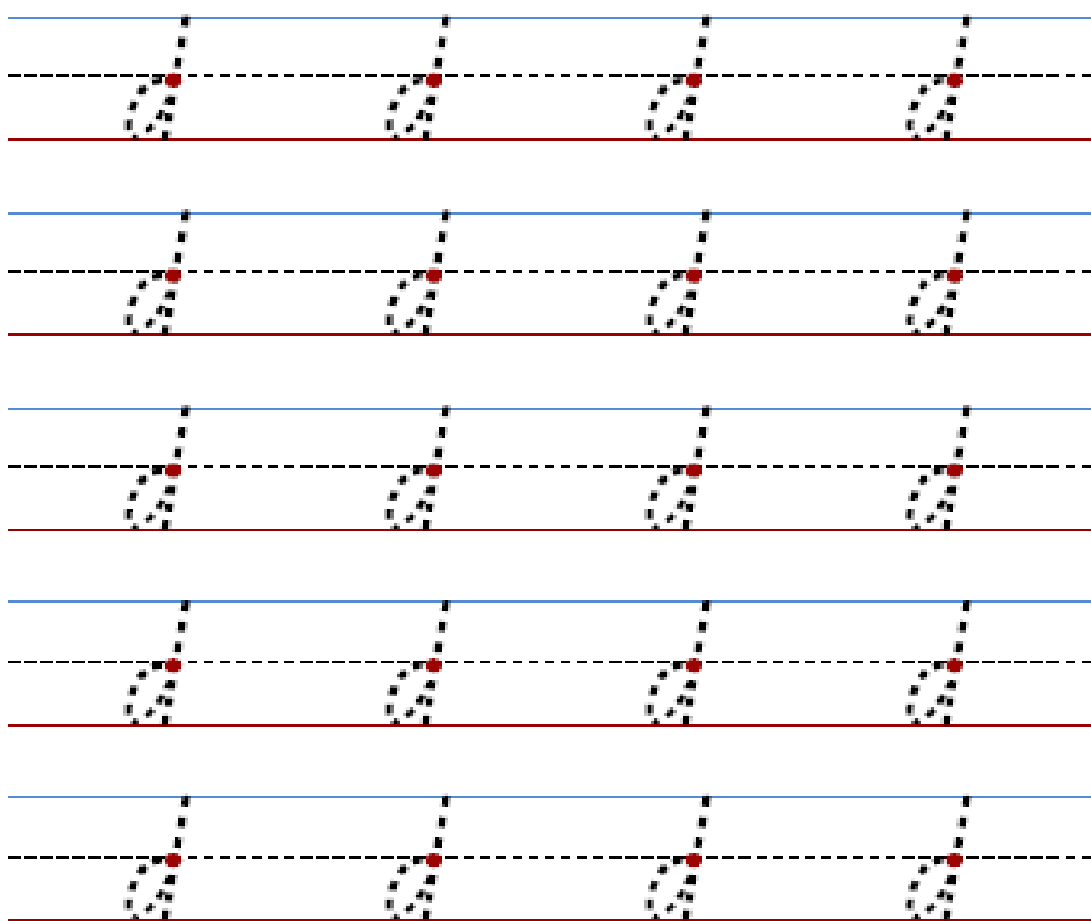
Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace the sentences using the correct formation



Name: _____

dog



Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to de-code and understand text.

Task: Read any of your own books or your home reader.

Find **ten adjectives** in the text and write them down. Make up some sentences. Each sentence must contain at least three adjectives.

Writing

Continue information report about New South Wales on Monday's writing page.

Illustrate the facts you wrote about today below

Number Talk

Learning Intention: We are learning to read a digital clock

Success Criteria: We will be able to identify half past time on a digital clock.

Which clock shows half past 10?

10:05

10:15

10:20

10:30

10:50

☐☐☐☐☐

How I feel about my work today ...

☐ ☐ ☐

Numeral Practise

Learning Intention: We are learning to correctly form our numerals in NSW foundation font.

Success Criteria: We will trace each initial numeral and then continue the same formation, with spaces, until the end of the line.

0

1

2

3

4

5

6

7

8

9

Mathematics Activity

Football-Themed Addition Facts to 100 Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

skin tone:
10

**hair colour of
your choice:**
20

blue:
30

green:
40

black:
50

red:
60

* Choice of skin tone and hair colour will vary.

		$19 + 1$	$10 + 10$	$15 + 5$				
		$25 + 5$	$5 + 5$	$20 + 10$			$30 + 30$	
		$10 + 0$	$59 + 1$	$4 + 6$			$45 + 15$	
			$1 + 9$				$3 + 7$	
	$29 + 1$	$20 + 10$	$12 + 18$	$17 + 3$	$10 + 20$		$28 + 2$	
$15 + 15$		$25 + 5$	$23 + 7$	$27 + 3$		$30 + 0$		
$2 + 8$	$20 + 20$	$33 + 17$	$2 + 48$	$21 + 29$	$10 + 30$	$37 + 3$	$26 + 14$	$31 + 9$
$18 + 22$	$30 + 10$	$19 + 31$	$16 + 24$	$23 + 27$	$21 + 19$	$25 + 15$	$36 + 4$	$24 + 16$
$32 + 8$	$40 + 0$	$0 + 10$	$30 + 10$	$6 + 4$	$35 + 5$	$35 + 5$	$38 + 2$	$33 + 7$
$39 + 1$	$20 + 30$	$40 + 10$	$33 + 7$	$35 + 15$	$26 + 24$	$37 + 3$	$23 + 17$	$15 + 25$

Mathematics Activity 2

Football-Themed Subtraction Facts to 100 Mosaic

Solve the calculations to reveal the hidden picture. Each answer has a special colour.

green: 0-50

black: 51-100

100 - 50	10 - 2			100 - 49	63 - 10		33 - 7	20 - 5
25 - 10	100 - 10			99 - 20	90 - 20			4 - 2
100 - 49					100 - 30	52 - 1		
100 - 10					100 - 40	78 - 5		98 - 38
66 - 15								100 - 25
		56 - 5	90 - 30	57 - 8				90 - 5
	99 - 10	72 - 13	70 - 10	54 - 3				
	89 - 2	55 - 4	89 - 9			53 - 2		
30 - 10						55 - 3	100 - 0	21 - 11
20 - 12	15 - 6	60 - 20			65 - 14	85 - 25	76 - 30	10 - 5

PD/H/PE– Fitness

Learning Intention: We are learning to keep fit by playing outdoors

Success Criteria: We will be able to run, skip, jump, walk around outside.

Task: Find things in your backyard to play with for fitness eg soccer ball, football, basketball, tennis ball, trampoline, totem tennis, bike.

PD/H/PE

Learning Intention: We are learning to identify safe places

Success Criteria: We will be able to identify places that keep us safe.

A Safe Place

What place do you feel most safe in? Draw a picture below.

My safe place is...



I feel safe here because...

PD/H/PE

Learning Intention: We are learning to identify safe places

Success Criteria: We will be able to identify places that keep us safe.

A Safe Place



Can you draw an example to match the information?

Somewhere you know well	Somewhere busy with lots of people
Somewhere you would find a safe person	Somewhere well lit

PD/H/PE

Learning Intention: We are learning to identify safe places

Success Criteria: We will be able to identify places that keep us

Unsafe Places

Some places don't make us feel safe, especially if we are on our own. Think of some examples and draw them below.

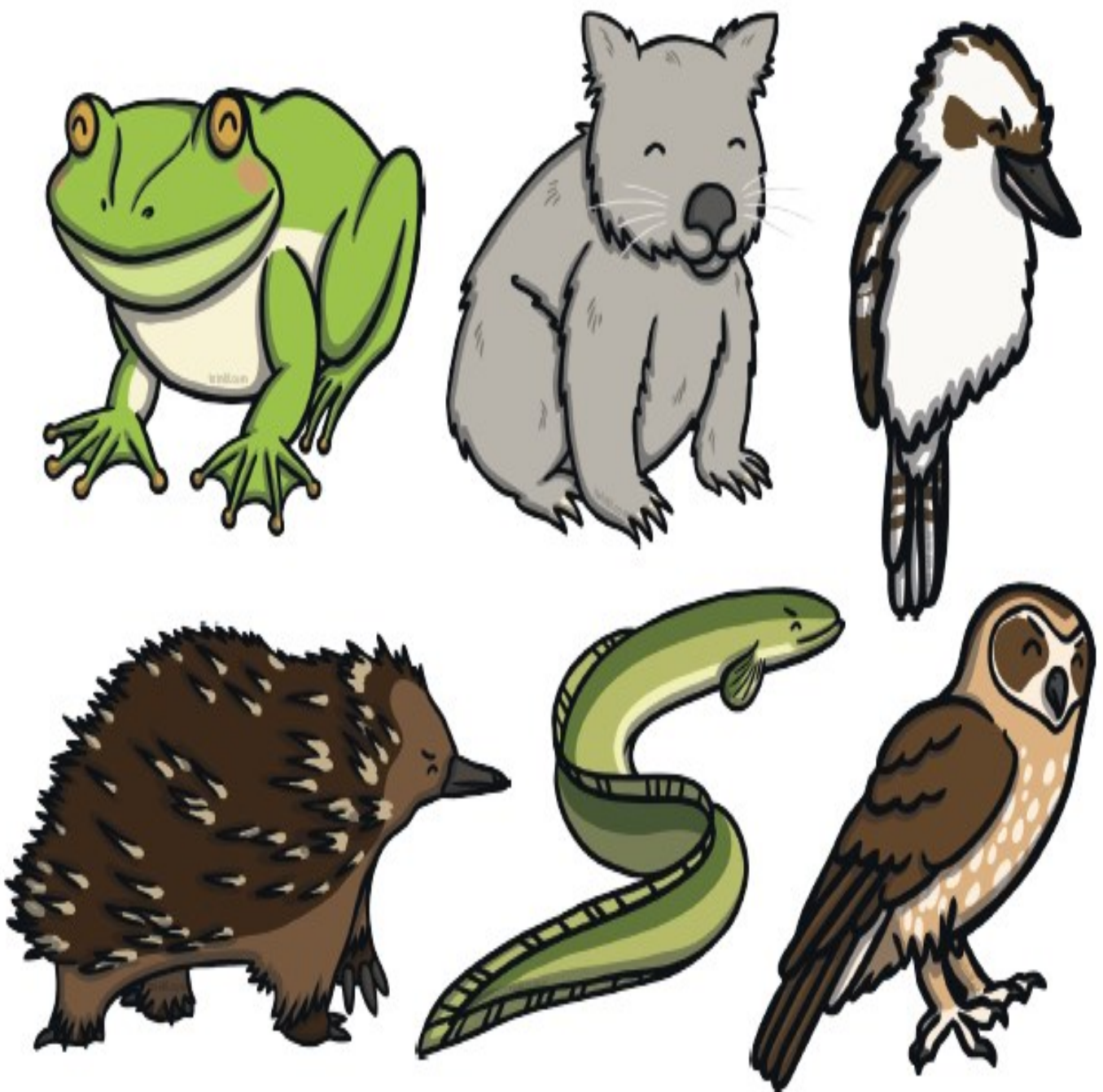


Drama

Learning Intention: We are learning to use imagination to portray a situation

Success Criteria: We will be able to make up a story using cut-outs of animals and a scene

Task: cut the animals, glue onto a stick to be characters. Play with them on the outback scene.



Drama—Outback scene



Manilla Central School



Stage 1

FRIDAY

Phonics

Learning Intention: We are learning to read and write our phonemes in words. Focus split vowel digraph saying long e.

Success Criteria: We will be able to use our phonemes to write the missing vowels, read and match words to a picture.

Cut and paste in the table on the next page

e_e



Bubble Trouble

these
theme

these

theme

complete
extreme
compete

compete

extreme



Monster Mash

e h m t e

t h s e

p o e m t c e

HIDE AND SEEK

Colour in the e_e words

t k s e d t h e s e

h c o m p e t e t c

e e x t r e m e x i



Camera Words

Learning Intention: We are learning to read and write our camera words automatically.

Success Criteria: We will be able to read the words and write them from memory.

Look and say	Look, say and write	Cover and write	Check and write again
big			
all			
back			
day			
come			

Fill in the missing word.

1. Come _____ when I call you.
2. Mum said "_____ over to me now."
3. I want to play games all _____.
4. My mum has a _____ bag.
5. I will eat _____ of my food.

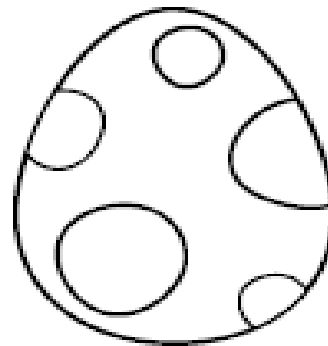
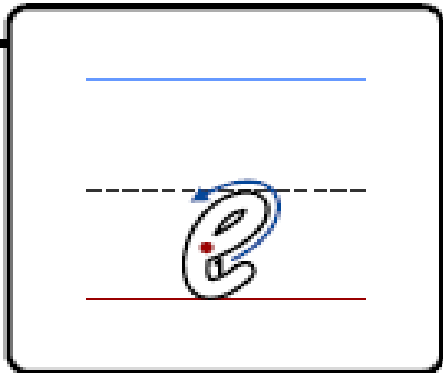
Write your own sentences using:

1. come
2. all
3. back

Handwriting

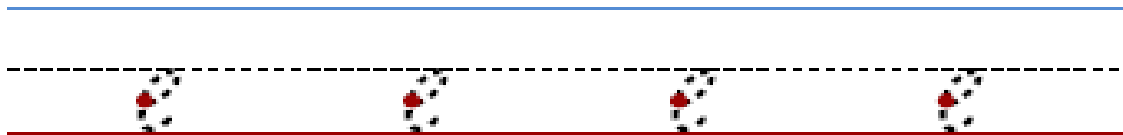
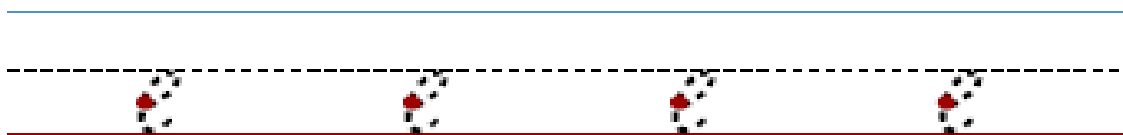
Learning Intention: We are learning to correctly form our letters in NSW foundation font.

Success Criteria: We will trace the sentences using the correct formation



Name: _____

egg



Reading

Learning Intention: We are learning to read and understand text.

Success Criteria: We will use a range of strategies to decode and understand text.

Hank Needs a Bath

Josh loves his dog, Hank. Hank is a big, white dog. Josh and Hank like to hike in the woods and fish at the pond. Hank went in the pond. He got dirty and smelled bad. Josh said, "Hank, you need a bath!" Hank did not want a bath. Josh had a clever idea. Josh got a big bone and took Hank to the backyard. Josh put the bone in front of the water hose. Hank sat happily and chewed his bone while Josh gave him a bath.



1. What kind of dog was Hank?
 - ☐ a big, brown dog
 - ☐ a small, white dog
 - ☐ a big, white dog
2. What did Josh and Hank like to do?
 - ☐ hike and fish
 - ☐ hunt and swim
 - ☐ run and play
3. What did Josh use to keep Hank still while he gave him a bath?
 - ☐ a ball
 - ☐ a bone
 - ☐ a stick

Maths activity

Learning Intention: We are learning to represent information in a graph.

Success Criteria: We will be able to create a graph using collected information.






Spring

Name _____

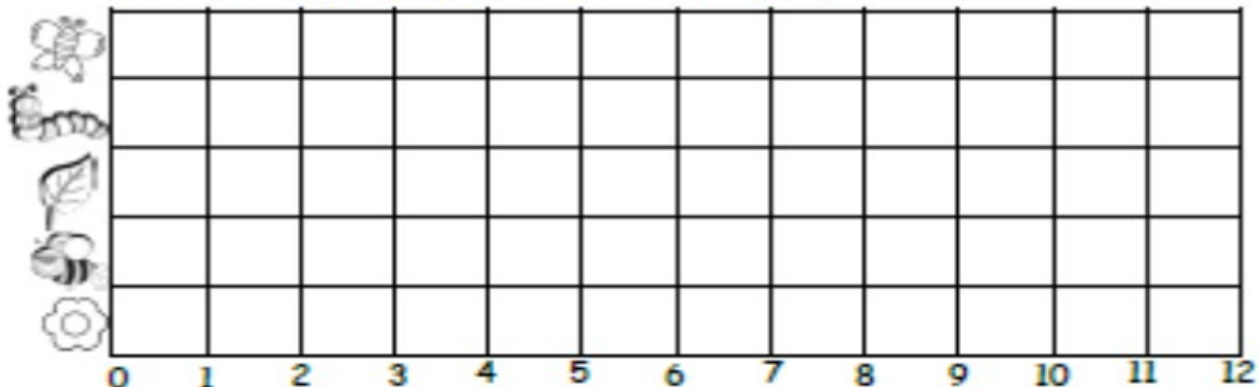
Graphing





Color, tally, and graph.



Tally	
	
	
	
	
	

Count the pictures. Color the graph.



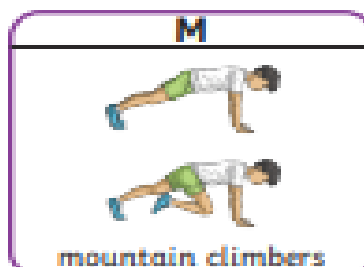
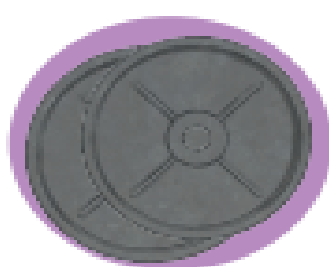
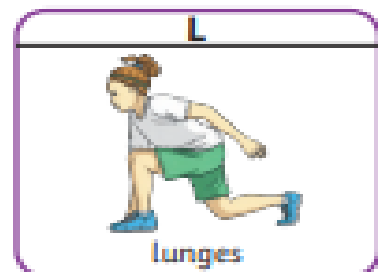
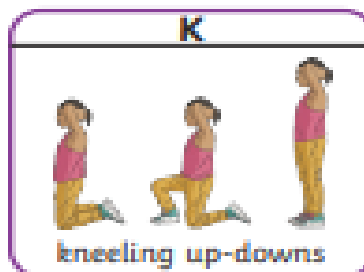
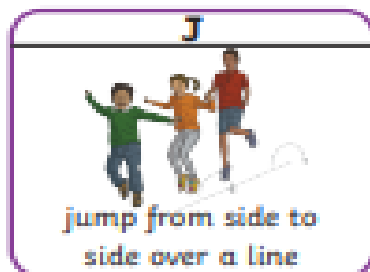
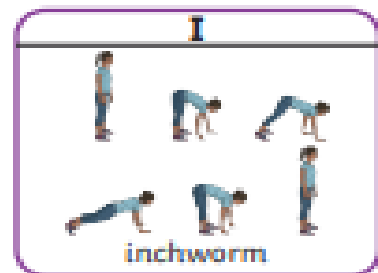
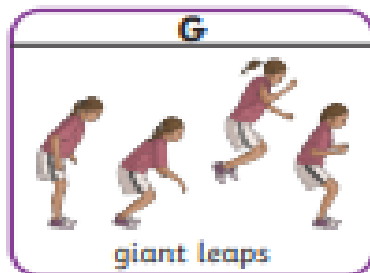
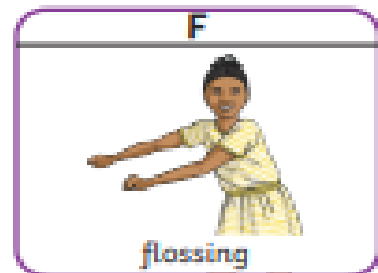
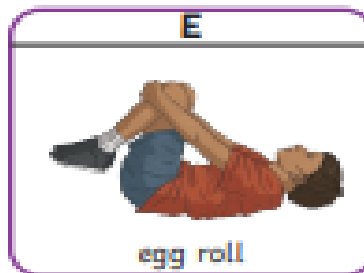
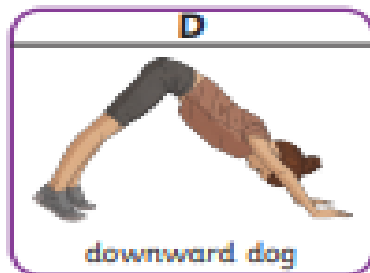
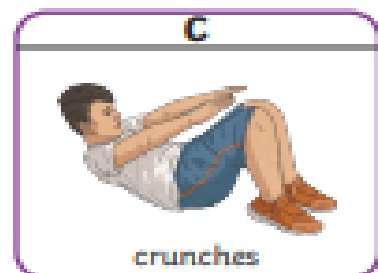
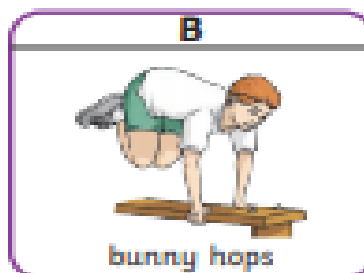
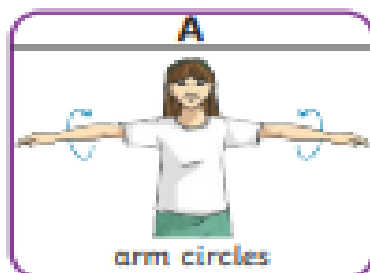
What did we see the most?     

PD/H/PE– Fitness

Learning Intention: We are learning to keep fit by performing exercises

Success Criteria: We will be follow instructions to complete exercises

Get moving and have some fun spelling out your name. Complete the exercise or movement associated with each letter.



N



ninja pose

O



overhead stretch

P



pop up

Q



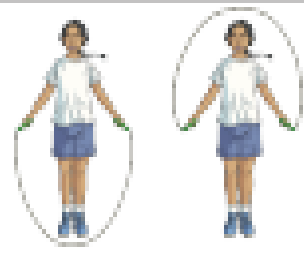
quick feet

R



run on the spot

S



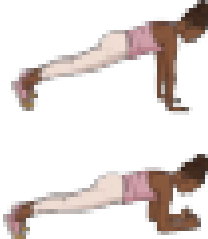
skipping

T



tree pose

U



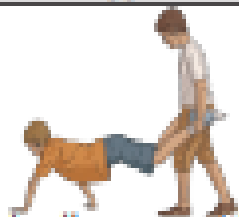
up-down bridges

V



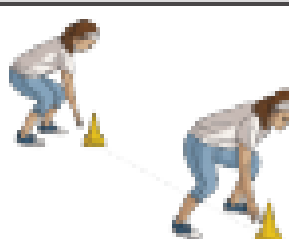
vertical roll down

W



wheelbarrow with
a partner

X



X marks the spot

Y



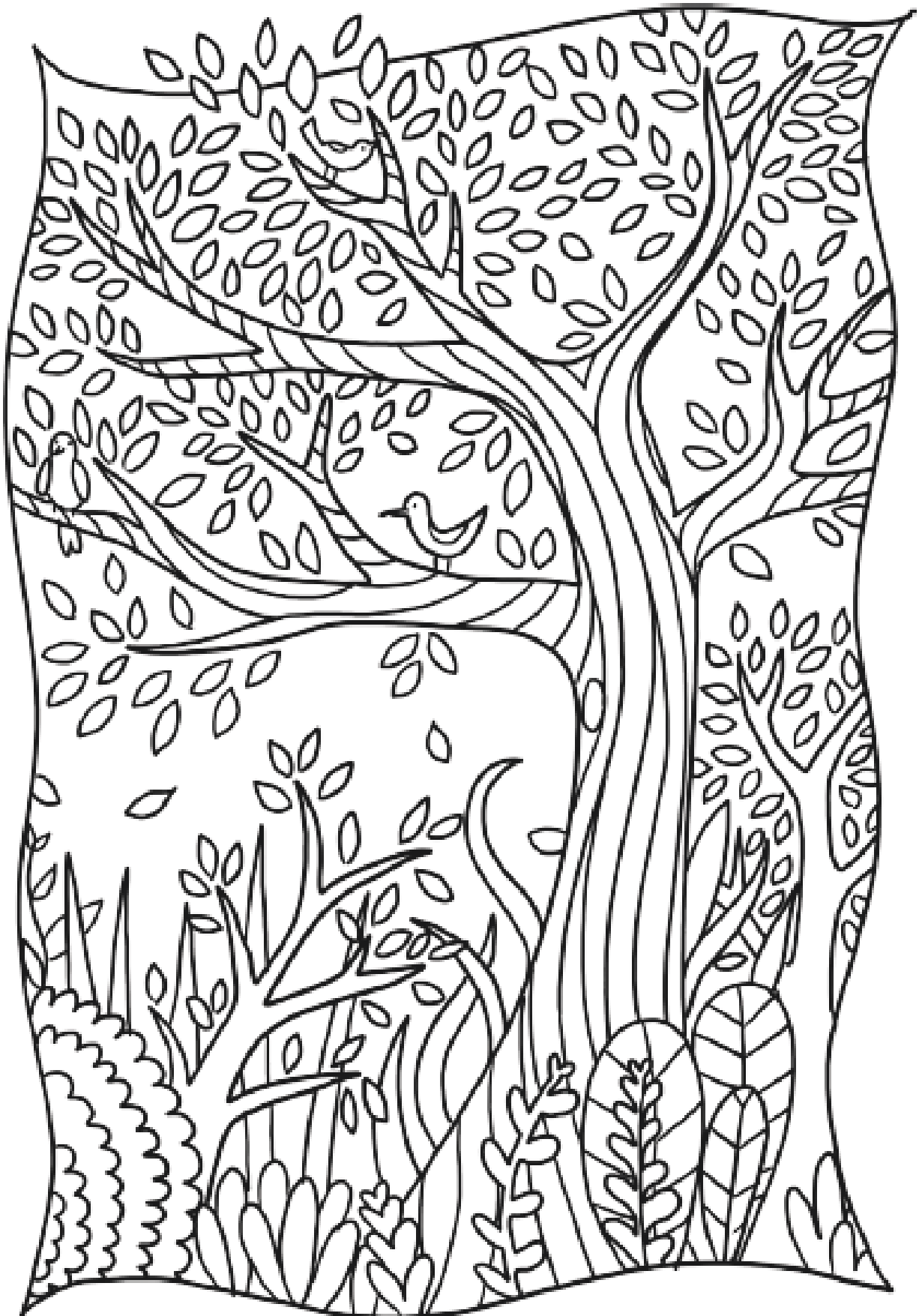
star jumps

Z



zigzag run
through some cones
or obstacles

Mindfulness



Developmental Play

Learning Intention: We are learning to be creative through play.

Success Criteria: We will be able to play happily to reward ourselves (and our parents) for all of our hard work this week.

